## Mark Schemes Summer 2009

## IGCSE

IGCSE Physics (4420)

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## Physics 4420-1F Mark Scheme

## Abbreviations used in mark schemes:

OWTTE - or words to that effect
dop - depending on previous
ecf - error carried forward
ora - or reverse argument
sfs - start from scratch
UP - unit penalty

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathrm{a})$ | 250 (metres) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})$ | 6 (minutes) <br> Six |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})$ | C B A | correct order <br> essential | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{d})$ | 5 (minutes) <br> five (minutes) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( e )}$ | 17 (minutes) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}(\mathrm{a})$ | flat |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | reflection | accept minor <br> misspellings but <br> not anything <br> which could be <br> refraction | 1 |
| 2 (b)(ii) | $a=g$ | accept $g=a$ | 1 |
| 2 (b)(iii) | normal | do not credit <br> 'horizontal' or <br> 'perpendicular' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( c ) ( i ) ~}$ | virtual (image) | 1 |  |
| 2 (c)(ii) | rays/light (only) seem/appear to <br> from behind the mirror <br> dop | or real rays/light <br> do(es) not come from <br> behind the mirror <br> or cannot be seen on a <br> screen <br> or cannot touch the <br> person behind mirror | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(i) | only the blade |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(ii) | (danger of) electric shock | accept <br> 'electrocution' <br> '(severe) burn' | 1 |
| $\mathbf{3 ~ ( b ) ( i ) ~}$ | kettle/soldering iron/(electric) fire <br> etc. <br> accept any of a large variety of <br> answers <br> in which the heat is the useful output <br> but not, for example '(electric) drill' | do not credit <br> do not credit lamp <br> an incandescent <br> television <br> lamp (bulb) | 1 |
| $\mathbf{3}$ (c)(i) | through the wire <br> ignore reference to cap | do not credit any <br> suggestion that the <br> glass <br> is part of the path | 1 |
| $\mathbf{3}$ (c)(ii) | electrical <br> heat/thermal / internal | correct order <br> essential | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(iii) | increase |  | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 3 (c)(iv) | any two <br> - if the current is too big <br> - fuse wire will melt/circuit breaks <br> - (so) appliance/wiring protected from overheating <br> - fire risk reduced/removed | or if the circuit/wires/cable is overloaded <br> do not credit prevents electric shock do not credit just 'safer'/ 'less dangerous' | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (a)(i) | wavelength |  | 1 |
| $\mathbf{4}$ (a)(ii) | yellow ... blue | either order | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( i )}$ | frequency | allow for (1) if both <br> correct <br> but order reversed | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (b)(ii) | infra-red /i.r. .... ultraviolet /u.v. | either order | 1 |
| 4 (b)(iii) | speed <br> velocity |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(iv) | food/medical equipment | accept any appropriate <br> example <br> e.g. prawns/forceps | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :---: | :--- | :--- |
| $\mathbf{5}(\mathbf{a})$ | (A) $\quad=\mathrm{B}+\mathrm{C}+\mathrm{D}$ | accept lower case and any order | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b) | electrical |  | 1 |
| $\mathbf{5}$ (c) | heat/thermal/internal |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 5 (d) | $\text { (efficiency } \left.=) \frac{B}{A} \times 100 \%\right)$ <br> or any correct definition of efficiency | $\begin{aligned} & \text { or (efficiency }=\text { ) } \mathrm{B} \div \mathrm{A}(\times 100 \%) \\ & \text { or (efficiency }=\text { ) } \frac{\mathrm{B}}{\mathrm{~B}+\mathrm{C}+\mathrm{D}}(\times 100 \%) \\ & \text { or (efficiency }=\text { ) } \frac{\text { useful output }(\times 100 \%)}{\div \text { (total) input }} \\ & \begin{array}{l} \text { or (efficiency }= \\ 100 \%) \\ \text { useful energy }(\times \\ \div \text { kinetic energy } \end{array} \end{aligned}$ | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | (in) parallel | 1 |  |
| $\mathbf{6}$ (a)(ii) | Otherwise they could not be <br> switched (on and off) <br> independently <br> dop | or otherwise they would either all be off <br> or <br> all on <br> do not credit unless part (a)(i) correct | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b) | mA | credit any unambiguous method used <br> to identify the correct response | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (c)(i) | current |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (c)(ii) | cell <br> battery <br> rectified mains | 1 |  |
| $\mathbf{6}$ (d) | alternating current | accept minor misspellings but do not <br> credit <br> 'alternative current' | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 7 (a)(i) | electron(s) |  | 1 |
| 7 (a)(ii) | neutron(s) |  | 1 |
| 7 (a)(iii) | electron(s) |  | 1 |
| 7 (a)(iv) | neutron(s) proton(s) | either order but both requirec | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b)(i) | (the) nucleus | accept 'the centre' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b)(ii) | Geiger-Muller counter | deduct (1) each, up to (2) <br> marks, for additional <br> boxes ticked | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}(\mathbf{a})$ (i) | N S |  | 1 |
| $\mathbf{8}$ (a)(ii) | attraction between unlike poles <br> dop |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( b ) ( i ) ~}$ | steel |  | 1 |
| $\mathbf{8 ~ ( b ) ( i i ) ~}$ | magnetically hard materials do not easily <br> lose their magnetism ora <br> so effects will last longer | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\boldsymbol{9}$ (a) | moment |  | 1 |
|  | moment |  |  |
|  | equilibrium |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 9 (b) | to the left | towards end X <br> / away from the pivot/the <br> girl/(end) Y | 1 |
| to the left | towards end X/ the pivot/the boy <br> / away from (end) Y | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (a) | two lines going from one <br> object or <br> two lines going to one graph. | 3 |  |

