## Mark Scheme (Results) Summer 2010

## IGCSE

IGCSE Physics (4420) Paper 03
IGCSE Science (Double Award) (4437) Paper 09

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## IGCSE PHYSCS 4420/03 - SUMMER 2010

| aps | accept phonetic spelling |
| :--- | :--- |
| dna | do not accept |
| dop | dependent on previous |
| ecf | error carried forward |
| nwn | no working necessary |
| owtte | or words to that effect |
| pot | power of ten |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( \mathbf { i ) }}$ | $\mathrm{six} / 6$ | aps |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i )}$ | $0.8(\mathrm{~N})$ | ecf from (a)(i) e.g. $(5 \times 0.1)+0.2=0.7$ <br> $(\mathrm{~N})$ |  |
|  |  | allow (1) for correct method <br> $(\mathrm{n} \times 0.1)+0.2$ but wrong calculation or <br> wrong n_(i.e. not 6 or ecf) <br> e.g. (6 0.1$)+0.2=0.7$ |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i ) ~}$ | $21.2(\mathrm{~cm})$ |  |  |
|  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 1(b)(ii) | $9(\mathrm{~mm})$ | allow (1) for correct method <br> e.g. 221 - answer to (b)(i) in mm <br> allow (1) for $0.9(\mathrm{~cm})$ or other pot error |  |
|  |  |  | (2) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c ) ( i ) ~}$ | all the range from the origin to <br> the end of the straight line <br> section | expect a clear mark at the <br> top of the section and an <br> indication whether the <br> section is above or below <br> this mark <br> do not credit a response <br> which exceeds this range |  |
|  | 1(c)(ii) | starts at the origin, similar to <br> original but steeper <br> must not cut original line | allow a (steep) curve <br> (but not if it bends back on <br> itself) |
|  |  | (1) |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(a)(i) | measuring cylinder <br> graduated cylinder | aps <br> dna <br> cylinder <br> measuring tube <br> beaker <br> measuring beaker |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(a)(ii) | $38\left(\mathrm{~cm}^{3}\right)$ | dna 39 |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(a)(iii) | $56(\mathrm{~g})$ | dna 05656.056 .00 |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(b)(i) | straight line between both points | must use ruler/straight <br> edge <br> dop <br> must be intercept of <br> graph | 1 |
| 2(b)(ii) | $y$-step <br> $x$ step <br> $=0.8\left(g / \mathrm{cm}^{3}\right)$ | ignore size of triangle | 1 |
|  |  | exception <br> $3 / 4=0.75$ | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2(b)(iii) | any three (1) each | 1. can plot more points <br> 2. can draw line of best <br> fit/straight line rather <br> than curve | 3. reason why two points is <br> unsatisfactory |
| 4. extends the range <br> more accurate <br> can take average <br> ensures no anomalies | (increases reliability <br> identifies anomalous <br> results | 7. repeat or ignore anomaties <br> 8. can see if density remains <br> constant |  |

\begin{tabular}{|c|c|c|c|}
\hline Question Number \& Acceptable Answers \({ }^{\text {a }}\) \& Extra Information \& Mark \\
\hline 3(a)(i) \& metre rule(r) 100 cm rule(r) measuring tape tape measure rule(r) metre stick \& \& \\
\hline \& \& \& (1) \\
\hline Question Number \& Acceptable Answers \& Extra Information \& Mark \\
\hline 3(a)(ii) \& \begin{tabular}{l}
difficulty \\
measuring to the centre/filament of the lamp \\
any two (1) each: \\
explanation \\
measure between glass and filament \\
add to reading (of rule) \\
view from the side or top \\
mark/note position level with filament (on glass) \\
mark/note centre of base \\
measure from the point specified dop \\
while lamp is off/before lamp is on
\end{tabular} \& \begin{tabular}{l}
owtte e.g. 'you cannot put the metre rule to the filament' ignore references to orientation of metre rule \\
dna remove glass
\end{tabular} \& 1

2 <br>
\hline \& while lamp is off/before lamp is on \& \& (3) <br>
\hline
\end{tabular}

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3(b) | either <br> so that only light from the lamp <br> affects the panel / cells / voltage <br> / results /readings <br> or <br> so that there is no background <br> /external light <br> to affect the panel / cells / voltage | Ignore experiment(al) <br> /test /investigation | 1 |
| ignore experiment(al) / |  |  |  |



| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 3(c)(ii) | both axes labelled correctly and with correct units | same criteria as for column headings | 1 |
|  | all points plotted correctly to half a small square | each incorrect or missing (-1) down to (0) for points | 2 |
|  | curve of best fit | do not credit dot to dot with or without the use of a ruler | 1 |
|  |  |  | (4) |
| 3(c)(iii) | correct reading from candidate's line to within 1 mm (half a small square) |  |  |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(a) | ...is the same at every/all point(s) <br> along the wire <br> or constant | owtte <br> dna uniform |  |
| 4(b) | switch <br> either identified as a push or <br> button switch <br> or on/closed | dop | (1) |
|  |  | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(c)(i) | meter $\mathrm{X}=4.6$ | allow 4.60 | 1 |
|  | meter $\mathrm{Y}=8.2$ | allow 8.20 | 1 |
|  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(c)(ii) | Y ...in series (with the nichrome wire) | allow <br> not in parallel <br> X is in parallel <br> X is a voltmeter | $\mathbf{1}$ |
|  |  |  | (1) |


| Question <br> Number | Acceptable Answers |  | Extra Information | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4(d)(i) | 0.32 <br> 2.7 <br> $0.12(\Omega)$ <br> scores both marks nwn | 1 |  |  |
|  | allow (1) if clear evidence that the correct <br> calculation has been carried out for example <br> $0.1185185185 . .$. | 1 |  |  |
| 4(d)(ii) | data is (only) correct to two <br> sig. figs <br> (so) the answer cannot be <br> correct to more than two sig. <br> figs. | dna decimal places | (2) |  |
|  |  | 1 |  |  |


| 4(d)(iii) | $\frac{0.12}{0.26}$ | ecf for R from (d)(i) | 1 |
| :--- | :--- | :--- | :--- |
| $=(0) .46$ | scores both marks nwn | 1 |  |
|  |  | allow (1) for (0).0046 or other <br> pot error |  |
|  |  | no significant figure penalty <br> $0.461538461 . . . ~ a l l o w ~ e c f ~$ |  |


| 4(d)(iv) | Any two points for (1) each <br> - calculation is based on only one (pair of) result(s) <br> - (percentage) error/inaccuracy/unreliability (in the original measurements) is likely to be carried forward <br> - any quantitative reference to uncertainty in length, voltage or current <br> - no other value to compare it with | (2) |
| :---: | :---: | :---: |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(e)(i) | any one point | dna <br> human error <br> not accurate <br> remembering reading/recording <br> reading <br> reading is changing owtte | (1) |
|  |  |  | (1) |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4(e)(ii) | action (1) | examples <br> use a <br> fridge/heat source / water bath / fan /air <br> conditioning /ice / boiling water / small current <br> etc |  |
| reason (1) | additional <br> detail (1) <br> owtte | safety feature / experimental detail / |  |

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