

Mark Scheme November 2008

IGCSE

IGCSE Religious Studies (4425)

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Question Number		Indicative content
2b)		<p>Level 3 answers, based on Christianity, are likely to refer to at least two such teachings as: human beings have a soul; God made human beings in his own image, and their lives are valuable and must be respected; human beings have free will, so they can choose to accept or reject God; human nature is sinful, and human beings will be judged when they die.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Question Number		Indicative content
2 (c)		<p>Level 4 answers are likely to use such reasons as: some religious people believe in immortality of the soul, and that what happens to the soul depends on conduct in this life; some religious people believe in resurrection, and that, on the Day of Judgement, the dead will be raised, and the good will be sent to heaven and the wicked to hell; some religious people believe that individuals are reborn to a series of lives, with past deeds determining the nature of their next life. Answers may refer to specific teachings from the religion(s) studied.</p> <p>At least two reasons must be developed to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea
Level 2	3-4	For a basic explanation, showing understanding of a relevant idea
Level 3	5-6	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary
Level 4	7-8	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number	Indicative content	
3 (c)	<p>Level 4 answers are likely to use such reasons as: some people believe that there are different gods, who are in charge of different aspects of the world; some people think that if there is more than one god, it explains why there is a mixture of good and evil in the world; some people believe that the one God shows himself in approachable forms, which human beings can pray to and worship.</p> <p>At least two reasons must be developed to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>	
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea
Level 2	3-4	For a basic explanation, showing understanding of a relevant idea
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Question Number	Answer	Mark
4(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • (The belief that) God has goodwill towards all beings. <p>A partially correct answer could be:</p> <ul style="list-style-type: none"> • God being loving. <p>Any alternative wording of the above points is acceptable. Accept note form.</p>	<p>(2)</p> <p>(1)</p>

Question Number		Indicative content
4(b)		<p>Level 3 answers, based on Judaism, are likely to refer to at least two such attitudes as: generally, Judaism is opposed to abortion, because of teachings in the Talmud and Tenakh about the sanctity of life and the sixth commandment; however, it is permitted if the mother's life is in danger, or continuation of the pregnancy is a serious risk to her health, as the mother's life is more important than that of the foetus; abortion is not forbidden in exceptional situations, like rape, where rabbis can advise on the best way forward.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Question Number		Indicative content
4 (c)		<p>Level 4 answers are likely to use such reasons as: there is no definite proof that God exists, or that he created the world; if there was a God, he would put an end to all evil and suffering in the world; scientific explanations of the origin of the world show that religious teachings about the subject are untrue; advances in such areas as science and technology mean that human beings are increasingly able to solve their immediate problems, so do not need to turn to God for help.</p> <p>At least two reasons must be developed to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea
Level 2	3-4	For a basic explanation, showing understanding of a relevant idea
Level 3	5-6	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary
Level 4	7-8	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number	Indicative content	
5(c)	<p>Level 4 answers are likely to use such reasons as: some religious people believe that the status of men and women in marriage is different and unequal, based on religious teachings (and they may refer to examples from the religion(s) studied); some religious and non-religious people believe that husbands should be the heads of households and their wives should obey them, based on religious teachings or practices, or traditional views of the roles of men and women (and they may refer to examples of both); some people (both religious and non-religious) believe that women have an inferior status to men in marriage, as in other areas of life, because they do not regard women as intellectually/emotionally equal to men.</p> <p>At least two reasons must be developed to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>	
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea
Level 2	3-4	For a basic explanation, showing understanding of a relevant idea
Level 3	5-6	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary
Level 4	7-8	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number	Answer	Mark
6(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • Being attracted to people of the opposite gender to yourself. <p>A partially correct answer could be:</p> <ul style="list-style-type: none"> • Being with the opposite sex. <p>Any alternative wording of the above points is acceptable. Accept note form.</p>	<p>(2)</p> <p>(1)</p>

Question Number		Indicative content
6(b)		<p>Level 3 answers, based on Hinduism, are likely to refer to at least two such attitudes as: civil law in India allows divorce on such grounds as adultery, cruelty or desertion, and there are many Hindus who accept divorce; however, Hindu teaching discourages divorce, as marriage is seen as a sacred, lifelong relationship; there are many Hindus who are against divorce, as marriage is the fulfilment of a sacred duty (dharma), which married couples should not end for personal or selfish reasons.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Question Number		Indicative content
6(c)		<p>Level 4 answers are likely to use such reasons as: some religious people believe that any form of artificial contraception is wrong, because sex is for reproduction and God should decide whether or not conception occurs; some religious people fear that use of contraception may compromise monogamy and high standards of sexual morality; there are religious teachings against contraception (and they may refer to specific teachings from the religion(s) studied).</p> <p>A comprehensive explanation must be given to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea
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Question Number		Indicative content
7(c)		<p>Level 4 answers are likely to use such reasons as: freedom of choice in religion is a fundamental human right, and denying or restricting it is incompatible with respect for human dignity; freedom is indivisible, so denying people freedom in religious matters undermines freedom and democracy generally; their religious beliefs are often of fundamental importance to religious people, so they should not be prevented from holding whatever religious beliefs they choose; many non-religious people also have strong views about religion, and should not be forced into religious practices in which they do not believe; people's moral code is often based on their religious beliefs, or reflects what they believe about religion, so, without the right to practise, or not to practise a religion, they cannot do what they consider right; without religious freedom, it is impossible to create a successful multi-faith society.</p> <p>At least two reasons must be developed to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea
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Question Number	Answer	Mark
8(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • Making sure people have what is theirs by right. 	(2)
	<p>A partially correct answer could be:</p> <ul style="list-style-type: none"> • Being fair. <p>Any alternative wording of the above points is acceptable. Accept note form.</p>	(1)