\begin{tabular}{|c|c|c|c|}
\hline Question Number \& Acceptable Answers \& ct \& Mark \\
\hline 10 (b)(i) \& \begin{tabular}{lc} 
force \& \\
weight \& \(\quad\) extension \\
load \& strain \\
mass \& \\
\(F\) \& \\
stress \& \\
\& either order \\
\& \\
directly \& \\
\hline
\end{tabular} \& distance elasticity length stretch \& 1

1 <br>
\hline
\end{tabular}

| Question <br> Number | Acceptable Answers | reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (b)(ii) | (graph) D <br> just the straight line | spring <br> metal wire | $\mathbf{1}$ |

$\left.\begin{array}{|l|l|l|l|c|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \begin{array}{l}\text { Extra } \\ \text { Information }\end{array} & \text { Ignore } & \text { Mark } \\ \hline \mathbf{1 1} \text { (a)(i) } & \begin{array}{l}\text { move hand further up and } \\ \text { down } \\ \text { or Increase (size of) } \\ \text { vibration } \\ \text { or increase A }\end{array} & \text { owtte } & \mathbf{1} \\ \hline \mathbf{1 1 ( a ) ( i i ) ~} & \begin{array}{l}\text { change or reduce frequency } \\ \text { (1) }\end{array} & \begin{array}{l}\text { increase frequency/ } \\ \text { decrease period } \\ \text { hand (up and down) } \\ \text { faster/more often }\end{array} & \text { scores both mark } & \begin{array}{l}\text { uses rope of } \\ \text { different } \\ \text { length }\end{array}\end{array}\right\}$

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1 ( b )}$ | Use of $v=f \times \lambda$ |  | $\mathbf{1}$ |
|  | $1.5 \times 0.8$ |  | $\mathbf{1}$ |
|  | $=1.2(\mathrm{~m} / \mathrm{s})$ | $\mathbf{n w n}$ | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 11 (c)(i) |  |  | 1 |


