## Mark Schemes Summer 2008

## IGCSE

IGCSE Physics (4420)

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## Abbreviations used in mark schemes:

OWTTE - or words to that effect
dop - depending on previous
ecf - error carried forward
ora - or reverse argument
sfs - start from scratch
UP - unit penalty

## Physics 4420-1F Mark Scheme

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}(\mathbf{a}) \mathbf{( i )}$ | P | p |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}(\mathbf{a})(\mathrm{ii)}$ | Q | q |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(iii) | Q and R | q and $r$ <br> either <br> order |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (b)(i) | sloping |  | sloping <br> and <br> horizontal | $\mathbf{1}$ |
| straight |  |  |  |  |
| independent marks but <br> sloping and horizontal scores (0) |  | $\mathbf{( 2 )}$ |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (b)(ii) | horizontal |  |  |  |
| ignore 'straight' |  |  | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (c) | less distance (travelled in section R <br> than in section P) |  |  | (1) |

(Total 7 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 2 (a)(i) | long | allow <br> answers to <br> (i) and (ii) <br> in either <br> order |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (a)(ii) | frayed |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{2 ~ ( b ) ~}$ | stray wire(s) |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ( c ) ( i ) ~}$ | plastic (casing) |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{2}$ (c)(ii) | small/low current |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (d) | $*$ circuit breaker <br> $*$ double insulation | either one |  | (1) |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ( a )}$ | energy | in either |  | $\mathbf{1}$ |
|  | information | order |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ~ ( b ) ~}$ | D |  | wrong <br> order | $\mathbf{1}$ |
|  | C |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (c)(i) | cycles/waves |  | wrong | $\mathbf{1}$ |
|  | second/unit time |  | order | $\mathbf{1}$ |
|  |  |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (c)(ii) | speed | velocity <br> (time) period <br> time to travel a <br> wavelength |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (d)(i) | longitudinal |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (d)(ii) | $20 \mathrm{~Hz}-20000 \mathrm{~Hz}$ |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (d)(iii) | less than |  |  | (1) |

(Total 10 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{4 ( a ) ( i )}$ | microphone |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(ii) | kettle/iron/heater/ <br> (electric) fire/ <br> toaster/hairdryer/ <br> soldering iron | there are many other <br> examples <br> credit if the useful <br> energy transfer is <br> from electricity to <br> heat |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (b) | any falling body |  | do not credit examples <br> where both falling and <br> rising occur e.g. child's <br> swing or bungee jump <br> unless falling is specified | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (c) | heat | sound |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d) | total energy input <br> total energy output | in either <br> order <br> scores 2 or 0 |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4(e) | kinetic |  |  | $\mathbf{1}$ |
|  | kinetic |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |

(Total 8 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{5}$ (a)(i) | 100000 |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 5 (a)(ii) | 500000 | $100000 \times 5$ <br> for (1) <br> mark |  | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{5}$ (b)(i) | 330 | $400-70$ for <br> (1) mark |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 5 (b)(ii) | background (count/radiation) |  |  | $\mathbf{1}$ |
|  | random/variable/not constant |  |  | $\mathbf{1}$ |
|  |  |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 5 (c) | cosmic rays/rocks/medical etc | any two <br> (1) each |  | (2) |

(Total 9 marks)

| Question | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| Number |  | Answers |  |  |
| $\mathbf{6}$ (a) | yellow | 1 mark if |  | $\mathbf{1}$ |
|  | green | colours reversed |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{6}$ (b)(i) | A infra-red |  | answers | $\mathbf{1}$ |
|  | B ultra violet |  | reversed | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{6}$ (b)(ii) | B / ultra violet |  |  | (1) |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{7}$ (a)(i) | continuously | continually |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{7 ( a ) ( i i ) ~}$ | 1 | both <br> either way round <br> accept 'on' and 'off' <br> accept 'high' and <br> 'low' |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 7 (b) | first horizontal line in high position |  |  | 1 |
|  | next horizontal line in low position |  |  | 1 $(3)$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( c )}$ | easier to <br> build/design/regenerate/amplify <br> /clean up/ less noise /carry more <br> information. |  |  |  |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{8 ( a )}$ | boiling | evaporation |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{8 ( b )}$ | four particles shown |  |  | $\mathbf{1}$ |
|  | smaller spacing than gas shown |  |  | $\mathbf{1}$ |
|  | free movement shown |  |  | $\mathbf{1}$ |