Question Number		Indicative content
8(b)		<p>Level 3 answers, based on Sikhism, are likely to refer to at least two such attitudes as: Sikhs believe in religious freedom, and regard leading a good life as more important than membership of a particular faith; they compare the different religions to boats on a river, all of which will transport their passengers across the river of life, but by different routes; however, they warn of the risks of trying to move from one religious boat to another in midstream, because the boats may drift apart; while welcoming followers of other religions to their gurdwaras, they recognise real differences between religions, which rule out sharing all aspects of worship.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
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Question Number		Indicative content
8(c)		<p>Level 4 answers are likely to explain at least three such examples as: they can ensure that people within and outside their religion are aware of its teachings against prejudice and discrimination (and they may refer to specific teachings from the religion(s) studied); they can encourage their religious organisation and/or local religious community to support campaigns against prejudice and discrimination (and they may give examples), to raise public awareness of the issues; they can support campaigns against prejudice at local, national and/or international level (and they may give examples); they can condemn any instances of prejudice and/or discrimination they come across in their own lives, for example in their workplace or clubs/societies to which they belong, and thus help to change attitudes.</p> <p>At least two reasons must be developed to reach Level 4.</p> <p>Answers which describe, rather than explain, will not go beyond Level 1.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Section E

Question Number	Indicative content	
9	<p>Level 4 answers are likely to contrast the view that, unless vigorous and concerted action against it, global warming and change will have disastrous consequences for the planet, which people regard as God's creation, with the view that people in undeveloped countries are (understandably) more interested in economic and industrial development, which will give them jobs and enable them to feed their families.</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an opinion supported by one relevant reason.
Level 2	3-5	For a basic for and against, or a reason supported by religious/moral evidence.
Level 3	6-8	For a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view.
Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Question Number	Indicative content	
10	<p>Level 4 answers are likely to contrast the doctrine of determinism, evidence that human behaviour is shaped by such factors as heredity, background and upbringing, and belief in an omnipotent and omniscient God, with philosophical arguments for free will, our awareness of being able to choose freely between different courses of action, and the view that, without freewill, there can be no such thing as moral responsibility.</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
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Question Number		Indicative content
11		<p>Level 4 answers are likely to contrast the view that, as non-religious people do not believe in God, they (probably) do not believe in an afterlife, and so have nothing to look forward to when they die, with such views as: people can give a purpose to their own lives, through their aspirations, achievements and relationships; non-religious people can find life just as interesting and worthwhile, and therefore purposeful, as religious people; they can have making the world a better place as their main purpose, rather than worrying about what will happen when they die.</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>
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Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Question Number	Indicative content	
12	<p>Level 4 answers are likely to contrast the view(s) that an omnipotent God would have created a better world, in which there was no suffering, or would end suffering now, with the view that there are religious teachings and philosophical arguments that explain why an omnipotent God chose to create the world as it is, with its challenges, hardships and suffering, as it enables human beings to develop care and compassion for others.</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an opinion supported by one relevant reason.
Level 2	3-5	For a basic for and against, or a reason supported by religious/moral evidence.
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Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Question Number	Indicative content	
13	<p>Level 4 answers are likely to contrast the view that, for many religious people, marriage is a gift from God, and, as a lifelong, divinely ordained union, the only appropriate relationship within which to procreate and raise children, with the view that, for other religious people, what matters most is the quality of the relationship and the degree of commitment partners have to one another, and so loving, long-term relationships, outside marriage, are acceptable.</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an opinion supported by one relevant reason.
Level 2	3-5	For a basic for and against, or a reason supported by religious/moral evidence.
Level 3	6-8	For a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view.
Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Question Number	Indicative content	
14	<p>Level 4 answers are likely to contrast the view(s) that some people believe that it is for God to decide whether or not relationships will produce children (and they may refer to religious teachings), and moral objections to some forms of technology with the view(s) that genetic engineering offers some couples the hope of having children, and that it is subject to strict government professional regulation.</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an opinion supported by one relevant reason.
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Level 3	6-8	For a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view.
Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Question Number	Indicative content	
15	<p>Level 4 answers are likely to contrast the view(s) that a multi-cultural society offers its members opportunities to celebrate diversity, how to co-exist with other races and practise religious teaching with tolerance, and to find out about their culture, history and religion. They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an opinion supported by one relevant reason.
Level 2	3-5	For a basic for and against, or a reason supported by religious/moral evidence.
Level 3	6-8	For a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view.
Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Question Number	Indicative content	
16	<p>Level 4 answers are likely to contrast the view(s) that there are teachings in many religions about helping fellow members of the religion, and that the importance of doing so is emphasised within religious communities (and they may give examples), with the view(s) that there are religious teachings about helping other people, irrespective of their religion, and many instances of religious groups doing so at local, national and international level (and they may give examples, such as the Salvation Army).</p> <p>They will then come to a personal conclusion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>To go beyond Level 2, answers must give an opinion, refer to another point of view, and refer to at least one named religion.</p> <p>To go beyond Level 3, answers must give a balanced account of alternative points of view and reach a personal conclusion.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an opinion supported by one relevant reason.
Level 2	3-5	For a basic for and against, or a reason supported by religious/moral evidence.
Level 3	6-8	For a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view.
Level 4	9-10	For a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point(s) of view to reach a personal conclusion.

