

Mark Scheme (Results)

November 2010

IGCSE

IGCSE Religious Studies (Unit 4425/02)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

November 2010

All the material in this publication is copyright
© Edexcel Ltd 2010

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

IGCSE Paper 2

Question Number		Indicative content
1 (a)		<p>Level 4 answers are likely to outline at least four such rituals as : the couple may stand on a special platform (purowa) decorated with white flowers; rings are exchanged; the thumbs of the right hands, or wrists may be tied together; a wedding feast; a thread of cotton around the temple. Candidates may also point out that many Buddhist countries have different rituals and that in Theravada Buddhism there is no specifically religious ritual.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
1 (b)		<p>Level 4 answers are likely to use such reasons as: images of the Buddha have been objects of devotion and identity for over two millennia; they are an inspirational focus; a means for devotees to express their reverence and gratitude for the Buddha's Dharma; the images remind devotees of qualities such as perfect wisdom and compassion; they inspire devotees to develop the qualities of the Buddha.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond levels 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
2 (a)		<p>Level 4 answers are likely to outline four such roles as: they help lay Buddhists to understand Buddhist teaching more fully; they follow the Buddha's teaching about performing tasks which contribute to the wider Buddhist community; they provide lay Buddhists with an opportunity to gain merit by supporting them; they teach meditation to lay Buddhists.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
2 (b)		<p>Level 4 answers are likely to use such reasons as: they contain the Vinaya which has rules for monastic living; they contain the rules of monastic living which are essential for an organised life which leads to enlightenment; they contain the key teachings of the Buddha which are the foundation of the Buddhist path to enlightenment; they contain the higher teaching of the Abhidhamma which gives further commentary on the teaching of the Buddha.</p> <p>At least two reasons needs to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
3 (a)		<p>Level 4 answers are likely to outline at least four such ways as: resisting the temptation towards greed by not eating after midday; restricting possessions; being content with his razor, robe and bowl; not being resentful of the wealth of others by living on the charity of others; ignoring distractions through meditation.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
3 (b)		<p>Level 4 answers are likely to use such reasons as: right conduct is part of the Noble Eightfold Path by which enlightenment is reached; without right conduct, an individual may cause harm to others; right conduct is the “foundation stone” on which the other aspects of the Eightfold Path are based.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
4 (a)		<p>Level 4 answers are likely to outline at least four such teachings as: suffering is an inevitable consequence of living; craving or desire is the root cause of suffering in the world; suffering can only be ended when people break free of the cycle of death and rebirth; suffering is a reflection of the impermanence of life; suffering shows the unsatisfactory nature of a selfish life.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
4 (b)		<p>Level 4 answers are likely to use such reasons as: Queen Mayadevi's dream showed that her child would be special; the Buddha was born from her right side; the child immediately took seven steps towards each of the four points of the compass; the baby being surrounded by light; the visit of Asita and the 32 marks; the four angels who received the baby in a golden net.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
5 (a)		<p>Level 4 answers are likely to describe at least two such uses as: it is a place of prayer in which Buddhists can focus on the path to enlightenment rather than the concerns of everyday life; it provides a focus for the celebration of festivals such as Wesak in the community; it provides a place for confession and meditation; for some Buddhists it provides a place of education for young children.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
5 (b)		<p>Level 4 answers are likely to use such reasons as: it was where the Buddha preached his first sermon; it was where the “wheel of the Dharma” was set in motion; it was where the Buddha gathered his first disciples; it was where the Four Noble Truths were first outlined; it was where the Middle Way was first described.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Christianity