(Total 4 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (a)(i) | 0.8 (seconds) | $4 / 5$ second | $\mathbf{1}$ |
|  |  | $8 / 10$ second |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| 9 (a)(ii) | 3.2 (seconds) | 3 $1 / 5$ <br> allow ecf from (i) <br>  |  |
|  |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{9 ( a ) ( \text { (ii) }}$ | one line |  |  |
| horizontal line beyond 0.8 |  |  |  |
| less steep slope down (to the x |  |  |  |
| axis) dop |  |  |  |$\quad$| $\mathbf{1}$ |
| :--- |
| $\mathbf{l}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 ( b ) ( i ) ~}$ | air (resistance) <br> mass of car <br> speed (of the car) <br> brakes <br> tyre pressure <br> area of tyre <br> streamlining | drag <br> weight <br> (force of) gravity <br> size <br> shape <br> velocity (of car) | wind (resistance) <br> temperature | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (b)(ii) | intentionally straight vertical arrow <br> pointing downwards <br> from, above, below or through point X | arrow from middle of <br> car | $\mathbf{1}$ |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(i) | infra red | i.r. <br> IR | microwaves <br> ultraviolet | $\mathbf{1}$ |
|  | allow phonetic spelling |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(ii) | gamma (rays/radiation) | Y <br> gama | X-rays | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(i) | same speed (in a vacuum) <br> same velocity (in a vacuum) <br> or (travel at) speed of light <br> (travel at)velocity of light | travel through a <br> vacuum or empty <br> space | transverse | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 10 (b)(ii) | water (waves)/waves on water/tidal waves/sea waves/ocean waves | waves on (slinky) spring shaken/moved up and down or side to side waves on a rope moved up and down or side to side <br> S waves ignore 'seismic' <br> mexican wave | P waves analogue wave waves on a CRO | $\begin{array}{\|ll\|} \\ \\ \\ \\ \\ \\ \\ \\ \\ & (1)\end{array}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ <br> (b)(iii) | $90^{\circ}$ | normal/ perpendicu <br> right angles | $\mathbf{1}$ |  |
| energy <br> independent <br> marks | information or <br> data <br> wavefront/front | crest/vibration/direction/ <br> pattern | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( i )}$ | voltage $=$ current $\times$ resistance <br> or current $=$ voltage/resistance <br> or resistance $=$ voltage/current | $\mathrm{V}=\mathrm{IR}$ <br> $\mathrm{I}=\mathrm{V} / \mathrm{R}$ <br> $\mathrm{R}=\mathrm{V} / \mathrm{I}$ | $\mathrm{V}=\mathrm{C} \times \mathrm{R}$ | $\mathbf{1}$ |
| $\mathbf{1 1 ( a ) ( i i )}$ | 4.5 nwn <br> volts or V or J/C or $\mathrm{JC}^{-1}$ or <br> $\mathrm{A} \Omega$ |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (b) | decrease | Increase <br> decrease <br> scores 1 <br> increase <br> decrease <br> decrease <br> scores 1 | $\mathbf{1}$ |
| (2) |  |  |  |
| increase |  |  |  |
| increase |  |  |  |
| scores 1 |  |  |  |$\quad$|  |
| :--- |

(Total 5 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (a)(i) | (semiconductor)diode | LED <br> light emitting diode | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (a)(ii) | 5050 | both required |  | $\mathbf{1} \quad$ (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 12 (a)(iii) | one cell is connected the wrong way | two cells cancel one another/not all facing the same way | battery | 1 |
|  | some of the voltage is across/used up by diode/component $\mathrm{Y} /$ ammeter(s)/(connecting) wire / switch | reference to resistance of these components /cells / whole circuit | voltage used up by/voltage across voltmeter/Iamp voltmeter does not have infinite resistance <br> ignore reference to current and energy | ) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ~}$ | any three points |  |  |
| current increases |  |  |  |
| increases temperature |  |  |  |
| increases resistance |  |  |  |
| line or slope becomes less <br> steep | increases heat / <br> molecular movement | $\mathbf{1}$ |  |
| non-ohmic / I not proportional <br> to V/ <br> decrease rate of increase <br> /current levels off | (3) |  |  |