Mark Scheme Appendix

Question Number	Indicative content	
2(b)	Level 3 answers, based on Buddhism , are likely to refer to at least two such teachings as: all life, including human life, is characterised by impermanence (anicca); human beings do not have a soul (anatta), but they are reborn into this world (the flame of one lamp passes to another) with all its suffering; the goal of life is to escape from the cycle of rebirth and achieve nirvana (freedom, cessation).	
	Level 3 answers, based on Hinduism , are likely to refer to at least two such teachings as: all human beings have an immortal soul (atman), and this is part of Brahman (the unifying principle behind the universe: atman is Brahman); through the operation of the law of karma, to which the universe is subject, the soul is continually reborn into the world; if individuals follow an appropriate lifestyle, it is possible for their souls to achieve release (moksha) from the cycle of rebirth and to become one with Brahman.	
	Level 3 answers, based on Islam , are likely to refer to at least two such teachings as: there were no constraints on Allah's creative activity, and he gave to the things he created, including human beings, the nature and role he chose for them; the life of human beings in this world is a period of trial, during which they must obey Allah and be good stewards of his world; after death, their souls will be judged, and the good will be sent to heaven and the bad to hell.	
	Level 3 answers, based on Judaism , are likely to refer to at least two such teachings as: the Almighty created the universe, including human beings, whom he made in his own image; Judaism emphasises the unity of body and soul in human beings, and some Jews believe in resurrection of the dead; other Jews believe in the immortality of the soul, and that the soul goes to heaven straight after death.	
	Level 3 answers, based on Sikhism , are likely to refer to at least two such teachings as: human beings are made up of a body, which belongs to the physical universe, and a soul, which belongs to God; life is a cycle of rebirth, but this can be ended, and human beings can achieve unity with God; to do so, they must follow the teachings of the Gurus, and lead lives of service and meditation.	
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Question Number		Indicative content
4(b)		Level 3 answers, based on Buddhism , are likely to refer to at least two such attitudes as: Buddhists believe the human life begins at conception, which suggests that the rights of the foetus are equal to those of adults; this would make abortion contrary to the first of the Five Precepts, which forbids killing; however, many Buddhists do not think a pregnancy should continue, if a woman's life or health is at risk.
		Level 3 answers, based on Christianity , are likely to refer to at least two such attitudes as: most Christians are opposed to abortion, as they believe that all life comes from God and is sacred; some Christians are against abortion in any circumstances, or only if there is danger to the pregnant woman's life; other Christians accept that there are circumstances, such as rape, where abortion is the lesser of two evils.
		Level 3 answers, based on Hinduism , are likely to refer to at least two such attitudes as: Hindus believe that all life should be respected and preserved (ahimsa); they also believe that life enters the embryo at the point of conception, which leads them to oppose abortion; however, many Hindus accept the legal situation in India, which allows abortion in certain situations (risk to the pregnant woman's life).
		Level 3 answers, based on Islam , are likely to refer to at least two such attitudes as: Some Muslims do not permit abortion, as it is contrary to the teaching of the Qur'an about the sanctity of life; they also believe that it is forbidden by Qur'anic teaching against killing children; however, some Muslims permit abortion if there is danger to the pregnant woman's life.
		Level 3 answers, based on Sikhism , are likely to refer to at least two such attitudes as: Some Sikhs are against abortion, as it is contrary to the teaching of the Guru Granth Sahib about not killing a daughter; they also believe that it is wrong, because life is sacred and starts at the point of conception; however, some Sikhs do accept it in certain circumstances, such as the pregnant woman's life being at risk.
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Question Number	Indicative content	
