## Mark Schemes Summer 2008

## IGCSE

IGCSE Double Award Science (4437)

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## 4437-1F MARK SCHEME

## Key

; indicates separate mark points
/ indicates alternatives
eq allow for correct equivalent

- word underlined means no alternatives allowed

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 1 (a) | C; |  |  | 1 |
| (b) | B; |  |  | 1 |
| (c) | A; |  |  | 1 |
| (d) | B; |  |  | 1 |
| (e) | D; |  |  | 1 |
| (f) | B; |  |  | 1 |
| (g) | C; |  |  | 1 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | (7) |  |  |

(Total 7 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 2 (a) | A cornea; |  |  | 1 |
|  | B lens; |  |  | 1 |
|  | C iris; |  |  | 1 |
|  | D retina; |  |  | 1 |
|  |  |  |  | (4) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | C / iris; |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (b)(ii) | D / retina; |  |  | $1 \quad$ (1) |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (a) | three boxes, one on top of the <br> other, getting smaller nearer the <br> top; <br> boxes labelled in correct order; |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(i) | Decrease / die; |  |  | $\mathbf{1}^{1}$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(ii) | less food (for the big fish); |  |  | 1 |

(Total 4 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a) | line to trachea (below larnyx); |  |  | $\mathbf{1}$ (1) |
|  | Accept T |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (b) | cartilage; |  |  | 1 |
|  | ribs; |  |  | 1 |
|  | alveoli / air sacs / lungs; |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (c) | muscle; <br> contract; <br> flattens / moves down / eq; <br> volume (of thorax) increases; <br> pressure (inside the thorax) <br> decreases; |  |  | Max 3 |

(Total 7 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a) | beaker B; |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b) | C; |  |  | 1 |
| less gas / less photosynthesis / <br> slower enzyme activity / eq; |  |  | 1 |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (c) | type of plant / species of plant / <br> eq; <br> size / mass / amount / surface area <br> of plant / eq; <br> type of water; <br> pH of water / eq; <br> CO in water / eq; <br> amount of chlorophyll / eq; <br> time; |  | Max 2 |  |

(Total 5 marks)

| Question Number | Correct Answer |  | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 (a)(i) |  |  |  |  | (3) |
|  | Description of step | Order of step |  |  |  |
|  | Snuppy born | $6^{\text {th }}$ |  |  |  |
|  | Egg cell enucleated (emptied) | $2^{\text {nd }}$; |  |  |  |
|  | Embryo grows | $\left(4^{\text {th }}\right.$ ) |  |  |  |
|  | Nucleus from fathers skin cell put into empty egg cell | $3^{\text {ro }}$; |  |  |  |
|  | Egg cell obtained | $\left(1^{\text {st }}\right.$ ) |  |  |  |
|  | Embryo placed into uterus of surrogate mother | $5^{\text {th }}$; |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(ii) | ovary ; |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 6 (a)(iii) | no nucleus / eq ; |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 6 (b) | genetically / eq ; <br> identical ; |  |  |  |


| Question Number | Correct Answer |  | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 (c) |  |  |  |  | (2) |
|  | Animal | Sex chromosomes |  |  |  |
|  | Snuppys father | (XY) |  |  |  |
|  | The surogate mother | XX; |  |  |  |
|  | snuppy | XY; |  |  |  |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( a ) ~}$ | access / transport / travel / <br> communication / trees for a purpose <br> / construction / manufacture / <br> logging / eq / trees for fuel <br> farming / mining; |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{7 ~ ( b ) ~}$ | loss of habitat / food; <br> loss of numbers / death / extinction <br> /loss of genes / migration / loss of <br> species / eq; |  | Max 4 |  |
| less photosynthesis; <br> global warming / greenhouse effect / <br> ref to CO in air; <br> soil erosion idea / leaching; <br> flooding / eutrophication / <br> desertification / lack of minerals / <br> eq; <br> less transpiration; <br> less rainfall; |  | (4) |  |  |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ( i ) ~}$ | anther / stamen / pollen sac; |  |  | $1 \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (a)(ii) | drawn to anther only (not to <br> filament); |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (a)(iii) | pollen; <br> from anther/P to stigma; |  |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | light / gravity; | sun / <br> sunlight; | phototropism <br> / geotropism | $\mathbf{1}$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( c ) ( i ) ~}$ | carbon dioxide + water; (or <br> opposite) <br> glucose + oxygen; (or opposite) <br> lgnore light / chlorophyll | chemical <br> symbols;; |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{8}$ (c)(ii) | thin; <br> large surface area; <br> stomata; <br> air spaces / spongy (mesophyll); | pores / <br> guard <br> cells | Max 2 |  |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{9}$ | mouth / saliva; <br> mechanical digestion / chewing / <br> mastication / eq; <br> amylase; ONCE Ignore carbohydrase <br> (starch to) maltose; <br> pancreas / pancreatic juice / eq; <br> small intestine / duodenum / ileum; <br> starch/maltose to glucose; <br> maltase; |  | Max 6 |  |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | vena cava; <br> atrium / auricle; <br> lung; <br> valves; <br> aorta; <br> hepatic; <br> glucose / sugar; <br> glycogen; |  | 8 |  |

(Total 8 marks)

\begin{tabular}{|c|c|c|c|c|c|}
\hline Question Number \& \multicolumn{2}{|l|}{Correct Answer} \& Acceptable Answers \& Reject \& Mark <br>
\hline \multirow[t]{5}{*}{11 (a)} \& Step \& Order of step \& \multirow[t]{5}{*}{$$
\begin{aligned}
& \text { all } 4=3 ; ; ; \\
& 2 \text { correct }= \\
& 2 ; ; \\
& 1 \text { correct = } \\
& 1 ;
\end{aligned}
$$} \& \multirow[t]{5}{*}{} \& \multirow[t]{5}{*}{Max 3

(3)} <br>
\hline \& repeat crosses for several generations \& 4 \& \& \& <br>
\hline \& cross parent plants to produce more offspring \& 2 \& \& \& <br>
\hline \& identify parent plants with desired characteristics \& 1 \& \& \& <br>
\hline \& select offspring with desired characteristics \& 3 \& \& \& <br>
\hline
\end{tabular}

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ~ ( b ) ~}$ | large numbers; <br> quickly produced; <br> identical / all have desired <br> characteristic / cloned / eq; |  |  | Max 2 |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( a ) ~}$ | $3.6 / 5.4 \times 100=66.7 ;$ Accept <br> $66.67 / 66.6666 \mathrm{etc}$ <br> one for 3.6 | 66 and two <br> thirds; |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ~}$ | all / extra / increase / more <br> mineral ions / more named mineral <br> / correct amount / eq; <br> use or purpose; | nutrients |  | 2 |
|  |  |  | (2) |  |

PAPER TOTAL 75 MARKS

## 4437-2F MARK SCHEME

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{1}$ (a) | second box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathbf{i})$ | top box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{1}(\mathbf{b ) ( i i ) ~}$ | middle box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}(\mathbf{c})(\mathbf{i})$ | made up of/contains only one type of <br> atom <br> or <br> something that can not be broken <br> down by chemical means |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | three/3 |  |  | (1) |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 2 (a)(i) | magnesium |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 2 (a)(ii) | gold |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 2 (b)(i) | magnesium/zinc is more reactive than <br> iron <br> OR <br> magnesium displaces iron |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (b)(ii) | word equation using metal in (i). Give <br> mark for ANY equation of type: <br> Metal + iron(()II()) sulphate $\rightarrow$ iron + <br> metal sulphate <br> do not penalise omission of (II) on <br> left or inclusion of (II) on right |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( c ) ( i )}$ | A has air/oxygen and water OR <br> air/oxygen and water needed for <br> rust <br> B no air/oxygen <br> C no water |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i i ) ~}$ | zinc |  |  | (1) |

(Total 8 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| $\mathbf{3}$ (a)(i) | lighted spill |  |  |  |
|  | pop (dependent on correct test) |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 3 (a)(ii) | sodium hydroxide |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 3 (a)(iii) | green |  |  | $\mathbf{1}$ |
|  | blue/purple |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ~ ( b ) ~}$ | loses |  |  | $\mathbf{1}$ |
|  | gains (give one mark if the first two |  |  | $\mathbf{1}$ |
|  | are the wrong way round) |  |  | $\mathbf{1}$ |
|  | high |  |  |  |
|  | strong (dependent on having high |  |  | $\mathbf{1}$ |
| correct) |  |  |  |  |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{4}$ (a)(i) | bitumen |  |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a)(ii) | refinery gases |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(iii) | gasoline |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 4 (b) | kerosene |  |  | $\mathbf{1}$ |
|  | diesel/gasoline/refinery gases |  |  | $\mathbf{1}$ |
|  | bitumen |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 4 (c)(i) | oxygen on left |  |  | $\mathbf{1}$ |
|  | water on right |  |  | $\mathbf{1}$ |
|  | carbon dioxide on right |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 4 (c)(ii) | carbon monoxide |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 4 (c)(iii) | carbon |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 4(d)(i) | giant |  |  | $\mathbf{1}$ |
|  | momomers |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 4 (d)(ii) | middle box |  |  | (1) |