(Total 7 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a)(i) | not moving (or vibrating) <br> none <br> zero | no kinetic energy <br> no momentum | a response <br> which suggests <br> any kind of <br> movement | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a)(ii) | $-273\left({ }^{\circ} \mathrm{C}\right)$ | minus 273 <br> -273.15 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a)(iii) | $373(\mathrm{~K})$ | $373.15(\mathrm{~K})$ | $373^{\circ} \mathrm{C}$ | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b) | particles knock /jostle /collide |  |  |
| smaller/invisible /air/water particles |  |  |  |
| cause a change of direction dop only as 3 <br> mark | diffusion | $\mathbf{1}$ |  |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (a)(i) | electrons electrons | both required | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ~ ( a ) ( i i ) ~}$ | points in either order <br> polythene is an <br> (electrical) insulator <br> (so) slow to discharge <br> /retains charge | poor / bad (electrical) <br> conductor <br> 'charge (or <br> electrons)leak away <br> /move slowly (to <br> earth)' | poor <br> conductor of <br> heat | $\mathbf{1}$ |
| $\mathbf{1 4 ~ ( a ) ( i i i ) ~}$ | lopper is an <br> (electrical) conductor <br> (so charge is earthed) |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (b) | spark/sparking | flame | $\mathbf{1}$ |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (a) | clear indication on the graph that a <br> suitable interval has been chosen | i.e. an interval <br> between a value and <br> half that value | $\mathbf{1}$ |
| 90 (minutes) | 8793 or 96 ecf <br> conversion of previous <br> answer to minutes | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) | any two points <br> (isotope) ingested / swallowed/eaten <br> /taken in /injected <br> (gamma) radiation emitted | X-rays <br> alpha <br> beta |  |
| trace / track / detect (radiation) / <br> follow progress | $\mathbf{1}$ |  |  |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (a) | induced | flux (linkage) | $\mathbf{1}$ |
| magnetic field |  |  |  |
| responses only in this order | $\mathbf{1}$ |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (b) | (number of ) primary turns primary coils <br> (number of) secondary turns $\mathbf{s e c o n d a r y ~ c o i l s ~}$ <br> $=I_{S} / I_{P}$ $\mathbf{1}$ |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ( c ) ( i )}$ | Just before the transmission line | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 c}$ )(ii) | Just after the transmission line | $\mathbf{1}$ |
|  |  |  |

(Total 5 marks)
PAPER TOTAL 100 MARKS

Physics 4420-2H Mark Scheme

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{a})(\mathbf{i})$ | 0.8 (seconds) | $4 / 5$ second | $\mathbf{1}$ |
|  |  | $8 / 10$ second | $(\mathbf{1 )}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(ii) | 3.2 (seconds) | $31 / 5$ <br> allow ecf from (i) |  | | $\mathbf{1}$ |
| :--- |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (a)(iii) | one line |  |  |
| horizontal line beyond 0.8 |  |  |  |
| less steep slope down (to the x axis) |  |  |  |
| dop |  |  |  |$\quad$| $\mathbf{1}$ |
| :--- |
| (2) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(i) | air (resistance) <br> mass of car <br> speed (of the car) <br> brakes <br> tyre pressure <br> area of tyre <br> streamlining | drag <br> weight <br> (force of) gravity <br> size <br> shape <br> velocity (of car) | wind (resistance) <br> temperature | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(ii) | intentionally straight vertical arrow <br> pointing downwards <br> from, above, below or through point X | arrow from middle of <br> car | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i ) ~}$ | infra red | i.r. <br> IR | microwaves <br> ultraviolet | $\mathbf{1}$ | allow phonetic spelling $\quad$ (1) |  |
| :--- |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i i ) ~}$ | gamma (rays/radiation) | Y <br> gama | X-rays | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | same speed (in a vacuum) <br> same velocity (in a vacuum) <br> or (travel at) speed of light <br> (travel at)velocity of light | travel through a <br> vacuum or empty <br> space | transverse | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (b)(ii) | water (waves)/waves on water/tidal waves/sea waves/ocean waves | waves on (slinky) spring shaken/moved up and down or side to side waves on a rope moved up and down or side to side <br> S waves ignore 'seismic' <br> mexican wave | P waves analogue wave waves on a CRO | $1$ <br> (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i i i ) ~}$ | $90^{\circ}$ | normal/ perpendicu <br> right angles | energy <br> independent <br> marks | information or <br> data <br> wavefront/front | | crest/vibration/direction/ |
| :--- |
| pattern |$\quad \mathbf{1}$.


