## Mark Scheme (Results) Summer 2010

IGCSE

IGCSE Science (Double Award) (4437) Paper 3F

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.
Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.
For further information, please call our GCE line on 0844576 0025, our GCSE team on 0844576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:
http://www.edexcel.com/Aboutus/contact-us/

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated Science telephone line: 08445760037
(If you are calling from outside the UK please dial + 441204770696 and state that you would like to speak to the Science subject specialist).

Summer 2010
Publications Code UG024315
All the material in this publication is copyright
© Edexcel Ltd 2010

| aps | accept phonetic spelling |
| :--- | :--- |
| ecf | error carried forward |
| dna | do not allow |
| nwn | no working necessary |
| owtte | or words to that effect |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( \mathbf { i } )}$ | faster <br> quicker <br> further |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i ) 1 ~}$ | speed |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i ) 2 ~}$ | straight |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | $9-6$ <br> $=3(\mathrm{~m})$ | nwn <br> no ecf |  |
|  |  |  | $(\mathbf{2 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c ) ( i ) ~}$ | ave speed = dist/time | Use of symbols s,d,t <br> in any form | 1 |
|  |  |  | $\mathbf{1 1 )}$ |
| $\mathbf{1 ( c ) ( i i ) ~}$ | $\mathbf{( 6 \div 4} \mathbf{)}=1.5$ <br> $\mathrm{~m} / \mathrm{s}$ or mps | accept $1 / 2$ or $3 / 2$ <br> no ecf from (i) | 1 |
|  |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(a) | each terminal connected to a wire end | either way round <br> dna short circuiting of <br> wire <br> ignore other circuit <br> components such as <br> switches and ammeters |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(b) | series |  |  |
|  |  |  | $\mathbf{( 1 )}$ |

$\left.\begin{array}{|l|l|l|l|}\hline \text { Question } & \text { Acceptable Answers } & \text { Extra Information } \\ \text { Number }\end{array} \left\lvert\, \begin{array}{l}\text { less wire (on front) } \\ \text { more wire on back }\end{array} \quad \begin{array}{l}\text { Ignore references to } \\ \text { current }\end{array}\right.\right]:$ (1)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(e) | resistance |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(f) | ANY TWO from: <br> toaster <br> iron <br> hairdryer <br> oven <br> fire <br> microwave <br> cooker <br> (immersion) heater or shower <br> washing machine <br> kettle <br> lamp <br> radiator |  |  |
|  |  | (2) |  |


| Question Number | Acceptable Answers |  |  |  |  |  |  | Extra Information | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3(a)(i) |  |  |  |  |  |  |  |  |  |
|  | radio | microwave |  | visible |  | X | gamma ray |  |  |
|  | 1 correct (1), 2correct (2), 4 correct (3) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | (3) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(ii)1 | frequency |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(ii)2 | wavelength | aps |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(ii)3 | speed |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(b)(i) | cooking <br> heaters <br> night vision equipment <br> TV remote control <br> burglar alarm |  |  |
|  |  |  | (1) |
| 3(b)(ii) | skin burns |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(a) | reflection/reflect/reflected <br> Incidence/incident | either order <br> dna 'refraction' |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(b)(i) | continuation of ray to reflector <br> reflected to B by 1 or 2 reflections |  | 1 |
|  | waves converge/focus | accept :'largest <br> amplitude' | (2) |
| 4(b)(ii) |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(c) | longitudinal | aps |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 4(d) | Increase in temperature quieter | gets hot/heats up/quiet |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(a) | = useful energy output <br> total energy output | = useful energy output <br> total energy input |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(i)1 | conserved |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(ii)2 | inefficient |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(ii) | $50 \div 10$ <br> $=5(\mathrm{~J} / \mathrm{s})$ |  | 1 |
|  |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(iii) | Watt <br> watt | aps <br> accept W, w, watts, <br> watte <br> or N m s ${ }^{-1} \mathrm{or} \mathrm{kg} \mathrm{m}^{2} \mathrm{~s}^{-3}$ | 1 |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 6(a) | ANY TWO from : <br> cosmic rays or Sun <br> radon (gas) <br> nuclear power <br> medical <br> food or drink <br> ground (or rock or soil) or buildings <br> weapon testing |  | 1 |
|  |  | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 6(b)(i) | Becquerel | must start with Be <br> must end with l, le, Il or lle or plural <br> must have three syllables in total <br> allow Beckerel / bequerel <br> dna becquel |  |
|  |  | $\mathbf{( 1 )}$ |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 6(b)(ii) | time (taken)/how long it takes for activity to halve owtte | independent marks e.g. half the atoms are left | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  | (2) |
| 6(b)(iii) | Idea of two half-lives 6 hours | scores both marks | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  | (2) |
| 6(b)(iv) | small (compared to source activity) or none as all figures are quoted for the source | (much) less than 10 Bq negligible |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( c )}$ | ANY TWO from: <br> tracer <br> smoke detectors or fire alarm <br> thickness control or gauging <br> sterilising <br> dating <br> checking welds <br> cancer treatment <br> fluid flow | 1 |  |
|  |  | 1 |  |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Extra Information } & \text { Mark } \\ \hline \text { 7(a) } & \text { (semiconductor) diode } & \begin{array}{l}\text { accept light emitting diode/LED } \\ \text { (half-wave) rectifier }\end{array} & \text { (1) } \\ \hline \text { 7(b) } & \begin{array}{l}\text { can change the resistance of a } \\ \text { variable (resistor) } \\ \text { variable (resistor) can change } \\ \text { current/voltage }\end{array} & \text { or the converse } & \text { or the converse } \\ \text { must refer to I, V or R } \\ \text { ignore reference to symbol }\end{array}\right]$

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 7 (c)(i) | (6 volt) battery (of cells) | dna power supply |  |
| $\mathbf{7 ( c ) ( i i ) ~}$ | $6(\mathrm{~V})$ |  | (1) |
| $\mathbf{7 ( c ) ( \text { (iii) }}$ | $2.2(\mathrm{~V})$ |  | (1) |
|  |  | ecf candidate's cii - 3.8 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( d )}$ | $40(\mathrm{~mA}) \ldots \ldots . .40(\mathrm{~mA})$. | both required |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a ) ( \mathbf { i } )}$ | $\underline{1.6}(\mathrm{~s})$ |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a ) ( i i ) ~}$ | $\underline{4.4}(\mathrm{~s})$ |  |  |
|  |  |  | $\mathbf{( 1 )}$ |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Extra Information } & \text { Mark } \\ \hline \text { 8(b)(i) } & \text { increase(d)/longer /more } & \text { dna slower/slowed it } \\ \text { down }\end{array}\right]$

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(b)(ii) | no effect/no change/stays the same/ <br> no difference/none/nothing |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(c) | wet/slippery/icy/greasy/ loose <br> surface/muddy/snow/rain <br> /smooth /gravel /oil | dna poor condition of the tyres <br> or brakes |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 8(d)(i) | Single straight arrow pointing <br> downwards and on a vertical line <br> through C | judge by eye <br> ignore labels |  |
| 8(d) (ii) | friction (between lorry and air)/air <br> resistance/drag | dna wind resistance | (1) |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(a)(i) | Twice amplitude/double amplitude/2× <br> amplitude/ amplitude $\mathbf{~ 2 ~}$ | dna just ‘amplitude’ |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(a)(ii) | wavelength | aps <br> dna just ' $\lambda$ ' |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(b) | $(f=) 30 \div 60$ or $(T=) 60 \div 30$ <br> or $T=2(\mathrm{~s})$ <br> $=0.5(\mathrm{~Hz})$ | allow $1 / 2(\mathrm{~Hz})$ | 1 |
|  |  |  | $(2)$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(c)(i) | transverse (waves) | aps |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9(c)(ii) | Any one from <br> $\bullet$ oscillates <br> $\bullet$ vibrates <br> $\bullet$ up and down <br> vertical <br> perpendicular to wave <br> direction or water surface | allow (simple) harmonic <br> motion/s.h.m. |  |
|  |  | ignore any horizontal motion |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i )}$ | chemical <br> chemical energy <br> chemical potential <br> chemical potential energy | aps |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i i ) ~}$ | kinetic <br> KE | dna 'movement' <br> (energy) <br> ignore 'heat' 'sound' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i i i ) ~}$ | electrical <br> electric | Allow 'electricity' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | gravitational potential <br> gravitational <br> potential <br> GPE <br> Kinetic <br> KE <br> Heat <br> thermal <br> sound <br> acoustic | accept 'movement' | 1 |
|  | accept if a correct pair <br> are given e.g. heat and <br> sound <br> dna noise | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | 14 | number at the top left-hand side of <br> the symbol |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b )}$ | $\ldots$. protons ....nucleus | both required in the correct order <br> accept phonetic spelling <br> dna 'neutron' |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ | isotopes | Ignore 'radioactive' |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( d ) ( i )}$ | alpha/a <br> beta/B | either order |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( d ) ( i i )}$ | random <br> spontaneous | accept erratic/irregular <br> /not regular/not steady <br> /not constant <br> /not predictable |  |
|  |  | $\mathbf{( 1 )}$ |  |

Further copies of this publication are available from International Regional Offices at www.edexcel.com/international

For more information on Edexcel qualifications, please visit www.edexcel.com
Alternatively, you can contact Customer Services at www.edexcel.com/asktheexpert or on + 441204770696
Edexcel Limited. Registered in England and Wales no. 4496750
Registered Office: One90 High Holborn, London, WC1V 7BH

