## Mark Schemes Summer 2009

## IGCSE

IGCSE Double Award Science (4437)

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Summer 2009
Publications Code UG021478
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## 4437-1F MARK SCHEME

## Key

; indicates separate mark points
/ indicates alternatives
eq allow for correct equivalent
_ word underlined means no alternatives allowed

| Question <br> Number | Answer |  | Mark |
| :--- | :---: | :---: | :--- |
| $\mathbf{1}$ | (a) | A; | 1 |
|  | (b) | A; | 1 |
|  | (c) | B; | 1 |
|  | (d) | D; | 1 |
|  | (e) | D; | 1 |
|  | (f) | D; | 1 |
|  | (g) | C; | 1 |
|  |  |  |  |
|  |  | (Total 7 marks) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q2(a) | more nitrates / nitrogen; <br> protein / amino acids; <br> growth; <br> other named mineral eg Mg; <br> function of mineral eg chlorophyll; | Max 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q2(b)(i) | choose parents / organism; <br> desired characteristics eg stem length / increased yield; <br> breed / mate; <br> choose offspring; <br> repeat; | Max 3 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q2(b)(ii) | milk yield / meat production / eq; |  |

(Total 6 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q3(a)(i) | anther / stamen; <br> stigma; <br> petal; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q3(a)(ii) | large petals / coloured petals; <br> enclosed anthers/stamens; <br> enclosed stigma; | Max 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q3(b) | transfer of pollen; <br> by insect / wind / eq; <br> from anther to stigma; | Max 2 |

(Total 7 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q4(a)(i) | water; <br> carbon dioxide; <br> oxygen; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q4(a)(ii) | absorb / trap light / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q4(b) | destarch plant / eq; <br> place in light; <br> put in boiling/hot water; <br> (boil in) ethanol; <br> add iodine; <br> blue / black; | Max 4 |

(Total 8 marks)

| Question <br> Number | Answer |  | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| 4437 1F Q5(a) | Enzyme | large molecule broken <br> down | small molecule <br> produced |  |
|  |  | Starch; | Maltose; |  |
|  | Amylase | Proteins | amino acids; |  |
|  | Protease; | Lipid; | fatty acids; |  |
|  | Lipase |  |  |  |
|  |  | (6) |  |  |

(Total 6 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q6(a) | Water / damp; <br> oxygen; <br> warmth / temperature; <br> (allow) light; | Max 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q6(b) | $5 ;$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q6(c)(i) | to produce clear beer / to remove debris / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q6(c)(ii) | to kill microorganisms / sterilise / stop fermentation / eq; |  |

(Total 5 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q7(a) | low in numbers / risk of extinction / risk of dying out / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q7(b) | jellyfish in centre; <br> arrows correct; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7}$ 1F Q7(c)(i) | higher temp reduces time to hatch / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q7(c)(ii) | $30^{\circ} \mathrm{C} ; \quad$ Accept within a range of $29.9-30.1$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q7(d)(i) | $29^{\circ} \mathrm{C} ; \quad$ Accept within a range of $28.9-29.1$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q7(d)(ii) | $24 ;$ |  |
|  | $96 ;$ | (allow one mark for $80: 20$ or for $96 / 24$ wrong way round) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q7(e) | eggs hatch early / eq; <br> less developed (premature idea) / less time to develop / eq; <br> fewer males / eq; <br> less mating / less reproduction / eq; | (2) |

(Total 10 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q8(a)(i) | vena cava; <br> aorta; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F 8(a)(ii) | Right atrium; <br> left ventricle; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q8(a)(iii) | (blood) to the lung / alveoli; <br> collect oxygen / deoxygenated / release carbon dioxide; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q8(b) | blockage or narrowing / eq; <br> by fat / fatty deposit / cholesterol / eq; <br> in arteries / coronary artery / aorta / blood vessels; <br> less oxygen / less glucose; <br> anaerobic respiration; <br> lactic acid; <br> heart attack / heart disease / angina / eq; <br> nicotine / carbon monoxide; <br> increased heart rate /high blood pressure / make heart work <br> harder; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q9(a) | increases / eq; <br> levels /stays at 120 / stops increasing / constant / eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q9(b) | $100 ; ;$ <br> (one for 60 and 120 in working however expressed) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q9(c)(i) | anaerobic respiration; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q9(c)(ii) | more oxygen / repay oxygen debt; <br> (more aerobic) respiration / less anaerobic respiration; |  |

(Total 7 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 1F Q10(a) | nucleus; <br> empty / enucleated; Ignore unfertilised <br> mitosis; <br> embryo; <br> uterus / womb; <br> same / identical; Ignore similar |  |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :---: | :--- |
| 4437 1F Q10(b) | Animal | Sex chromosomes |  |
|  | CopyCat's mother | (XX) |  |
|  | The surrogate mother | XX; |  |
|  | Copycat | XX; |  |
|  |  |  |  |

PAPER TOTAL 75 MARKS

| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{1}$ | a |  | M1 | 7 |  |
|  |  |  |  |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{1}$ | b |  | M1 | B / boron |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{1}$ | C |  | M1 | protons and neutrons |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 1 | d |  | M1 | 10 |  |
|  |  |  |  |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{1}$ | e |  | M1 | Po / polonium AND At / astatine |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{2}$ | $\mathbf{a}$ |  | M1 | white / off white |  |
|  |  |  | M2 | blue | $\mathbf{1}$ |


| Question |  | Mark | Acceptable answers | Notes | Total |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | M2 | hydration | Accept "exothermic" if neither <br> "exothermic" nor "endothermic" <br> for M1 | $\mathbf{1}$ |
| $\mathbf{2}$ | $\mathbf{b}$ |  | M1 | exothermic | If M1 = endothermic, then M3 <br> must be exothermic. <br> If M2 $=$ dehydration, then M4 <br> must be hydration <br> M3 and M4 can be in reverse <br> order |  |  |  |  |  |  |  |


| Question |  |  |  |  |  |  | Mark | Acceptable answers | Notes | Total |
| :--- | :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{3}$ | $\mathbf{a}$ |  | M1 | nitrogen | M1 and M2 pair <br> can be interchanged with <br> M3 and M4 pair |  |  |  |  |  |
|  |  |  | M2 | Air / atmosphere | $\mathbf{1}$ |  |  |  |  |  |
|  |  | M3 | hydrogen | $\mathbf{1}$ |  |  |  |  |  |  |
|  |  | M4 | water /steam / H2O / hydrocarbons / <br> natural gas / crude oil / cracking of <br> naphtha / methane | $\mathbf{1}$ |  |  |  |  |  |  |


| Question |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | b | M1 | range 100-350 atm / value within that range | Allow equivalent pressures in other units Unit needed for mark | 1 |
|  |  | M2 | range $350-500{ }^{\circ} \mathrm{C} /$ value within that range | Allow 623 - 773 K Unit needed for mark | 1 |
|  |  |  |  | If no units in M1 and M2, award 1 mark if both within specified ranges. |  |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $\mathbf{3}$ | $\mathbf{C}$ | M1 <br> M2 | nitric acid <br> ammonium nitrate <br> ammonium sulphate <br> urea <br> ammonium phosphate | Any two for 1 each | 2 |  |



| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\rightarrow$ |  |  |  |  |  |  |
| $\mathbf{4}$ | b | i | M1 | chlorine + sodium bromide <br> bromine + sodium chloride |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 4 | b | ii | M1 | displacement / redox / reduction / <br> oxidation |  |


| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | c |  | M1 | bromine less reactive than chlorine / <br> chlorine more reactive than bromine / <br> bromine is a poorer/weaker oxidising agent than chlorine / chlorine is a stronger/better/more powerful oxidising agent than bromine | Need reference to both elements Reject bromide and chloride | 1 |



| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | b |  | M1 | lilac | Reject pink / purple | 1 |
|  |  |  | M2 | yellow / orange | Reject any other colours | 1 |
|  |  |  | M3 | Cream/off white precipitate |  | 1 |
|  |  |  | M4 | silver bromide / AgBr |  | 1 |
|  |  |  | M5 | sodium nitrate / $\mathrm{NaNO}_{3}$ |  | 1 |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{6}$ | a | i | $M 1$ | evaporates |  |
|  | ii | $M 1$ | condenses |  | $\mathbf{1}$ |
|  | iii | $M 1$ | lower |  | $\mathbf{1}$ |
|  | iv | $M 1$ | lower |  | $\mathbf{1}$ |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :--- | :---: | :---: |
|  |  |  |  |  |  |
| 6 | b |  | $M 1$ | gasoline / petrol / petroleum spirit |  |
|  | $\mathbf{1}$ |  |  |  |  |
|  |  |  | $M 2$ | diesel (oil) |  |


