

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**RELIGIOUS STUDIES**

**0490/04**

Paper 4

October/November 2005

Additional Materials: Answer Booklet/Paper

**2 hours**

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



**The teaching and practice of the religions studied  
in relation to marriage, divorce and population control**

Study the sources carefully, and then answer **all** the following questions.

- 1 Explain the rights which are described in Source F. [10]
- 2 State in your own words the religious teachings about marriage which are given in **each** of Sources A, B and C. [15]
- 3 Look at Sources D and E. Using these texts as examples, describe Jewish and Christian attitudes towards divorce. [10]
- 4 Read Sources G, H and I and look at Sources J, K and L. Explain the ideas about using contraception (birth control) which they show. [40]
- 5 Look at all the Sources. Some people think that religious rules about divorce and contraception are out of date and of no use in the modern world. Do you agree? Give reasons for your answer. [25]

**Source A – Christianity**

Teach the older women to ... teach what is good. Then they can train the younger women to love their husbands and children, to be self-controlled and pure, to be busy at home, to be kind, and to be subject to their husbands, so that no-one will malign the word of God.

*Titus 2:3-5 (NIV)*

**Source B – Judaism**

A wife of noble character who can find? She is worth far more than rubies.  
Her husband has full confidence in her and lacks nothing of value.  
She brings him good, not harm, all the days of her life.

*Proverbs 31:10-12 (NIV)*

**Source C – Islam**

Of His signs it is that He has created mates for you of your own kind that you may find peace of mind through them, and He has put love and tenderness between you.

*Surah 30:21*

**Source D – Judaism**

If a man marries a woman who becomes displeasing to him because he finds something indecent about her... he writes her a certificate of divorce, gives it to her and sends her from his house.

*Deuteronomy 24:1 (NIV)*

**Source E – Christianity**

[Jesus said] “But at the beginning of creation God ‘made them male and female’. For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh. So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

*Mark 10:6-9 (NIV)*

**Source F**

Article 16. (1) Men and women of full age, without any limitation due to race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights as to marriage, during marriage and at its dissolution. (2) Marriage shall be entered into only with the free and full consent of the intending spouses.

*Universal Declaration of Human Rights*

**Source G**

In 1968 Pope Paul VI explained the teachings of the Roman Catholic Church about birth control in his encyclical letter *Humanae Vitae*. He explained that married love takes its origin from God, who ‘is love’. He also said that sexual intercourse ‘while uniting husband and wife in the closest intimacy, also renders them capable of generating new life’. This means that sex between a married couple not only strengthens them in their relationship but must be capable of causing pregnancy: ‘children are really the supreme gift of marriage’. ‘Any action which either before, at the moment of, or after sexual intercourse, is intended to prevent pregnancy, is to be condemned.’ Earlier teaching of the Roman Catholic Church stated that those, even married couples, who use artificial contraception to prevent pregnancy ‘are branded with the guilt of a grave sin’.

Dr Janet E Smith, an American professor, has written, ‘Sex is for babies and for bonding ... we have lost sight of the fundamental truth that if you are not ready for babies, you are not ready for sexual intercourse.’ This applies just as much in marriage as before it.

*Article on Roman Catholic teaching on birth control*

**Source H**

Many people believe that one of the main reasons why poorer countries stay poor is that they have too many children. Some people say they should have smaller families. But it is not as easy as this. People in poor countries need to have large families in order to survive. They cannot grow their crops without help, but they are too poor to employ other adults, so they have children who can work for them. There is no state care for the elderly, so children are needed so that they can look after their parents when they are too old to look after themselves. Many babies die, so families need to have enough to live to be adults.

*Christian Perspectives*

**Source I**

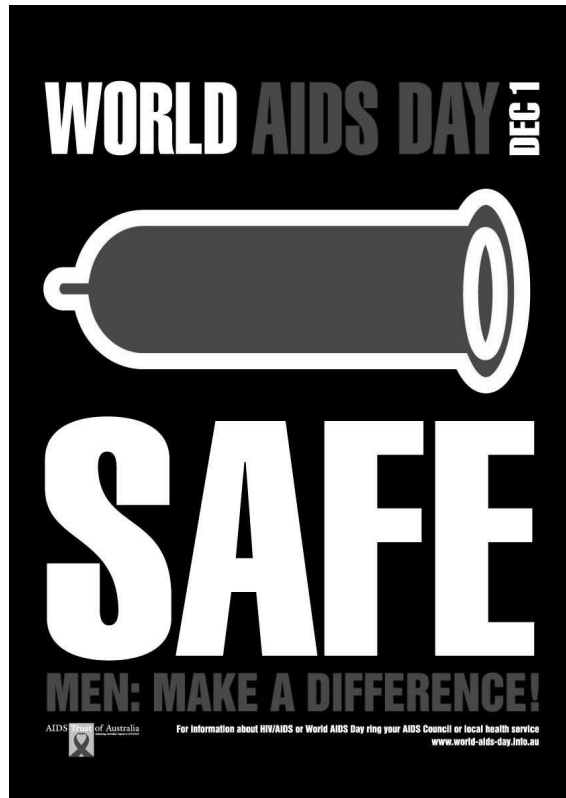
Among Muslims children are very much loved and wanted, a precious gift and trust from God. Although contraception is not prohibited, many couples have large families by choice because they genuinely love and want several children. Couples who are childless by choice are almost unheard of.

*'About Islam' website*

**Source J**

*I already have so many children I cannot feed them all. What shall I do?*

Source K



Poster for World AIDS Day 2000

Source L



Children are a gift from God



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Source C	© Islamic Foundation.
Source F	Universal Declaration of Human Rights, Article 16(1),(2); © United Nations.
Source H	© Elizabeth Ahluwalia; <i>Christian Perspectives</i> ; Hodder & Stoughton, 2001.
Source I	From <i>About Islam</i> website; <a href="http://www.islam.about.com">www.islam.about.com</a> , 2004.
Source J	<a href="http://users.lmi.net/songarap/makemeaman">http://users.lmi.net/songarap/makemeaman</a> , 2004.
Source K	Australian Government Department of Health and Ageing.
Source L	Photograph J Gwinnell © UCLES.

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