# Mark Scheme (Results) November 2010 

## IGCSE

IGCSE Science (Double Award) (4437) Paper 4H

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## IGCSE SCIENCE 4437/4H - November 2010

| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ |  |  |  |
|  | Name of structure | Order of size |  |
|  | brain | 3 |  |
|  | nucleus | 1 |  |
|  | nervous system | 4 |  |
|  | nerve cell | 2 |  |
|  | $4=3,2=2$ and $1=1 ; ; ;$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ | bacteria; <br> decomposition / decomposers / decay; <br> oxygen use; <br> respiration; <br> death of organisms / suffocate; <br> mineral ions / named mineral ion / nutrients; Ignore fertiliser <br> growth of algae / growth of plants / eq; <br> eutrophication; | (5) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(i) | iris labelled; <br> pupil labelled; <br> pupil larger in dim light; | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(ii) | muscle; I name of muscle <br> contracts / shortens / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(iii) | more light / eq; <br> allow sight / to see / get image / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(b) | liliary muscle; <br> contracts / shortens / eq; <br> suspensory ligaments; <br> slacken / relax / eq; <br> lens; <br> fattens / eq; | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a) | haemoglobin; <br> no nucleus; <br> large surface area; <br> biconcave / concave / doughnut / eq; <br> thin (membrane); | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(i) | alternative form of a gene / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(ii) | Nn and Nn; |  |
|  | $N$ and $n$ and $N$ and $n ;$ |  |
|  | $N N, N n, N n, \mathrm{nn} ;$ | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(iii) | normal and sickled / eq; R carrier | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a) | increases; <br> levels off / drops by a beat / decreases (at 60) / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b) | respiration / energy; <br> muscles; <br> oxygen; <br> glucose; <br> adrenaline; <br> (removal of) lactic acid / carbon dioxide; | (4) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(a) | fast growing; <br> lots of eggs; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(b) | grows faster than Chinese; Allow less eggs than Chinese | (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  | 6(c) | selective breeding / artificial selection; | (1) |
| :--- | :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( \mathbf { i } )}$ | pancreas labelled; | $\mathbf{( 1 )}$ |


| Question | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 7(a)(ii) | Large molecule | Smaller basic unit | Enzyme | (3) |
|  | lipid / fat; | (fatty acids and glycerol) | lipase; |  |
|  | (starch) | (maltose) | amylase / carbohydrase; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(b) | large surface area; <br> microvilli; <br> thin (walls) / one cell thick; <br> absorption / diffusion; <br> capillaries / blood (vessel); <br> flow of blood / carry / transport / eq; <br> maintain concentration gradient / eq; <br> lacteal / lymph (vessel); |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( a ) ( \mathbf { i } )}$ | $3 ;$ | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(a)(ii) | (produce) pollen; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(a)(iii) | idea that anthers and stigma not close to each other / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i )}$ | genetically / DNA; <br> identical; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(b)(ii) | culture; <br> explants; <br> sterile / aseptic; <br> bacteria / microorganisms / pathogens / viruses; <br> divide / multiply / reproduce; | (5) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(a)(i) | $0.075 ; ;$ <br> allow one mark for 82000 or 61.5 in working | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(a)(ii) | energy lost / wasted / used; <br> respiration / movement / heat / excretion / egestion / not digested / <br> eq; ; <br> lgnore growth | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(b)(i) | $1999 ;$ | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(b)(ii) | Iong chain few people / short chain more people; <br> more energy (loss); | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | A | Bowman's capsule / renal capsule; |
|  | B | (convoluted/ proximal) tubule; |
|  | C | loop of Henle; |
|  | D | collecting duct; |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i )}$ | A; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i ) ~}$ | B; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i i ) ~}$ | D; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i )}$ | $28 / 56 \times 100=50 \% ;$ <br> allow 1 mark in working for 56 or 28 | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i i )}$ | poisonous / toxic / harmful / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i i i ) ~}$ | respiration / energy; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i v ) ~}$ | active transport/ uptake / selective (reabsorption); <br> against concentration gradient / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | $6 \mathrm{H}_{2} \mathrm{O} ;$ <br> $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} ;$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b )}$ | temperature; <br> light intensity; <br> CO2 (concentration); <br> lgnore wind / water / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ | day: (more) in / less out; <br> (more) light; <br> photosynthesis; <br> idea faster than respiration; <br> night: (more) out / less in / $\mathrm{CO}_{2}$ produced; <br> (less) light; <br> less/ no photosynthesis; <br> respiration; | (4) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ( a )}$ | Sweating; <br> loss of heat / evaporation / cools / eq; <br> vasodilation; <br> more blood (to surface) / widening (blood vessels) / eq; <br> hairs lie flat; <br> less insulation / less air trapped / less distance / eq; | (4) |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b )}$ | glucose / sugar; <br> water / osmoregulation; <br> salts / eq; | Ignore heart rate / pH | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ( c )}$ | high temperature lowered/too hot, cooled/eq; | (1) |

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