| Question |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | C | M1 | octane + oxygen $\rightarrow$ carbon | reactants | 1 |
|  |  | M2 | dioxide + water | products | 1 |


| Question |  |  |  |  | Mark |
| :---: | :---: | :---: | :--- | :--- | :---: |
| Acceptable answers | Notes | Total |  |  |  |
|  |  |  |  |  |  |
| $\mathbf{6}$ | d |  | M1 | carbon monoxide / CO | $\mathbf{1}$ |
|  |  |  | M2 | correct statement about effect on <br> blood / haemoglobin | Ignore suffocation / asphyxiation <br> Not dependent on M1 |


|  | Question | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| E |  |  |  |  |  |
| 7 |  | M1 | zinc |  | 1 |
|  |  | M2 | more reactive (than iron) | Accept higher in reactivity series I very reactive I more reactive than metal underneath / reacts with air or water in preference to iron <br> Reject rusts | 1 |
|  |  | M3 | copper |  | 1 |
|  |  | M4 | (good electrical) conductor | Ignore ductile / conductor of heat | 1 |
|  |  | M5 | iron / steel | Reject stainless steel / cast iron | 1 |
|  |  | M6 | strong | Accept hard / tough / durable Ignore malleable | 1 |
|  |  |  |  | , 6 dependent on M1,3,5 <br> ainless steel given in M5, M6 c ed |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C |  |  |  |  |  |
| 8 | a |  | M1 | Fr / francium |  |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C |  |  |  |  |  | 1 |
| 8 | b |  | M 1 | NaF |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| $\mathbf{C}$ |  |  |  |  |  |
| $\mathbf{8}$ | C |  | M1 | cross in 2nd box | If crosses in more than 3 boxes, <br> then deduct 1 mark for each |
|  |  |  | M2 | cross in 5th box | $\mathbf{1}$ |
|  |  |  | M3 | cross in last box | wrong choice |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $\mathbf{8}$ | $\mathbf{d}$ |  | M1 | more reactive down the group <br> / less reactive up the group |  |  |
| Allow easier to react instead of <br> more reactive <br> Allow harder to react instead of <br> less reactive <br> Allow specific example, eg xenon <br> more reactive than argon | $\mathbf{1}$ |  |  |  |  |  |


|  | estion | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G |  |  |  |  |  |
| 9 | a | M1 | carbon and hydrogen (atoms) | Accept hydrocarbons described as compounds / molecules / substances <br> Reject hydrocarbons described as elements <br> Reject carbon and hydrogen described as molecules / compounds | 1 |
|  |  | M2 | only | Dependent on M1 containing carbon and hydrogen | 1 |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| G |  |  |  |  |  |
| $\mathbf{9}$ | $\mathbf{b}$ | M1 | only single bonds / no double bonds <br> (between carbon atoms) | lf single bonds alternative <br> chosen, then must contain only / <br> solely / alone or equivalent |  | 1


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C |  |  |  |  |  | 1 |
| 9 | c | M1 | alkane(s) |  |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :--- | :--- | :---: |
| E |  |  |  |  |  |
| $\mathbf{9}$ | $\mathbf{d}$ |  | M1 | two carbon atoms joined together <br> by single bond | $\mathbf{1}$ |
|  |  | M2 | rest of structure correct | Must show 6 single bonds to H <br> atoms <br> ependent on M1 | $\mathbf{1}$ |
|  |  |  |  | lgnore names, non-displayed and <br> general formulae |  |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G |  |  |  |  |  | ( |
| $\mathbf{9}$ | $\mathbf{e}$ | $\mathbf{i}$ | M 1 | $\mathrm{C}_{4} \mathrm{H}_{10}$ |  |  |


| Question | Mark | Acceptable answers | Notes | Total |
| :--- | :---: | :---: | :---: | :---: |
| G |  |  |  |  |
| 9 | e | ii | M1 | isomers |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :--- | :--- | :---: | :---: |
|  |  |  |  |  |  |  |
| $\mathbf{9}$ | $\mathbf{f}$ |  | M1 | repeat unit showing single C-C bond <br> and four C-H bonds | Accept one or any multiples, eg <br> four carbon atoms |  |
|  |  | M2 | extension bonds and subscript n | Accept extension bonds as - or - <br> - <br> Balancing for n must be correct <br> CQ on M1 | $\mathbf{1}$ |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :--- | :--- | :---: |
| G |  |  |  |  |  |
| $\mathbf{1 0}$ | $\mathbf{a}$ |  | M1 | all green / green at bottom / green <br> spreads out / water is green | pre cloudy |
|  |  |  | M2 | crystals smaller/disappeared ' break <br> up / disintegrate | Ignore dissolved |
|  |  |  |  | ct bubbles <br> lgnore water level drops |  |


| Question | Mark | Acceptable answers | Notes | Total |
| :--- | :---: | :--- | :---: | :---: |
| C |  |  |  |  |
| 10 | b | M1 | diffusion |  |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| E |  |  |  |  |  |  |
| $\mathbf{1 0}$ | $\mathbf{c}$ | M1 | colour spreads faster / more spread <br> out / more is green <br> / crystals dissolve faster / diffusion <br> is faster | ect mention of reaction | $\mathbf{1}$ |  |
|  |  | M2 | particles/ions/molecules move <br> faster/more energy | Ignore collisions | $\mathbf{1}$ |  |


| Question |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G |  |  |  |  |  |
| 10 | d | M1 | (add) sodium hydroxide (solution) | Accept other Group 1 hydroxide, eg potassium hydroxide Accept calcium hydroxide (solid) but not limewater | 1 |
|  |  | M2 | (test gas evolved with damp) red litmus paper | Allow UI or neutral litmus instead of red litmus | 1 |
|  |  | M3 | turns blue | Accept purple only if UI used Accept $\mathrm{pH}>7$ or specified p only if UI used <br> If definite statement that the indicator is put into solution then M3 cannot be scored | 1 |
|  |  |  |  | M2 and M3 independent of M1 |  |

PAPER TOTAL 75 MARKS

## 4437-3F MARK SCHEME

Abbreviations used in mark scheme:
OWTTE - or words to that effect
dop - depending on previous
ecf - error carried forward
ora - or reverse argument
sfs - start from scratch
UP - unit penalty

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathrm{a})$ | 250 (metres) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b) | 6 (minutes) <br> Six |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})$ | C B A | correct order <br> essential | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{d})$ | 5 (minutes) <br> five (minutes) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{e})$ | 17 (minutes) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}(\mathbf{a})$ | flat |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | reflection | accept minor <br> misspellings but <br> not anything <br> which could be <br> refraction | 1 |


| 2 (b)(ii) | $a=g$ | accept $g=a$ | 1 |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ (b)(iii) | normal | do not credit <br> 'horizontal' or <br> '(perpendicular' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i ) ~}$ | virtual (image) | 1 |  |
| $\mathbf{2}$ (c)(ii) | rays/light (only) seem/appear to come <br> from behind the mirror <br> dop | or real rays/light do(es) <br> not come from behind <br> the mirror <br> or cannot be seen on a <br> screen <br> or cannot touch the <br> person behind mirror | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(i) | only the blade |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(ii) | (danger of) electric shock | accept <br> 'electrocution' <br> '(severe) burn' | 1 |
| 3 (b)(i) | kettle/soldering iron/(electric) fire etc. <br> accept any of a large variety of answers <br> in which the heat is the useful output <br> but not, for example '(electric) drill' | do not credit <br> television <br> do not credit lamp <br> unless specified as <br> an incandescent <br> lamp (bulb) | 1 |
| 3 (c)(i) | through the wire <br> ignore reference to cap | do not credit any <br> suggestion that the <br> glass <br> is part of the path | 1 |
| 3 (c)(ii) | electrical <br> heat/thermal / internal | correct order <br> essential | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(iii) | increase |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(iv) | any two | or if the <br> circuit/wires/cable <br> is overloaded | 2 |
| • if the current is too big | - fuse wire will melt/circuit breaks | do not credit <br> prevents electric <br> shock <br> do not credit just <br> 'safer'/ 'less <br> dangerous' |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( a ) ( i )}$ | wavelength |  | $\mathbf{1}$ |
| $\mathbf{4}$ (a)(ii) | yellow ... blue | either order | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( b ) ( i ) ~}$ | frequency | allow for (1) if both <br> correct <br> but order reversed | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (b)(ii) | infra-red /i.r. .... ultraviolet /u.v. | either order | 1 |
| $\mathbf{4}$ (b)(iii) | speed <br> velocity |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(iv) | food/medical equipment | accept any appropriate example <br> e.g. prawns/forceps | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :---: | :--- | :--- |
| $\mathbf{5}$ (a) | (A) $\quad$ B + C + D | accept lower case and any order | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b) | electrical |  | 1 |
| $\mathbf{5}$ (c) | heat/thermal/internal |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (d) | (efficiency $=) \mathrm{B}(\times 100 \%)$ <br> or any correct definition of <br> efficiency | or (efficiency $=$ ) $\mathrm{B} \div \mathrm{A}(\times 100 \%)$ | 1 |