| Question <br> Number | Correct Answer | Acceptable <br> answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ( i ) ~}$ | voltage $=$ current $\times$ resistance <br> or current $=$ voltage/resistance <br> or resistance $=$ voltage/current | $\mathrm{V}=\mathrm{IR}$ <br> $\mathrm{I}=\mathrm{V} / \mathrm{R}$ <br> $\mathrm{R}=\mathrm{V} / \mathrm{I}$ | $\mathrm{V}=\mathrm{C} \times \mathrm{R}$ | $\mathbf{1}$ |
| $\mathbf{3}$ (a)(ii) | 4.5 nwn <br> volts or V or J/C or $\mathrm{JC}^{-1}$ or <br> $\mathrm{A} \Omega$ |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b) | decrease |  | $\mathbf{1}$ |
| increase | (2) <br> Increase <br> decrease <br> scores 1 <br> decrease <br> decrease <br> scores 1 |  |  |
| increase |  |  |  |
| increase |  |  |  |
| scores 1 |  |  |  |$\quad$|  |
| :--- |

(Total 5 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (a)(i) | (semiconductor)diode | LED <br> light emitting diode | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(ii) | 5050 | both required |  | $\mathbf{1}$ (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a)(iii) | one cell is connected the wrong way | two cells cancel one another/not all facing the same way | battery | 1 |
|  | some of the voltage is across/used up by diode/component Y / ammeter(s)/(connecting) wire / switch | reference to resistance of these components /cells / whole circuit | voltage used up by/voltage across voltmeter/lamp <br> voltmeter does not have infinite resistance <br> ignore reference to current and energy | 1 |


| Question Number | Correct Answer | Acceptable Answers | Mark |
| :---: | :---: | :---: | :---: |
| 4 (b) | any three points |  |  |
|  | current increases | voltage increases | 1 |
|  | increases temperature | increases heat / <br> molecular movement | 1 |
|  | increases resistance |  | 1 |
|  | line or slope becomes less steep | non-ohmic / I not proportional |  |
|  |  | to $\mathrm{V} /$ <br> decrease rate of increase <br> /current levels off | (3) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a)(i) | not moving (or vibrating) <br> none <br> zero | no kinetic energy <br> no momentum | a response <br> which suggests <br> any kind of <br> movement | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a)(ii) | $-\mathbf{2 7 3}\left({ }^{\circ} \mathrm{C}\right)$ | minus 273 <br> -273.15 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}(\mathbf{a})(\mathrm{iii})$ | $373(\mathrm{~K})$ | $373.15(\mathrm{~K})$ | $373^{\circ} \mathrm{C}$ | $\mathbf{1}$ |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 5 (b) | particles knock / jostle /collide <br> smaller/invisible /air/water particles <br> cause a change of direction dop only as $3^{\text {rd }}$ mark | diffusion | $1$ $1$ $1$ |
|  |  |  | (3) |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | electrons electrons | both required | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(ii) | points in either order <br> polythene is an <br> (electrical) insulator <br> (so) slow to discharge <br> /retains charge | poor / bad (electrical) <br> conductor <br> 'charge (or <br> electrons)leak away <br> /move slowly (to <br> earth)' | poor <br> conductor of <br> heat | $\mathbf{1}$ |
| $\mathbf{6}$ (a)(iii) | lopper is an <br> (electrical) conductor <br> (so charge is earthed) |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 6 (b) | spark/sparking | flame | $\mathbf{1}$ |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a )}$ | clear indication on the <br> graph that a suitable <br> interval has been chosen <br> $1 \frac{1}{2}$ (hours) | i.e. an interval between a <br> value and half that value | $\mathbf{1}$ |
| 90 (minutes) | 8793 or 96 ecf <br> conversion of previous answer <br> to minutes | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b )}$ | any two points <br> (isotope) ingested / swallowed/eaten /taken in <br> /injected <br> (gamma) radiation emitted | X-rays <br> alpha <br> beta | $\mathbf{1}$ |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (a) | induced | flux (linkage) | $\mathbf{1}$ |
|  | magnetic field |  |  |
| responses only in this order |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (b) | (number of ) primary turns | primary coils | $\mathbf{1}$ |
|  | (number of) secondary turns | secondary coils <br> $=I_{S} / I_{p}$ |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ (c)(i) | Just before the transmission line | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ (c)(ii) | Just after the transmission line | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (a)(i) | gradient | slope | area | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 9 (a)(ii) | $6.0 \div 0.25$ $=24$ <br> $\mathrm{m} / \mathrm{s}^{2}$ or $\mathrm{m} / \mathrm{s} / \mathrm{s}$ or $\mathrm{ms}^{-2}$ <br> ignore minus signs | Nwn <br> $\mathrm{N} / \mathrm{kg}$ or $\mathrm{Nkg}^{-1}$ |  |  |
| 9 (a)(iii) | $\begin{aligned} \mathrm{F} & =\mathrm{m} \times \mathrm{a} \\ & =70 \times 24 \\ & =1680(\mathrm{~N}) \end{aligned}$ | ecf from (a)(ii) <br> nwn | $\begin{aligned} & 70 \times 10 \\ & 700 \times 24 \\ & \text { score } 0 / 3 \end{aligned}$ | 1 <br> 1 <br> 1 <br> (3) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (b) | any three points |  |  |  |
| same change in velocity | (in) more time |  |  |  |
| less acceleration or <br> deceleration ora <br> less force ora | over a longer <br> distance <br> 24 ms $^{-2}$ is too high <br> allow 'slower <br> deceleration' | and pressure <br> effect of area of <br> impact reduced | $\mathbf{1}$ |  |
| $\mathbf{l}$ |  |  |  |  |