6(b)	Level 3 answers, based on Buddhism , are likely to refer to at least two such attitudes as: some Buddhists do not allow divorce, because it causes suffering to those affected by it; they also believe that it prevents development of the paramitas or qualities (ethical behaviour, in particular); however, other Buddhists believe that divorce is preferable to an unsuccessful marriage, which may distract Buddhists from following the Noble Eightfold Path.	
	Level 3 answers, based on Christianity , are likely to refer to at least two such attitudes as: most Christians are opposed to divorce, because of Jesus' teaching that marriage is a lifelong union; and some believe that a marriage cannot be ended, only annulled (declared not to have existed); however, other Christians accept that marriages do fail, and that, in some cases, divorce is the lesser of two evils.	
	Level 3 answers, based on Islam , are likely to refer to at least two such attitudes as: Islam accepts that marriages fail, and so divorce is accepted in Islam; however, those seeking a divorce must make every effort to repair their marriage; some Muslims stress the fact that divorce is the most hated of permitted acts.	
	Level 3 answers, based on Judaism , are likely to refer to at least two such attitudes as: divorce is allowed in Judaism, because marriage is an agreement between two parties; however, marriages are expected to be for life, and divorce is discouraged; Orthodox Jews stress the need for divorced people to remarry, whereas Liberal Jews have a different attitude.	
	Level 3 answers, based on Sikhism , are likely to refer to at least two such attitudes as: Sikhs believe that marriage is a divine institution, in which husband and wife become one soul in two bodies; and divorce is discouraged, because marriage is a sacred union which should not be ended; however, it is more generally accepted by Sikhs living in western societies, in cases where the marriage has broken down.	
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Question Number		Indicative content
8(b)		Level 3 answers, based on Buddhism , are likely to refer to at least two such attitudes as: the Buddha taught that people need to follow his teachings to escape from the cycle of rebirth, so Buddhists are bound to reject religious teachings which contradict the Buddha's; however some Buddhists accept the other religions contain religious truths which will help them towards enlightenment; some Buddhists also believe that other religions offer insights which will enable them to develop their understanding of the Buddha's teachings.
		Level 3 answers, based on Christianity , are likely to refer to at least two such attitudes as: some Christians believe that the only way to God and salvation is through Christianity; and that they should try to convert non-Christians; some believe that God will save followers of other religions, provided they are sincerely seeking religious truth; others believe that all religions are paths to God and offer Christians valuable religious insights.
		Level 3 answers, based on Hinduism , are likely to refer to at least two such attitudes as: Hindus believe in religious freedom, and some Hindus believe that all religions are ultimately concerned with the same God; within Hinduism, there are different paths to salvation, and some Hindus believe that other religions offer valuable teachings and insights; others believe that Hinduism is the only way to salvation.
		Level 3 answers, based on Islam , are likely to refer to at least two such attitudes as: some Muslims believe in religious freedom and people's right to practise their chosen religion; many Muslims regard Judaism and Christianity as having a special status, because of their shared religious beliefs and heritage; however, Muslims regard the Qur'an as the definitive revelation of Allah's word, and most Muslims believe that they should try to convert non-Muslims.
		Level 3 answers, based on Judaism , are likely to refer to at least two such attitudes as: Jews believe in religious freedom, and they do not try to convert others to Judaism; some believe that those who follow teachings that are similar to the Ten Commandments are close to the Almighty; however, many believe that Judaism is the right path, because they follow the Torah and the Talmud.
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge
Level 2	3-4	For basic relevant knowledge, presented within a limited structure
Level 3	5	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.