| Question <br> Number | Acceptable Answers |  | Extra Information |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | (in) parallel | Mark |  |
| $\mathbf{6}$ (a)(ii) | otherwise they could not be <br> switched (on and off) independently <br> dop | or otherwise they would either all be off or <br> all on <br> do not credit unless part (a)(i) correct | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b) | mA | credit any unambiguous method used to <br> identify the correct response | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (c)(i) | current |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (c)(ii) | cell <br> battery <br> rectified mains |  | 1 |
| $\mathbf{6}$ (d) | alternating current | accept minor misspellings but do not credit <br> 'alternative current' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(i) | electron(s) |  | 1 |
| $\mathbf{7}$ (a)(ii) | neutron(s) |  | 1 |
| $\mathbf{7}$ (a)(iii) | electron(s) |  | 1 |
| $\mathbf{7}$ (a)(iv) | neutron(s) proton(s) | either order but both required | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b)(i) | (the) nucleus | accept 'the centre' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b)(ii) | Geiger-Muller counter <br> photographic film | deduct (1) each, up to (2) <br> marks, for additional boxes <br> ticked | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 8(a) |  | two lines going from one object or <br> two lines going to one graph. | $\mathbf{3}$ |


| Question Number | Acceptable Answers | ct | Mark |
| :---: | :---: | :---: | :---: |
| 8(b)(i) |   <br> force extension <br> weight $\quad x$ <br> load strain <br> mass  <br> $F$  <br> stress  <br>   <br>  either order <br> directly  | distance elasticity length | 1 |


| Question <br> Number | Acceptable Answers | reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8 ~ ( b ) ( i i ) ~}$ | (graph) D <br> just the straight line | spring <br> metal wire | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra <br> Information | Ignore | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 9(a)(i) | move hand further up and down <br> or Increase size of vibration <br> or increase A | owtte |  | $\mathbf{1}$ |
| $\mathbf{9 ( a ) ( i i ) ~}$ | change or reduce frequency (1) | increase frequency/ <br> decrease period <br> hand (up and down) faster/more <br> often | moves the <br> chair closer | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ (b) | Use of $v=f \times \lambda$ |  | $\mathbf{1}$ |
|  | $1.5 \times 0.8$ |  | $\mathbf{1}$ |
|  | $=1.2(\mathrm{~m} / \mathrm{s})$ | $\mathbf{1}$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 9 (c)(i) |  | $\xrightarrow{A} \longrightarrow$ | 1 |
| 9 (c)(ii) |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0 ( a )}$ | expands |  | $\mathbf{1}$ |
|  | less |  | $\mathbf{1}$ |
|  | reduces no ecf |  | $\mathbf{1}$ |
|  | convection | either order | $\mathbf{1}$ |
|  | conduction ecf |  |  |
| radiation ecf |  | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0 ( b )}$ | Use of $W=m \times g$ and/or $3500 \times 10$ <br> $=35000(\mathrm{~N})$ | nwn | $\mathbf{1}$ |
|  |  | allow use of 9.8 or 9.81 <br> $(34300$ or 34335$)$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1 ( a ) ( i )}$ | Becquerel(s) <br> Bequerel(s) |  | $\mathbf{1}$ |
|  | Becuerel <br> Becqerel <br> Berel <br> Beckerel(s) |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1 ( a ) ( \text { ii) }}$ | 2 half lives <br> $2500(\mathrm{~Bq})$ | nwn | $\mathbf{2}$ |
|  |  | 2500 scores both marks |  |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ (b)(i) | same <br> number of protons <br> atomic number <br> element | electrons <br> particle <br> molecule <br> atom | $\mathbf{2}$ |
| different <br> number of neutrons <br> nucleons <br> mass number <br> nucleon number <br> dop |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ (b)(ii) | background (radiation) |  | $\mathbf{1}$ |
|  | background (activity) |  |  |
| background (radioactivity) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ (c) | tracer/leak detector <br> dating <br> smoke detector/fire alarm <br> thickness or quality <br> control/gauging <br> crack detection <br> sterilising/destroy bacteria <br> ANY TWO | nuclear energy <br> nuclear weapons | $\mathbf{2}$ |

## 4437-4H MARK SCHEME

## Key

; indicates separate mark points
/ indicates alternatives
eq allow for correct equivalent
_ word underlined means no alternatives allowed

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7} \mathbf{4 H}$ Q1(a) | low in numbers / risk of extinction / risk of dying out / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q1(b) | jellyfish in centre; <br> arrows correct; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7} \mathbf{4 H}$ Q1(c)(i) | higher temp reduces time to hatch / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7} \mathbf{4 H}$ Q1(c)(ii) | $30\left({ }^{\circ} \mathrm{C}\right) ; \quad$ Accept within a range of 29.9-30.1 | (1) |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 4 3 7} \mathbf{4 H}$ Q1(d)(i) | $29\left({ }^{\circ} \mathrm{C}\right) ;$ | Accept within a range of 28.9-29.1 | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q1(d)(ii) | $24 ;$ <br> $96 ;$ <br> (allow one mark for $9624 / 20: 80 / \mathrm{eq}$ ) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q1(e) | eggs hatch early / eq; <br> less developed (premature idea) / less time to develop / eq; <br> OR if graph (d) used <br> fewer males / eq; reject no males <br> less mating / less reproduction / eq; | (2) |

(Total 10 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q2(a)(i) | vena cava; <br> aorta; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q2(a)(ii) | left ventricle; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q2(a)(iii) | (blood) to lung / alveoli; <br> obtain oxygen / oxygenated / release carbon dioxide/ de <br> oxygenated eq; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q2(b) | blockage / narrowing; <br> blood vessels /arteries / coronary artery / aorta; <br> fat / fatty deposit / cholesterol; <br> less oxygen / less glucose; <br> anaerobic respiration; <br> lactic acid; <br> heart attack / heart disease / angina/ heart stops /eq; <br> nicotine / carbon monoxide; <br> increased heart rate / high blood pressure / make heart work <br> harder; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q3(a) | increases / eq; <br> levels / stays at 120 / stops increasing / constant / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q3(b) | $100 ;$ <br> (one for 60 and 120 in working however expressed) | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q3(c)(i) | $\underline{\text { anaerobic respiration; }}$ | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q3(c)(ii) | (more) oxygen / repay oxygen debt; <br> (more) (aerobic) respiration / less anaerobic respiration; | (2) |

(Total 7 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q4(a) | nucleus; <br> empty / enucleated/ eq; Ignore unfertilised <br> mitosis; <br> embryo; <br> uterus / womb; <br> identical / same; Ignore similar |  |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :---: | :--- |
| A437 4H Q4(b) | Animal | Sex chromosomes |  |
|  | CopyCat's mother | (XX) |  |
|  | The surrogate mother | XX; |  |
|  | Copycat | XX; |  |
|  |  |  | (2) |

(Total 8 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q5(a) | shape (oblong with an extension); <br> cell labelled with at least two from nucleus, membrane, <br> cell wall, cytoplasm, vacuole; <br> max one if generalised cell | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q5(b) | osmosis; Ignore active transport <br> high conc of water to low conc of water / eq; <br> selectively permeable membrane / eq; |  |

(Total 4 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q6(a)(i) | $\mathrm{F} ;$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q6(a)(ii) | emulsifies / emulsification / small drops; <br> lipid / fat / oil; <br> large surface area; <br> enzymes / lipase; <br> neutralise acid / raise pH / optimum / alkaline / eq; | Max 4 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7} \mathbf{4 H}$ Q6(b)(i) | small intestine / ileum / C; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q6(b)(ii) | large surface area / microvilli; <br> capillaries; <br> blood moves/ circulates /eq; <br> maintain concentration gradient; <br> walls single cell thick / thin walls / short distance / <br> (capillaries) close to wall; <br> lacteal / lymph vessel; <br> diffusion; | Max 4 |