(Total 10 marks)

| Question Number | Correct Answer | Acceptable Answers | Mark |
| :---: | :---: | :---: | :---: |
| 10 (a) | $\begin{aligned} & \text { recall } n=\sin i \div \sin r \\ & \sin i=1.5 \times \sin 40^{\circ} \\ & i=74.6\left({ }^{\circ}\right) \text { or } 75\left(^{\circ}\right) \end{aligned}$ | $\sin ^{-1}\left(1.5 \sin 40^{\circ}\right)$ <br> $73.7\left({ }^{\circ}\right)$ or $74\left({ }^{\circ}\right)$ nwn (rounding $\sin 40^{\circ}$ to 0.64 ) <br> $\mathrm{i}=40^{\circ} \mathrm{r}=25.3^{\circ}$ scores $1^{\text {st }}$ mark only | 1 1 1 (3) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(i) | intentional straight <br> line from point of <br> incidence above <br> existing refracted <br> ray |  | bending away <br> from normal | $\mathbf{1}$ |
| $\mathbf{1 0 ( b ) ( i i ) ~}$ | n less | less dense/slows <br> down less/less bent | bends away from <br> normal | $\mathbf{1}$ |
| ris more | turns less to normal <br> refracts less | greater refracted <br> 'ray' <br> Calculation of <br> r=47.9 $9^{\circ}$ scores both <br> marks | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (c) | external normal correctly drawn |  | arrow(s) on <br> normal <br> i correctly marked between <br> incident ray and drawn normal <br> independent marks | ecf |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | fracture energy = initial gpe - <br> final gpe | division or <br> product of <br> phrases | $\mathbf{1}$ |  |
| i.e. E = I - F in words | $\mathrm{I}=\mathrm{E}+\mathrm{F}$ <br> $\mathrm{F}=\mathrm{I}-\mathrm{E}$ <br> in words | (1) |  |  |