Question Number		Indicative content
6 (a)		<p>Level 4 answers are likely to outline at least four such ways as: special Easter services take place on Holy Saturday night and Easter Sunday morning which Christians will try to attend; baptismal vows are renewed; the Paschal/Easter candle is lit; symbols of new life and resurrection such as decorated eggs or flowers may be given or worn.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
6 (b)		<p>Level 4 answers are likely to use such reasons as: some Christians believe that congregational services should focus on the message of Jesus' teaching rather than rituals or ceremonies; some Christians believe that formal "set" ceremonies such as the Eucharist are a distraction for believers; some Christians believe that the Eucharist is a superstitious ritual which has little to do with Jesus' teaching.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
7 (a)		<p>Level 4 answers are likely to outline at least four such roles as: the priest can administer those sacraments which the laity cannot (such as saying the words of the consecration at mass); he is the spiritual guide of the congregation; he may visit the sick or elderly to provide the sacraments and spiritual comfort; as a celibate he is in a better position to give his time to the running of church affairs.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
7 (b)		<p>Level 4 answers are likely to use such reasons as: Roman Catholic Christians emphasise that God's words need to be interpreted by the Church, and therefore the figures of authority in the Church have a greater role than the laity; other Christian groups emphasise that God's will is revealed through personal prayer or reading of the Bible, therefore the laity have a more significant role; some Christians believe that if the laity are given too much authority then there is a greater opportunity for misunderstanding to arise; some Christians feel that the laity must be given a greater role to prevent the Church from becoming corrupt.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
8 (a)		<p>Level 4 answers will refer to the specific teachings: do not judge, and you will not be judged; as you judge others you will be judged; do not look on the faults of others when yours are greater; first correct your own faults, then you will be able to correct those of others.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
8 (b)		<p>Level 4 answers are likely to use such reasons as: if almsgiving, prayer and fasting are carried out publicly it can lead to hypocrisy; if they are not done in secrecy they may well be done for the wrong reasons; only such actions done in secret will be rewarded by God.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
9 (a)		<p>Level 4 answers are likely to refer to the temptations as described in Mathew's or Luke's Gospel: the temptation to turn stones into bread; to jump from the parapet of the Temple; to have earthly power. Level 4 answers may also refer to at least one other occasion where Jesus was tempted, such as Jesus telling Peter to "get thee behind me Satan...", or during the time spent at Gethsemane on Maundy Thursday.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
9 (b)		<p>Level 4 answers are likely to use such reasons as: the healing miracles are signs which show who Jesus actually was (e.g. the healing of the paralysed man showed that Jesus had the power to forgive sins); the ministry showed that Jesus had power over evil; it showed that God's kingdom was coming (fulfilling the prophecy of Isaiah); it showed the compassion of Jesus; it showed that Jesus had come for the Gentiles as well as the Jews.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
10 (a)		<p>Level 4 answers are likely to outline at least four such different features as: the difference in design such as those which reflect the age of the building; differences reflecting the intended emphasis on the nature of God such as the position of the altar either in the middle or raised at the eastern end; differences which reflect different denominations; differences which are a reflection of practicalities (the building may be used for other activities).</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
10 (b)		<p>Level 4 answers are likely to use such reasons as: it is associated with the events of the last week in Jesus' life, especially his death and resurrection; it has a symbolic importance in Christian belief as the model of heaven; it is the place from which the Christian faith spread throughout the world; it is one of the main places of pilgrimage for many Christians.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Hinduism