Paper 2

Question Number		Indicative content
1 (a)		<p>Level 4 answers are likely to outline at least four such rituals as: during the Buddha's lifetime the only ritual involved was to respond to the Buddha's call of "Come monk."; more recently ordination has become a two stage process of first becoming a novice and then entering full ordination; at around eight years old a boy will be given a preceptor and teacher; his head will be shaved and he will put on the robes of a monk; at the age of at least twenty the novice will be asked questions concerning his suitability after he has formally requested ordination three times.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
1 (b)		<p>Level 4 answers are likely to give such reasons as: prayer wheels are important as being a physical manifestation of "turning the wheel of Dharma" which describes the way the Buddha taught; each revolution of the prayer wheel is considered as meritorious as reading the inscription aloud; using a prayer wheel helps compassion to arise in the practitioner; prayer wheels can be an aid to meditation.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
2 (a)		<p>Level 4 answers are likely to describe at least four features of authority within the Sangha: the chief monk has the ultimate authority in the community; seniority amongst the authority of ordained monks is based on length of membership from the moment of ordination rather than age; activity within the Sangha may be highly regulated with its own administration and officers of various ranks; the authority of ordained monks is usually greater than that of nuns; the authority of the ordained is often greater than that of novices or lay people; order in the monastery is usually based on the vinaya.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
2 (b)		<p>Level 4 answers are likely to use such reasons as: the Sutta Pitaka is considered the most important because it contains most of the teaching of the Buddha; it contains stories about the Buddha, including stories about his previous life before he was Gotama; it contains the Four Noble Truths and the Noble Eightfold Path.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
3 (a)		<p>Level 4 answers are likely to outline at least four such aspects of the meaning of right conduct as: following the five precepts; avoiding harm to others; showing compassion; a guide to conduct which will lead to enlightenment.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
3 (b)		<p>Level 4 answers are likely to use such reasons as: the Noble Eightfold Path shows the way to Enlightenment, this is important for every age; the Path shows eight ways which should be acted out together, each is as important as the other; in the modern world there may be a temptation to ignore "right concentration" in the face of so many distractions - the Eightfold Path shows that this should not happen.</p> <p>At least two reasons need to be developed in order to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
4 (a)		<p>Level 4 answers will describe at least two such events as: Mayadevi's dream; the child being born from her right side and immediately taking seven steps towards each of the four points of the compass; the baby being surrounded by light; the visit of Asita and the thirty two marks; the four angels receiving the baby in a golden net .</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
4 (b)		<p>Level 4 answers are likely to use such reasons as: human pride in scientific or technological achievements is in danger of obscuring the basic truth that "to exist is to suffer"; the distractions of the modern world may reinforce the illusions which create dukkha; the message is timeless for anyone who cannot escape the cycle of death and rebirth.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
5 (a)		<p>Level 4 answers are likely to outline at least four such practices as: meditating in the gardens which surround the ruins of Sarnath; visiting one of the eight temples at Sarnath; meditating at the Dharmek Stupa; seeing the greatest examples of Indian Buddhist art at the museum.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
5 (b)		<p>Level 4 answers are likely to use such reasons as: places associated with the Buddha or a Bodhisattva are considered worthy of pilgrimage since a pilgrim may accumulate merit by visiting such places; the four significant places of the Buddha's life - Lumbini, Bodh Gaya, Sarnath, and Kusinara - remind pilgrims of the Buddha's teachings; the eight stupas containing the relics of the Buddha remind pilgrims of his Parinibbana.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Christianity

Question Number		Indicative content
6 (a)		<p>Level four answers will describe at least two such symbols as: the water symbolising purity and rebirth which is poured over the candidate; the water is poured three times symbolising the Trinity; the candle symbolising Christ as the Light of World given to the godparents; the chrism symbolising God's healing power used by the priest / minister to anoint the candidate; the sign of the cross using water on the head of the candidate to remind all present of the death and resurrection of Jesus.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
6 (b)		<p>Level four answers are likely to use such reasons as: it marks the incarnation; Jesus' birth in a stable is a sign that God is concerned for the meek and the humble as well as the proud and mighty; it shows that Jesus' birth was a fulfilment of Old Testament prophecy.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
7 (a)		<p>Level 4 answers are likely to outline such aspects of his authority as: in his position as the successor to St Peter, the Pope can declare how the Christian faith is to be interpreted and applied; the Pope is believed to be infallible on spiritual matters; the Pope has authority over the cardinals and bishops across the world.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
7 (b)		<p>Level 4 answers are likely to give such reasons as: the guidance of the Church may be a general rule whereas individual conscience may be applied in particular circumstances where a general rule needs to be interpreted; the authority of the Church may be based on a view of the broader situation whereas a response based on individual conscience may be based on a more limited experience; the guidance of the Church reflects the Church's teaching whereas the individual conscience may be influenced by other factors.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
8 (a)		<p>Level 4 answers are likely to describe such teaching as: the whole of the Law can be summarised as the need to love God and one's neighbour; St Paul wrote that love is the greatest of all Christian virtues - even greater than faith; all the other Christian activities are pointless without love.</p> <p>At least two aspects of Christian teaching must be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
8 (b)		<p>Level 4 answers are likely to give such reasons as: the Sermon on the Mount provides Christians with standards of behaviour which can be applied in daily life; it shows that Jesus had come to complete the Old Testament law rather than simply replace it; it reminds Christians that it is not simply actions which break God's Law, but intentions and thoughts; it reminds Christians of worthy and unworthy forms of religious practice.</p> <p>At least two reasons must be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
9 (a)		<p>Level 4 answers are likely to outline at least four such events as: John the Baptist at first refusing to baptise Jesus; the sky opening and the Holy Spirit descending as a dove; the voice of God the Father; the message contained in the words; Jesus departing into the wilderness.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
9 (b)		<p>There is a large number of possible answers here. Typically, a level 4 answer will name a famous Christian (for example: St Paul, Martin Luther, Dietrich Bonhoeffer), and will then go on to develop at least two ways in which this individual has been important for the development of Christianity.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
10 (a)		<p>Level 4 answers will outline at least four practices associated with Christian pilgrimage to Jerusalem, such as: walking in procession along the Via Dolorosa; visiting the site of Jesus' execution at Calvary; visiting the Church of the Holy Sepulchre; visiting the Garden of Gethsemane.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
10 (b)		<p>Level 4 answers are likely to give such reasons as: some Christians may go on pilgrimage as a penance in order to receive forgiveness; pilgrimage may be a sign of devotion; some Christians may feel closer to God if they have visited sites which have special relevance to the life of Jesus.</p> <p>At least two reasons must be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Hinduism