| Question Number | Correct Answer | Acceptable Answers | Mark |
| :---: | :---: | :---: | :---: |
| 11 (b)(i) | $\begin{aligned} & 60 \times 10 \times 0.5 \\ & =300(\mathrm{~J}) \mathrm{nwn} \end{aligned}$ | $\begin{aligned} & 60 \times 9.81 \times 0.5=294.3(\mathrm{j}) \\ & 60 \times 9.8 \times 0.5=294(\mathrm{j}) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ <br> (2) |
| 11 (b)(ii) | 300 / same as (i) | ecf | $1$ <br> (1) |
| 11 (b)(iii) | $\begin{aligned} & 1 / 2 \mathrm{mv}^{2}=\text { answer from (i) or (ii) } \\ & =3.16(\mathrm{~m} / \mathrm{s}) \end{aligned}$ | ecf | $\begin{aligned} & \hline \mathbf{1} \\ & 1 \end{aligned}$ <br> (2) |
| 11 (b)(iv) | friction / air resistance / drag not all gpe changed to ke | energy lost to a stated form e.g heat and/or sound | $1$ <br> (1) |
| 11 (b)(v) | $\begin{aligned} & 300-70 \\ & =230(\mathrm{~J}) \text { or } 0.230 \mathrm{~kJ} \end{aligned}$ | allow ecf from b(i) no ecf from (a) | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ <br> (2) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (c)(i) | metal <br> any metal <br> ignore 'spring' | metal spring <br> metal wire | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (c)(ii) | linear region correctly marked |  | $\mathbf{1} \quad$ (1) |
| $\mathbf{1 1}$ (c)(iii) | dop <br> proportionality between force(or <br> mass or load or weight) and <br> extension OWTTE | elastic behaviour | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{1 2}$ (a) | (Fleming's) left hand (rule) | (Fleming's)right hand <br> left hand grip rule <br> left hand corkscrew rule | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ( i ) ~}$ | I out of page <br> correct direction anywhere in circuit | $\mathbf{1} \quad$ (1) |
| Question <br> Number | Correct Answer | Mark |
| $\mathbf{1 2}$ (b)(ii) | M downwards allow B as a label | $\mathbf{1} \quad$ (1) |
| Question <br> Number | Correct Answer | Mark |
| $\mathbf{1 2 ~ ( b ) ( i i i ) ~}$ | F to the right <br> must ecf from b(i)\&(ii) | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( c ) ~}$ | stronger magnet | magnets closer | bigger magnets <br> electromagnet | $\mathbf{1}$ |
|  | more current | larger voltage/ <br> more batteries | bigger battery | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (d)(i) | current/voltage varies | diagram with at least 11/2 cycles <br> about axis scores 3 | $\mathbf{1}$ |
|  | about axis | 'current changes direction' scores <br> 1 | $\mathbf{1}$ |
| pattern repeated dop | maximum of 2 marks if no <br> single cycle sine wave seen <br> anywhere e.g. on a.c. supply <br> scores 1 | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1 2}$ (d)(ii) | (moves)backwards and <br> forwards (quickly) <br> vibrate (not up and down) <br> at (a frequency of) 50 Hz <br> independent marks | (moves)right and left <br> side to side (quickly) | changes <br> direction <br> at high frequency <br> appears stationary | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ (a)(i) | n1 <br> $\quad$0 | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ (a)(ii) | Be 9 | $\mathbf{1}$ |
|  |  | 4 |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b)(i) | He | Helium <br> 2 protons \& 2 neutrons | $\mathbf{1} \quad$ (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b)(ii) | electron <br> ignore $B^{+}$ | symbol e- or $\boldsymbol{\beta}$ - | $\mathbf{1}$ (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (c)(i) | same no of protons <br> ignore 'electrons' <br> different no of neutrons or <br> N dop <br> exception : ‘same element <br> with different number of <br> neutrons' <br> scores 1 | same atomic number or Z <br> different mass number or A <br> different nucleon number | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{1 3}$ (c)(ii) | U-238 $\rightarrow$ Th-234 |  | $\mathbf{1}$ |
|  | Th-234 $\rightarrow$ Pa-234 |  | $\mathbf{1}$ |
|  | $\mathrm{Pa}-234 \rightarrow$ U-234 |  | $\mathbf{1}$ |
|  | bald answer (2) | final product has atomic number <br> 92 score 1 if no other mark scored |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ~ ( a ) ~}$ | daughter |  |  |
|  | two/ three/more/ a few/several / some | fast / $\geq 4 / 1$ | $\mathbf{1}$ |
|  | chain |  | $\mathbf{1}$ |
|  | speed/velocity/kinetic energy/momentum |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (b)(i) | slow down <br> neutrons/particles (not <br> nuclei) <br> enable fission to occur | absorbs (kinetic) energy of <br> neutrons/particles <br> reaction is more efficient OWTTE <br> increase rate of collision | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 14 (b)(ii) | absorb neutrons <br> stop / reduce / control the rate of fission or reaction | stop neutrons |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  |  | (2) |