(Total 10 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q7(a)(i) | parents: Nn and Nn; <br> gametes: $N$ and $n$ and N and n; (gap, or, comma, circled must <br> be visible) <br> offspring: NN and Nn and Nn and nn; <br> phenotypes no PKU, no PKU, no PKU and PKU; <br> Allow not affected/affected / normal / abnormal eq <br> Allow term carrier for Nn <br> ECF 3 max | (4) |
| Question <br> Number Answer Mark <br> 4437 4H Q7(a)(ii) $3 / 4 / 3: 1 / 75 \% / 3$ in $4 / 0.75 /$ eq; <br> No ECF  |  |  | | (1) |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q7(b) | diet lacking phenylalanine / dialysis / removal of <br> phenylalanine /eq restrict / reduce protein in diet / gene <br> therapy /eq ; | (1) |

(Total 6 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7 4 H \text { Q8(a) }}$ | shape; <br> (3 bars reducing in size from bottom to top) allow smooth <br> order; (trees then primary consumers then secondary <br> consumers) <br> names;(regardless of position) | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q8(b) | energy lost / used up / respiration / heat / movement / excretion <br> / egestion / uneaten / indigestible / death / eq;;;; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7 \text { 4H Q9(a) }}$ | gene / DNA / allele; <br> cut /eq; <br> restriction (endonuclease) enzyme; <br> plasmid; <br> same restriction (endonuclease); <br> ligase; <br> join / stick / glue /eq; <br> recombinant DNA; <br> vector; <br> Agrobacterium / gene gun / virus; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q9(b) <br> (but only one <br> reason asked) | more plants / lots of plants / eq /quicker / faster / <br> same / identical / clones/ all have desired characteristic / eq; |  |

(Total 6 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q10(a) | insulin <br> pancreas; <br> blood; <br> liver; <br> glycogen; |  |
| Question <br> Number Answer Mark <br> 4437 4H Q10(b)(i) glucose normal / lower glucose level / glucose level only due <br> to drink / food contains glucose / eq;  |  |  | | (1) |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7 4 H}$ Q10(b)(ii) | starting / fasting level is within normal limits / eq; <br> blood glucose level does not rise above 9 / rises to 8; <br> blood glucose level falls (to normal levels); <br> insulin released; <br> allow converse for each point | Max 3 |

(Total 9 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q11(a)(i) | Iceland and Japan; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 4 3 7} \mathbf{4 H}$ Q11(a)(ii) | $13 ;$; <br> allow one for 130 or 100 and 30 in working | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q11(a)(iii) | amino acids / new cells / enzymes / tissues /muscle/ bone/ <br> repair /membranes/ DNA / hormones/ antibodies/ eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q11(b)(i) | remove waste / faeces / urine / eq; <br> lgnore clean / disease /pollution <br> oxygen /prevent stagnation /eq; <br> respiration; | Max 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q11(b)(ii) | less wasted / all eaten / prevent oxygen depletion / less <br> decomposition / less bacterial growth /eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q11(c) | large fish /more growth /eq; <br> from small amount of food / eq; <br> economic benefit /eq; | Max 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4437 4H Q11(d) | (Intraspecific competition): <br> no overcrowding / increase cage size / eq; <br> separate sizes/ ages; Ignore gender <br> supply enough food; (ONCE) <br> (Interspecific competition): <br> one species / type of fish per cage / stop other fish entering <br> cage; <br> (by) cover cage / size of mesh / use different cages / eq; <br> eg separating species in different pens/cages = 2 | Max 4 |


| Question |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | M1 | zinc |  | 1 |
|  |  | M2 | more reactive (than iron) | Accept higher in reactivity series / very reactive / more reactive than metal underneath / reacts with air or water in preference to iron Reject rusts | 1 |
|  |  | M3 | copper |  | 1 |
|  |  | M4 | (good electrical) conductor | Ignore ductile / conductor of heat | 1 |
|  |  | M5 | iron / steel | Reject stainless steel / cast iron | 1 |
|  |  | M6 | strong | Accept hard / tough / durable Ignore malleable | 1 |
|  |  |  |  | ,6 dependent on M1,3,5 ainless steel given in M5, M6 ed |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{2}$ | $\mathbf{a}$ |  | M1 | Fr / francium |  |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $\mathbf{2}$ | b |  | M1 | NaF |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :--- | :--- | :---: |
|  |  |  |  |  |  |
| $\mathbf{2}$ | C |  | M1 | cross in 2nd box | If crosses in more than 3 boxes, <br> then deduct 1 mark for each |
|  |  |  | M2 | cross in 5th box | $\mathbf{1}$ |
|  |  |  | M3 | cross in last box | wrong choice |




| Question | Mark | Acceptable answers | Notes | Total |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | b | M1 | only single bonds / no double bonds <br> (between carbon atoms) | If single bonds alternative <br> chosen, then must contain only / <br> solely / alone or equivalent | $\mathbf{1} 10$.


| Question | Mark | Acceptable answers | Notes | Total |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| $\mathbf{3}$ | c |  | M1 | alkane(s) |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :--- | :--- | :---: |
| $\mathbf{3}$ | $\mathbf{d}$ |  | M1 | two carbon atoms joined together <br> by single bond | $\mathbf{1}$ |
|  |  | M2 | rest of structure correct | Must show 6 single bonds to H <br> atoms <br> lependent on M1 | $\mathbf{1}$ |
|  |  |  |  | lgnore names, non-displayed and <br> general formulae |  |


| Question | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| $\mathbf{3}$ | $\mathbf{e}$ | $\mathbf{i}$ | M 1 | $\mathrm{C}_{4} \mathrm{H}_{10}$ |


| Question | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| $\mathbf{3}$ | e | ii | M1 | isomers |


| Question | Mark | Acceptable answers | Notes | Total |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| $\mathbf{3}$ | $\mathbf{f}$ |  | M1 | repeat unit showing single C-C <br> bond and four C-H bonds | Accept one or any multiples, eg <br> four carbon atoms |  |  |
|  |  | M2 | extension bonds and subscript n | Accept extension bonds as - or - <br> - <br> Balancing for n must be correct <br> CQ on M1 | $\mathbf{1}$ |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :--- | :--- | :---: |
| G |  |  |  |  |  |
| $\mathbf{4}$ | a | M1 | all green / green at bottom / green <br> spreads out / water is green | pre cloudy | $\mathbf{1}$ |
|  |  | M2 | crystals smaller/disappeared ' break <br> up / disintegrate | Ignore dissolved | $\mathbf{1}$ |
|  |  |  |  | ct bubbles <br> lgnore water level drops |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{C}$ |  |  |  |  |  |
| $\mathbf{4}$ | $\mathbf{b}$ |  | M1 | diffusion |  |


| Question | Mark | Acceptable answers | Notes | Total |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| $\mathbf{4}$ | c | M1 | colour spreads faster / more <br> spread out / more is green <br> / crystals dissolve faster / diffusion <br> is faster | ect mention of reaction | $\mathbf{1}$ |  |  |
|  |  | M2 | particles/ions/molecules move <br> faster/more energy | Ignore collisions | $\mathbf{1}$ |  |  |



| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a | i | M1 | air | Accept atmosphere | 1 |
|  |  |  | M2 | water /steam / $\mathrm{H}_{2} \mathrm{O} /$ natural gas / hydrocarbons / crude oil | Accept naphtha Reject sea water Ignore methane | 1 |


| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a | ii | M1 |  | all species correct | 1 |
|  |  |  | M2 | $\mathrm{N}_{2}+3 \mathrm{H}_{2} \rightleftharpoons 2 \mathrm{NH}_{3}$ | balancing Accept multiples Accept $\rightarrow$ instead of $\rightleftharpoons$ lependent on M1 Ignore state symbols | 1 |
|  |  |  |  |  | If all species correct but either or both of + and $\rightleftharpoons$ missing than award M1 but not M2 |  |



| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | c | i | M1 | cooled / temperature decreased | ore compressed | 1 |
|  |  |  | M2 | liquefied / condensed / becomes a liquid | Reject liquidised re references to melting and ts / fractional distillation | 1 |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{5}$ | c | ii | M1 | recycled / recirculated / put back <br> into reactor |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :--- | :---: |
|  |  |  |  |  |  |
| $\mathbf{5}$ | $\mathbf{d}$ | $\mathbf{i}$ | M 1 | ammonium sulphate |  |
|  |  |  | M 2 |  | $\mathbf{1}$ |
|  |  |  | M 3 | $2 \mathrm{NH}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow\left(\mathrm{NH}_{4}\right)_{2} \mathrm{SO}_{4}$ | formula of ammonium sulphate |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ | d | ii | M1 | neutralisation / proton transfer / <br> acid-base | Accept exothermic |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $\mathbf{6}$ | $\mathbf{a}$ |  | M1 | shared <br> atoms) | electron(s) $\quad$ (between | Reject between molecules |


| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | b |  | M1 | weak forces between molecules / intermolecular forces | Accept correctly named inte forces (ie van der Waals' temporarily induced di attractions / London forces / forces <br> Reject bonds between atoms / bonds breaking | 1 |
|  |  |  | M2 | little energy needed to overcome | M2 dependent on M1 | 1 |
|  |  |  |  |  | If neither M1 nor M2 scored, allow 1 mark for boiling point lower than room temperature/lower than $30^{\circ} \mathrm{C}$ |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :--- | :--- | :---: |
|  |  |  |  |  |  |
| $\mathbf{6}$ | c |  | M1 | dot-and-cross pair between O and <br> both H atoms | Allow any combinations of dots <br> and crosses <br> Ignore inner shell of oxygen <br> Element symbols not needed, but <br> if wrong then no marks <br> bonding electrons do not hav |
|  |  | M2 | four other electrons around O <br> AND no more electrons around H <br> Ad <br> M2 dependent on M1 | $\mathbf{1}$ |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{6}$ | $\mathbf{d}$ | $\mathbf{i}$ | M1 | exothermic |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{6}$ | $\mathbf{d}$ | ii | M1 | negative / - |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{6}$ | $\mathbf{d}$ | iii | M1 | energy/heat needed to break bonds / bond <br> breaking is endothermic | $\mathbf{1}$ |
|  |  |  | M2 | energy/heat released when bonds are formed <br> / bond formation is exothermic | $\mathbf{1}$ |
|  |  | M3 | bonds in reactants are weaker than those in <br> products / more energy released when bonds <br> are formed than is needed to break bonds | $\mathbf{1}$ |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :--- | :--- | :---: |
|  |  |  |  |  |  |
| $\mathbf{6}$ | e |  | $M 1$ | decreases / slower |  |
|  |  |  | $M 2$ | decreases / closer | ept more tightly packe |


| Question |  | Mark | Acceptable answers |  |  | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | f | M1 | $\begin{aligned} & \mathrm{CuSO}_{4}(\mathrm{~s})+ \\ & \mathrm{CuSO}_{4} .5 \mathrm{H}_{2} \mathrm{O}(\mathrm{~s}) \end{aligned}$ | $5 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ |  | $\mathrm{CuSO}_{4}$ AND both correct $\mathrm{CuSO}_{4} .5 \mathrm{H}_{2} \mathrm{O}$ | 1 |
|  |  | M2 |  |  |  | $\mathrm{H}_{2} \mathrm{O}$ AND consequentially correct balancing <br> Accept $\rightleftharpoons$ in place of $\rightarrow$ | 1 |
|  |  | M3 |  |  |  | All state symbols correct, dependent on correct formulae (including $\mathrm{CuSO}_{4} .2 \mathrm{H}_{2} \mathrm{O}$ etc) | 1 |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{7}$ | $\mathbf{a}$ |  | M1 | atoms of same element/with same <br> atomic number <br> /with same number of protons | Do not award M1 if no mention <br> of atoms <br> re same number of electrons <br> Reject different number of <br> electrons <br> ect compounds / moler |
|  |  | M2 | different mass numbers / different <br> numbers of neutrons | $\mathbf{1}$ |  |




| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :--- | :--- | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{7}$ | c |  | M1 | carbon / C |  |





| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{7}$ | $\mathbf{g}$ | $\mathbf{i}$ | $\mathrm{M1}$ | $\mathrm{Cu}(\mathrm{OH})_{2}$ | ept Cu( $\left.\mathrm{H}_{2} \mathrm{O}\right)_{4}(\mathrm{OH})_{2}$ <br> ept correct formula in incorrec <br> tion |


| Question | Mark | Acceptable answers | Notes | Total |  |  |
| :--- | :---: | :---: | :--- | :--- | :---: | :---: |
|  |  |  |  |  |  |  |
| $\mathbf{7}$ | $\mathbf{g}$ | ii | M1 | precipitate dissolves / forms <br> solution | $\mathbf{1}$ |  |
|  |  | M2 | dark/deep/royal/navy blue | Dark etc blue solution scores <br> both marks even if precipitate <br> mentioned as still present <br> re inky | $\mathbf{1}$ |  |


| Question |  | Mark | A | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | a | M1 | filter / centrifuge and decant | Accept allow (precipitate) to settle and pour off water | 1 |
|  |  | M2 | wash / rinse |  | 1 |
|  |  | M3 | warm / heat / leave to dry/to evaporate/in warm place | Accept mention of drying with filter paper / Bunsen burner / hairdryer / oven | 1 |
|  |  |  |  | M2 and M3 dependent on attempt at M1 |  |


| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | b | i | M1 | $5.55 \div 111$ |  | 1 |
|  |  |  | M2 | 0.05 | re units <br> Correct answer scores both marks | 1 |
| Question |  |  | Mark | Acceptable answers | Notes | Total |
| 8 | b | ii | M1 | 0.05 / answer to (b)(i) | re units | 1 |
| Question |  |  | Mark | Acceptable answers | Notes | Total |
| 8 | b | iii | M1 | 136 | pre units | 1 |
| Question |  |  | Mark | Acceptable answers | Notes | Total |
| 8 | b | iv | M1 | ```0.05 x 136 / answer to (b)(ii) x answer to b(iii)``` |  | 1 |
|  |  |  | M2 | 6.8 | Correct answer CQ on (b)(ii) and b(iii) scores both marks If (b)(ii) incorrect, accept 6.8 if evidence of using mass ratios Ignore units | 1 |

## 4437-6H MARK SCHEME

## Abbreviations used in mark scheme:

OWTTE - or words to that effect
dop - depending on previous
ecf - error carried forward
ora - or reverse argument
sfs - start from scratch
UP - unit penalty

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (a) |  | two lines going from one object or <br> two lines going to one graph. | $\mathbf{3}$ |


| Question Number | Acceptable Answers | ct | Mark |
| :---: | :---: | :---: | :---: |
| 1 (b)(i) | force extension <br> weight $x$ <br> load strain <br> mass  <br> $F$  <br> stress  <br>   <br>  either order <br> directly dop | distance elasticity length stretch | 1 |


| Question <br> Number | Acceptable Answers | reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (b)(ii) | (graph) D <br> just the straight line | spring <br> metal wire | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra <br> Information | Ignore | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ~ ( a ) ( i ) ~}$ | move hand further up and down <br> or Increase (size of) vibration <br> or increase A | owtte | 1 |  |
| 2 (a)(ii) | change or reduce frequency (1) | scores both marks <br> increase frequency/ <br> decrease period <br> chair closer <br> uses rope of <br> different <br> length <br> often (up and down) faster/more | $\mathbf{2}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 ( b )}$ | Use of $v=f \times \lambda$ |  | $\mathbf{1}$ |
|  | $1.5 \times 0.8$ |  | $\mathbf{1}$ |
| $=1.2(\mathrm{~m} / \mathrm{s})$ | $\mathbf{n w n}$ |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2 (c)(i) |  |  | 1 |



| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (a) | expands |  |  |
|  | less |  | $\mathbf{1}$ |
|  | reduces no ecf |  | $\mathbf{1}$ |
|  | convection |  | $\mathbf{1}$ |
|  | conduction ecf |  |  |
| radiation ecf |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3 ( b )}$ | Use of $W=m \times g$ and/or $3500 \times 10$ <br> $=35000(\mathrm{~N})$ | nwn | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| 4 (a)(i) | Becquerel(s) <br> Bequerel(s) |  | $\mathbf{1}$ |
|  | Becuerel <br> Becqerel <br> Berel <br> Beckerel(s) |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| 4 (a)(ii) | 2 half lives / 2 divisions by 2 <br> $2500(\mathrm{~Bq})$ | nwn | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4}$ (b)(i) | same <br> number of protons <br> atomic number <br> element | electrons <br> particle <br> molecule <br> atom | $\mathbf{2}$ |
| different <br> number of neutrons <br> nucleons <br> mass number <br> nucleon number <br> dop |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| 4 (b)(ii) | background (radiation) |  | $\mathbf{1}$ |
|  | background (activity) |  |  |
| background (radioactivity) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4}$ (c) | tracer/leak detector <br> dating <br> smoke detector/fire alarm <br> thickness or quality <br> control/gauging <br> crack detection <br> sterilising/destroy bacteria <br> ANY TwO | nuclear energy <br> nuclear weapons | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5}$ (a) | variable resistance <br> variable resistor | resistance <br> resistor | $\mathbf{1}$ |


|  | rheostat | thermistor |  |
| :---: | :---: | :---: | :---: |
| 5 (b) | rate ..... <br> charge or any named charged particle |  | 1 |
| 5 (c) | coulomb(s) <br> amp(ere)(s) <br> sec(ond)(s) | C <br> A <br> S ignore quantity e.g charge | 1 1 |
| 5 (d)(i) | electrons |  | 1 |
| 5 (d)(ii) | negatively charged or attracted to positive or repelled from negative |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | acceleration = change in velocity <br> time (taken) <br> $a=(v-u) / t$ | or any correctly transposed <br> version <br> allow 'speed' instead of <br> 'velocity' | 1 |
| $\mathbf{6}$ (a)(ii) | correct pair of readings from the <br> graph |  |  |


|  | e.g. $45 \mathrm{~m} / \mathrm{s}$ and 30 minutes |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $45 / 1800=0.025$ <br> nwn <br> $\mathrm{m} / \mathrm{s}^{2}$ | $45 / 30=1.5$ <br> nwn <br> $\mathrm{m} / \mathrm{s} / \mathrm{min}$ | $45 / 0.5=90$ <br> nwn <br> $\mathrm{m} / \mathrm{s} / \mathrm{h}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | lgnore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6 ~ ( b ) ~}$ | $50 \underline{\mathrm{~m} / \mathrm{s}}$ scores 2 marks  <br> or terminal velocity <br> constantvelocity <br> steady <br> uniform <br> speed <br> motion <br> not accelerating <br> scores only 1 mark $\mathbf{2}$ <br> 6 (c) km or kilometre | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | lgnore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7 ( a ) ( i )}$ | weight/gravity is greater than <br> friction/drag <br> ora <br> or <br> downward force greater than upward <br> force <br> ora | upthrust | $\mathbf{1}$ |
| $\mathbf{7}$ (a)(ii) | air resistance <br> air friction <br> drag | upthrust <br> wind | $\mathbf{1}$ |
| $\mathbf{7 ~ ( a ) ( i i i ) ~}$ | increases <br> (gets) bigger <br> (gets) larger <br> builds up |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(iv) | terminal velocity <br> terminal speed |  | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 7 (b)(i) | ${ }_{2}^{(k i n e t i c ~ e n e r g y) ~}=1 / 2$ mass $\times$ speed | $\text { or }(\mathrm{KE})=1 / 2 \mathrm{~m} \mathrm{v}^{2}$ <br> or any correctly transposed version | 1 |
| 7 (b)(ii) | $32.4=1 / 2 \times 0.80 \times v^{2}$ <br> $v=9$ nwn <br> $\mathrm{m} / \mathrm{s}$ or metres/second | $\begin{aligned} & \mathrm{v}^{2}=81 \text { or } \mathrm{v}=\sqrt{81} \\ & \text { scores } 1^{\text {st }} \text { mark } \end{aligned}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8 ( a )}$ | Use of $p_{1} V_{1}=p_{2} V_{2}$ |  | $\mathbf{1}$ |
|  | $\frac{250 \times 450}{200}$  <br> $=560(\mathrm{kPa})$ 562.5 scores 2 <br> $\mathbf{8 ( b )}$ no change in temperature <br>  or the gas does not get any hotter/cooler <br> mass stays constant or no gas escapes (from the gas-holder) | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8 ( c )}$ | kilopascal(s) <br> 1000 pascals | $\mathrm{kN} / \mathrm{m}^{2}$ <br> pascal <br> ignore pressure | $\mathbf{1}$ |
|  | any recognisable spelling |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ (a)(i) | $($ GPE $=)$ <br> mass $\times$ acceleration due to gravity $\times$ height <br> mass $\times$ gravitational field strength $\times$ height | or any correctly <br> transposed version | $\mathbf{1}$ |


|  | mass $\times$ gravity $\times$ height <br> weight $\times$ height <br> gravitational force (on mass) $x$ height <br> $m g h$ |  |  |
| :--- | :--- | :--- | :---: |
| 9 (a)(ii) | $400 \times 10 \times 8$ <br> $=\underline{32000}(\mathrm{~J})$ nwn | scores both marks | $\mathbf{1}$ |
| 9 (a)(iii) | $32000(\mathrm{~J})$ | or candidate's answer <br> for (a)(ii) | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 9 (b)(i) | either (1) <br> short stopping time <br> large deceleration <br> or large negative acceleration <br> force $=$ <br> mass x deceleration/acceleration <br> or $F=m \times a$ <br> or $\underline{F}$ is proportional to $a$ | or(2) short stopping distance <br> large amount of energy transferred <br> work done $=$ force x distance $W=F \times d$ <br> no mix and match (1) and (2) |  |
| 9 (b)(ii) | up(wards) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (a) | -273 | do not credit 273 | $\mathbf{1}$ |
|  | 0/zero |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (b)(i) | increases |  | $\mathbf{1}$ |


|  | faster <br> speeds up |  |  |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 0}$ (b)(ii) | increases |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | lgnore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (c) | (average) (kinetic energy)doubles | pressure doubles | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ (a) | magnetic field <br> electromagnetic field | field <br> electric field <br> magnetic force | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |


| $\mathbf{1 1}$ (b) | (Fleming's) left hand (rule) <br> thumb - motion/movement/force <br> first finger - (magnetic) field <br> second finger - current | Reject 'left hand grip rule' <br> may be given either in writing <br> or on a diagram but do not <br> credit if there is a <br> contradiction | $\mathbf{1}$ |
| :--- | :--- | :--- | :---: |
| field from north/N to south/S <br> or left to right <br> and <br> current from positive/+ to <br> negative/- <br> or downwards | may be given either in writing <br> or on a diagram but do not <br> credit if there is a <br> contradiction | $\mathbf{1}$ |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 11 (c) | any one <br> - increase the current or voltage <br> - use a stronger/more powerful magnet <br> - move magnets closer together <br> - longer length of wire in the field <br> - reduce the resistance/use a thicker wire | not : bigger magnet | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ (d) | (loud)speaker <br> headphones |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2 ( a )}$ | path continues along the surface <br> as a horizontal line to the right | arrow not essential but a <br> contradictory arrow cancels the <br> mark | $\mathbf{1}$ |
| $\mathbf{1 2 ( b )}$ | either <br> for refraction to take place the <br> angle of incidence must be <br> smaller than or equal to the <br> critical angle <br> or angle of incidence for which | or the angle of incidence is <br> greater than the critical angle <br> (total internal) reflection will <br> occur | $\mathbf{1}$ |


|  | angle of refraction is 90 degrees. |  |  |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2 ( c )}$ | Sine of $=$ <br> critical angle $\frac{1}{\text { refractive index }}$ | or $\sin c=\frac{1}{n}$ <br> or any correctly transposed <br> version | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2}$ (d)(i) | it will be (totally <br> internally)reflected <br> (towards the sea- bed) | allow minor misspellings but do not <br> credit <br> any word which could just as well be <br> refracted | $\mathbf{1}$ |
| $\mathbf{1 2}$ (d)(ii) | total internal reflection | all three words essential <br> allow minor misspellings but do not <br> credit <br> any word which could just as well be <br> refraction | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2}$ (e) | continued in a straight line and <br> reflected at the inside face of the <br> optical fibre | angle of incidence = angle of <br> reflection <br> as judged by eye | $\mathbf{1}$ |
| two, three or four reflections seen in |  |  |  |
| total |  |  |  |$\quad$| further arrows not essential |
| :--- |
| but a contradictory arrow |
| loses a mark |$\quad \mathbf{1}$.


| Question <br> Number | Acceptable Answers |  | Extra Information |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a) |  |  | if more than one arrow <br> links a feature or an <br> observation box do not <br> credit either arrow |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ (b) | He |  | must be correct in <br> every detail |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 13 (c)(i) | ${ }_{7}^{14} \mathrm{~N}+{ }_{-1}^{0} \mathrm{e}$ | must be correct in every detail | 1 |
| 13 (c)(ii) | beta/B (radiation) electrons are emitted independent marks |  | 1 |

## 4437-07 MARK SCHEME

## Key

; indicates separate mark points
/ indicates alternatives
eq allow for correct equivalent
_ word underlined means no alternatives allowed

| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 1(a)(i) | Name of apparatus | Letter of apparatus | (4) |
|  | Bunsen burner | D; |  |
|  | Tripod | C; |  |
|  | Crucible | A; |  |
|  | Gauze | B; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( a ) ( i i ) ~}$ | protect eyes / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 1(b) | oven / dryer / heat / in dry area / drying agent / eq; <br> time / until constant mass / leave longer (until dry); | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( c )}$ | $5.0 ;$; one mark in working for $2.0-1.9$ or 0.1 | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( d ) ( i )}$ | 2.4 / sample 5 for sandy beach; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1(d)(ii) | seaweed / (more) plants / dog faeces / human error / confusion <br> with other samples / still wet / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 1(d)(iii) | (more) leaves / idea of more plants; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 2(a) | finger on wrist/neck/pressure point / use inflated cuff idea; <br> watch / clock / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(b)(i) | names of four students; <br> pulse / heart rate / bpm; <br> rest +10 (sit ups) +20 (sit ups); <br> correct values in table; | (4) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(b)(ii) | oxygen; <br> glucose; <br> respiration; <br> ATP / energy; <br> muscles / cells / tissues; Ignore body |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 2(c) | More accurate / closer to true value / eq; <br> heart rate slows / eq; Allow converse eg higher in first 15s <br> less chance of (counting) error / eq; | max (2) |

(Total 11 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a) | S scale at least half of each axis + linear; <br> L line straight + through points; <br> A axes correct; <br> A labelled conc (\%) + time (s); <br> P points plotted accurately;; | (5) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 3(b)(i) | as enzyme conc. increases time taken decreases; <br> Allow converse <br> Reject as time increases conc. decreases | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 3(b)(ii) | breakdown/digestion (protein/paste) / more collisions; <br> liquid/fluid/watery/runny / more soluble / eq; | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 3(c) | temperature / pH / time of mixing / time to pour / volume of <br> (enzyme) solution / size of funnel;; Ignore mass of jelly/paste | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(d) | or <br> take stated volume of $1.00 \%$ solution + add same stated volume of <br> water / eq; | (100 $\mathrm{cm}^{3} / 1 \mathrm{~g}$ in $200 \mathrm{~cm}^{3} / \mathrm{eq} ;$ |


| Question Number | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4(a)(i) | Type of animal | Tally | Total number caught | (6) |
|  | Ant | IIIII III | 8 |  |
|  | Beetle | IIIII IIIII IIIII IIIII | 20 |  |
|  | Slug | IIIII III | 8 |  |
|  | Spider | IIII | 4 |  |
|  | Woodlouse | IIIII IIIII IIIII IIIII II | 22 |  |
|  | tally ;,;;; number transfer ; |  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 4(a)(ii) | used 10 traps / repeated trapping / many traps / eq; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a)(iii) | at night: wet / less risk of drying out / eq; <br> avoid predators / eq; <br> more food / prey / feed / eq; <br> cool / eq; <br> hard to see trap; Ignore more active |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b) | (yes) dead animals cannot escape / <br> dead carnivores cannot eat other animals; <br> (no) adverse reason for killing eg cruel / not right / inhuman / <br> unnecessary / disrupt food chain / cannot escape / <br> put off by detergent / eq; | (1) |

(Total 11 marks)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5 | C $\quad$ seeds sown at different distances apart; |  |
| O $\quad$ same species of seed / same age / eq; |  |  |
| R $\quad$ repeat; Ignore many seeds at each distance |  |  |
| M1(growth measured) mass / length / height / no of leaves / eq; <br> M2 <br> ref to time; <br> S1 + S2 <br> same LI / water / soil / temperature / fertiliser / nutrients / <br> pH / eq; ; |  |  |

(Total 6 marks)

PAPER TOTAL 50 MARKS

## 4437-08 MARK SCHEME

| Question |  |  |  |  |  |  | Mark | Acceptable answers | Notes | Total |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | a |  | M1 | thermometer |  |  |  |  |  |  |
|  |  |  | M2 | condenser |  |  |  |  |  |  |
|  |  |  | M3 | round bottom flask | $\mathbf{1}$ |  |  |  |  |  |
|  |  |  | M4 | Bunsen (burner) |  |  |  |  |  |  |
|  |  |  | M5 | tripod | $\mathbf{1}$ |  |  |  |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 1 | b |  | M1 | thermometer / A |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 1 | c |  | M1 | cross in first box |  |


| Question |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | a | M1 | base line in ink/not in pencil |  | 1 |
|  |  | M2 | will interfere with results/run / smudge <br> / will produce different colours <br> I will move up paper/dissolve/mixed up with samples | Dependent on M1 | 1 |
|  |  | M3 | water level too high / water too high / base line/spots under water Itoo much water / paper too low |  | 1 |
|  |  | M4 | ink will mix with water / dissolve in water / wash off paper/smudge/diffuse into water | Dependent on M3 | 1 |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 2 | b | i | M1 | 3 |  |


| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | b | ii | M1 | red AND green (in either order) | Do not award mark if yellow or blue are included | 1 |


| Question | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :--- | :---: |
|  |  |  |  |  |
| 2 | b | iii | M1 | blue |
|  |  |  | M2 | did not move/ did not spread/ stayed on base <br> line / not affected by water |


| Question |  |  |  |  |  | Mark |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| Acceptable answers |  |  |  |  |  | Notes |
| Total |  |  |  |  |  |  |
| $\mathbf{2}$ | c | i | M1 | $2.1-2.4 \mathrm{~cm} / 21-24 \mathrm{~mm}$ |  | $\mathbf{1}$ |
|  |  |  | M2 | 5.6 to $5.7 \mathrm{~cm} / 56$ to 57 mm |  | $\mathbf{1}$ |
|  |  |  | M3 | unit correct ONCE | $\mathbf{1}$ |  |


| Question |  |  | Mark | Acceptable answers |  |  | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | C | ii | M1 | red dist | solvent dist | R  <br>   <br>  Ig | c $\phi$ on values in (c)(i) gnore units | 1 |
|  |  |  |  | 2.1 | 5.6 | 0.375 |  |  |
|  |  |  |  | 2.2 | 5.6 | 0.392857143 |  |  |
|  |  |  |  | 2.3 | 5.6 | 0.410714286 |  |  |
|  |  |  |  | 2.4 | 5.6 | 0.428571429 |  |  |
|  |  |  |  | 2.1 | 5.7 | 0.368421053 |  |  |
|  |  |  |  | 2.2 | 5.7 | 0.385964912 |  |  |
|  |  |  |  | 2.3 | 5.7 | 0.403508772 |  |  |
|  |  |  |  | 2.4 | 5.7 | 0.421052632 |  |  |
|  |  |  |  | 1 or more sig | figs |  |  |  |


|  | es | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a | $\begin{aligned} & \text { M1 } \\ & \text { M2 } \end{aligned}$ | volume of acid <br> concentration of acid <br> starting temperature (of acid) <br> particle size/surface area/form of magnesium hydroxide <br> stir same speed / stir in same way / stir for same time | ignore "amount of acid"- but if no other mark awarded give 1 mark for "amount of acid" <br> not just "keep temp the same" ignore, neutral <br> reject mass of $\mathrm{Mg}(\mathrm{OH})_{2}$ <br> reject record maximum temperature after same length of time. | 2 |


| Question | Mark | Acceptable answers | Notes | Total |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 3 | b | M1 | insulate / use polystyrene cup/ wrap in <br> (named) insulation /lid <br> eg cotton wool / bubble wrap / mineral wool <br> accept digital thermometer/ thermometer that <br> has smaller divisions (may be specified) | ignore methods of measuring <br> volume / finding mass / stirring | $\mathbf{1}$ |
|  |  | M2 | Reduces (accept "prevents") heat loss / poor <br> conductor (of heat) <br> (Temperature) more accurate (allow "precise") <br> /read to more decimal places | Reject keeps temperature <br> constant | $\mathbf{1}$ |  |  |  |  |  |  |  |



| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{3}$ | $\mathbf{d}$ | M1 <br> M2 | 7.5 | Award 2 marks for 7.5 <br> Award 1 mark for 7.53 <br> LOOK IN THE TABLE |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $\mathbf{3}$ | e | M1 | too much (accept excess) magnesium <br> hydroxide used magnesium hydroxide bigger <br> surface area /smaller bits <br> starting temperature of acid too high <br> acid too concentrated | Reject volume of acid too big. <br> Ignore non directional changes, <br> reject wrong directional changes. | $\mathbf{1}$ |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 3 | f |  | M1 | $2.5(\mathrm{~g})$ |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |
| $\mathbf{3}$ | g | i | M1 <br> M2 | all points plotted correctly | Tolerance of half small square <br> Deduct 1 mark for each error |
|  |  |  | M3 | straight line through first 4 points | not freehand |


| Question | Mark | Acceptable answers | Notes | Total |
| :--- | :---: | :---: | :---: | :---: |


|  |  | M | g | ii | M1 | goes up |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  | temp increase (directly) <br> proportional to mass gets M1 and <br> M3 <br> "they are proportional" is not <br> sufficient for either M1 or M3 | $\mathbf{1}$ |  |  |  |
|  |  | M3 | ignore references to where <br> temperature increase <br> ends/decrease starts | $\mathbf{1}$ |  |  |


