

**JUNE 2002**

**INTERNATIONAL GCSE**

**MARK SCHEME**

**MAXIMUM MARK : 30**

**SYLLABUS/COMPONENT : 0495/2**

**SOCIOLOGY**



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**1. TARGET: SKILLS OBJ. 3 - INTERPRETATION OF EVIDENCE**

1. 1. (i) According to Source A, what were the annual sales of the Disney media company in 1996? [1]

\$24 Billion 1 mark

(ii) According to Source A, which media company had the largest annual sales in 1996? [1]

Time Warner 1 mark

TOTAL: 2 MARKS

**2. TARGET: SKILLS OBJS. 6 - SOCIOLOGICAL METHODS AND RESEARCH STRATEGIES**

2. In sociological research what is content analysis? [2]

LEVEL 1 - the candidate simply describes content analysis as research into media material, documents or other evidence to find out what they contain 1 mark

LEVEL 2 - the candidate accurately describes content analysis as research into media material, documents or other evidence through systematic analysis to describe their contents 2 marks

TOTAL: 2 MARKS

**3. TARGET: SKILLS OBJ. 6 - SOCIOLOGICAL METHODS AND RESEARCH STRATEGIES**

3. Explain two advantages of content analysis. [4]

Two marks are available for each advantage correctly identified, with one mark per extension to a suitable explanation. The candidate may identify:

- uses existing material or evidence, for example from the media
- can compare content of different types of media or evidence/documents with one another or "real life"
- may be cheaper and less time consuming than other methods
- may be used to guide further research and other methods
- other suitable response

LEVEL 1 - The candidate describes one advantage 1-2 marks

LEVEL 2 - The candidate describes two advantages 3-4 marks

TOTAL: 4 MARKS

**4. TARGET: KNOWLEDGE OBJS. 4 - RECOGNISE LIMITATIONS AND BIAS IN EVIDENCE**

4. In the research described in Source B explain three reasons why the evidence may not be accurate or reliable. [6]

Two marks are available for each reason correctly identified, with one mark per extension for a suitable explanation. The candidate may identify:

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- researcher bias : personal values; selective perception; interpretation of results
- errors in accuracy of recording
- date of research
- unrepresentative or small sample
- or other suitable response

Up to three reasons may be credited.

TOTAL: 6 MARKS

**5. TARGET: SKILLS OBJS. 6 - RECOGNISE STRENGTHS OF SOCIOLOGICAL METHODS AND EVIDENCE**

5. Describe two ethical issues raised by this research. [4]

Two marks are available for each issue correctly identified, with one mark per extension or a suitable explanation. The candidate may identify:

- confidentiality
- permission to do research
- sensitive, medical nature of subject
- danger of intrusion into private matters
- ensuring data is accurate and agreed by participants
- other relevant response

TOTAL: 4 marks

**6. TARGET: SKILLS OBJS. 4 - RECOGNISE LIMITATIONS AND BIAS IN SOCIOLOGICAL METHODS AND EVIDENCE**

6. How useful is Source D as evidence of the effects of media advertising on all women? [6]

There are three areas of discussion:

(i) Sample size - one subject (ii) Nature of the evidence - interview data (iii) Source of the evidence - extract from a research report.

- LEVEL 1 - one of these issues discussed clearly 1-2 marks
- LEVEL 2 - two of these issues discussed clearly 3-4 marks
- LEVEL 3 - three of these issues discussed clearly 5-6 marks

TOTAL 6 MARKS

**7. TARGET: SKILLS OBJECTIVE 4- EVALUATION OF EVIDENCE**

7. Identify three possible causes of bias or inaccuracy in evidence collected from the media. [3]

The candidate may identify the following sources of bias or inaccuracy:

- author bias
- editorial bias
- recording errors and bias
- selectivity

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- presentation
- sensationalism or distortion
- other relevant response

- LEVEL 1 - The candidate describes one source of bias accurately 1 mark
- LEVEL 2 - The candidate describes two sources of bias accurately 2 marks
- LEVEL 3 - The candidate describes three sources of bias accurately 3 marks

TOTAL: 3 MARKS

**8. TARGET: KNOWLEDGE OBJECTIVE 6 and 7 - SOCIOLOGICAL METHODS AND RESEARCH STRATEGIES**

8. "Violence in the media makes children more violent in their behaviour."

Describe the evidence sociologists might use to test this claim in your society. [3]

- LEVEL 1 - The candidate suggests some evidence but the justification is unclear or implied only 1 marks
- LEVEL 2 - The candidate makes a clear connection between the evidence suggested and the purpose of the investigation, however the range and sources of evidence is limited - usually only one main source 2 marks
- LEVEL 3 - As level 2, but the range of sources and the types of evidence are greater and more carefully explained; usually 2/3 sources and both primary and secondary evidence; e.g. interviews, statistics, questionnaires, previous research, etc. 3 marks

TOTAL: 3 MARKS