Question Number		Indicative content
11 (a)		<p>Level 4 answers are likely to outline at least four such ways as: the festival goes on for nine nights during which the devotees of Durga may eat only one meal a day; girls who have been married during the past year may return to their first home; stick dancing; in Northern India there may be open air plays of the Ramayana; bonfires and firework displays.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
11 (b)		<p>Level 4 answers are likely to use such reasons as: Diwali is the most important festival of the year, its festivities include the beginning of the financial year; it remembers several different stories with the important theme of the triumph of good over evil; it remembers Lakshmi and so is particularly important for many shops and businesses which hope to prosper in the new year; it is an occasion for ensuring that account books are up to date and debts are paid; it is a time when friends and families come together.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
12 (a)		<p>Level 4 answers are likely to describe at least two such teachings as: the recognition of different paths as ways towards enlightenment; the emphasis of the Gita on bhakti and the revelation of Lord Krishna; the importance of selfless action as basic to all paths; moksha as the final goal of all Hindu paths and as the goal of life.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
12 (b)		<p>Level 4 answers are likely to use such reasons as: they include religious, moral and educational writings based on remembered tradition; they are accepted as truth as long as they do not conflict with Sruti writings; they contain the popular Hindu epics of the Mahabharata and the Ramayana; they provide the source material for plays and pageants performed during the celebration of many festivals.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
13 (a)		<p>Level 4 answers will name and outline the four goals of life: the first aim which is the lowest, is one of pleasure and enjoyment (kama); the second is that of economic wealth and success (artha); the third goal is the moral duty to seek the common good (dharma), to achieve this goal a Hindu must renounce much of the first two goals; the fourth and highest goal is liberation from rebirth (moksha).</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
13 (b)		<p>Level 4 answers are likely to use such reasons as: they are the five moral disciplines essential for spiritual development; they create acceptable social behaviour and an ordered society; ahimsa leads to the just and peaceful settling of disputes; satya creates an honest society and prevents cheating; asteya leads to security in property; Brahmacharya prevents people from being treated as objects; aparigraha prevents greed.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
14 (a)		<p>Level 4 answers are likely to describe at least two such influences as: he founded the four colleges at Dwarka, Puri, Badri and Shringeri; he established the Dashanamis as an order of monks; he played down the role of bhakti; he stated that the atman and Brahman are one.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
14 (b)		<p>Level 4 answers are likely to use such reasons as: as an appearance of the god Vishnu, he represents ideal human virtues and gives many Hindus a model for behaviour; the stories provide important lessons about the gods and how they should be worshipped; the stories show the triumph of good over evil.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
15 (a)		<p>Level 4 answers are likely to outline at least four such purposes as: it is a sacred place for Hindus to perform acts of worship or puja; it is a place for offerings to be made to images of the gods; it is a dwelling place for the image; it is a place for the reciting of mantras; it is a place for the scriptures to be learnt and recited.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
15 (b)		<p>Level 4 answers are likely to use such reasons as: rivers are respected by Hindus because, since water is necessary for life, they are a symbol of god who gives life; it is thought that bathing in a holy river washes away sins; drinking one drop of Ganges water (some Hindus believe) is sufficient to remove all sins from this life or previous lives.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Islam

Question Number		Indicative content
16 (a)		<p>Level 4 answers are likely to outline at least four such ways as: gathering together for prayers (sometimes in the open air so that as many as possible can attend); paying zakat; decorating houses; exchanging gifts and cards; sharing a meal; wearing new clothes; visiting the graves of dead relatives; wishing each other “Id mubarek”. Answers must refer to special Id prayers to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
16 (b)		<p>Level 4 answers are likely to use such reasons as: all Muslim men are expected to attend Friday prayers unless they are unwell or travelling; during the Friday prayers the congregation has the opportunity to listen to a khutba from the imam to provide words of wisdom or comfort; praying together gives a greater sense of community and strengthens the brotherhood; it is a requirement of faith to attend the congregational prayers.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
17 (a)		<p>Level 4 answers are likely to outline at least four such ways as: Muslims would not drink alcohol; they would eat only those foods which were halal; they would dress modestly; they would remain faithful in marriage; they would be honest in their dealings with others.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
17 (b)		<p>Level 4 answers are likely to use such reasons as: the Qur'an is the last revelation, superseding all previous sacred writings; the words of the Qur'an have existed in Heaven from the beginning and, as such, have a significance which does not change with the times; the Qur'an teaches a pattern of life which places Allah at the centre; it has the power to change a person's life; it may help people to achieve a sense of spiritual completeness and closeness to their Creator.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
18 (a)		<p>Level 4 answers are likely to describe at least two such activities as: attending prayers during the fast; not eating or drinking during the hours between dawn and sunset; refraining from smoking or sexual relations during Ramadan.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
18 (b)		<p>Level 4 answers are likely to use such reasons as: it is one of the Five Pillars of Islam and as such is a religious requirement for anyone who is a Muslim; it follows guidance given in both the Hadith and the Sunnah; it strengthens the Ummah by building solidarity amongst Muslims of different backgrounds.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
19 (a)		<p>Level 4 answers will describe two such ways as: the Prophet's generosity and kindness is a good example of the ideal way of living; his respect for others; his modesty in dress and action; his honesty.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
19 (b)		<p>Level 4 answers are likely to use such reasons as: since these were the Prophet's final public words, it can be assumed that they were especially important, and that the Prophet would want them to be particularly remembered; the last sermon contains an important instruction for Muslims to treat all equally, regardless of race; it insists upon respect for women; it clearly states that after the Prophet, God would not send any more messengers.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
20 (a)		<p>Level 4 answers will specify one mosque and outline at least four such features of its design as: the mihrab indicating the qiblah; the minaret; the dome; the absence of seats or pictures; the washing area; the space for prayer; the mortuary.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
20 (b)		<p>Level 4 answers are likely to use such reasons as: the Hijra to Madinah marks the start of the Muslim calendar; the city gave a home to the Prophet after his rejection by Makkah; it was a base for Islam's triumph in Makkah; it was the first city to become a Muslim community; it was where the Prophet chose to be buried.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Judaism