(Total 14 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a)(i) | fith/last box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a)(ii) | A E C D - fully correct gets three <br> marks. <br> If not fully correct then (to a <br> maximum of two): <br> both A and E before C - 1 mark <br> D directly after C - 1 mark <br> E directly before C - 1 mark |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 5 (a)(iii) | heat / warm |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{5}$ (b)(i) | yellow |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 5 (b)(ii) | red |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :---: |
| 5 (b)(iii) | neutralisation |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 5 (b)(iv) | water |  |  | (1) |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | electrolysis |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (a)(ii) | graphite / carbon |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (a)(iii) | - on left and + on right |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(iv) | aluminium oxide / alumina <br> cryolite | accept correct <br> formulae <br> ignore bauxite |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(v) | electricity (ignore qualifications) / <br> electrical energy (not energy alone) | Anode/positive <br> electrode <br> replacement | Cathode <br> /electrode <br> replacement | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b)(i) | oxygen |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b)(ii) | •carbon dioxide / carbon monoxide <br> •graphite/carbon/electrode <br> oxidised/burned/reacts with oxygen | accept <br> correct <br> formulae <br> (ignore <br> lower case) | lists <br> equation | $\mathbf{1}$ <br> $\mathbf{1}$ <br> $\mathbf{( 2 )}$ |
|  |  |  |  | $\mathbf{9}$ |

(Total 9 marks)

| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 7 (a)(i) | Any two from: <br> -same or similar chemical properties / same functional group <br> - gradation in physical properties <br> $\bullet$ - neighbouring/successive members differ by $\mathrm{CH}_{2}$ | gradation of specified physical property (eg: boiling point/bp(t), melting point/mp(t) viscosity) | NOT a specified chemical property <br> different/s <br> ame <br> physical <br> properties | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(ii) | alkene |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i )}$ | $\bullet(\mathrm{H})$ one electron shown <br> (C) two electrons in first shell and four in <br> second shell | Accept any <br> symbol for <br> electrons. | Electrons <br> on <br> nucleus | $\mathbf{1}$ <br> $\mathbf{1}$ <br> $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i i ) ~}$ | $\bullet$ all five atoms and four shared pairs of <br> electrons <br> $\bullet$ no extra outer electrons. | IGNORE <br> inner <br> electrons |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( c ) ( i ) ~}$ | $\bullet$ (compounds with) same molecular <br> formula <br> •(but) different structural formulae <br> /displayed formula/structure / atoms <br> arranged differently <br> (same) elements $=0$ marks | Mark <br> independently | same <br> chemical <br> formula. <br> Reject <br> substances | $\mathbf{1}$ |
| $\mathbf{1}$ | (2) |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (c)(ii) | Correct structures of butane and <br> methylpropane. ALL bonds shown <br> Penalise sticks with missing H once only |  |  |  |

(Total 11 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ( i ) ~}$ | any two from <br> $\bullet$ effervescence / fizzing / bubbles <br> • cloudiness / white precipitate /milky / <br> white suspension <br> $\bullet$ Ca get smaller / disappears (ignore <br> dissolves). <br> •Ca moves up and down | lgnore gas <br> made | ignore <br> floats/moves | List |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ( i i ) ~}$ | $\mathrm{Ca}(\mathrm{OH})_{2}$ |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a ) ( \text { iii) }}$ | $\bullet$ blue <br> $\bullet$ alkali / $\mathrm{OH}^{-} /$hydroxide / pH $>7$ (ignore <br> base) <br> •stated pH value in range 8-14 | purple | $\mathbf{1}$ <br> $\mathbf{1}$ <br> (2) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( b ) ( i ) ~}$ | $\bullet$ grey / silver(y) <br> $\bullet$ •white |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( b ) ( i i ) ~}$ | any two from <br> $\bullet$ over/through water / downward <br> displacement of water <br> $\bullet$ (gas) syringe <br> - upward delivery / downward displacement <br> of air | a description of <br> this | suitable <br> diagrams | gas cylinder |$\quad$ (2) |  |
| :--- |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( b ) ( i i i ) ~}$ | hydrogen + oxygen $\rightarrow$ water / steam | ignore heat | formulae | (1) |

(Total 10 marks)
PAPER TOTAL 75 MARKS

## 4437-3F MARK SCHEME

## Abbreviations used in mark scheme:

OWTTE - or words to that effect
dop - depending on previous
ecf - error carried forward
ora - or reverse argument
sfs - start from scratch
UP - unit penalty

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}(\mathbf{a}) \mathbf{( i )}$ | P | p |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (a)(ii) | Q | q |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(iii) | Q and R | q and r <br> either <br> order |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (b)(i) | sloping |  | sloping <br> and <br> horizontal | $\mathbf{1}$ |
| straight |  |  |  |  |
| independent marks but <br> sloping and horizontal scores (0) |  | (2) |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (b)(ii) | horizontal |  |  |  |
| ignore 'straight' |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (c) | less distance (travelled in section R <br> than in section P) |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ( a ) ( i )}$ | long | allow <br> answers to <br> (i) and (ii) <br> in either <br> order |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (a)(ii) | frayed |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (b) | stray wire(s) |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{2 ~ ( c ) ( i ) ~}$ | plastic (casing) |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{2 ~ ( c ) ( i i ) ~}$ | small/low current |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (d) | $*$ circuit breaker <br> * double insulation | either one |  | (1) |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ( a )}$ | energy | in either |  | $\mathbf{1}$ |
|  | order |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (b) | D |  | wrong <br> order | $\mathbf{1}$ |
|  | C |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (c)(i) | cycles/waves |  | wrong | $\mathbf{1}$ |
|  | second/unit time |  | order | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (c)(ii) | speed | velocity <br> (time) period <br> time to travel a <br> wavelength |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (d)(i) | longitudinal |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (d)(ii) | $20 \mathrm{~Hz}-20000 \mathrm{~Hz}$ |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (d)(iii) | less than |  |  | (1) |

(Total 10 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (a)(i) | microphone |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(ii) | kettle/iron/heater/ <br> (electric) fire/ <br> toaster/hairdryer/ <br> soldering iron | there are many other <br> examples <br> credit if the useful <br> energy transfer is <br> from electricity to <br> heat | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (b) | any falling body |  | do not credit examples where <br> both falling and rising occur <br> e.g. child's swing or bungee <br> jump unless falling is <br> specified | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (c) | heat | sound |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d) | total energy input <br> total energy output | in either <br> order <br> scores 2 or 0 |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4(e) | kinetic |  |  | $\mathbf{1}$ |
|  | kinetic |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |

(Total 8 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{5}(\mathbf{a ) ( i )}$ | 100000 |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{5}$ (a)(ii) | 500000 | $100000 \times 5$ <br> for (1) <br> mark |  | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 5 (b)(i) | 330 | $400-70$ for <br> $(1)$ mark |  | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 5 (b)(ii) | background (count/radiation) |  |  | $\mathbf{1}$ |
|  | random/variable/not constant |  |  | $\mathbf{1}$ |
|  |  |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{5}$ (c) | cosmic rays/rocks/medical etc | any two <br> (1) each |  | (2) |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{6}$ (a) | yellow | 1 mark if |  | $\mathbf{1}$ |
|  | green | colours reversed |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{6}$ (b)(i) | A infra-red |  | answers <br> reversed | $\mathbf{1}$ |
|  | B ultra violet |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 6 (b)(ii) | B / ultra violet |  |  | (1) |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| 7(a)(i) | 0.8 (seconds) | $4 / 5$ second | $\mathbf{1}$ |
|  |  | $8 / 10$ second | $(\mathbf{1 )}$ |

\(\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array} & \text { Correct Answer } & \text { Acceptable Answers } & \text { Mark } \\
\hline \text { 7(a)(ii) } & 3.2 \text { (seconds) } & \begin{array}{l}31 / 5 \\
\text { allow ecf from (i) } \\
\end{array}
$$ \& \mathbf{1} <br>

