## Mark Scheme (Results) Summer 2010

## IGCSE

IGCSE Science (Double Award) (4437) Paper 1F

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | C; | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | A; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | C; | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( d )}$ | D; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( e )}$ | A; | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( f )}$ | B; | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( g )}$ | B; | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(a) | line to insect A from both plant X and plant Y; Ignore direction of <br> arrow heads <br> line to insect B from plant Y + arrow head to insect; | (2) |
| Question <br> Number Answer Mark <br> 2(b) decrease / reduce / get smaller / death / eq; (1) |  |  |$\ggg$


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(i) | D; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(ii) | F; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(iii) | E; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(iv) | (stores) bile; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(b) | fatty acid; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ | carbon dioxide (from the air); <br> light energy (from the sun); <br> water (from the soil); <br> starch (storage product); <br> oxygen (is released back into the air); | (5) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a) | bronchiole; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b) | heart; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(c) | glucose $/ \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} ;+$ oxygen/ $\mathrm{O}_{2} ;$ either way <br> (carbon dioxide) + water/ $\mathrm{H}_{2} \mathrm{O} ;+$ (energy) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(d) | Iarge surface area / lots / many; <br> thin / one cell thick; <br> moist; <br> close to capillaries; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(a) | sensory / motor / nerves / neurones; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(b) | brain; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(c)(i) | A $\quad$ retina; |  |
|  | B optic nerve; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(c)(ii) | (ciliary muscle) contract / shorten / eq; <br> (lens) fatter / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(d) | adrenaline; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ | pancreas; <br> glucose / (excess) sugar; <br> bacteria; <br> fermenter / bioreactor; |  |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 8(a)(i) | A $\quad$ cell membrane | controls what enters/ leaves <br> the cell / permeability / <br> holds cell contents / engulf / eq; |  |
|  | B | cytoplasm | (chemical) reactions / respiration / <br> metabolism / synthesis / enzymes / <br> eq; |
|  | C nucleus; | controls (cell activity) / <br> contains DNA/ genetic material / <br> eq; <br> lgnore brain |  |
|  |  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(a)(ii) | digestion / breakdown; Ignore destroyed / killed / dissolves / eq; <br> enzymes; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(b) | lymphocytes / memory cell / plasma cell; <br> antibodies / antitoxins; <br> clump bacteria/ pathogen/ microorganism / neutralise / eq; <br> Ignore kill/ destroy | max |


| Question Number | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 9 |  |  |  | (5) |
|  | condition | symptom | organ affected |  |
|  | emphysema | poor gas exchange | lung; |  |
|  | cataract | cloudy lens | eye; |  |
|  | Alzeimer's | loss of memory | brain / CNS; |  |
|  | coeliac | poor food absorption | (small) intestine / duodenum / ileum; Ignore gut / large intestine |  |
|  | arthritis | swollen joints | (bones) |  |
|  | infertility | lack of sperm | testis / eq; |  |
|  |  |  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i )}$ | A; | (1) |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i i )}$ | respiration; <br> decomposition / decay / eq; | Ignore breathing/ combustion/ death <br> Ignore decomposers |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | global warming / greenhouse effect/ gas / trap heat / rise in temp <br> / eq; <br> ice caps melting; <br> flooding / rise in sea level; <br> loss of habitat; <br> loss of food / food chain disruption / loss of biodiversity / <br> loss of organisms / extinction / eq; | max |
| migration / affects development / eq; <br> desertification / climate change / eq; | (5) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( i )}$ | competition / compete; <br> minerals / named mineral / nutrient; <br> water; <br> light; <br> carbon dioxide; Ignore space | max |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( i i )}$ | herbicide / weedkiller / chemical that kills / pull them out / <br> biological control / pesticide / eq; <br> Ignore ploughing / fertiliser / chemicals | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 11(b)(i) | less leaf / less area / less surface / less chloroplasts / less <br> chlorophyll / eq; Ignore eat/ feed <br> (less) light trapped / eq; <br> (less) photosynthesis; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i i )}$ | pesticide / insecticide; <br> biological control / introduce predator/ parasite / pheromones / <br> sterile males / eq; <br> GM; | (2) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 12(a) | Aa <br> Aa; <br> A a <br> A a; <br> AA Aa Aa aa; <br> brown brown brown albino / 3 brown +1 albino; allow normal as eq to brown <br> Ignore not albino <br> Ignore genotype descriptions | (4) |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 12(b)(i) |  |  |  |
|  | parent genotypes | number of albino offspring |  |
|  | homozygous dominant x homozygous dominant | (none) |  |
|  | heterozygous x homozygous recessive | two / 2; |  |
|  | heterozygous x heterozygous | one / 1; |  |
|  | homozygous recessive $x$ homozygous recessive | four / 4/ all; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 12(b)(ii) | easily seen / not camouflaged / cannot hide / eq; <br> predators / eaten / killed / do not survive / selected against / eq; <br> less chance of mating / eq; <br> allow converse | max |

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Registered Office: One90 High Holborn, London, WC1V 7BH

