

**International General Certificate of Secondary Education  
CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**SOCIOLOGY**

**0495/4**

PAPER 4 Alternative to Coursework

**OCTOBER/NOVEMBER SESSION 2002**

1 hour 30 minutes

Additional materials:  
Answer paper.

**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.

Answer **all** questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

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**This question paper consists of 3 printed pages and 1 blank page.**

## **SOCIAL DIFFERENTIATION AND INEQUALITY**

The questions in this paper are based upon four pieces of evidence about wealth and income in different societies. Read all four sources carefully before answering the questions that follow.

### **SOURCE A**

#### **The rich**

In all societies there are differences in the distribution of wealth and income. Those who live in poverty have different lifestyles from those who are rich.

The rich own large houses, send their children to the best schools, have expensive holidays and also have high status. This often gives them better employment opportunities.

### **SOURCE B**

#### **Photographs as evidence**

Sociological textbooks often include photographs to illustrate important concepts and ideas, for example, a photograph of the interior of a factory may be used to show the difficult and dangerous conditions of work.

### **SOURCE C**

#### **Being poor**

When you don't have much money you don't have many opportunities. You feel as if you don't count; on the edge of society, not able to join in and take part. You feel as if you have been excluded. Most of what others have is beyond your grasp. It is frustrating and it makes you angry.

### **SOURCE D**

#### **Studying the middle class**

To understand middle class culture I lived with a family and shared their lifestyle for several months. To discover how they experienced life was very important to my research. The best way to understand their lives was to use participant observation as my main method. It was time-consuming but very helpful in getting a true picture of their lifestyle. However, it was difficult to find a family willing to take part and give permission for their lives to be studied.

Answer **all** of the following questions.

- 1 In sociological research what is:
- (i) participant observation [2]
  - (ii) secondary evidence? [2]
- 2 Give **two** advantages and **two** disadvantages of using participant observation in sociological research. [4]
- 3 Give **three** reasons for using secondary evidence in sociological research. [3]
- 4 In the study described in Source D the researcher found it difficult to get permission to study a family.
- Give **three** reasons why it may be difficult to get permission to study people in sociological research. [3]
- 5 Describe **four** problems involved in using photographs as a source of sociological evidence. [4]
- 6 Read **all** the Sources carefully.
- Describe how you would carry out a sociological investigation into the lifestyles of the rich.
- You should include:
- (i) a description of the method(s) and sample you would use;
  - (ii) the reasons for your choice of method(s) and sample;
  - (iii) any problems you may face;
  - (iv) how you would present your findings. [12]

