## Mark Scheme (Results) November 2009

## IGCSE

## IGCSE Science (Double Award) Paper 6H

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.
Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.
For further information, please call our GCE line on 0844576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:
http:// www.edexcel.com/ Aboutus/ contact-us/

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated Science telephone line: 08445760037
(If you are calling from outside the UK please dial +44 1204770696 and state that you would like to speak to the Science subject specialist).

November 2009
Publications Code UG022414
All the material in this publication is copyright
© Edexcel Ltd 2009

## The following abbreviations have been used:

dop dependent on previous
owtte or words to that effect
ora or reverse argument

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{a})$ | wire melts/blows <br> breaks circuit/no current |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b) | Use of P = V I <br> $1500 / 240$ <br> $=6.25$ |  | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})(\mathbf{i})$ | 13 A |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | all the others would blow dop |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{d})$ | toaster / oven / kettle /bread machine <br> /soldering iron etc. | not microwave | 1 |

(Total 8 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2 (a)(i) | protons and neutrons/ Helium atom <br> $2 p+2 n /$ /He nucleus/nuclei scores 2 |  | 2 |
| 2 (a)(ii) | another source of background radiation | buildings <br> rock <br> soil <br> nuclear power <br> medical uses <br> radon etc | 1 |
| $\mathbf{2 ~ ( b ) ~}$ | less absorption/space less dense or <br> vacuum <br> owtte |  | 1 |
| $\mathbf{2 ~ ( c ) ( i ) ~}$ | time for activity to halve owtte |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( c ) ( i i ) ~}$ | 1. method shown on graph <br> 6000 (years) <br> 2. count similar to background/no (carbon- <br> 14) activity |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i i i ) ~}$ | smoke detector <br> sterilising <br> tracers <br> checking welds <br> cancer treatment <br> etc | accept 'medical' | 1 |

(Total 9 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a) | force <br> distance | either order | 1 |
| direction | independent marks |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b) | $2000 / 5$ <br> $=400$ <br> (W) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(i) | efficiency <br> = useful output energy/ <br> input energy | = (input energy - waste energy) <br> / input energy | 1 |
| $\mathbf{3}$ (c)(ii) | $20000 / 50000$ <br> $=0.4$ or $40 \%$ | 0.4 scores 3 (c) marks | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (a)(i) | (loft) insulation or named material |  | 1 |
| 4 (a)(ii) | curtains/shutters/double glazing/triple <br> glazing |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b) | air heated/hot air <br> expands / less dense <br> rises | not 'lighter' | 1 |
|  | ora | 1 |  |

(Total 5 marks)

| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 5 (a) | any two (1) each <br> - (d.c.) electric motor <br> - (loud) speaker <br> - ammeter/voltmeter <br> - Barlow's wheel | allow any device which uses an electric motor for example a washing machine, an electric drill etc but do not credit such devices with more than one of the two available marks | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 5 (b) | any two (1) each <br> increase the <br> strength/intensity of <br> the magnetic field/use <br> a more powerful <br> magnet <br> increase the <br> current/voltage/p.d. | ignore references to bigger <br> magnets | ignore references to <br> resistance/number of <br> coils/number of turns |
| do not credit just <br> 'change the intensity' 'change <br> the current' |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (c) | thumb $\rightarrow$ direction of force (1) | if any digit <br> connected to more <br> than one box cancel <br> both connections | 3 |
| first finger $\rightarrow$ magnetic field $N$ to S (1) |  |  |  |
| second finger $\rightarrow$ current from + to - (1) |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (d) | the wire/current is parallel to <br> the (magnetic) field | do not credit just 'the current/wire <br> is not perpendicular/at right <br> angles $/ 90^{\circ}$ to the (magnetic) field' | 1 |

(Total 8 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 6 (a)(i) | gravitational potential <br> energy <br> $=$ mass $\times g \times$ height | or GPE $=m \times g \times h$ <br> or any correctly transposed version <br> accept 'acceleration due to gravity' <br> or 'acceleration of free fall' or <br> 'gravitational field strength' for $g$ | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 6 (a)(ii) | $\begin{array}{\|cc\|} \hline \text { either } 5880000(1) \mathrm{J}(1) \\ \text { or } & 5880(1) \mathrm{kJ}(1) \\ \text { or } & 5.88(1) \mathrm{MJ}(1) \end{array}$ | either 5762400 or 5768200 <br> note $588000 \mathrm{~J} /$ joules is (1) | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 6 (a)(iii) | 5880000 J | or same as answer to (a)(ii) with <br> same unit | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 6 (a)(iv) | any one of <br> - no energy/work wasted <br> - process is $100 \% /$ perfectly efficient <br> - no heat/sound output <br> - no friction <br> - no air resistance <br> - no kinetic energy/not moving at top/70 m | do not credit 'no wind resistance' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b)(i) | kinetic energy $=1 / 2$ mass $\times$ speed $^{2}$ | or KE $=1 / 2 \mathrm{mv}^{2}$ <br> or any correctly transposed <br> version <br> do not credit 'velocity' rather <br> than ‘speed' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( b ) ( i i )}$ | $14(\mathrm{~m} / \mathrm{s})(3)$ | otherwise evidence that <br> $823.2 \mathrm{~kJ}=823200 \mathrm{~J}(1)$ <br> $s^{2} \mathrm{seed}^{2} / \mathrm{v}^{2}=823200 \div 4200$ <br> or $=196(1)$ <br> use of 823.3 scores 2 max <br> (leads to $0.4427 \ldots \mathrm{~m} / \mathrm{s})$ | 3 |