Question Number		Indicative content
11 (a)		<p>Level 4 answers are likely to outline at least four such ways as: it is the most important aspect of Hindu prayer; it involves the repetition of the name of God many times; there are thousands of mantras but many Hindus use a personal mantra suggested by a guru; mantras act as a verbal aid to concentration which can be used alongside yantras as a visual aid.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
11 (b)		<p>Level 4 answers are likely to use such reasons as: the myths remembered at Holi remind all Hindus of the need to defeat evil; it is a relaxed and joyful occasion when family and friends can be remembered; it is a time for forgetting past grievances or ill feeling and starting afresh.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
12 (a)		<p>Level 4 answers are likely to outline at least four such ways in which they are used as: they contain religious, moral and educational guidance based on remembered tradition; they are used in story-telling as popular entertainment since they contain the epics of the Mahabharata and the Ramayana; they are used by swamis to illustrate points of Hindu teaching; they are the source material for many pageants performed during the celebration of many festivals.</p> <p>Other approaches are possible and must be rewarded according to the levels .</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
12 (b)		<p>Level 4 answers are likely to use such reasons as: they are regarded as Sruti and therefore have authority over the Smriti texts; they contain the basic belief in Brahman; they have the framework for the belief in atman.</p> <p>At least two reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the level.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number	Indicative content	
13 (a)	<p>Level 4 answers are likely to outline at least four such aspects of the teaching as: the Code divides the ideal human life into four stages; the first stage (Brahmacharya) is where a child lives with a guru acquiring knowledge and practising self discipline; the second stage (Grihastha) is household life where an individual is expected to carry out duties towards the family; the third stage (Vanaprastha) is retired life where an individual gradually withdraws from the world; the fourth stage (Sannyasa) is one of complete withdrawal from the world, seeking moksha through meditation.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>	
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number	Indicative content	
13 (b)	<p>Level 4 answers are likely to use such reasons as: artha is one of the four purusharthas; it is considered a noble goal as long as it does not conflict with the morals of the Vedas; it includes fame, wealth and social status which are legitimate goals for the householder; it is the second lowest on the ladder of purusharthas - above kama, but below dharma and moksha.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>	
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
14 (a)		<p>Level 4 answers are likely to outline at least four such contributions as: emphasising a personal God over the impassive Brahman; describing God as being benevolent (“an ocean of tenderness” who “takes away man’s sorrows”); describing ascetic meditation as below bhakti in importance; describing the soul and god as separate entities and therefore the goal of life being a communion of the two.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
14 (b)		<p>A level 4 answer will choose either Mahatma Gandhi or Sri Ramakrishna and give at least two developed reasons why their chosen individual is important for modern Hindus. For example: Sri Ramakrishna is important for modern Hindus because his philosophy that all religions form an ultimate unity at the highest level helped to unite the different strands of Hinduism and other faiths; his philosophy helped to reconcile the ritualism of Hinduism with modern philosophy.</p> <p>At least two reasons need to be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
15 (a)		<p>Level 4 answers will outline at least four such practices as: meditating in the temple at Gangotri; bathing in the Ganges; joining the thousands who visit during the May - October period; seeing the stone where Shiva touched the Earth.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
15 (b)		<p>Level 4 answers are likely to use such reasons as: Hindu teaching relates closely to the importance of such natural features as rivers and mountains; many Hindus make decisions based on astrology; many Hindus identify natural features with Hindu deities such as Ganga.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Islam