| 11 (c)(ii) |  |  | 1 |
| :---: | :---: | :---: | :---: |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2 ( a )}$ | expands <br> less |  | $\mathbf{1}$ |
|  | reduces no ecf |  | $\mathbf{1}$ |
|  | convection | either order | $\mathbf{1}$ |
|  | conduction ecf <br> radiation ecf | $\mathbf{1}$ |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2 ( b )}$ | Use of $W=m \times g$ and/or $3500 \times 10$ <br> $=35000(N)$ | nwn | $\mathbf{1}$ |
|  |  | allow use of 9.8 or |  |
|  |  | 9.81 |  |
|  |  | $(34300$ or 34335$)$ |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 13 (a)(i) | Becquerel(s) |  | 1 |
|  | Bequerel(s) |  |  |
|  | Becuerel(s) |  |  |
|  | Becqerel(s) |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ (a)(ii) | 2 half lives / 2 divisions by 2 <br> $2500(\mathrm{~Bq})$ | nwn | $\mathbf{2}$ |
|  |  | 2500 scores both <br> marks |  |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ (b)(i) | same <br> number of protons <br> atomic number <br> element | electrons <br> particle <br> molecule <br> atom | $\mathbf{2}$ |
| different <br> number of neutrons <br> nucleons <br> mass number <br> nucleon number <br> dop |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ (b)(ii) | background (radiation) <br> background (activity) <br> background (radioactivity) |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ (c) | tracer/leak detector <br> dating <br> smoke detector/fire alarm <br> thickness or quality <br> control/gauging <br> crack detection <br> sterilising/destroy bacteria <br> ANY TWO | nuclear energy <br> nuclear weapons | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ (a) | $6 / 20=24 / \mathrm{N}$ | or any transposed form | $\mathbf{1}$ |
|  | $\mathrm{N}=80$ | nwn | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | lgnore | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ (b) | reverse input and output <br> OWTTE |  | reverse current | $\mathbf{1}$ |
| $\mathbf{1 4}$ (c) | output too high/ output <br> dangerous/240 V | high current |  | $\mathbf{1}$ |
| $\mathbf{1 4 ( d )}$ | reduce current/reduce <br> power loss/reduce energy <br> loss/reduce heat loss |  | reduces <br> resistance more <br> efficient | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5}$ (a)(i) | opposite/unlike charges (attract) | + and - (attract) | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5}$ (a)(ii) | now positively charged/ <br> like charges repel | ignore 'neutral' | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5}$ (b) | charges on metal can move all over/ <br> whole frame is charged/ <br> back is negative | $\mathbf{1}$ |  |
| $\mathbf{1 5}$ (c) | give them a positive charge/ <br> cover them up | $\mathbf{1}$ |  |
| $\mathbf{1 5}$ (d) | photocopier/fingerprinting <br> (inkjet) printer <br> removing pollution from chimneys <br> sticking balloons to walls/any classroom <br> demonstration <br> safe use of sparks | Reject : <br> prevent <br> explosions on <br> aircraft | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ (a)(i) | vibrate owtte | $\mathbf{1}$ |  |
| $\mathbf{1 6}$ (a)(ii) | randomly <br> slide over each other <br> move around <br> move freely | $\mathbf{1}$ |  |
| $\mathbf{1 6 ~ ( b ) ~}$ | not close-packed <br> widely spaced <br> not touching | reference to movement <br> or density | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ (c) | evaporation <br> boiling |  | $\mathbf{1}$ |

## PAPER TOTAL 100 MARKS

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (a) |  | two lines going from one <br> object or <br> two lines going to one graph. | $\mathbf{3}$ |


| Question Number | Acceptable Answers | ct | Mark |
| :---: | :---: | :---: | :---: |
| 1 (b)(i) | force extension <br> weight $x$ <br> load strain <br> mass  <br> $F$  <br> stress  <br>   <br> either order  <br> directly  | distance elasticity length stretch | 1 |


| Question <br> Number | Acceptable Answers | reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (b)(ii) | (graph) D <br> just the straight line | spring <br> metal wire | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Extra Information | Ignore | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a)(i) | move hand further up and down or Increase (size of) vibration or increase A | owtte |  | 1 |
| 2 (a)(ii) | change or reduce frequency <br> (1) <br> increase frequency/ decrease period <br> hand (up and down) faster/more often | scores both mark | moves the chair closer uses rope of different length | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 ( b )}$ | Use of $v=f \times \lambda$ |  | $\mathbf{1}$ |
|  | $1.5 \times 0.8$ |  | $\mathbf{1}$ |
|  | $=1.2(\mathrm{~m} / \mathrm{s})$ | $\mathbf{n w n}$ | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2 (c)(i) |  |  | 1 |