\& \& 4.0-previous answer\end{array}\right]\) (1) |  |
| :--- |

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | ---: |
| 7(a)(iii) | one line |  |  |
| horizontal line beyond 0.8 |  |  |  |
| less steep slope down (to the x |  |  |  |
| axis) dop |  |  |  |$\quad$| $\mathbf{1}$ |
| :--- |
| $\mathbf{l}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 7(b)(i) | air (resistance) <br> mass of car <br> speed (of the car) <br> brakes <br> tyre pressure <br> area of tyre <br> streamlining | drag <br> weight <br> (force of) gravity <br> size <br> shape <br> velocity (of car) | wind <br> (resistance) <br> temperature | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 7(b)(ii) | intentionally straight vertical arrow <br> pointing downwards <br> from, above, below or through point X | arrow from middle of <br> car | $\mathbf{1}$ |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 8(a)(i) | infra red | i.r. <br> IR | microwaves <br> ultraviolet | $\mathbf{1}$ |
| allow phonetic spelling |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 8(a)(ii) | gamma (rays/radiation) | Y <br> gama | X-rays | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 8(b)(i) | same speed (in a vacuum) <br> same velocity (in a vacuum) | travel through a <br> vacuum or empty <br> space <br> (travel at)velocity of light | transverse | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 8(b)(ii) | water (waves)/waves <br> on water/tidal <br> waves/sea <br> waves/ocean waves | waves on (slinky) spring <br> shaken/moved up and <br> down or side to side <br> waves on a rope <br> moved up and down or <br> side to side <br> S waves ignore <br> 'seismic' | P waves <br> analogue wave <br> waves on a <br> CRO |  |
| mexican wave | $\mathbf{1}$ |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i i i ) ~}$ | $90^{\circ}$ | normal/ perpendicu <br> right angles | $\mathbf{1}$ |  |
|  | energy <br> independent <br> marks | information or <br> data <br> wavefront/front | crest/vibration/direction/ <br> pattern | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 9(a)(i) | voltage $=$ current $\times$ resistance <br> or current $=$ voltage/resistance <br> or resistance $=$ voltage/current | $\mathrm{V}=\mathrm{IR}$ <br> $\mathrm{I}=\mathrm{V} / \mathrm{R}$ <br> $\mathrm{R}=\mathrm{V} / \mathrm{I}$ | $\mathrm{V}=\mathrm{C} \times \mathrm{R}$ | $\mathbf{1}$ |
|  |  |  |  | (1) |
| 9(a)(ii) | 4.5 nwn <br> volts or V or J/C or JC <br> $\mathrm{A} \Omega$ |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| 9(b) | decrease | Increase <br> decrease <br> scores 1 <br> increase <br> decrease <br> decrease <br> scores 1 <br> increase <br> increase <br> scores 1 | $\mathbf{1}$ |

(Total 5 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( \mathbf { i } )}$ | (semiconductor)diode | LED <br> light emitting diode | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( \text { ii) }}$ | 5050 | both required |  | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( \text { iii) }}$ | one cell is connected the <br> wrong way <br> some of the voltage is <br> across/used up by <br> diode/component Y/ <br> ammeter(s)/(connecting) <br> wire /switch <br> one another/not <br> all facing the <br> same way | reference to <br> resistance of <br> these <br> components <br> /cells/ whole <br> circuit | voltage used up <br> by/voltage <br> across <br> voltmeter/lamp <br> voltmeter does <br> not have infinite <br> resistance | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Mark |
| :---: | :---: | :---: | :---: |
| 10 (b) | any three points current increases increases temperature increases resistance line or slope becomes less steep | voltage increases <br> increases heat / molecular movement <br> non-ohmic / I not proportional to $\mathrm{V} /$ decrease rate of increase /current levels off | 1 <br> 1 <br> (3) |

(Total 7 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (a)(i) | not moving (or vibrating) <br> none <br> zero | no kinetic energy <br> no momentum | a response <br> which suggests <br> any kind of <br> movement | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (a)(ii) | $-273\left({ }^{\circ} \mathrm{C}\right)$ | minus 273 <br> -273.15 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (a)(iii) | 373 (K) | $373.15(\mathrm{~K})$ | $373^{\circ} \mathrm{C}$ | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (b) | particles knock /jostle /collide <br> smaller/invisible /air/water particles <br> cause a change of direction dop only as 3 |  |  |
| mark | diffusion | $\mathbf{1}$ |  |

(Total 6 marks)

PAPER TOTAL 75 MARKS

## 4437-4H MARK SCHEME

## Key

; indicates separate mark points
/ indicates alternatives
eq allow for correct equivalent
_ word underlined means no alternatives allowed

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a) | access / transport / travel / <br> communication/ trees for a purpose <br> / construction / manufacture / <br> logging / eq <br> trees for fuel/ <br> farming / mining; |  | 1 |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | loss of habitat / food; <br> loss of numbers / death / extinction <br> / loss of genes / migration / loss of <br> species / eq; <br> less photosynthesis; <br> global warming / greenhouse effect / <br> ref to CO in air; <br> soil erosion idea / leaching; <br> flooding / eutrophication / <br> desertification / lack of minerals / <br> eq; <br> less transpiration; <br> less rainfall; |  | Max 4 |  |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( \mathbf { i } )}$ | anther / stamen / pollen sac; |  |  | $\mathbf{1}$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (a)(ii) | drawn to anther only (not to <br> filament); |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (a)(iii) | pollen; <br> from anther/P to stigma; |  |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b )}$ | light / gravity; | sun / <br> sunlight; | phototropism <br> / geotropism | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (c)(i) | carbon dioxide + water; (or <br> opposite) <br> glucose + oxygen; (or opposite) <br> lgnore light / chlorophyll | chemical <br> symbols;; | 2 |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (c)(ii) | thin; <br> large surface area; <br> stomata; <br> air spaces / spongy (mesophyll); | pores / <br> guard <br> cells | Max 2 | (2) |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | mouth / saliva; <br> mechanical digestion / chewing / <br> mastication / eq; <br> amylase; ONCE Ignore carbohydrase <br> (starch to) maltose; <br> pancreas / pancreatic juice / eq; <br> small intestine / duodenum / ileum; <br> starch/maltose to glucose; <br> maltase; |  | Max 6 |  |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | vena cava; <br> atrium / auricle; <br> lung; <br> valves; <br> aorta; <br> hepatic; <br> glucose / sugar; <br> glycogen; |  | 8 |  |

(Total 8 marks)

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (a) | $3.6 / 5.4 \times 100=66.7 ;$; Accept <br> $66.67 / 66.6666 \mathrm{etc}$ <br> one for 3.6 | 66 and two <br> thirds; |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (b) | all / extra / increase / more <br> mineral ions / more named mineral <br> / correct amount / eq; <br> use or purpose; | nutrients |  | 2 |

(Total 4 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( \mathbf { i } )}$ | Dd and Dd; <br> DD, Dd, Dd, and dd; (any order) |  |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( \text { (ii) }}$ | $3: 1 / 75: 25 / 75 \%$ to $25 \% / 3$ <br> quarters to 1 quarter / eq; |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( i i i )}$ | zero; <br> both parents must be DD / dd <br> parents are sterile / neither parent <br> has d/recessive allele; <br> Ignore term gene |  |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b )}$ | bigger surface area to volume ratio; <br> lack insulation/fat; <br> lose (more) heat; <br> maintain body temperature; <br> respiration; |  |  | Max 2 |

(Total 7 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a )}$ | glucose $/ \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} ;$ <br> carbon dioxide $/ \mathrm{CO}_{2+}$ <br> ethanol/alcohol $/ \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH} ;$ <br> lgnore energy | chemical <br> symbols | 2 (2) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i )}$ | gene / DNA / allele (for enzyme); <br> cut; <br> restriction / endonuclease; <br> plasmid / vector / gene gun / phage <br> ligase; <br> gene / DNA / allele into yeast; |  |  | Max 4 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i i )}$ | enzyme / amylase; <br> digests starch / less starch / starch <br> to sugar; |  |  | $\mathbf{2}$ |

(Total 8 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | bacteria / named bacteria; <br> ammonia/ammonium (cpds) to <br> nitrite/nitrate / nitrite to nitrate; <br> protein / amino acids / growth; |  |  |  |