Question Number		Indicative content
16 (a)		<p>Level 4 answers are likely to outline at least four actions involved with one of the daily prayers, such as: washing before prayer as preparation; the performance of the rakahs; the words spoken during the prayers; the direction faced when praying; the place chosen for prayer.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
16 (b)		<p>Level 4 answers are likely to use such reasons as: they provide an opportunity to thank Allah for the safe delivery of a child; in reciting the call to prayer as soon as the child is born, it demonstrates the central role which prayer must play in the child's upbringing; they allow the wider family and community to welcome the child; they provide an opportunity to cleanse the child ritually from the impurity of birth.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
17 (a)		<p>Level 4 answers are likely to describe such aspects of his role as: in Shi'ah Islam it is believed that spiritual authority resides in the Imam; the Imam does not have equality with the Prophet, but does have divine guidance in the interpretation of the Qur'an; although hidden, the 12th Imam is expected to be revealed in order to purify the world.</p> <p>At least two aspects of this role need to be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
17 (b)		<p>Level 4 answers are likely to use such reasons as: the Qur'an is the revealed word of God; to show a lack of respect towards the Qur'an would be like showing a lack of respect to God; treating it with respect is a sign that its contents will be taken seriously rather than ignored.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
18 (a)		<p>Level 4 answers are likely to outline such examples as: believing the message of the shahadah with all one's heart; performing the five daily prayers; paying zakah; fasting at the required times; taking part in the Hajj at least once in a lifetime.</p> <p>At least four ways must be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
18 (b)		<p>Level 4 answers are likely to use such reasons as: following guidance on eating is a sign of discipline; it is a sign of submission to Allah; some food is regarded as unclean and there may be health reasons for avoiding it.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p> <p>Other approaches are possible and should be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
19 (a)		<p>Level 4 answers are likely to outline at least four such ways as: it took place in 610 CE; the Prophet was alone in a cave on Mount Hira; God spoke to him through the angel Gabriel; he was told to “recite” and could do so even though he could not read.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
19 (b)		<p>Level 4 answers are likely to use such reasons as: in his final sermon the Prophet said that he was leaving his own example as a guide for his followers - second only to the Qur’an, and this is as true today as it was 1500 years ago; many of the problems which the Prophet had to overcome in his lifetime are still apparent today and therefore his example serves as a good guide; God considered the Prophet as worthy of receiving his messages - it follows that his example is worthy of following.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
20 (a)		<p>Level 4 answers are likely to outline at least four such practices as: a visit to Madinah is often added to the hajj; a pilgrim will attend prayers at the first mosque; visit and pray at the Tomb of the Prophet; visit the tombs of the Caliphs Omar and Abu Bakr.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
20 (b)		<p>Level 4 answers are likely to use such reasons as: the mosque is important because its use follows the example set by the Prophet; it provides a clean place to pray properly; it allows Muslims to gather to concentrate on and discuss their faith; it may provide a library and other community facilities; it provides a mortuary for the correct treatment of the dead.</p> <p>At least two reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Judaism

Question Number		Indicative content
21 (a)		<p>Level 4 answers are likely to outline at least four such ways as: bedikat chametz on the eve of Pesach; aspects of the seder meal, including the food which is eaten; Kiddush; reading through the Haggadah; havdalla on the eighth day.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
21 (b)		<p>Level 4 answers are likely to use such reasons as: the use of the synagogue continues a tradition which is well over 2000 years old; the Synagogue provides a suitably worthy place to store the Torah scrolls; the synagogue provides a communal area for worshipping together; the synagogue is also used as a gathering place for the community because Judaism is a social religion; it is used for teaching because it is a central part of Jewish life.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
22 (a)		<p>Level 4 answers are likely to describe at least two such ways of using the Responsa as: the Responsa helps Rabbis to reach decisions in difficult cases of Jewish law; it is easier to use than the Talmud which is very large and often difficult to follow; it is used to show the wisdom of especially learned Rabbis of the past.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
22 (b)		<p>Level 4 answers are likely to use such reasons as: the Tenakh contains the Torah which is believed to have been written by Moses and directly inspired by the Almighty; it contains the work of the major prophets who gave important teaching on faith, justice and compassion; it contains the historical context of the founding of Judaism; the Ketuvim contain prayers, philosophy and history.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
23 (a)		<p>Level 4 answers are likely to outline at least four such ways as: a Jew would try not to be jealous of the possessions of others; he/she would aim to be honest and fair when dealing with others would study of the Torah carefully; work for a living rather than living off the work of others; work for peace and justice in the world.</p> <p>Other approaches are possible and should be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
23 (b)		<p>Level 4 answers are likely to use such reasons as: the mitzvot come from God who gave them to Moses and as such they are of extreme importance; they are a guide to living a disciplined life; they show the importance of human dignity, compassion and responsibility; observing the mitzvot is a way of worshipping the Almighty.</p> <p>At least two reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
24 (a)		<p>Level 4 answers are likely to outline at least four such teachings as: Maimonides taught that prayer was required only once a day; prayer should include praise; it should include supplication; it should be an occasion to thank God; when praying, a Jew should concentrate on the prayer and turn his/her mind from anything else.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
24 (b)		<p>Level 4 answers are likely to use such reasons as: Abraham was chosen by the Almighty; he was the founder of the Jewish nation; he had a strong faith in the Almighty; he established the first covenant between the nation and the Almighty; he established circumcision as the sign of this covenant.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
25 (a)		<p>Level 4 answers are likely to describe at least two such differing attitudes as: many Jews believe that the state of Israel is the modern embodiment of the promised land and is necessary to provide safety from persecution (especially following World War II); some Jews believe that as a state established with many secular values, Israel will weaken Jewish values, and that Judaism should play a greater role in the running of the country.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
25 (b)		<p>Level 4 answers are likely to use such reasons as: Yad Vashem ensures that the horrors of the Holocaust are not forgotten and therefore that they will not be repeated; Yad Vashem has become a place of pilgrimage for many Jews who observe Yom Hashoah; it is important as an expression of the collective grief of the Jewish people.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Sikhism