| 2 (c)(ii) |  |  | 1 |
| :---: | :---: | :---: | :---: |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 3 (a) | expands less <br> reduces no ecf <br> convection <br> conduction ecf radiation ecf | either order | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3 ( b )}$ | Use of $W=m \times g$ and/or $3500 \times 10$ <br> $=35000(N)$ | nwn | $\mathbf{1}$ |
|  |  | allow use of 9.8 or |  |
|  |  | 9.81 |  |
|  |  | $(34300$ or 34335$)$ |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 4 (a)(i) | Becquerel(s) <br> Bequerel(s) <br> Becuerel(s) <br> Becqerel(s) <br> Beckerel(s) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| 4 (a)(ii) | 2 half lives / 2 divisions by 2 <br> $2500(\mathrm{Bq)}$ | nwn <br> 2500 scores both <br> marks |  |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| 4 (b)(i) | same <br> number of protons <br> atomic number <br> element | electrons <br> particle <br> molecule <br> atom | $\mathbf{2}$ |
| different <br> number of neutrons <br> nucleons <br> mass number <br> nucleon number <br> dop |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| 4 (b)(ii) | background (radiation) <br> background (activity) <br> background (radioactivity) |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4 (c) | tracer/leak detector <br> dating <br> smoke detector/fire alarm <br> thickness or quality <br> control/gauging <br> crack detection <br> sterilising/destroy bacteria <br> ANY Two | nuclear energy <br> nuclear weapons | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5}$ (a) | $6 / 20=24 / \mathrm{N}$ | or any transposed form | $\mathbf{1}$ |
|  | $N=80$ | nwn | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | lgnore | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{5}$ (b) | reverse input and output <br> OWTTE |  | reverse current | $\mathbf{1}$ |
| $\mathbf{5}$ (c) | output too high/ output <br> dangerous/240 V | high current |  | $\mathbf{1}$ |
| $\mathbf{5}$ (d) | reduce current/reduce <br> power loss/reduce energy <br> loss/reduce heat loss |  | reduces <br> resistance more <br> efficient | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6}$ (a)(i) | opposite/unlike charges (attract) | + and - (attract) | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6}$ (a)(ii) | now positively charged/ <br> like charges repel | ignore 'neutral' | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6}$ (b) | charges on metal can move all over/ <br> whole frame is charged/ <br> back is negative | $\mathbf{1}$ |  |
| $\mathbf{6}$ (c) | give them a positive charge/ <br> cover them up | $\mathbf{1}$ |  |
| $\mathbf{6}$ (d) | photocopier/fingerprinting <br> (inkjet) printer <br> removing pollution from chimneys <br> sticking balloons to walls/any <br> classroom demonstration <br> safe use of sparks | Reject : <br> prevent explosions on <br> aircraft | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7}$ (a)(i) | vibrate owtte | $\mathbf{1}$ |  |
| $\mathbf{7}$ (a)(ii) | randomly <br> slide over each other <br> move around <br> move freely | $\mathbf{1}$ |  |
| $\mathbf{7 ( b )}$ | not close-packed <br> widely spaced <br> not touching | reference to movement <br> or density | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7 ( c )}$ | evaporation <br> boiling |  | $\mathbf{1}$ |

\(\left.$$
\begin{array}{|l|l|l|c|c|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array} & \text { Acceptable Answers } & \begin{array}{l}\text { Extra } \\
\text { Information }\end{array}
$$ \& Reject \& Mark <br>
\hline \mathbf{8 ~ ( a ) ~} \& \begin{array}{l}has <br>
size/magnitude/(quantitative) <br>
value/ quantity /amount <br>
and <br>