(Total 3 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | energy / insulation / cell <br> membranes / neurones / growth / <br> making new cells /eq; | keep warm <br> / eq | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ~ ( b ) ~}$ | respiration / heat / excretion / <br> egestion / movement / uneaten / <br> indigestible;; |  |  | Max 2 |

\begin{tabular}{|c|c|c|c|c|}
\hline Question Number \& Correct Answer \& Acceptable Answers \& Reject \& Mark \\
\hline 10 (c) \& \begin{tabular}{l}
nitrates / mineral ion(s) / named mineral ion(s) / eq; \\
growth of plants / algal bloom; eutrophication; \\
light blocked / less photosynthesis; death of organisms (plant/fish); bacteria / microorganisms / eq; oxygen depletion /eq; respiration;
\end{tabular} \& \& \& Max 5

(5) <br>
\hline
\end{tabular}

(Total 8 marks)

| Question Number | Correct Answer |  |  | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 (a) |  |  |  | TE for wrong BMI but correct description $=1$ |  | (2) |
|  | Person | BMI value | Description of weight |  |  |  |
|  | A | (24.2) | (normal weight) |  |  |  |
|  | B | 29.6 | overweight |  |  |  |
|  | C | 39.6; | obese; |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (b) | higher / greater / increase / eq; |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (c)(i) | more risk for men up to 28 / <br> similar risk up to 28 / eq; <br> more risk for women (than men) <br> above 28; <br> more risk for men and women <br> above 28; <br> more risk as BMI increases; | allow higher <br> BMI/overweight <br> as eq to 28 |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (c)(ii) | Coronary artery; <br> fat/cholesteryl blocks/deposits; <br> (aerobic to) anaerobic; |  | Max 5 |  |
|  | (less) oxygen; <br> (less) glucose; <br> less respiration / less energy / ATP; <br> lactic acid; <br> builds up / toxic / inhibit enzymes / <br> eq; |  |  |  |

(Total 10 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( a )}$ | location; (Bowman's capsule / <br> glomerulus) <br> pressure used; <br> no energy/ATP required / no active <br> transport; <br> molecules out of blood / into <br> nephron / eq; <br> depends on molecule size / eq; <br> hormones not involved; | converse |  | Max 3 |


| Question | Correct Answer |  |  | Acceptable | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 (b)(i) | Event | Volume of urine (large or small) | Concentration of urine (dilute or concentrated) |  |  |  |
|  | after doing lots of exercise | small; | (concentrated) |  |  |  |
|  | after eating lots of protein | (small) | concentrated; |  |  |  |
|  | after drinking lots of water | large | dilute; |  |  |  |
|  | after eating salty crisps | small | concentrated; |  |  | (4) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ( i i ) ~}$ | (less) water reabsorbed; <br> collecting duct; <br> ref permeability; <br> more loss of water / more water in <br> urine / more urine / $\frac{\text { dilute urine / }}{\text { dehydration / blood concentration }}$ <br> increases; | ADH story <br> in <br> converse |  | 4 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( c ) ( i )}$ | less pressure / flow speed; <br> larger lumen / eq; <br> closer to surface / easier to see / <br> eq; <br> thinner wall / easier to penetrate; | converse |  | Max 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( c ) ( i i ) ~}$ | diffusion; <br> high conc. to low conc. / <br> conc.gradient; |  | 2 |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( c ) ( i i i ) ~}$ | urea; <br> carbon dioxide; <br> water; | toxins / <br> hormones <br> / glucose <br> lactic <br> lacid | Max 2 | (2) |

(Total 17 marks)
PAPER TOTAL 90 MARKS

| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (a)(i) | electrolysis |  |  | (1) |
| 1 (a)(ii) | graphite / carbon |  |  | (1) |
| 1 (a)(iii) | - on left and + on right |  |  | (1) |
| 1 (a)(iv) | aluminium oxide / alumina cryolite | accept correct formulae ignore bauxite |  | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ (2) \\ \hline \end{array}$ |
| 1 (a)(v) | electricity (ignore qualifications) / electrical energy (not energy alone) | Anode/positive electrode replacement | Cathode /electrode replacement | (1) |
| 1 (b)(i) | oxygen |  |  | (1) |
| 1 (b)(ii) | - carbon dioxide / carbon monoxide <br> -graphite/carbon/electrode <br> oxidised/burned/reacts with oxygen | accept correct formulae (ignore lower case) | lists equation | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ (2) \end{array}$ |
|  |  |  |  | 9 |
| 2 (a)(i) | Any two from: <br> -same or similar chemical properties <br> / same functional group <br> - gradation in physical properties <br> - neighbouring/successive members differ by CH2 | Gradation of specified physical property (eg: boiling point/bp(t), melting point/mp(t), viscosity) | NOT a specified chemical property <br> different/sam e physical properties | (2) |
| 2 (a)(ii) | alkene |  |  | (1) |
| 2 (b)(i) | -(H) one electron shown <br> -(C) two electrons in first shell and four in second shell | Accept any symbol for electrons. | Electrons on nucleus | $\begin{aligned} & \hline 1 \\ & 1 \\ & \text { (2) } \end{aligned}$ |
| 2 (b)(ii) | -all five atoms and four shared pairs of electrons <br> - no extra outer electrons. | IGNORE inner electrons |  | $1$ <br> 1 (2) |
| 2 (c)(i) | - (compounds with) same molecular formula <br> -(but) different structural formulae /displayed formula/structure / atoms arranged differently (same) elements = 0 marks | Mark independently | same chemical formula. Reject substances. | 1 <br> (2) |
|  |  |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (c)(ii) | Correct structures of butane and methylpropane. ALL bonds shown <br> Penalise sticks with missing H once only |  |  | $\begin{aligned} & \hline 1 \\ & 1 \\ & (2) \end{aligned}$ |
|  |  |  |  | 11 |
| 3 (a)(i) | any two from <br> - effervescence / fizzing / bubbles <br> - cloudiness / white precipitate <br> /milky / white suspension <br> -Ca get smaller / disappears (ignore dissolves). <br> - Ca moves up and down | Ignore gas made <br> ignore floats/moves | List | (2) |
| 3 (a)(ii) | $\mathrm{Ca}(\mathrm{OH}) 2$ |  |  | (1) |
| 3 (a)(iii) | -blue <br> -alkali / $\mathrm{OH}^{-}$/ hydroxide / pH >7 <br> (ignore base) <br> - stated pH value in range 8-14 |  | purple | $\begin{aligned} & 1 \\ & \hline 1 \\ & \hline \end{aligned}$ (2) |
| 3 (b)(i) | -grey / silver(y) <br> - white |  |  | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ (2) |
| 3 (b)(ii) | any two from <br> -over/through water / downward displacement of water <br> - (gas) syringe <br> - upward delivery / downward displacement of air | a description of this <br> suitable diagrams | gas cylinder | (2) |
| 3 (b)(iii) | hydrogen + oxygen $\rightarrow$ water / steam | ignore heat | formulae | (1) |
|  |  |  |  | 10 |
| 4 (a)(i) | diffusion |  |  | (1) |
| 4 (a)(ii) | -mention of particles (if particles named, must be correct) in correct context <br> $\bullet$-moving (randomly) | (accept molecules/ ions) move (from high to low concentration) |  | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline(2) \end{array}$ |
| 4 (b)(i) | -(blue) ppt - colour not needed but penalise ppt if colour is wrong <br> -deep/dark/royal blue <br> -solution / dissolves | ignore changes to colour of solution | Dark/royal/de ep blue ppt | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ 1 \\ 1 \\ \hline \end{array}$ |
| 4 (b)(ii) | $\begin{aligned} & {\left[\mathrm{Cu}(\mathrm{H} 2 \mathrm{O})^{2} 2(\mathrm{NH} 3) 4\right]^{2+} /} \\ & {\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}\right]^{2^{+}}} \end{aligned}$ | Formulae without [] |  | (1) |



| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) | any five from: <br> - add magnesium carbonate to acid <br> -stir/mix <br> -excess magnesium carbonate <br> - filter / centrifuge and decant <br> -heat or evaporate filtrate and stop evaporation at a suitable point / heat filtrate and leave to cool / leave filtrate to evaporate or to crystallise or for suitable time / place in oven below $100^{\circ} \mathrm{C}$ <br> -dry crystals with (filter) paper /desiccator | Ignore indicators <br> - If use sodium carbonate (or other soluble carbonate)only points 2,5,6 <br> - If use other insoluble carbonate, all bar first point. -Wrong method of prep. Then get 5 and 6 only. | Heat to dryness, can not get 5 or 6 | (5) |
| 6 (b) | - colourless <br> -to pink | if just state "pink" with no start colour, then score 1 | purple / red | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline \end{array}$ (2) |
|  |  |  |  | 7 |
| 7 (a)(i) | - add (named) acid <br> -bubbles/effervescence/fizzing OR <br> gas produced turns limewater milky | $2^{\text {nd }}$ mark possible only if acid added |  | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline \end{array}$ <br> (2) |
| 7 (a)(ii) | ```2NaOH + CO2 }->\textrm{Na}2\textrm{CO}3+\mp@subsup{\textrm{H}}{2}{ formulae = 1 balancing = 1 (only if formulae correct)``` | Accept any multiple |  | (2) |
| 7 (b)(i) | - Mr NaHCO3 $=84$ <br> - moles $=4.2 \div 84$ <br> $\bullet=0.05(0)$ ignore any units <br> Correct answer scores 3 <br> If $M_{r}$ incorrect, max 2 ( 107 gives <br> 0.039; 168 gives 0.025 ) |  |  | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ 1 \\ \hline \end{array}$ <br> (3) |
| 7 (b)(ii) | $\text { (i) } \div 2=0.025$ ignore any units | cq |  | (1) |
| 7 (b)(iii) | (ii) $\times 24\left(\mathrm{dm}^{3}\right)=0.6$ unit not required but penalise incorrect units. | cq | answer in $\mathrm{cm}^{3}$ | (1) |
|  |  |  |  | 9 |
| 8 (a) | any in range 40 to 100 |  |  | (1) |
| 8 (b)(i) | $\begin{array}{\|l\|} \hline \mathrm{H} 2+\mathrm{Cl} 2 \rightarrow 2 \mathrm{HCl} \\ \text { formulae }=1 \\ \text { balancing }=1 \text { (only if formulae } \\ \text { correct) accept any multiples } \\ \hline \end{array}$ |  | CL | (2) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 8 (b)(ii) | water: <br> - paper becomes red (NOT orange) <br> - acidic / $\mathrm{H}^{+}$ions produced methylbenzene: <br> - no change / orange <br> - no $\mathrm{H}+$ ions formed / not acidic <br> /does not ionise (indep. of colour) | red/orange <br> ignore refs to being neutral | Orange Ionizes alone <br> Green References to acidity of methyl benzene | 1 1 1 <br> (4) |
|  |  |  |  | 7 |
| 9 (a)(i) | galvanising / sacrificial protection |  |  | (1) |
| 9 (a)(ii) | railings / cars /bridges / buckets / watering cans / lamp posts etc. | accept <br> ships/boats even though zinc blocks and not a continuous layer used | bikes | (1) |
| 9 (a)(iii) | - zinc more reactive (than iron) <br> - zinc reacts/corrodes/oxidises in preference to /before /instead of iron | It is more reactive than iron | It is more reactive zinc rusts protective coating of zinc oxide | 1 1 <br> (2) |
| 9 (b) | - zinc <br> - loses electron(s) / oxidation number increases |  | $\begin{aligned} & \text { If not zinc = } \\ & \text { zero } \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ (2) |
| 9 (c) | - make solution of nickel nitrate <br> - add metal <br> - if reaction occurs then metal is more reactive than nickel OR <br> - work down from top of list until no reaction occurs / work up from bottom of list until reaction does occur. | Displacement reaction without making a solution is $\max 2$ | Reaction with anything else (such as $\mathrm{HCl}(\mathrm{aq}))$ is zero react with metal (for $2^{\text {nd }}$ mark) | 1 1 <br> 1 <br> (3) |
|  |  |  |  | 9 |
| 10 (a) | $\bullet$ - Increased <br> -endothermic (left to right) or description of endothermic / $\Delta \mathrm{H}$ is positive | ignore references to rate | If decreased or stays the same = zero | $\begin{gathered} \hline 1 \\ 1 \\ (2) \end{gathered}$ |
| 10 (b) | - correct structure with minimum 4 | Ignore "n" | any structure | 1 |



## 4437-6H MARK SCHEME

## Abbreviations used in mark scheme:

OWTTE - or words to that effect
dop - depending on previous
ecf - error carried forward
ora - or reverse argument
sfs - start from scratch
UP - unit penalty

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(i) | 0.8 (seconds) | $4 / 5$ second | $\mathbf{1}$ |
|  |  | $8 / 10$ second | $(\mathbf{1 )}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(ii) | 3.2 (seconds) | $31 / 5$ <br> allow ecf from (i) | $\mathbf{1}$ |
|  |  | 4.0 - previous answer | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (a)(iii) | one line |  |  |
| horizontal line beyond 0.8 |  |  |  |
| less steep slope down (to the x |  |  |  |
| axis) dop |  |  |  |$\quad$| $\mathbf{1}$ |
| :--- |
| (2) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(i) | air (resistance) <br> mass of car <br> speed (of the car) <br> brakes <br> tyre pressure <br> area of tyre <br> streamlining | drag <br> weight <br> (force of) gravity <br> size <br> shape <br> velocity (of car) | wind <br> (resistance) <br> temperature | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(ii) | intentionally straight vertical arrow <br> pointing downwards <br> from, above, below or through point X | arrow from middle of <br> car | $\mathbf{1}$ |

(Total 6 marks)

| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a)(i) | infra red <br> allow phonetic spelling | $\begin{aligned} & \text { i.r. } \\ & \text { IR } \\ & \hline \end{aligned}$ | microwaves ultraviolet | $\begin{array}{lr}1 \\ \\ & \text { (1) }\end{array}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i i ) ~}$ | gamma (rays/radiation) | Y <br> gama | X-rays | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i ) ~}$ | same speed (in a vacuum) <br> same velocity (in a vacuum) <br> or (travel at) speed of light <br> (travel at)velocity of light | travel through a <br> vacuum or empty <br> space | transverse | $\mathbf{1}$ |

\(\left.$$
\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array} & \text { Correct Answer } & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\
\hline \text { 2 (b)(ii) } & \begin{array}{l}\text { water (waves)/waves } \\
\text { on water/tidal } \\
\text { waves/sea } \\
\text { waves/ocean waves }\end{array} & \begin{array}{l}\text { waves on (slinky) spring } \\
\text { shaken/moved up and } \\
\text { down or side to side } \\
\text { waves on a rope } \\
\text { moved up and down or } \\
\text { side to side }\end{array} & \begin{array}{l}\text { P waves } \\
\text { analogue wave } \\
\text { waves on a } \\
\text { CRO }\end{array}
$$ \& \mathbf{1} <br>
S waves ignore <br>

'seismic'\end{array}\right]\)| (1) |
| :--- | :--- |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i i i ) ~}$ | $90^{\circ}$ | normal/ perpendicu <br> right angles | $\mathbf{1}$ |  |
|  | energy <br> independent <br> marks | information or <br> data <br> wavefront/front | crest/vibration/direction/ <br> pattern | $\mathbf{1}$ |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(i) | voltage $=$ current $\times$ resistance <br> or current $=$ voltage $/$ resistance <br> or resistance $=$ voltage $/$ current | $\mathrm{V}=\mathrm{V} / \mathrm{R}$ <br> $\mathrm{R}=\mathrm{V} / \mathrm{I}$ | $\mathrm{V}=\mathrm{C} \times \mathrm{R}$ | $\mathbf{1}$ |
|  |  |  |  | (1) |
| 3 (a)(ii) | 4.5 nwn <br> volts or V or J/C or $\mathrm{JC}^{-1}$ or <br> $\mathrm{A} \Omega$ |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b) | decrease |  | $\mathbf{1}$ |
| increase | Increase <br> decrease <br> scores 1 <br> decrease <br> decrease <br> scores 1 <br> increase <br> increase <br> scores 1 |  |  |

(Total 5 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 (a)(i) | (semiconductor)diode | LED <br> light emitting diode | $\mathbf{1}$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(ii) | 5050 | both required |  | $\mathbf{1}$ (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a)(iii) | one cell is connected the wrong way | two cells cancel one another/not all facing the same way | battery | 1 |
|  | some of the voltage is across/used up by diode/component Y / ammeter(s)/(connecting) wire /switch | reference to resistance of these components /cells / whole circuit | voltage used up by/voltage across <br> voltmeter/lamp <br> voltmeter does not have infinite resistance <br> ignore reference to current and energy | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b) | any three points |  |  |
| current increases |  |  |  |
| increases temperature |  |  |  |
| increases resistance |  |  |  |
| line or slope becomes less <br> steep | increases heat / <br> molecular movement | $\mathbf{1}$ |  |
| von-ohmic / I not proportional |  |  |  |
| to V/ |  |  |  |
| decrease rate of increase |  |  |  |
| /current levels off |  |  |  |$\quad\left\{\begin{array}{l}\text { (3) }\end{array}\right.$


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a)(i) | not moving (or vibrating) <br> none <br> zero | no kinetic energy <br> no momentum | a response <br> which suggests <br> any kind of <br> movement | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a)(ii) | $-273\left({ }^{\circ} \mathrm{C}\right)$ | minus 273 <br> -273.15 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}(\mathbf{a})(\mathrm{iii})$ | $373(\mathrm{~K})$ | $373.15(\mathrm{~K})$ | $373^{\circ} \mathrm{C}$ | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b) | particles knock /jostle /collide <br> smaller/invisible /air/water particles <br> cause a change of direction dop only as 3 rd <br> mark | diffusion | $\mathbf{1}$ |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | gradient | slope | area | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a)(ii) | $6.0 \div 0.25$ <br> $=24$ <br> $\mathrm{m} / \mathrm{s}^{2}$ or $\mathrm{m} / \mathrm{s} / \mathrm{s}$ or $\mathrm{ms}^{-2}$ <br> ignore minus signs | Nwn <br> $\mathrm{N} / \mathrm{kg}$ or $\mathrm{Nkg}^{-1}$ |  |  |
| 6 (a)(iii) | $\begin{aligned} \mathrm{F} & =\mathrm{m} \times \mathrm{a} \\ & =70 \times 24 \\ & =1680(\mathrm{~N}) \end{aligned}$ | ecf from (a)(ii) nwn | $\begin{aligned} & 70 \times 10 \\ & 700 \times 24 \\ & \text { score } 0 / 3 \end{aligned}$ |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( b ) ~}$ | any three points |  |  |  |
| same change in velocity | (in) more time |  |  |  |
| less acceleration or <br> deceleration ora <br> less force ora | over a longer <br> distance <br> $24 \mathrm{~ms}^{-2}$ is too high <br> allow 'slower <br> deceleration' | effect of area of <br> contact <br> and pressure <br> impact reduced | $\mathbf{1}$ |  |
| damage to joints |  |  |  |  |$\quad \mathbf{1}$| $\mathbf{1}$ |
| :--- |

(Total 10 marks)

| Question Number | Correct Answer | Acceptable Answers | Mark |
| :---: | :---: | :---: | :---: |
| 7 (a) | $\begin{aligned} & \text { recall } n=\sin i \div \sin r \\ & \sin i=1.5 \times \sin 40^{\circ} \\ & i=74.6\left({ }^{\circ}\right) \text { or } 75\left(^{\circ}\right) \end{aligned}$ | $\sin ^{-1}\left(1.5 \sin 40^{\circ}\right)$ <br> $73.7\left({ }^{\circ}\right)$ or $74\left({ }^{\circ}\right)$ nwn (rounding $\sin 40^{\circ}$ to 0.64 ) $\mathrm{i}=40^{\circ} \mathrm{r}=25.3^{\circ}$ scores $1^{\text {st }}$ mark only | 1 1 1 (3) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i )}$ | intentional straight <br> line from point of <br> incidence above <br> existing refracted <br> ray |  | bending away <br> from normal | $\mathbf{1}$ |
| $\mathbf{7 ( b ) ( i i ) ~}$ | n less | less dense/slows <br> down less/less bent | bends away from <br> normal | $\mathbf{1}$ |
| ris more | turns less to normal <br> refracts less | greater refracted <br> 'ray' <br> Calculation of <br> r=47.9 $9^{\circ}$ scores both <br> marks | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( c ) ~}$ | external normal correctly drawn |  | arrow(s) on <br> normal | $\mathbf{1}$ |
| i correctly marked between |  |  |  |  |
| incident ray and drawn normal |  |  |  |  |
| independent marks |  |  |  |  |$\quad$ ecf $\quad \mathbf{1}$.

(Total 8 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | fracture energy = initial gpe - <br> final gpe | division or <br> product of <br> phrases | $\mathbf{1}$ |  |
| i.e. E = I - F $\underline{\text { in words }}$ | $\mathrm{I}=\mathrm{F}+\mathrm{F}$ <br> $\mathrm{F}=\mathrm{I}-\mathrm{E}$ <br> in words |  | (1) |  |


| Question Number | Correct Answer | Acceptable Answers | Mark |
| :---: | :---: | :---: | :---: |
| 8 (b)(i) | $\begin{aligned} & 60 \times 10 \times 0.5 \\ & =300(\mathrm{~J}) \mathrm{nwn} \end{aligned}$ | $\begin{aligned} & 60 \times 9.81 \times 0.5=294.3(\mathrm{j}) \\ & 60 \times 9.8 \times 0.5=294(\mathrm{j}) \end{aligned}$ | 1 <br> 1 <br> (2) |
| 8 (b)(ii) | 300 / same as (i) | ecf | (1) |
| 8 (b)(iii) | $\begin{aligned} & 1 / 2 \mathrm{mv}^{2}=\text { answer from (i) or (ii) } \\ & =3.16(\mathrm{~m} / \mathrm{s}) \end{aligned}$ | ecf | 1 <br> (2) |
| 8 (b)(iv) | friction / air resistance / drag not all gpe changed to ke | energy lost to a stated form e.g heat and/or sound | (1) |
| 8 (b)(v) | $\begin{aligned} & 300-70 \\ & =230(\mathrm{~J}) \text { or } 0.230 \mathrm{~kJ} \end{aligned}$ | allow ecf from b(i) no ecf from (a) | (2) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( c ) ( i )}$ | metal <br> any metal <br> ignore 'spring' | metal spring <br> metal wire | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (c)(ii) | linear region correctly marked |  | $\mathbf{1} \quad$ (1) |
| 8 (c)(iii) | dop <br> proportionality between force(or <br> mass or load or weight) and <br> extension OWTTE | elastic behaviour | $\mathbf{1}$ |

(Total 12 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{9}$ (a) | (Fleming's) left hand (rule) | (Fleming's)right hand <br> left hand grip rule <br> left hand corkscrew rule | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (b)(i) | I out of page <br> correct direction anywhere in circuit | $\mathbf{1}$ |
| Question <br> Number | Correct Answer | Mark |
| $\mathbf{9}$ (b)(ii) | M downwards allow B as a label | $\mathbf{1}$ |
| Question <br> Number | Correct Answer | Mark |
| $\mathbf{9}$ (b)(iii) | F to the right <br> must ecf from b(i)\&(ii) | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{9 ( c )}$ | stronger magnet | magnets closer | bigger magnets <br> electromagnet | $\mathbf{1}$ |
|  | more current | larger voltage/ <br> more batteries | bigger battery | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| 9 (d)(i) | current/voltage varies | diagram with at least 11/2 cycles <br> about axis scores 3 | $\mathbf{1}$ |
| about axis | 'current changes direction' scores <br> pattern repeated dop | $\mathbf{1}$ |  |
| maximum of 2 marks if no <br> diagram | single cycle sine wave seen <br> anywere e.g. on a.c. supply <br> scores 1 | $\mathbf{1}$ |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 9 (d)(ii) | (moves)backwards and forwards (quickly) vibrate (not up and down) at (a frequency of) 50 Hz <br> independent marks | (moves)right and left side to side (quickly) <br> at high frequency appears stationary | changes direction | $\begin{array}{r}1 \\ 1 \\ 1 \\ \hline\end{array}$ |

(Total 11 marks)

| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}(\mathbf{a})(\mathbf{i})$ | n | 1 |
|  | 0 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}(\mathbf{a})$ (ii) | Be 9 | $\mathbf{1}$ |  |
|  |  | 4 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}(\mathbf{b})(\mathbf{i})$ | He | Helium <br> 2 protons \& 2 neutrons | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(ii) | electron <br> ignore $\beta^{+}$ | symbol e- or $\boldsymbol{\beta}$ - | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (c)(i) | same no of protons <br> ignore 'electrons' <br> different no of neutrons or <br> N dop | same atomic number or Z <br> exception : 'same element <br> wifh different number of <br> neutrons' <br> different nass number or A | $\mathbf{1}$ |
| scores 1 |  |  |  |

$\left.\begin{array}{|l|l|l|r|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Correct Answer } & \text { Acceptable Answers } & \text { Mark } \\ \hline \mathbf{1 0} \text { (c)(ii) } & \text { U-238 } \rightarrow \text { Th-234 } & & \mathbf{1} \\ & \text { Th-234 } \rightarrow \text { Pa-234 } & & \mathbf{1} \\ & \text { Pa -234 } \rightarrow \text { U-234 } & & \mathbf{1} \\ & \text { bald answer (2) } & \begin{array}{l}\text { final product has atomic number } \\ \\ \end{array} & \text { (3) score } 1 \text { if no other mark scored }\end{array}\right]$