Question Number		Indicative content
21 (a)		<p>Level 4 answers are likely to outline at least four such ways as: Jewish people are required to do no work on Shabbat and to manage this requires some preparation; Shabbat is welcomed by the woman of the house lighting two candles at sunset on Friday; the family sharing a meal; attending the synagogue; a special ceremony to mark the end of Shabbat on Saturday evening.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
21 (b)		<p>Level 4 answers are likely to use such reasons as: prayer is a way of communicating with the Almighty; the Jewish order of prayer is a reflection of the order in which the Almighty has created the universe; it is an opportunity to praise the Almighty; all prayers will be answered (although the answer may be “no”); it is an opportunity to ask on behalf of those in need; it is an opportunity to give thanks; it is a “window to heaven”.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
22 (a)		<p>Level four answers will describe at least two such roles as: his main role is as a teacher, especially in relation to following the Mitzvot and explaining the Torah; he leads the worship in the synagogue; he provides counselling and spiritual support for the community; he may represent the community in public matters.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
22 (b)		<p>Level 4 answers are likely to use such reasons as: the Beth Din is important for those Jewish people who would rather have their disputes settled according to Jewish law; it deals with everyday matters such as the supervising of food products; it deals with serious family problems such as divorce; it is necessary to oversee any converts to Judaism.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
23 (a)		<p>Level 4 answers are likely to outline at least four such ways as: the family meal to welcome Shabbat; following Shabbat rules regarding work; following dietary laws; the mezuzah and other symbols; observing festivals such as Pesach.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
23 (b)		<p>Level 4 answers are likely to use such reasons as: it is part of the Mishnah; the Ethics of the Fathers deals specifically with character training which has always been an essential part of Judaism; it is the basis of wisdom (“wisdom which is greater than good deeds will not endure”); it provides the basis for Jewish society.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
24 (a)		<p>Level 4 answers are likely to outline at least four such roles as: the prophets have acted as spokesmen and women for the Almighty; the prophets have alerted the Jewish community when it has chosen to ignore the Almighty; they have warned the Jewish nation when it is in great danger as a result of their apostasy; they have shown the way to restore the Jewish nation when all seems lost; they have started moral revivals in an otherwise corrupt society.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
24 (b)		<p>Level 4 answers are likely to use such reasons as: Moses was the person chosen by the Almighty to liberate the Jews from slavery; Moses passed on the Law to the Jews during their time in the wilderness; Moses was responsible for the writing of the Torah; Moses was the leader who guided the Jews through the wilderness to the borders of the Promised Land.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
25 (a)		<p>Level 4 answers are likely to describe at least two such points as: the focus of all activities in the synagogue is the Torah; the synagogue is used to study and discuss the teachings of the Torah; the Heder is one of the ways in which young people are encouraged to study the Torah; study is one of the three traditional functions of the synagogue.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
25 (b)		<p>Level 4 answers are likely to use such reasons as: Jerusalem is a holy city which is believed to have been promised to the Jews by the Almighty; Jerusalem contains the ruins of the Temple; Jerusalem is considered to be the spiritual centre of the world; Jerusalem is particularly associated, as the City of David, with the ideal Jewish state and ruler.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Sikhism

