Please check the examination details below	w before ente	ering your candidate information
Candidate surname		Other names
Pearson Edexcel International GCSE (9–1)	re Number	Candidate Number
Wednesday 12 J	lune	2019
Morning (Time: 1 hour 10 minutes)	Paper Re	eference 4SSO/1C
Chemistry Unit: 4SS0 Science (Single Award) Paper: 1C		
You must have: Calculator		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Calculators may be used.
- Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



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The Periodic Table of the Elements

0 He helium	20 Ne neon 10	40 Ar argon 18	84 Kr krypton 36	131 Xe xenon 54	[222] Rn radon 86	fully
7	19 F fluorine 9	35.5 CI chlorine 17	80 Br bromine 35	127 	[210] At astatine 85	orted but not
9	16 O oxygen 8	32 S sulfur 16	79 Se selenium 34	128 Te tellurium 52	[209] Po polonium 84	ve been repo
2	14 N nitrogen 7	31 P phosphorus 15	75 As arsenic 33	122 Sb antimony 51	209 Bi bismuth 83	s 112-116 ha authenticated
4	12 C carbon 6	28 Silicon 14	73 Ge gemanium 32	119 Sn tin 50	207 Pb	Elements with atomic numbers 112-116 have been reported but not fully authenticated
8	11 B boron 5	27 AI aluminium 13	70 Ga gallium 31	115 In indium 49	204 T thallium 81	ents with ato
,			65 Zn zinc 30	112 Cd cadmium 48	201 Hg mercury 80	Elem
			63.5 Cu copper 29	108 Ag silver 47	197 Au gold 79	Rg roentgenium 111
			59 nickel 28	106 Pd palladium 46	195 Pt platinum 78	[271] Ds damstadtum 110
			59 Co cobalt 27	103 Rh rhodium 45	192 	[268] Mt meitnerium 109
T hydrogen			56 iron 26	Ru ruthenium 44	190 Os osmium 76	[277] Hs hassium 108
	•		55 Mn manganese 25	[98] Tc technetium 43	186 Re rhenium 75	[264] Bh bohrium 107
	mass ɔol umber		52 Cr chromium 24	96 Mo molybdenum 42	184 W tungsten 74	[266] Sg seaborgium 106
Key	relative atomic mass atomic symbol name atomic (proton) number		51 V vanadium 23	93 Nb niobium 41	181 Ta tantalum 73	[262] Db dubnium 105
	relativ atc atomic		48 Ti titanium 22	91 Zr zirconium 40	178 Hf hafinium 72	[261] Rf nutherfordium 104
			Sc scandium 21	89 Y yttrium 39	139 La* lanthanum 57	[227] Ac* actinium 89
2	9 Be beryllium 4	24 Mg magnesium 12	40 Ca calcium 20	88 Sr strontium 38	137 Ba barium 56	[226] Ra radium 88
_	7 Li lithium 3	23 Na sodium 11	39 K potassium 19	85 Rb rubidium 37	133 Cs caesium 55	[223] Fr francium 87
~	lithic 7	Ö Z igos	potas Z	<u>α</u> <u>α</u> <u>β</u> <u>β</u>	13 See 35	[22]

^{*} The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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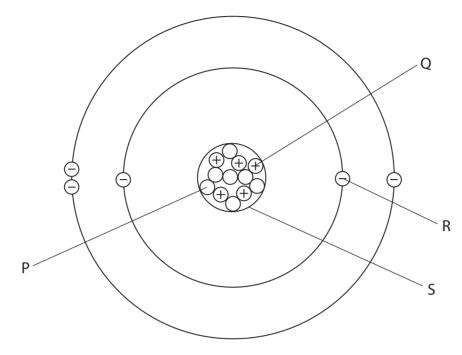
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Answer ALL questions.

1 The diagram shows the particles in an atom of an element.



(a) Name the particles labelled P, Q and R.

(3)

P.....

(b) Name the part of the atom labelled S. (1)

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(c) (i)	Wł	nat is the atomic number of this atom?	(1)
\times	A	5	
×	В	7	
×	C	12	
X	D	17	
(ii) Wł	nat is the mass number of this atom?	(1)
×	A	5	
\times	В	7	
X	C	12	
X	D	17	
(ii	i) Ide	entify this element.	(1)
		(Total for Question 1 = 7 ma	rks)

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2	Iron re	eact	s with dilute sulfuric acid to form a salt called iron(II) sulfate.	
_			ula of iron(II) sulfate is FeSO ₄	
			ow many different elements are there in iron(II) sulfate?	(1)
	\times	Α	2	(-/
	×	В	3	
	\times	C	4	
	\times	D	6	
	(ii)		e information from the Periodic Table to calculate the relative formula mass iron(II) sulfate.	(2)
			relative formula mass =	
			iron filings are added to dilute sulfuric acid. The mixture is warmed and gen gas is given off.	
	(i)	St	ate why the mixture is warmed.	(1)
	(ii)	St	ate the observation that shows a gas is being given off.	(1)
	(iii) Gi	ve the test for hydrogen gas.	(1)

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(c) When the reaction stops, some iron filings remain.	
(i) State why the reaction stops.	(1)
(ii) Give a chemical equation for the reaction between iron and sulfuric acid.	(1)
(Total for Question 2 = 8 i	marks)

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(a)	Name the acid and the alkali that can be used to make sodium chloride.	(2)
d		
ali		
(b)	A teacher drops a bottle containing sodium chloride. The bottle breaks when it hits the floor. The teacher sweeps up the mixture of sodium chloride and glass.	
	Describe how the teacher can obtain a pure, dry sample of sodium chloride from	
	the mixture.	(4)
	(Total for Question 3 = 6 ma	rks)



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4	Crude oil is a mixture of hydrocarbons, most of which are alkanes. (a) (i) State what is meant by the term hydrocarbon .	(2)
	(ii) Give the general formula for the alkanes.	(1)
•••••	(b) Name the process used to separate crude oil into fractions.	(1)
	(c) One of the fractions obtained from crude oil is fuel oil. Fuel oil is used to heat homes. Explain why burning fuel oil in an insufficient supply of oxygen is dangerous.	(2)

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		(1)
		(1)
(ii) S	Suggest why a petrol spillage is more dangerous than a fuel oil spillage.	
	Explain why it is dangerous to light a match even when standing several metres away from a petrol spillage.	(2)
Gaso	oline is used to make petrol for cars.	
(d) Ano	ther fraction obtained from crude oil is gasoline.	



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5	This question is about metals in Group 1 of the Periodic Table.	
	When these metals are added to water, they form hydrogen gas and an alkaline solu	ıtion.
	(a) A teacher adds a small piece of lithium to a trough of water to form a solution.	
	She dips a piece of platinum wire into the solution. She then places the wire into a hot Bunsen flame and the flame changes colour.	0
	(i) State the new colour of the flame.	(1)
	(ii) Give the formula of the ion responsible for the new colour.	(1)
	(iii) The teacher adds a few drops of litmus indicator to the solution.	
	Explain the colour of the litmus indicator after it is added to the solution.	(2)
	(b) The teacher adds a small piece of sodium to a second trough of water.	
	The sodium floats and moves around the surface of the water as it reacts.	
1	(i) Give two other observations that are made as sodium reacts with water.	(2)
2		
	(ii) Complete the chemical equation for the reaction of sodium with water.	(1)
	Na + $H_2O \rightarrow$ NaOH +	H_2

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c) The teacher adds a small piece of potassium to a third troug	n of water.
(i) Give one observation that is different when using potass	ium instead of sodium.
	(1)
(ii) Give a possible pH value for the solution that forms when	n potassium reacts
with water.	
	(1)
d) Explain why the reaction of rubidium with water is more vigoreaction of potassium with water.	prous than the
reaction of potassium with water.	(2)
(Total fo	r Question 5 = 11 marks

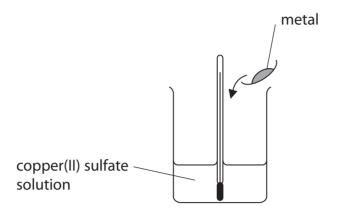


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A student uses this apparatus to investigate the temperature changes that occur when metals are added to copper(II) sulfate solution.



This is the student's method.

- add a sample of aluminium to a beaker containing 25 cm³ of copper(II) sulfate solution
- stir the mixture and record the highest temperature reached

The student repeats the experiment four times, using the same amount of a different metal each time.

(a) The table shows the thermometer readings for each metal.

	Aluminium	Iron	Magnesium	Silver	Zinc
Thermometer reading	35	35 - 30 - 30 - 25	45 - 40 - 35	25	35 - 30 - 25
Highest temperature reached in °C				25.0	

Complete the table by recording the highest temperature reached for each metal, giving all temperatures to the nearest 0.5 $^{\circ}$ C.

(2)



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(i) Suggest why magnesium produces the largest temperature rise.	(1)
(ii) Explain why there is no temperature change with silver.	(2)
(c) In the experiment with magnesium, using 25 cm³ of solution means that the copper(II) sulfate is in excess. In another experiment, the student uses the same amount of magnesium but adds it to 50 cm³ of copper(II) sulfate solution.	
Explain how the change in volume affects the temperature rise.	(2)
d) In another experiment, the student adds a metal to 45 cm³ of copper(II) sulfate so and obtains a temperature rise of 15.0°C.	olution
The mass of 1.0 cm ³ of the solution is 1.0 g.	
The specific heat capacity, <i>c</i> , of the solution is 4.2 J/g/°C.	
Calculate the heat energy, Q , in kilojoules (kJ), released in this reaction.	(4)
Q =	



7 (a) Table 1 shows the formulae of some ions.

It also shows the formulae of some compounds containing these ions.

	Ca ²⁺	A l ³⁺	NH ₄ ⁺
F-		AlF ₃	NH₄F
NO ₃ -	Ca(NO ₃) ₂		NH ₄ NO ₃
SO ₄ ²⁻	CaSO ₄	Al ₂ (SO ₄) ₃	

Table 1

Complete Table 1 by giving the missing information.

(3)

(5)

(b) Table 2 gives information about aluminium fluoride and aluminium bromide.

	Bonding	Structure	Melting point in °C
Aluminium fluoride	ionic	giant lattice	1290
Aluminium bromide	covalent	simple molecular	98

Table 2

Explain the difference between the melting points of aluminium fluoride and aluminium bromide. Refer to bonding and structure in your answer.

(Total for Question 7 = 8 marks)

TOTAL FOR PAPER = 60 MARKS