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (a) | daughter |  |  |
|  | two/ three/more/ a few/several / some | fast / $\geq 4 / \mathbf{1}$ | $\mathbf{1}$ |
|  | chain |  | $\mathbf{1}$ |
|  | speed/velocity/kinetic energy/momentum |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (b)(i) | slow down <br> neutrons/particles (not <br> nuclei) <br> enable fission to occur | absorbs (kinetic) energy of <br> neutrons/particles <br> reaction is more efficient OWTTE <br> increase rate of collision | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 11 (b)(ii) | absorb neutrons <br> stop / reduce / control the rate of fission or reaction | stop neutrons |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  |  | (2) |

(Total 8 marks)

PAPER TOTAL 90 MARKS

## 4437-07 MARK SCHEME

## Key

; indicates separate mark points
/ indicates alternatives
eq allow for correct equivalent
_ word underlined means no alternatives allowed

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ | Benedict's; and bunsen; (or <br> opposite) <br> iodine; and spotting tile; (or <br> opposite) |  |  | (4) |

(Total 4 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (a) | increases; <br> $30^{\circ} \mathrm{C} /$ fastest at $30^{\circ} \mathrm{C} /$ optimum; <br> decreases / slows down / stops; |  |  | Max 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (b) | ref. movement of molecules / <br> (kinetic) energy; <br> more/faster collisions; <br> optimum; <br> denature / destroy enzyme/active <br> site; |  |  | Max 3 |

(Total 5 marks)

| Question <br> Number | Correct Answer |  | Acceptable <br> Answers | Reject | Mark |
| :--- | ---: | :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( i )}$ | $\mathbf{( 3 )}$ 14; | $11 ;$ |  |  | $(2)$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(ii) | scale linear + minimum of half axis; <br> plot;; <br> axis - number + plants 1, 2 and 3; <br> key - smooth and wrinkled; |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (b) | smooth dominant / wrinkled <br> recessive; <br> parent plants are heterozygous / Ss <br> and Ss / carriers; <br> genotype of offspring SS Ss Ss and <br> ss; <br> phenotypes correct / 3:1 / 1 in 4 / <br> 25\% / eq; |  | Max 3 |  |

(Total 10 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(i) | use ruler / graph paper / eq; |  |  |  |
|  | qualified - use as template / cut all <br> together / line up together / use <br> straight edge / set square / method <br> to ensure cut is perpendicular / eq; |  | (2) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(ii) | temperature / volume of solution / <br> light / eq; <br> incubator / measuring cylinder / <br> keep in dark / eq; <br> same potato = max 1 |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (b)(i) | 9.6 9.7 9.7; (any order) <br> $(3$ correct $=2$ marks, 2 or 1 <br> correct $=1$ mark) |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (b)(ii) | $-0.4-0.3-0.3 ;$ (from student answer) <br> allow transfer error |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (b)(iii) | water out (of potato); <br> osmosis; <br> dilute solution to stronger solution / <br> eq; |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( c ) ~}$ | increase in length; <br> water enters (potato); |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d)(i) | repeat / use more cylinders / use <br> more potatoes; |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d)(ii) | weigh potato / measure in <br> $\mathrm{mm} /$ decimal places / use vernier <br> callipers / eq; |  |  |  |

(Total 14 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a) | (top/chemical/mass/digital) balance <br> / scales / any weighing machine / eq; |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (b) | reliability / average / less chance of <br> anomalous/rogue result affecting <br> average / eq; |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5 (c) | light; use bulb / same time of day / eq; <br> wind / air speed; shelter from drafts / use fan / eq; <br> humidity / eq; dry room / enclose in plastic bag / silica gel / eq; <br> leaves of same species / type / age; same plant /eq; <br> Ignore temperature / size of leaf |  |  | Max 4 <br> (4) |
| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| 5 (d) | mass loss reduces /eq; <br> (less) evaporation / diffusion / transpiration / molecular movement / eq; <br> Reject photosynthesis |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ~ ( e ) ~}$ | Cover idea; <br> vaseline / petroleum jelly / use of <br> cobalt chloride / eq; <br> US / LS; |  |  |  |

(Total 11 marks)

| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6 | C two / several temperatures /  <br> eq;  <br> O same person / mass / gender  <br> / body <br> eq;  <br> fat / age / fitness /  <br> R repeat / eq;  <br> M 1 how collected / eq; <br> 2 ref to time; <br> S 1 + 2level of exercise / clothing /  <br> humidity / time of day / eq; ;  |  |  | (6) |

(Total 6 marks)
PAPER TOTAL 50 MARKS

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}(\mathbf{a})$ | B | b | Any other | $\mathbf{1}$ |
|  | E | e | answer | $\mathbf{1}$ |
|  | D | d | s | $\mathbf{1}$ |
|  | F | f |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 4 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}(\mathbf{b})$ | F | f | Any other |  |
|  | A | answer |  |  |
|  | C | c | s |  |

(Total 5 marks)

| Question <br> Numbe <br> r | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{2 ( a )}$ | 22.65 |  |  | $\mathbf{1}$ |
|  | 1.30 (zero needed for mark) |  |  | $\mathbf{1}$ |
|  | 21.35 |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 2 (b) (i) | ticks under 23.10 and 23.20 |  |  |  |
|  |  |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 2 (b) (ii) | $\frac{23.10+23.20}{2}$ |  |  | $\mathbf{1}$ |
|  | 23.15 (answer must be to 2 dp) |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 3 (a) | mass / weight / amount / number of <br> moles <br> (surface) area / size (of chips) |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 3 (b) (i) | 3 |  |  | $\mathbf{1}$ |
|  | did not do experiment for 1 minute <br> / did not record time <br> / waited for bubbles to stop <br> / waited for reaction to end | OWTTE |  |  |
|  |  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (b) (ii) | two correct column headings: <br> concentration (of acid) <br> mass of gas lost/given off <br> carbon dioxide/CO2 | weight | amount |  |
|  | two correct units: <br> $\%$ <br> g / grams | $\mathbf{1}$ |  |  |
|  |  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 3 (b) (ii) | six values correctly inserted |  |  | $\mathbf{2}$ |
|  |  |  |  | $\mathbf{( 4 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (c) (i) | vertical scale of 1 cm rep 0.1 g |  |  | $\mathbf{1}$ |
|  | six points correctly plotted |  |  | $\mathbf{2}$ |
|  | (straight) line of best fit ignoring <br> anomalous point |  | $\mathbf{1}$ |  |
|  |  |  |  | $\mathbf{( 4 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :---: | :--- | :--- | :--- | ---: |
| 3 (c) (ii) | $0.44 / 50$ circled or otherwise identified |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (c) (iii) | Cotton wool not put in flask/ <br> acid (spray) <br> escaped <br> acid too concentrated / too much acid <br> temperature too high <br> gas collected for longer than 1 minute <br> malachite pieces smaller / <br> bigger surface area |  |  |  |
|  |  |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (c) (iv) | vertical line from 70 \% to line of best fit | between <br> 0.46 and <br> 0.48 |  | $\mathbf{1}$ |
|  | 0.47 |  | $\mathbf{1}$ |  |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (d) (i) | mass (of $\mathrm{CO}_{2}$ given off) increases as <br> concentration (of acid) increases / <br> mass (of $\mathrm{CO}_{2}$ given off) decreases as <br> concentration (of acid) decreases |  |  |  |
| direct proportion / equivalent wording <br> such as "mass doubles when <br> concentration doubles" | $\mathbf{1}$ |  |  |  |
|  |  |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (d) (ii) | more collisions between particles / <br> equivalent wording such as "particles <br> bump into each other more" | references <br> to energy | 1 |  |
|  | correct reference to frequency or time, <br> eg "collisions are more frequent", <br> particles bump into each other more <br> often", "more collisions in a given time" |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{1 2}$ |