direction\end{array} \& either order\end{array}\right]\) unit | $\mathbf{1}$ |
| :--- |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8 ( b )}$ | (unbalanced force =) X-Y |  | $\mathbf{1}$ |
| or in words |  |  |  |
| e.g. forward force - backward |  |  |  |
| force |  |  |  |
| forward force - drag |  |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8 ( c )}$ | acceleration is a vector <br> or <br> acceleration is not a scalar | acceleration and any one | other from the list are <br> vectors/not scalars scores 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ (a) | uniform <br> constant <br> uniformed <br> regular | continuous <br> linear <br> strong <br> equal <br> even <br> balanced <br> attractive <br> the same <br> polar | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ (b) | north/N ..... south/S | correct order essential | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ (c) | charged <br> positive or negative <br> parallel/along owtte | positive <br> negative <br> towards | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 10 (a)(i) | pressure (difference) <br> $=$ density $\times g \times$ height <br> (g may be referred to as 'gravity' but not 'acceleration') $p=h \rho g$ | or any correctly transposed version <br> accept $d$ for density | 1 |
| 10 (a)(ii) | $1025 \times 10 \times$ any height $\begin{aligned} & 1025 \times 10 \times(135-15) \\ & =\underline{1230000} \\ & \text { pascal(s)/Pa } \end{aligned}$ <br> or $\underline{1230}$ kilopascal(s)/kPa | $\begin{aligned} & 1025 \times 10 \times 135=1383750 \\ & \text { or } \\ & 1025 \times 10 \times 15=153750 \\ & \text { or } \\ & 1025 \times 10 \times 150=1537500 \\ & \text { nwn } \\ & 1205400 \text { or } 1206630 \\ & \text { allow } \mathrm{N} / \mathrm{m}^{2} \end{aligned}$ | 1 1 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (a)(iii) | in all directions <br> all around | downwards | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ (b) | air/atmosphere <br> /gas(es)/named gas <br> either weight of ...... <br> or <br> $\ldots . .$. above us dop | ignore ideas of collisions | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ (a) | variable resistance <br> variable resistor <br> rheostat | resistance <br> resistor <br> thermistor | $\mathbf{1}$ |
| $\mathbf{1 1}$ (b) | rate ..... <br> charge or any named <br> charged particle | coulomb(s) <br> amp(ere)(s) <br> sec(ond)(s) | C <br> $\mathbf{1 1 ( c )}$ |
| $\mathbf{1 1 ( d ) ( i )}$ | electrons <br> s <br> ignore quantity e.g charge | $\mathbf{1}$ |  |
| $\mathbf{1 1 ( d ) ( i i ) ~}$ | negatively charged <br> or <br> attracted to positive <br> or <br> repelled from negative | $\mathbf{1}$ |  |


| Question Number | Acceptable Answers | Extra Information |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 12 (a)(i) | $\begin{aligned} & \text { acceleration }=\frac{\text { change in velocity }}{\text { time (taken) }} \\ & a=(v-u) / t \end{aligned}$ | or any correctly transposed version allow 'speed' instead of 'velocity' |  | 1 |
| 12 (a)(ii) | correct pair of readings from the graph <br> e.g. $45 \mathrm{~m} / \mathrm{s}$ and 30 minutes <br> $45 / 1800=0.025$ <br> nwn <br> $\mathrm{m} / \mathrm{s}^{2}$ | $45 / 30=1.5$ <br> nwn <br> $\mathrm{m} / \mathrm{s} / \mathrm{min}$ | $\begin{aligned} & 45 / 0.5=90 \\ & \text { nwn } \\ & \mathrm{m} / \mathrm{s} / \mathrm{h} \end{aligned}$ | $1$ |