Question Number		Indicative content
26 (a)		<p>Level 4 answers are likely to outline at least four such rituals as: the ceremony takes place before the Guru Granth Sahib; only those who have taken amrit may be present; everyone must wear the five Ks; each person drinks some amrit and it is sprinkled onto their eyes, hair and hands; the ceremony ends with the eating of Karah parshad .</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
26 (b)		<p>Level 4 answers are likely to use such reasons as: funeral rites provide a means of comforting friends and relatives of the deceased (particularly the Sadharan Path); the Sohila is a means of reminding the living that death is not the end but is like sleep (from which a person may hope to awake at rebirth); the funeral is an important occasion to remember the good things a person has done in his/her life.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
27 (a)		<p>Level 4 answers are likely to outline at least four such aspects of the guidance as: Sikhs are required to give alms to the poor and support those suffering in the community; Sikhs should abstain from alcohol or other intoxicating substances; Sikhs should protect the weak and needy; Sikhs should make a good marriage; they should respect their elders.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
27 (b)		<p>Level 4 answers are likely to use such reasons as: it is considered to be a living Guru that contains truth, wisdom and guidance on how to live a good life; it contains 974 of the hymns of the first Guru; the tenth and last of the human Gurus established it as the successor of himself and all the previous Gurus.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
28 (a)		<p>Level 4 answers are likely to outline at least four such ways as: sweeping the gurdwara; looking after the shoes which people have removed before entering the gurdwara; cooking for the communal meal; serving at the langar ; caring for people who are ill; giving money to help others; talking to people about God.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
28 (b)		<p>Level 4 answers are likely to use such reasons as : the five Ks are an important sign of identity as a Sikh, showing individuals as full members of the faith; each of the five Ks is an important reminder for Sikhs of particular aspects of their faith, for example, the kanga as a sign of the need for orderliness in life, the kirpan as a sign of the duty to fight against evil.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
29 (a)		<p>Level 4 answers are likely to outline at least four such teachings as: Guru Nanak taught that sexual differences were merely functional and that in the perfect marriage there should be equality; he taught that wealth was of no significance in the process of rebirth; he taught that caste was irrelevant (caste differences were "like dust"); that since God is the source of all life, and God has no colour or form, then discrimination on the grounds of race, religion or gender is wrong.</p> <p>Other approaches are possible and should be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
29 (b)		<p>Level 4 answers are likely to use such reasons as: the fact that the first five members of the Khalsa were prepared to sacrifice their own lives shows that Sikhs should be prepared to give up everything for their faith; the courage of the first members of the Khalsa is an example to Sikhs today; the circumstances surrounding Anandpur in 1699 are a reminder that those who follow God's ways can expect persecution.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
30 (a)		<p>Level 4 answers are likely to outline at least four such aspects as: services are usually held in Punjabi; they may last up to five hours; services aim to give praise to God; the focus of worship is the Guru Granth Sahib and most worship consists of reading and singing hymns from this; there may be a talk to help those present to understand the readings; the services will end with the Ardas while the karah parshad is stirred; the karah parshad is then given to all who have attended the service .</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
30 (b)		<p>Level 4 answers are likely to use such reasons as: the flag is a beacon of the Sikh faith in the community; the military symbols on the flag are a sign that a Sikh should see himself as a holy warrior; the circle is a sign of the need for unity and equality; the public display of the flag is a reminder of the need for Sikhs to meet regularly with their fellow believers for communal worship.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Paper 3: Coursework

Mark scheme for Knowledge (Assessment Objective 1)

Level 0	The question was not attempted, or the answer is entirely inaccurate, incoherent, irrelevant or worthless for some other reason.	0 marks
Level 1	For an isolated example of relevant knowledge.	1-2 marks
Level 2	For basic relevant knowledge presented within a limited structure.	3-5 marks
Level 3	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.	6-8 marks
Level 4	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.	9-10 marks

Mark scheme for Understanding (Assessment Objective 2)

Level 0	The question was not attempted, or the answer is entirely inaccurate, incoherent, irrelevant or worthless for some other reason.	0 marks
Level 1	For a simple, appropriate and relevant idea.	1-2 marks
Level 2	For a basic explanation showing understanding of a relevant idea.	3-5 marks
Level 3	For a developed explanation showing understanding of the main idea(s) using some specialist vocabulary.	6-8 marks
Level 4	For a comprehensive explanation, showing understanding of the main idea(s) and using specialist language appropriately.	9-10 marks

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