(Total 21 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(i) | 40.5 | 40,5 <br> 40.50 <br> 40,50 | Any <br> other <br> answ <br> ers | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (a)(ii) | 10.5 | 10.50 | Any other | $\mathbf{1}$ |
|  | 16.8 | 16.80 | answer <br> s | $\mathbf{1}$ <br> $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 4 (a)(iii) | $\frac{100 \times 10.5}{16.8}$ |  |  | $\mathbf{1}$ |
|  | 62.5 |  |  | $\mathbf{1}$ |
|  | cq on 4(a)(ii) |  |  | $\mathbf{1 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | ---: |
| 4 (b) (i) | six points correctly plotted |  |  | $\mathbf{2}$ |
|  | smooth curve of best fit |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 3 )}$ |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4 (b) (ii) | SEE NOTES |  |  |
|  |  |  | (1) |
| Notes | - If a vertical line is drawn from the intersection (within 1 small square), then award mark if the answer is within $1^{\circ} \mathrm{C}$ <br> - If no vertical line drawn from the intersection, then decide what the answer should be, and award mark if within $1^{\circ} \mathrm{C}$ <br> - Ignore ${ }^{\circ} \mathrm{C}$ |  |  |


| Question <br> Number | Correct <br> Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (c) | (solubility) <br> stays <br> same <br> increase(d) <br> decrease(d) | Any other answers with the same <br> meaning, eg for "stays the <br> same", accept <br> unchanged, does not change, <br> remains constant <br> eg for "increased", accept <br> bigger, greater, larger, more <br> eg for "decreased", accept <br> smaller, less, lower |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d)(i) | add ice (to the beaker or <br> water) <br> / cool the water in a <br> fridge | use water from <br> fridge <br> put tube in ice | add ice to tube <br> add ice to mixture <br> add ice to salt <br> add ice to solution <br> do experiment in <br> fridge <br> do experiment in <br> cold room | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (d)(ii) | water boils at 100 $\left({ }^{\circ} \mathrm{C}\right)$ <br> $/\left(120^{\circ} \mathrm{C}\right.$ is) above boiling point of water | Any answer with same meaning, eg <br> boiling point of water is 100 ${ }^{\circ} \mathrm{C}$ <br> this temperature is higher than the boiling point of water <br> Accept boiling temperature, bp and bpt in place of boiling point | Any other answer s | (1) |

(Total 14 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a) | $\mathrm{Q} /$ chlorine $/ \mathrm{Cl}_{2}$ |  |  |  |
|  | $\mathrm{~S} /$ ammonia $/ \mathrm{NH}_{3}$ | q | Cl |  |
|  | $\mathrm{T} /$ hydrogen $/ \mathrm{H}_{2}$ |  |  |  |
| any two Award 1 mark each for | s | t | H |  |
|  |  |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 5 (b) | $\mathrm{P} /$ carbon dioxide $/ \mathrm{CO}_{2}$ | p | Any other | $\mathbf{1}$ |
|  | $\mathrm{R} /$ sulphur dioxide $/ \mathrm{SO}_{2}$ | r | answer | $\mathbf{1}$ |
|  |  | s | $\mathbf{( 2 )}$ |  |

(Total 4 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :---: |
| $\mathbf{1}(\mathrm{a})$ | $55(\mathrm{~g})$ |  | any other <br> answer | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathbf{i})$ | measuring cylinder | graduated <br> cylinder | just <br> 'cylinde <br> r' | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathrm{ii)}$ | $68\left(\mathrm{~cm}^{3}\right)$ |  | 64 | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i i i )}$ | $18\left(\mathrm{~cm}^{3}\right)$ | allow candidate's answer <br> to (b)(ii) -50 <br> example (64-50 $) 64$ <br> $\left(\mathrm{~cm}^{3}\right)$ |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1 ( c ) ( i )}$ | 3.1 | or correct to 2 sig. fig. from <br> candidate's answer to <br> (b) (iii) <br> and mass shown as any <br> value <br> other than 68 <br> or correct calculation = <br> 3.06 <br> or from <br> candidate's answer to (b) <br> (iii) <br> and mass shown as any <br> value other than 68 | $\mathbf{2}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1 ( c ) ( i i )}$ | readings (of mass / volume) (only) to <br> 2 sig. fig. <br> (so) the calculation/density cannot be <br> more accurate (than this) |  |  | $\mathbf{1}$ |


| Question Number | Correct Answer ${ }^{\text {acce }}$ | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (d)(i) | density is the same <br> the stones are the same type/rock /material /substance | or 'mass is <br> (directly) <br> proportional to <br> volume'(2) <br> marks <br> or 'volume is (directly) proportional to mass' (2) marks |  | 1 1 (2) |
| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| 1 (d)(ii) | no because results not particularly precise <br> e.g. she read the volume to the nearest 5 g <br> e.g the mass of stone $P$ is really between 29.5 and 30.5 <br> e.g. the density of stone $P$ could be $30.5 \div 10.5$ ( $=2.9 \mathrm{~g} / \mathrm{cm}^{3}$ to 2 sig. fig.) | or words to <br> that <br> effect <br> accept any reasonabl y qualified comment <br> or any other similar example | $\begin{array}{\|l} \hline \text { do not } \\ \text { credit } \\ \text { 'yes' } \\ \text { or just } \\ \text { 'no' } \end{array}$ | 1 |

(Total 12 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i )}$ | torch with slit /ray box/ laser/light <br> box <br> /ray projector | just <br> 'torch' <br> just <br> 'lamp' | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (a)(ii) | mark two points (with a pencil) <br> (and connect with a ruler) |  | just ‘use <br> a ruler' | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :---: | :--- | ---: | :--- | :--- |
| $\mathbf{2 ( a ) ( \text { (iii) }}$ | 22 (degrees) |  | any other |  |


|  |  |  | respons <br> e | (1) |
| :--- | :--- | :--- | :--- | :--- |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b )}$ | 17 (degrees) | any other <br> respons <br> e | (1) |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Question Number \& Correct Answer \& Acceptable Answers \& Reject \& Mark \\
\hline 2 (c)(i) \& \begin{tabular}{l}
appropriate headings \\
all in order \\
unit given as degrees
\end{tabular} \& \begin{tabular}{l}
description of \(x\) e.g. angle between start and new position of mirror description of y e.g. angle between incident ray and reflected ray \\
seen anywhere at least once and no contradiction \\
example
\end{tabular} \& \& 1
1
1
1

1

(3) <br>
\hline
\end{tabular}

| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | ---: | ---: |
| 2 (c)(ii) | both axes labelled |  |  |  |
| x on the X axis and y on the Y |  |  |  |  |
| all points plotted correctly <br> i.e. to within 1 mm | incorrect (-1) each dow <br> to (0) for points <br> a 'blob' (more than <br> half a small square <br> across is incorrect | $\mathbf{1}$ |  |  |
|  | 17,57 identified as anomalous/ <br> unexpected <br> straight line for the other point | 3 <br> do not give <br> consequential | $\mathbf{1}$ |  |


|  |  | credit for mistakes |  |  |
| :--- | :--- | :--- | :--- | :--- |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 2 (c)(iii) | 67 (degrees) | correct reading from candidate's gr <br> to within 1 mm (half a small square |  |  |

(Total 15 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (a) | to reduce heat loss <br> (from the (small) <br> beaker) | allow <br> 'to stop/prevent <br> heat loss' <br> or to insulate the <br> beaker | do not credit any <br> suggestion of <br> electrical <br> insulation or <br> prevention of <br> breakage |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{3}$ (b) | (gently) stir (the water before taking <br> the temperature) |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (c)(i) | 5.4 | $5.40 \ldots$ |  | $\mathbf{1}$ |
|  | 6.8 | $6.80 \ldots$ |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (c)(ii) | ammeter | ameter | ampmeter | (1) |
|  |  | ametre | a meter <br> current <br> meter |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 3 (c)(iii) | voltmeter | volt meter | Voltameter <br> voltage <br> meter | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ( c ) ( i v ) ~}$ | $23\left({ }^{\circ} \mathrm{C}\right)$ and $31\left({ }^{\circ} \mathrm{C}\right)$ | or correct difference <br> between <br> candidate's <br> readings. e.g. 37 <br> and 49 to give 12 |  | $\mathbf{1}$ |



| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :---: |
| 4 (a) | straight line drawn and instructions <br> followed and point D marked |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :---: |
| 4 (b) | instruction followed |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (c) | instructions followed | must be labelled 'normal' <br> and must point to 'l a' in <br> the words 'oil and' <br> or must be at $90^{\circ}$ to the <br> surface |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (d) (i) | 60 (degrees) | in the range $59 \leftrightarrow 61$ |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d) (ii) | 35 (degrees) | in the range $34 \leftrightarrow 36$ |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (e) | ```any two (3) each relevant problem identified (1) appropriate solution indicated (1) explanation/expansion (of either) (1) scope for a wide variety of responses the examples show the principles of the mark scheme``` | examples <br> difficult to see the path of the light (1) through some kinds of oil (1) <br> so use a (very) transparent oil (1) <br> difficult to mark the path of the light (1) <br> so use a transparent container of oil (1) lift up so you can see where <br> the light arrives on (the inside of) the bottom of the container (1) <br> difficult to measure the angles (1) <br> use a $360^{\circ}$ protractor (1) held so that the $0^{\circ}-180^{\circ}$ line <br> is along the surface of the oil (1) |  | 3 |

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