(Total 9 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( i )}$ | $20(2) \mathrm{m} / \mathrm{s}^{2}(1)$ | or $\mathrm{m} \mathrm{s}^{-2} \mathrm{or} \mathrm{m} / \mathrm{s} / \mathrm{s}$ <br> allow for (1) '28 $\div 1.4$ ' or any <br> other correct indication that the <br> slope of the ascending line is <br> being used | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( i i ) ~}$ | $19.6(\mathrm{~m})(3)$ | or <br> clear indication that the distance <br> is given by the area under (the <br> main part of) the graph | 3 |
| (1) <br> a numerical statement which, if <br> correctly evaluated, leads to 19.6 <br> e.g. $1 / 2 \times 1.4 \times 28(1)$ |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(iii) | (0).06 (s) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i )}$ | (unbalanced) force $=$ mass $\times$ <br> acceleration | or F = ma <br> or any correctly <br> transposed version | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i i ) ~}$ | $1250(\mathrm{~kg})(2)$ | or $25000 \div 20(\mathrm{~kg})(1)$ | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ~}$ | $103680(2)$ J/joules <br> $(1)$ | credit $4 \times 60 \times 60$ (s) or 14400 (s) with <br> $(1)$ <br> note $28.8 \mathrm{~J} /$ /joules is (2) and 28.8 is (1) <br> and $1728 \mathrm{~J} / \mathrm{joules}$ is (2) | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}(\mathbf{b})(\mathbf{i})$ | charge |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (b)(ii) | coulomb | allow minor misspellings <br> allow C | 1 |

(Total 5 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (a)(i) | (triangular) prism(s) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (a)(ii) | total internal reflection | all three words needed <br> accept minor misspellings but do not <br> credit <br> anything which could be 'refraction' <br> however accept 't.i.r.' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9 (b)(i) | 1. normal | do not credit 'perpendicular' or 'vertical' | 3 |
|  | 2. $\mathrm{y}=\mathrm{x}$ <br> 3. refractive index $=\frac{\sin i}{\sin r}$ | do not accept 'x=y' <br> accept $\mathrm{n}=\frac{\sin y}{\sin u}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (b)(ii) | the angle of incidence is bigger than the <br> critical angle | accept ' $i>c$ ' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (b)(iii) | $\sin (\mathrm{e})$ of critical angle $=\frac{1}{\text { refractive index }}$ | or $\sin c=\frac{1}{\mathrm{n}}$ | 1 |

(Total 7 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}(\mathbf{a})(\mathbf{i})$ | (wave)speed = frequency $\times$ <br> wavelength <br> or $v=f \lambda$ | or any correctly <br> transposed version | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(ii) | $\mathbf{2 5 0 ( 2 ) \text { metre(s)/m (1) }}$ | either credit 250000 metre(s)/m with <br> $(2)$ | 3 |
| or evidence of correct transposition |  |  |  |
| with (1) |  |  |  |
| or evidence of $1200 \mathrm{kHz}=1200000$ |  |  |  |
| Hz with (1) |  |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | $0.00000083(3)$ | or $0.0000008333 \ldots \ldots .$. | (2) |
|  |  | or evidence that time period $=\frac{1}{\text { frequency }}$ (1) |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | either pressure $=\frac{\text { force }}{\text { area }}$ or $p=\underline{E}$ | or any correctly transposed <br> equation | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 11 (b) | sharp blade has smaller area <br> either (so) same force will give a greater <br> pressure <br> or (so) same pressure (obtained) with a smaller force | allow credit (up to <br> (2) marks) for converse reasoning | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ | 5000 N on $1 \mathrm{~m}^{2}$ (2) | units must be correctly given <br> either any other correct example <br> example <br> 0.5 N on $1 \mathrm{~cm}^{2}$ | 2 |
|  |  | or for (1) mark evidence that <br> $5 \mathrm{kPa}=5000 \mathrm{~Pa}$ |  |
|  |  |  |  |

(Total 5 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( a )}$ | steam produced (in boiler(s)) <br> (1) <br> drives turbine <br> (1) <br> rotates generator <br> $(1)$ | all in correct order for (3) marks <br> accept drives/rotates/turns/spins <br> but not just 'moves' | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( i )}$ | neutrons ... protons | or nucleons ... protons <br> or nucleons ... neutrons <br> either order but both required | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ( i i ) ~}$ | ${ }_{92}^{235} \mathrm{U} \quad$ and $_{92}^{236} \mathrm{U}$ | or U 235 and U 236 <br> both required either order | 1 |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (b)(iii) | Kr and Ba | either order but both required and no others <br> further details of the nuclei are not required but if <br> any are given e.g. the mass number they must <br> be correct from the equation | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (b)(iv) | (the) moderator | accept 'the graphite' <br> do not credit 'the control rods' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( v )}$ | (three) neutrons are emitted <br> which can collide with/hit other <br> uranium nuclei (1) <br> this will start new fission <br> processes which <br> in turn will lead to more and so <br> on (1) | accept ........ other uranium <br> atoms/particles <br> idea of a cascade or domino <br> effect required for this mark <br> or one or both marks may be <br> shown diagrammatically but do <br> not credit any point contradicted <br> on the diagram and in the <br> written response | 2 |

(Total 9 marks)
PAPER TOTAL: 90 MARKS

Further copies of this publication are available from International Regional Offices at www.edexcel.com/international

For more information on Edexcel qualifications, please visit www.edexcel.com
Alternatively, you can contact Customer Services at www. edexcel.com/ ask or on +44 1204770696
Edexcel Limited. Registered in England and Wales no. 4496750
Registered Office: One90 High Holborn, London, WC1V 7BH