| Question <br> Number | Acceptable Answers | lgnore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2 ( b )}$ | $50 \underline{\mathrm{~m} / \mathrm{s}}$scores 2 marks <br> or terminal velocity <br> constantvelocity <br> steady <br> uniform <br> or <br> motion <br> not accelerating <br> scores only 1 mark $\mathbf{2}$ <br> $\mathbf{1 2 ~ ( c ) ~}$ km or kilometre | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | lgnore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ (a)(i) | weight/gravity is greater than <br> friction/drag <br> ora <br> or <br> downward force greater than <br> upward force <br> ora | upthrust | $\mathbf{1}$ |
| $\mathbf{1 3}$ (a)(ii) | air resistance <br> air friction <br> drag | upthrust <br> wind | $\mathbf{1}$ |
| $\mathbf{1 3}$ (a)(iii) | increases <br> (gets) bigger <br> (gets) larger <br> builds up | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a)(iv) | terminal velocity <br> terminal speed |  | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 13 (b)(i) | $\begin{aligned} & \text { (kinetic energy) }=1 / 2 \text { mass } \times \\ & \text { speed }^{2} \end{aligned}$ | or $(K E)=1 / 2 m v^{2}$ <br> or any correctly transposed version | 1 |
| 13 (b)(ii) | $32.4=1 / 2 \times 0.80 \times v^{2}$ <br> $v=9$ nwn <br> $\mathrm{m} / \mathrm{s}$ or metres/second | $\begin{aligned} & \mathrm{v}^{2}=81 \text { or } \mathrm{v}=\sqrt{\text { st }} \\ & \text { scores } 1^{\text {st }} \text { mark } \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ 1 \end{array}$ |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 14 (a) | $\begin{aligned} & \text { Use of } p_{1} V_{1}=p_{2} V_{2} \\ & \frac{250 \times 450}{200} \\ & =560(\mathrm{kPa}) \end{aligned}$ | 562.5 scores 2 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 14 (b) | no change in temperature <br> mass stays constant | or the gas does not get any hotter/cooler <br> or no gas escapes (from the gasholder) <br> answers in either order | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ (c) | kilopascal(s) <br> 1000 pascals | $\mathrm{kN} / \mathrm{m}^{2}$ <br> pascal <br> ignore pressure <br> any recognisable <br> spelling | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 15 (a)(i) | ```(GPE =) mass }\times\mathrm{ acceleration due to gravity } height mass }\times\mathrm{ gravitational field strength } height mass }\times\mathrm{ gravity }\times\mathrm{ height weight x height gravitational force (on mass) x height mgh``` | or any correctly transposed version | 1 |
| 15 (a)(ii) | $\begin{aligned} & 400 \times 10 \times 8 \\ & =\underline{32000}(\mathrm{~J}) \text { nwn } \end{aligned}$ | scores both marks | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 15 (a)(iii) | 32000 (J) | or candidate's answer for (a)(ii) | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5}$ (b)(i) | either (1) <br> short stopping time <br> large deceleration <br> or large negative acceleration <br> force $=$ <br> mass $x$ deceleration/acceleration <br> or $F=m \times a$ <br> or $\underline{F}$ is proportional to $a$ | or(2) <br> short stopping distance <br> work done = force $x$ <br> distance <br> transferred $F \times d$ | $\mathbf{1}$ |
| 15(b)(ii) | up(wards) | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ (a) | -273 | do not credit 273 | $\mathbf{1}$ |
|  | 0/zero |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ (b)(i) | increases <br> faster <br> speeds up |  | $\mathbf{1}$ |
| $\mathbf{1 6}$ (b)(ii) | increases |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Ignore | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ (c) | (average) (kinetic <br> energy)doubles | pressure doubles | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ (a) | magnetic field <br> electromagnetic field | field <br> electric field <br> magnetic force | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ (b) | (Fleming's) left hand (rule) <br> thumb - motion/movement/force <br> first finger - (magnetic) field <br> second finger - current | Reject 'left hand grip <br> rule' | $\mathbf{1}$ |
| may be given either in |  |  |  |
| writing or on a diagram but |  |  |  |
| do not credit if there is a |  |  |  |
| contradiction |  |  |  |
| field from north/N to south/S |  |  |  |
| or left to right |  |  |  |
| and |  |  |  |
| current from positive/+ to |  |  |  |
| negative/- |  |  |  |
| or downwards |  |  |  |$\quad$| may be given either in |
| :--- |
| writing or on a diagram but |
| do not credit if there is a |
| contradiction |$\quad \mathbf{1}$.