| Question |  |  | Mark | Acceptable answers | Notes | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a | i | M1 <br> M2 | $y$-axis labelled (mass or g ) and mass scale correct ( 4 cm rep 0.1 g )units not required <br> $x$-axis labelled (volume or $\mathrm{cm}^{3}$ ) and volume scale correct ( 1 cm rep $1 \mathrm{~cm}^{3}$ ) units not required | units on axis do not replace mass / volume labels <br> scales on each axis must consist of two or more numbers (one of which can be zero). | 2 |
| Question |  |  | Mark | Acceptable answers | Notes | Total |
| 4 | a | ii | M1 | A correct volume reading from either part of line ( 2.5 or $8.5 / 8.6$ ) | units not required, but penalise wrong units once in M1 and M2 | 1 |
|  |  |  | M2 | Correct units ( $\mathrm{cm}^{3}$ ) | Independent of M1 | 1 |
|  |  |  | M3 | some CORRECT indication on graph for any one reading | correct construction with wrong value read off still scores M3 | 1 |
| Question |  |  | Mark | Acceptable answers | Notes | Total |
| $\begin{array}{l\|l} \hline 4 & \mathrm{a} \\ \hline \end{array}$ |  | iii | M1 | more readings between 4 and $6 \mathrm{~cm}^{3}$ /around 5 $/$ repeat between 4 and 6/around 5 <br> smaller intervals between specified volumes as above accept list of suitable values. <br> Accept answers based on more values around suitable mass of precipitate | Not just more readings or repeat not just "add $0.1 \mathrm{~cm}^{3}$ at a time" must give indication of volume limits. | 1 |


| Question |  | Mark | Acceptable answers | Notes | Total |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 4 | b |  | M1 | weigh filter paper | can be implied (such as "use a <br> filter paper of known mass" or <br> after M4 "subtract the mass of <br> the filter paper") | $\mathbf{1}$ |
|  |  |  | M2 | filter | ignore how it is dried - an <br> attempt at drying after washing is <br> what is required |  |  |  |  |  |  |  |  |
|  |  | M3 | wash and dry | M4 can only be awarded if the <br> precipitate has been obtained by <br> filtering | $\mathbf{1}$ |  |  |  |  |  |  |  |  |
|  |  | M4 | reweigh filter paper (with ppt) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | M2 | wash and dry | lignore how it is dried - an <br> attempt at drying after washing is <br> what is required |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | M3 | remove from filter paper / remove from <br> centrifugation tube | this cannot be implied - it must <br> be clear the precipitate is <br> removed from the paper |  |
|  |  | M4 | weigh (ppt) | M4 can only be awarded if the <br> precipitate has been obtained, by <br> filtering or centrifuging and <br> decanting |  |
|  |  |  |  |  |  |


| Question | Mark | Acceptable answers | Notes | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 4 | c | i | M1 | zinc has the same results / metal could be zinc |  |
|  |  | 1 |  |  |  |


| Question |  |  |  |  | Mark |
| :---: | :---: | :---: | :--- | :--- | :---: |
| Acceptable answers |  |  |  |  | Notes |
| Total |  |  |  |  |  |
| 4 | c | ii | M1 | add ammonia (solution) to excess / |  |
|  |  |  | M2 | White / precipitate (does not dissolve/remains) | M2 dependent on M1 |

PAPER TOTAL 50 MARKS

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(i) | 1.12 (seconds) |  | 1 |
|  | 1.12 |  |  |
|  | 1.12 s |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(ii) | 1. getting less with time <br> reaction time gets quicker each time <br> getting less left to right <br> They are all the same within the range 0.22 <br> to 0.15 <br> Reject they are all the same <br> 2. starting and stopping at will <br> not having to react as he is the one starting <br> the process <br> It is not a reaction to something happening <br> only tests how quickly he can move his <br> finger <br> Reject watch has a time lag | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b) | 12.5 <br> $30-12.5$ <br> $=17.5$ <br> Correct final answer with no <br> working gets three marks | Correct subtraction from 30 | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})(\mathbf{i})$ | 7/seven |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | $7 \times 0.02$ |  |  |
|  | $=0.14(\mathrm{~s})$ |  | 1 |
|  | $8 \times 0.02$ scores 0/2 |  | 1 |
|  | $7 \times 0.2$ scores 0/2 |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(iii) | dots getting further apart <br> gaps getting bigger( and bigger) <br> dots at start closer than dots at end |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(iv) | 0.19 s ecf <br> Allow tolerance of $\pm 0.005 \mathrm{~s}$ <br> Allow correct time (0.19) if distance not <br> written down. <br> No credit for wrong time if distance not <br> written down | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i ) ~}$ | 87 <br> 87 g <br> 87 grams/grammes <br> 0087 | reject 86.73 | 1 |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i i ) ~}$ | • wrong units/ balance shows mass (not <br> force) | ANY TWO | 2 |
|  | • difficult to exert same force each time <br> - balance needs constant not momentary <br> force/force changes as key is pressed |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | 1.6 (May be on diagram) <br> $1.6 \times 1.6=2.56 / 2.6$ |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(ii) | $0.73 / 2.56$ ecf for area <br> $=0.28 / 0.281 / 0.285 / 0.29$ <br> 2 or 3 s.f. |  | 1 |
|  |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i i i )}$ | Link to sf in raw data <br> Ignore answer in terms of dp <br> ignore description of rounding | 1 |  |
|  | Allow same number of figures as force <br> (because 0.73 is the least accurate item of <br> data) <br> Have same margin of accuracy as data |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a) | 3.6 |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(i) | 27 | Working not <br> required for mark | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(ii) | one reading/There is an anomalous result// <br> 52 <br> taken for 2 minutes/ more than a minute <br> DOP | Ignore distance <br> changed <br> Ignore another <br> source was present | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(i) | $6 / 0$ to $6(\mathrm{~cm})$ |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3 (c)(ii) | 1. Find background count <br> 2. <br> Place detector close to/touching source <br> 3. <br> Record counts (in one minute) / measure <br> count rate/ measure counts per minute <br>  4. <br> 2. <br> 2.peat for other distances <br> Note distance when/until count rate is <br> about background count/ 27 <br> 6.Deduct background count from readings <br> 7. <br> Reference to valid safety <br> aspect Reject if candidate <br> claims real count <br> can become zero <br> Failure to refer to background will score  <br> points 2, 3, 4 and 7 only  | 5 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (d)(i) | Using tweezers to handle the radioactive <br> source |  | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 3 (d)(ii) | - In darkroom could not locate source/light makes no difference (to decay rate) <br> - Fans make no difference <br> - Alpha particles only travel short distance in air. No need for lead screen. <br> Reject answer about tweezers | Any two points | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( a )}$ | ammeter/cell/rheostat (any missing <br> $0 / 2)$ <br> working series circuit | Allow any symbol that could <br> represent a power source <br> Allow switch <br> Any resistor or lamp or LED <br> loses second mark | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( b ) ( i ) ~}$ | rule <br> ruler <br> metre rule <br> metre ruler <br> metre stick <br> measuring tape | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(ii) | Measure or set $L$ and measure I <br> move slider and note $L$ and I <br> further repeats <br> Note that to gain three marks the values for <br> both length and current must be recorded <br> more than twice | 1 |  |
| Examples |  |  |  |
| Measure length and Increase L by 1 cm <br> each time and record I for each distance (3 <br> marks) <br> Move slider several times noting L and I (3 <br> marks) <br> Measure L and I, record I for different <br> lengths (2 marks) <br> Take reading of I at 0 cm move 1cm at a <br> time reading I each time (3 marks) | 1 |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}(\mathbf{c})$ | .15 |  | 1 |
|  | 0.15 |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( d ) ( i )}$ | column headings <br> units <br> readings in order <br> First Mark Amps/I/A/Current and Distance/ <br> length/ L <br> second mark both units seen once <br> somewhere <br> Third mark readings ascending or <br> descending but loses mark if one or more <br> wrong | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (d)(ii) | plots within $\pm 1 \mathrm{~mm}$ <br> no blobs $>1 \mathrm{~mm}$ | 2 marks -1 each <br> wrong |  |
|  | label both axes with units | 1 | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (d)(iii) | circle (the candidates) $6,0.14$ |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (d)(iv) | curve |  | 1 |
|  | Dot to dot with or without benefit of ruler 0/1 <br> Curve taking in 6, $0.140 / 1$ |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (d)(v) | measured L from wrong end | Reference to <br> inaccurate <br> measurements do <br> not score | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( e )}$ | high current/overheat/higher percentage <br> uncertainty <br> examples <br> Current too high for this ammeter <br> Ammeter scale too small <br> Reading would be more than 0.5A <br> Result too large to plot on the graph | 1 |  |

PAPER TOTAL 50 MARKS

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