(Total 8 marks)

| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}(\mathbf{a})(\mathbf{i})$ | $p=100 \times 450 / 300$ | $\mathbf{1}$ |
|  | $=150(\mathrm{kPa})$ nwn |  |
| any unit must be correct |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (a)(ii) | same mass | same amount of gas <br> no gas lost <br> same size (container) <br> same volume <br> mark scored | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b)(i) | increased | faster <br> average speed dop | average (kinetic) energy <br> average velocity <br> speed of most of the <br> molecules <br> sum of speeds <br> total of speeds | scores 0/2 |
| $\mathbf{l}$ | $\mathbf{1}$ |  |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ (b)(ii) | (Kelvin ) temperature is proportional to the (average or total) <br> kinetic energy of its molecules. | $\mathbf{1}$ |

(Total 7 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (a) | energy charge | Joules coulomb | $\mathbf{1}$ |
|  |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 16 (b)(i) | $\begin{aligned} & \mathrm{Q}=1 \times \mathrm{t} / 0.60 \times 2 \\ & =1.2(\mathrm{C}) \mathrm{nwn} \end{aligned}$ |  |  | 1 <br> 1 <br> (2) |
| 16 (b)(ii) | $\begin{aligned} & 1.5 \times 1.2 \\ & =1.8(\mathrm{~J}) \mathrm{nwn} \end{aligned}$ | allow ecf |  | 1 1 <br> (2) |
| 16 (b)(iii) | no heat/energy lost in wires or internal resistance or cell | cell has no internal resistance/ all cell's voltage across resistor/wires have no resistance | no heat loss <br> 100\% <br> efficient | 1 <br> (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 6 ~ ( c ) ~}$ | double cell voltage | 3 V <br> add another cell |  | $\mathbf{1}$ |
|  | quarter resistance | $0.625 \Omega$ <br> $4 \times$ resistance wire area <br>  | $2 \times$ diameter or radius <br> $1 / 4 \times$ resistance wire length | $\mathbf{1}$ |
|  |  |  |  |  |

(Total 8 marks)
PAPER TOTAL 120 MARKS

Physics 4420-03 Mark Scheme

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}(\mathbf{a})$ | $55(\mathrm{~g})$ |  | any other <br> answer | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}(\mathbf{b})(\mathbf{i})$ | measuring cylinder | graduated <br> cylinder | just <br> 'cylinder' | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathrm{ii)}$ | $68\left(\mathrm{~cm}^{3}\right)$ |  | 64 | $(\mathbf{1 )}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathrm{iii})$ | $18\left(\mathrm{~cm}^{3}\right)$ | allow candidate's answer <br> to (b)(ii) -50 <br> example $(64-50=) 64$ <br> $\left(\mathrm{~cm}^{3}\right)$ |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1 ( c ) ( i )}$ | 3.1 | or correct to 2 sig. fig. from <br> candidate's answer to (b) <br> (iii) <br> and mass shown as any <br> value <br> other than 68 |  | $\mathbf{2}$ |
|  |  | or correct calculation = <br> 3.06 <br> or from <br> candidate's answer to (b) <br> (iii) <br> and mass shown as any <br> value other than 68 |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (c)(ii) | readings (of mass / volume) (only) to <br> 2 sig. fig. <br> (so) the calculation/density cannot be <br> more accurate (than this) |  |  | $\mathbf{1}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (d)(i) | density is the same <br> the stones are the same type/rock/material /substance | or 'mass is (directly) proportional to volume'(2) marks <br> or 'volume is (directly) proportional to mass' (2) marks |  | 1 1 (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ (d)(ii) | no because results not particularly <br> precise | or words to <br> that effect | do not <br> credit <br> 'yes' <br> or just <br> 'no' | $\mathbf{1}$ |
|  | e.g. she read the volume to the <br> nearest 5 g | e.g the mass of stone P is really <br> between 29.5 and 30.5 <br> reasonably <br> qualified <br> comment | $\mathbf{1}$ <br> or any other <br> similar <br> example <br> 30.5 the density of stone P could be <br> fig.) 10.5 (= 2.9 g/cm 3 to 2 sig. | (2) |