Question Number		Indicative content
26 (a)		<p>Level 4 answers are likely to outline at least four such features as: the ceremony takes place at the gurdwara and is often part of the normal service; a welcoming prayer (the Ardas) is read at the end of the service ; the baby is laid in front of the Guru Granth Sahib; the Granthi opens the book at random and reads the first new verse on the left hand page; the baby's name will begin with the first letter of this verse; the name is announced to the congregation; the baby is given a few drops of amrit and prayers are said; the Granthi may give the baby its first kara.</p> <p>Other approaches are possible and must be rewarded according to the levels</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
26 (b)		<p>Level 4 answers are likely to use such reasons as: it is regarded by Sikhs as the living Guru, and treated as such; its elevated place in the gurdwara is an indication of its importance; Sikh worship includes the singing of verses from the Guru Granth Sahib; Sikhs prostrate themselves before the Guru Granth Sahib to acknowledge its authority.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
27 (a)		<p>Level 4 answers will outline at least four such features as: it forms the Sikh code of discipline; it is the key to Sikh spiritual and social philosophy; it defines what a Sikh is; it explains that there are two aspects to Sikh life (the individual and the corporate); it explains how Sikhs should behave in gurdwaras; it provides detailed instructions on the performance of rites; it points out the necessity of altruistic work among Sikhs.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
27 (b)		<p>Level 4 answers are likely to use such reasons as : Sikhs are not passive spectators but active participants in human affairs; Sikhs must also remember to avoid being selfish or materialistic and remember that they must be orientated towards God; too much detachment from the world may lead to spiritual pride; too great an attachment to the world may lead to selfishness and greed.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
28 (a)		<p>Level 4 candidates are likely to outline at least four such features as: it is conducted by the panj piare; there is an explanation of the principles of the Sikh faith; the candidates must state that they accept these principles; the amrit is stirred with the Khanda; hymns are sung from the Guru Granth Sahib and candidates drink the amrit; amrit is sprinkled on the hair and eyes of the candidates five times; karah parshad is distributed to everyone.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
28 (b)		<p>Level 4 answers are likely to use such reasons as: Guru Nanak stated that this was one of the most important rules of Sikh behaviour; taking what has not been earned is considered a worse crime than a Muslim eating pork or a Hindu eating beef; Guru Nanak himself worked in agriculture to earn a living; this principle has contributed to the social awareness of Sikhs.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
29 (a)		<p>Level 4 answers are likely to outline at least four such main teachings as: the worship of one God; the rejection of caste and “purity”; the importance of service to other people; the importance of finding God within oneself; the acceptance of any spiritual teachings which draw people closer to God.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
29 (b)		<p>Level 4 answers are likely to use such reasons as: to express his personal vision of God; to encourage worship of one God; to preach love and equality to all humanity; to show the importance of sharing; the importance of protecting the weak; the need for courage in personal conduct.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will no go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
30 (a)		<p>There are differing attitudes towards pilgrimage in Sikhism. The differing attitudes are:</p> <p>A - Some Sikhs feel that pilgrimage is unnecessary; some feel that a pilgrimage may distract an individual from meditating on the inner presence of God; some believe that pilgrimage is a sign of Hindu superstition and should not be a part of Sikhism.</p> <p>B - Other Sikhs believe that pilgrimage follows the practice of Guru Amar Das; they feel that travelling to holy places such as Amritsar helps them to focus their thoughts on God; there is nothing in Sikhism that condemns pilgrimage.</p> <p>Level 4 answers are likely to refer to at least three attitudes, and answers must refer to one attitude from A and one attitude from B to go beyond level 2.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
30 (b)		<p>Level 4 answers are likely to use such reasons as: Guru Arjan placed the Harimandir on a lower level than the surrounding area to show that to reach the house of God, a devotee had to be humble and abase himself; the four entrances show the accessibility of God to the whole world; the four bridges show the openness of God to all four Hindu castes.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH