# Mark Scheme (Results) November 2010 

## IGCSE

IGCSE Science (Double Award) (4437) Paper 6H

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November 2010
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## IGCSE SCIENCE 4437/6H - November 2010

The following abbreviations have been used

| dna | do not allow |
| :--- | :--- |
| ecf | error carried forward |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | voltage $=$ current $\times$ resistance | or any transposed version |  |
|  | $V=I \times R$ | allow symbols |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i ) ~}$ | charge/ electrons / coulombs | dna 'ions' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i i ) ~}$ | lower/ less/ smaller/ weaker/ not as <br> strong | dna 'slower' or 'slows <br> down' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c ) ( \mathbf { i } )}$ | variable resistor/ rheostat | dna just 'resistor' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c ) ( i i ) ~}$ | ammeter Y 0.8 (A) |  | 1 |
|  | ammeter Z 1.2 (A) |  | 1 |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( d ) ( i ) ~}$ | parallel |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( d ) ( i i )}$ | any one of <br> • lights can be switched on/ off <br> independently <br> - if a light fails the others will <br> remain on <br> lights may not fade as extra light <br> switched on | dna same brightness |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(a)(i) | any one of <br> $\bullet \quad$ (left to right) decreasing <br> wavelength <br> right to left, increasing <br> wavelength | • (left to right) <br> increasing <br> frequency <br> right to left, |  |
|  | enecreasing <br> frequency |  |  |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Extra Information } & \text { Mark } \\ \hline \text { 2(a)(ii) } & \text { speed } \\ \text { can travel through vacuum } \\ \text { can all be } \\ \text { reflected/ refracted/ polarised/ } \\ \text { diffracted/ interfere } \\ \text { can all transmit energy }\end{array} \quad \begin{array}{l}\text { speed of } 300 \text { million m/s } \\ \text { allow ... same velocity }\end{array}\right]$.

| Question Number | Acceptable Answers | Extra Information |  | Mark |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2(b) | microwaves ... internal heating ... infra-red ...... skin burns ultraviolet ...... damage to surface gamma $\qquad$ mutations and ... | all correct <br> any two or three correct <br> any one correct |  |  |  |
|  |  |  |  |  | 3) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(c) | (satellite)/ (tele)communications <br> heating $\underline{\text { if qualified }}$ <br> mobile phone/ wireless network <br> GPS <br> radar | transmit data <br> dna signals in fibre <br> optics |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(i) | electron(s) |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(ii) | not regular/ irregular/ not constant <br> / erratic/ not steady/ unpredictable <br> / no set pattern | Allow emit different <br> number every time |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(iii) | Geiger Muller/GM tube/ counter / cloud <br> chamber / gamma camera / spark <br> counter | allow Geiger <br> counter/ detector |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(b) | time from two appropriate activities <br> shown clearly on the graph <br> 200 (million years) | or $\pm 10$ (million years | 1 |
|  |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( a ) ( \mathbf { i } )}$ | chemical |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(ii) | kinetic |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(b)(i) | $125(2)$ <br> watts / W / J/s (1) | allow (1) for clear <br> indication <br> that 4 min $=240 \mathrm{~s}$ <br> $7500 \mathrm{~J} / \mathrm{min}(3)$ <br> $7500 \mathrm{~W}(2)$ <br> $7500(1)$ |  |
|  |  |  |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 4(b)(ii) | ```efficiency = useful (energy) output ``` | allow <br> in terms of 'power' and 'directly proportional' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a ) ( i )}$ | $0.1(\mathrm{~s})$ or $1 / 10(\mathrm{~s})$ | allow (1) for a time <br> interval of five |  |
|  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(a)(ii) | $730 \mathrm{~mm} / \mathrm{s}$ | allow ecf from part ai <br> allow (1) for clear <br> indication <br> that <br> (average) speed <br> = distance $\div$ time <br> (taken) |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(b) | centre of X at the start of the <br> downwards arrow | judge by eye |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( a )}$ | friction | allow drag/ air resistance |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( b ) ( i ) ~}$ | F = ma | or any transposed <br> version <br> words or symbols |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 6(b)(ii) | reference to net/ resultant force <br> or difference in the forces acting <br> or push force - friction | ignore 'not balanced' <br> and 'total' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 6(b)(iii) | $\mathrm{a}=150 / 1200=0.125$ | allow $\frac{1}{8}$ |  |
|  | $\mathrm{~m} / \mathrm{s}^{2}$ | ignore $\mathrm{N} / \mathrm{kg}$ | 1 |
|  |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( c )}$ | slope = acceleration | or use of any v/t from <br> graph | 1 |
|  | slope shown to be about 0.125 <br> or use v =at (1) and <br> compare with v value <br> from graph (1) <br> ecf from (b)(iii) | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 7(a)(i) | proton/ atomic <br> (number) |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 7(a)(ii) | nucleon/ mass <br> (number) | (number of) neutrons <br> and protons |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |  |
| :--- | :---: | :---: | :--- | :--- |
| 7(b)(i) | 14 | 0 | all correct |  |
|  | 7 | -1 |  |  |
|  |  |  | (1) |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 7(b)(ii) | have a different number of protons | ignore not same element <br> \& reference to electrons <br> and atomic number |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 7(c)(i) | alpha : completely absorbed/ stopped by <br> paper <br> gamma : will not be affected by paper <br> or can easily pass through paper |  | 1 |
|  |  | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 7(c)(ii) | Ionger |  | 1 |
|  | would remain active for longer <br> / would need replacing less often | d.o.p. <br> ignore 'don't need to <br> replace regularly' | 1 |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(a)(i) | gold |  | 1 |
|  | uranium |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(a)(ii) | nuclei positive <br> alpha positive <br> positive/ like charges repel <br> neutron uncharged/ neutral <br> hence not repelled | any four |  |
|  |  |  | (4) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | mass | weight/ size <br> ignore 'density' |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(c) | increase probability of <br> fission/ absorption <br> or fast-moving neutrons won't cause <br> fission/ are not absorbed | ignore reference to <br> collisions |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(d) | absorb neutrons | award mark if seen in <br> (ii) <br> control the (rate of) reaction <br> or speed up and slow down the (rate of) <br> reaction | 1 |
|  | ignore: stop reaction | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(a) | blow down right hand tube/ use a <br> pump/ add more liquid/ raise right hand <br> tube | dna <br> increase temperature as <br> it is a Boyle's law expt |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(b)(i) | $380 \times 130=\mathrm{p} \times 520$ |  | 1 |
|  | $\mathrm{p}=95(\mathrm{kPa})$ |  | 1 |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(b)(ii) | constant temperature <br> fixed mass/ number of molecules <br> /no leaks | dna fixed mass of liquid |  |, 1 | 1 |
| :--- |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(c)(i) | random |  | 1 |
|  | fast (moving) | ignore 'faster' | 1 |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(c)(ii) | idea of collisions with liquid's surface | ignore 'push' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i )}$ | direction in which a (free) north pole <br> would point | allow 'from north to <br> south' <br> dna 'direction of <br> magnetic field' |  |
|  |  | $\mathbf{( 1 )}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i i ) ~}$ | correct arrow on one other line | any incorrect arrow (0) |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i ) ~}$ | thumb - force <br> first finger- (magnetic)field <br> second finger- current | 3 correct (2) <br> 1 correct (1) |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i ) ~}$ | motor <br> loudspeaker |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( \mathbf { i } )}$ | arrow pointing down the page |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i i ) ~}$ | increase current | ignore 'use of coil' ' <br> 'thicker wire' and 'more <br> voltage' <br> ignore 'bigger magnets' | 1 |
|  | increase magnetic field / use stronger <br> magnets / put magnets closer together | 1 |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( \mathbf { i } )}$ | $0.5 \times 10 \times 3.8$ | mgh scores 1 |  |
|  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( i i ) ~}$ | Z |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i ) ~}$ | $16(\mathrm{~J})$ | $19-3(1)$ |  |
|  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i i ) ~}$ | $1 / 2 \mathrm{mv}^{2}$ |  | 1 |
|  | $\mathrm{v}=8(\mathrm{~m} / \mathrm{s})$ | ecf from (b)(i) | 1 |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ | gpe 19 (J) | ecf their ke from (b)(i) |  |
| he 16 (J) |  |  |  |
| heat/ thermal 3(J) |  |  |  |
| correct names or numbers (1) |  |  |  |
| ignore 'input', 'useful |  |  |  |
| output' and 'wasted' |  |  |  |
| -1 if smaller output |  |  |  |
| assigned to larger arrow |  |  |  |
| and otherwise correct |  |  |  |$\quad$.


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( a ) ( i ) ~}$ | both incident ray completed and a <br> refracted ray drawn and both labelled <br> normal drawn correctly (by eye) both <br> sides of boundary and labelled <br> rays drawn correctly <br> angles labelled correctly | 1 |  |
|  |  | 1 |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 12(a)(ii) | ```ray box/ any source of light curved glass block pins protractor paper ruler``` | any two <br> ignore 'pencil/ pen' |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( i ) ~}$ | $\mathrm{n}=\sin \mathrm{i} / \sin \mathrm{r}$ |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( i i ) ~}$ | $1.5(3)$ | no ecf from (b) <br> $\sin 50 / \sin 30(1)$ |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( i i i ) ~}$ | idea of a greater percentage uncertainty <br> /idea of angle very small compared to <br> uncertainty | allow 'less sig fig (in raw <br> data)' <br> dna 'smaller angles are <br> less accurate/ harder to <br> measure' |  |
|  |  |  | (1) |

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