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ (c) | any one <br> $\bullet$ <br> increase the <br> current or voltage | $\mathbf{1}$ |  |
| •use a stronger/more <br> powerful magnet | not : bigger magnet |  |  |
| •move magnets closer <br> together | longer length of wire in <br> the field | reduce the <br> resistance/use a thicker <br> wire |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ (d) | (loud)speaker <br> headphones |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( a )}$ | path continues along the <br> surface as a horizontal line to <br> the right | arrow not essential but a <br> contradictory arrow cancels <br> the mark | $\mathbf{1}$ |
| $\mathbf{1 8 ( b )}$ | either <br> for refraction to take place <br> the angle of incidence must <br> be smaller than or equal to <br> the critical angle <br> or angle of incidence for <br> which angle of refraction is 90 <br> degrees. | or <br> if the angle of incidence is <br> greater than the critical angle <br> (total internal) reflection will <br> occur | $\mathbf{1}$ |
| $\mathbf{1 8 ( c )}$ | Sine of $=$ <br> critical angle refractive <br> index | or sin $\mathbf{c}=\frac{1}{n}$ <br> or any correctly transposed <br> version | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8}$ (d)(i) | it will be (totally <br> internally)reflected <br> (towards the sea- bed) | allow minor misspellings but do not <br> credit <br> any word which could just as well <br> be <br> refracted | $\mathbf{1}$ |
| $\mathbf{1 8}$ (d)(ii) | total internal reflection | all three words essential <br> allow minor misspellings but do not <br> credit <br> any word which could just as well <br> be <br> refraction | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8}$ (e) | continued in a straight line and <br> reflected at the inside face of the <br> optical fibre | angle of incidence = angle <br> of reflection <br> as judged by eye | $\mathbf{1}$ |
| two, three or four reflections <br> seen in total | further arrows not <br> essential but a <br> contradictory arrow loses a <br> mark | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9}$ (a) |  |  | if more than one <br> arrow links a feature <br> or an observation <br> box do not credit <br> either arrow |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9}$ (b) | $2^{4} \mathrm{He}$ | must be correct <br> in every detail | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 19 (c)(i) | ${ }_{7}^{14} \mathrm{~N}+{ }_{-1}^{0} \mathrm{e}$ | must be correct in every detail | 1 |
| 19 (c)(ii) | beta/B (radiation) electrons are emitted independent marks |  | 1 |

Physics 4420-03 Mark Scheme

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(i) | 1.12 (seconds) |  | 1 |
|  | 1.12 |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(ii) | 1. getting less with time <br> reaction time gets quicker each time <br> getting less left to right <br> They are all the same within the range <br> 0.22 to 0.15 <br> Reject they are all the same <br> 2. starting and stopping at will <br> not having to react as he is the one <br> starting the process <br> It is not a reaction to something <br> happening <br> only tests how quickly he can move his <br> finger <br> Reject watch has a time lag | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b) | 12.5 | Correct subtraction from 30 | 1 |
| $30-12.5$ <br> $=17.5$ <br> Correct final answer with <br> no working gets three <br> marks |  | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})(\mathbf{i})$ | 7/seven |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | $7 \times 0.02$ <br> $=0.14(\mathrm{~s})$ <br> $8 \times 0.02$ scores 0/2 <br> $7 \times 0.2$ scores $0 / 2$ |  | 1 |
|  |  |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(iii) | dots getting further apart <br> gaps getting bigger( and bigger) <br> dots at start closer than dots at end |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(iv) | 0.19 s ecf | 1 |  |
|  | Allow tolerance of $\pm 0.005 \mathrm{~s}$ |  |  |
| Allow correct time (0.19) if distance not |  |  |  |
| written down. |  |  |  |
| No credit for wrong time if distance not <br> written down |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2 (a)(i) | 87 <br> 87 g <br> 87 grams/grammes <br> 0087 | reject 86.73 | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i i )}$ | • wrong units/ balance shows mass <br> (not force) | ANY TWO | 2 |
| • difficult to exert same force each time <br> • balance needs constant not <br> momentary force/force changes as <br> key is pressed |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | 1.6 (May be on diagram) <br> $1.6 \times 1.6=2.56 / 2.6$ |  | 1 |
|  |  |  | 1 |


