# International General Certificate of Secondary Education CAMBRIDGE INTERNATIONAL EXAMINATIONS

sociology **0495/4** 

PAPER 4 Alternative to Coursework

**MAY/JUNE SESSION 2002** 

1 hour 30 minutes

Additional materials: Answer paper

TIME 1 hour 30 minutes

#### **INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer all questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

#### **CULTURE AND SOCIALISATION**

The questions in this paper are based upon **three** pieces of evidence about socialisation in different societies. Read all **three** sources carefully before answering the questions that follow.

#### **SOURCE A**

#### SOCIALISATION IN DIFFERENT SOCIETIES

Socialisation is the process that enables people to learn their culture and way of life. It takes place through different agencies, for example the family, schools and peer groups. Socialisation may help to maintain differences between people and groups in society.

In societies, which have not developed industrial methods of production, most socialisation is informal. It takes place in the family and in day-to-day relationships. In industrial societies socialisation also occurs in formal organisations like school and the workplace.

#### **SOURCE B**

#### SOCIALISATION AND SOCIAL CLASS

I had this theory that middle class children used their imagination more than working class children. Observing children at play could test this theory. I hoped to watch children playing and record how often they played using their imaginations. For example playing 'make believe' games like 'mothers and fathers' or fantasy games like 'spaceships'.

I observed children at play in different playgroups in middle class and working class areas. However it was difficult to record their behaviour because they moved around a lot and I didn't want to alter their behaviour. It was also difficult to tell when fantasy play began and ended.

#### **SOURCE C**

#### **EDUCATION AND SOCIAL CLASS**

Sociologists have suggested that different classes raise their children in different ways. These differences in socialisation may affect their progress in school and later life. For example the middle class teach their children to read from an earlier age and have many books in their homes.

## Answer **all** the following questions.

1	In s	In sociological research what is:		
	(i)	an interview	[2]	
	(ii)	a comparative study?	[2]	
2		scribe <b>one</b> advantage and <b>one</b> disadvantage of using <i>comparative studies</i> in sociologe earch.	gical [4]	
3	Giv	e <b>three</b> reasons for using samples in sociological research.	[3]	
4	In tl	ne study described in Source B the researcher used observation.		
	Idei	ntify <b>three</b> advantages in using observation in sociological research.	[3]	
5	Giv	e four possible causes of inaccuracy or bias in the recording of sociological evidence.	[4]	
6	Rea	ad <b>all</b> of the Sources carefully.	es carefully.	
	Describe how you would carry out a sociological investigation into differences in socialisation between social classes.			
	You	You should include:		
	(i)	a description of the method(s) and sample you would use;		
	(ii)	the reasons for your choice of method(s) and sample;		
	(iii)	any problems you may face;		
	(iv)	how you would present your findings.	[12]	

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