(Total 12 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ( a ) ( i )}$ | torch with slit /ray box/ laser/light <br> box <br> /ray projector | just <br> 'torch' <br> just <br> 'lamp' | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (a)(ii) | mark two points (with a pencil) <br> (and connect with a ruler) | just 'use <br> a ruler' | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( \text { (ii) }}$ | 22 (degrees) |  | any other <br> response | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ~}$ | 17 (degrees) |  | any other <br> response | (1) |

$\left.\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Correct Answer } & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\ \hline \text { 2 (c)(i) } & \text { appropriate headings } & \begin{array}{l}\text { description of x e.g. angle } \\ \text { between start and new position } \\ \text { of mirror } \\ \text { description of y e.g. angle } \\ \text { between incident ray and } \\ \text { reflected ray }\end{array} & & \mathbf{1} \\ & \text { all in order } & & \mathbf{1} \\ & \text { unit given as degrees } & & \\ & & \text { seen anywhere at least once and } \\ \text { no contradiction }\end{array}\right]$


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i i i ) ~}$ | 67 (degrees) | correct reading from candidate's gr <br> to within 1 mm (half a small square |  |  |

(Total 15 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (a) | to reduce heat loss <br> (from the (small) <br> beaker) | allow <br> 'to stop/prevent <br> heat loss' | do not credit any <br> suggestion of <br> electrical <br> insulation or <br> prevention of <br> beaker | breakage |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b) | (gently) stir (the water before taking <br> the temperature) |  |  |  |


| Question | Correct Answer | Acceptable <br> Number | Answers | Reject |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ~ ( c ) ( i ) ~}$ | 5.4 | $5.40 \ldots$ |  | Mark |
|  | 6.8 | $6.80 \ldots$ |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(ii) | ammeter | ameter <br> ametre | ampmeter <br> a meter <br> current <br> meter | (1) |
|  |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (c)(iii) | voltmeter | volt meter | Voltameter <br> voltage <br> meter | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(iv) | $23\left({ }^{\circ} \mathrm{C}\right)$ and $31\left({ }^{\circ} \mathrm{C}\right)$ | or correct difference <br> between candidate's <br> readings. e.g. 37 and <br> 49 to give 12 |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (d) | Any two (2) each | examples <br> appropriate point (1) <br> heat loss (1) <br> by evaporation / from <br> point (1) <br> water (1) <br> warface of the | do not accept <br> responses <br> such as 'the <br> thermometer/ <br> timer may not | $\mathbf{2}$ |
|  |  | readings would not be <br> constant / would <br> change(1) <br> because of increase / <br> change in resistance(1) | be accurate' <br> some heating taking <br> place <br> while the variable <br> resistor <br> being adjusted(2) <br> (very) difficult to |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a) | straight line drawn and instructions <br> followed and point D marked |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (b) | instruction followed |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (c) | instructions followed | must be labelled 'normal' <br> and must point to 'l a' in <br> the words 'oil and' <br> or must be at $90^{\circ}$ to the <br> surface |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (d) (i) | 60 (degrees) | in the range $59 \leftrightarrow 61$ |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (d) (ii) | 35 (degrees) | in the range $34 \leftrightarrow 36$ |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (e) | ```any two (3) each relevant problem identified (1) appropriate solution indicated (1) explanation/expansion (of either) (1) scope for a wide variety of responses the examples show the principles of the mark scheme``` | examples <br> difficult to see the path of the light (1) through some kinds of oil (1) <br> so use a (very) transparent oil (1) <br> difficult to mark the path of the light (1) <br> so use a transparent container of oil (1) <br> lift up so you can see where the light arrives on (the inside of) the bottom of the container (1) <br> difficult to measure the angles (1) use a $360^{\circ}$ protractor (1) held so that the $0^{\circ}-180^{\circ}$ line is along the surface of the oil (1) |  | 3 |

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