| Question | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| Number |  |  | 1 |
| $\mathbf{2 ( b ) ( i i ) ~}$ | $0.73 / 2.56$ ecf for area |  | 1 |
|  | $=0.28 / 0.281 / 0.285 / 0.29$ |  | 1 |
|  | 2 or 3 s.f. |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i i i ) ~}$ | Link to sf in raw data <br> lgnore answer in terms of dp <br> ignore description of rounding | 1 |  |
| 0.29 is 3sf does not score |  |  |  |
| Allow same number of figures as force <br> (because 0.73 is the least accurate <br> item of data) <br> Have same margin of accuracy as data |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a) | 3.6 |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(i) | 27 | Working not <br> required for mark | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(ii) | one reading/There is an anomalous <br> result/ 52 <br> taken for 2 minutes/ more than a minute <br> DOP | Ignore distance <br> changed <br> lgnore another <br> source was <br> present | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(i) | $6 / 0$ to $6(\mathrm{~cm})$ |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(ii) | 1. Find background count  <br> 2. Place detector close to/touching <br> source <br> 3.Record counts (in one minute) / <br> measure count rate/ measure <br> counts per minute ANY FIVE | 5 |  |
| 4. Repeat for other distances |  |  |  |
| 5.Note distance when/until count rate <br> is about background count/ 27 | Reject if candidate <br> claims real count <br> can become zero |  |  |
| 6.Deduct background count from <br> readings | Reference to valid safety <br> aspect | Failure to refer to background will <br> score points 2, 3, 4 and 7 only |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 3 (d)(i) | Using tweezers to handle the <br> radioactive source |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |


| 3 (d)(ii) | -In darkroom could not locate <br> source/light makes no difference <br> (to decay rate) <br> • Fans make no difference <br> - Alpha particles only travel short <br> distance in air. <br> No need for lead screen. | Any two points | 2 |
| :--- | :--- | :--- | :--- |
| Reject answer about tweezers |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (a) | ammeter/cell/rheostat (any <br> missing 0/2) <br> working series circuit | Allow any symbol that <br> lould represent a power <br> source <br> Allow switch <br> Any resistor or lamp or <br> LED loses second mark | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (b)(i) | rule <br> ruler <br> metre rule <br> metre ruler <br> metre stick <br> measuring tape |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(ii) | Measure or set $L$ and measure I <br> move slider and note $L$ and I <br> further repeats <br> Note that to gain three marks the <br> values for both length and current must <br> be recorded more than twice <br> Examples <br> Measure length and Increase L by 1 cm <br> each time and record I for each <br> distance (3 marks) <br> Move slider several times noting L and I <br> (3 marks) <br> Measure L and I, record I for different <br> lengths (2 marks) <br> Take reading of I at 0 cm move 1cm at <br> a time reading I each time (3 marks) | 1 |  |
| 1 |  |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (c) | .15 |  | 1 |
|  | 0.15 |  |  |


| Question | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| Number |  |  | 1 |
| 4 (d)(i) | column headings |  |  |
|  | units |  | 1 |
|  | readings in order |  |  |
|  | First Mark Amps/I/A/Current and |  |  |
|  | Distance/length/L |  |  |
| second mark both units seen once |  |  |  |
|  | lomewhere |  |  |
|  | Third mark readings ascending or |  |  |
|  | descending but loses mark if one or |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (d)(ii) | plots within $\pm 1 \mathrm{~mm}$ <br> no blobs $>1 \mathrm{~mm}$ | 2 marks -1 each <br> wrong |  |
|  | label both axes with units |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (d)(iii) | circle (the candidates) 6, 0.14 |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (d)(iv) | curve |  | 1 |
| Dot to dot with or without benefit of ruler 0/1 <br> Curve taking in $6,0.140 / 1$ |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (d)(v) | measured L from wrong end | Reference to <br> inaccurate <br> measurements do <br> not score | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( e ) ~}$ | high current/overheat/higher percentage <br> uncertainty <br> examples <br> Current too high for this ammeter <br> Ammeter scale too small <br> Reading would be more than 0.5A <br> Result too large to plot on the graph |  | 1 |

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