# IGCSE Physics 442003443709 <br> Mark Scheme (Results) Summer 2008 

## IGCSE

IGCSE Physics 442003443709

IGCSE PHYSICS 4420-03 / 443709 MARK SCHEME

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}(\mathbf{a})$ | $55(\mathrm{~g})$ |  | any other <br> answer | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(i) | measuring cylinder | graduated <br> cylinder | just <br> 'cylinder' | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathbf{i i})$ | $68\left(\mathrm{~cm}^{3}\right)$ |  | 64 | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})(\mathrm{iii})$ | $18\left(\mathrm{~cm}^{3}\right)$ | allow candidate's answer <br> to (b)(ii) -50 <br> example (64-50 <br> $\left(\mathrm{cm}^{3}\right)$ | 64 | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (c)(i) | 3.1 | or correct to 2 sig. fig. from <br> candidate's answer to (b) <br> (iii) <br> and mass shown as any <br> value <br> other than 68 |  | $\mathbf{2}$ |
|  |  | or correct calculation = <br> 3.06 <br> or from <br> candidate's answer to (b) <br> (iii) <br> and mass shown as any <br> value other than 68 |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | readings (of mass / volume) (only) to <br> 2 sig. fig. <br> (so) the calculation/ density cannot be <br> more accurate (than this) |  |  | $\mathbf{1}$ |


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| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (d)(i) | density is the same <br> the stones are the same <br> type/ rock / material <br> / substance | or 'mass is <br> (directly) <br> proportional to <br> volume'(2) marks <br> or 'volume is <br> (directly) <br> proportional to <br> mass' (2) marks | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (d)(ii) | no because results not particularly <br> precise | or words to <br> that effect | do not <br> credit <br> 'yes' <br> or just <br> 'no' | $\mathbf{1}$ |
|  | e.g. she read the volume to the <br> nearest 5 g <br> e.g the mass of stone P is really <br> between 29.5 and 30.5 <br> e.g. the density of stone P could be <br> $30.5 \div 10.5\left(=2.9 \mathrm{~g} / \mathrm{cm}^{3}\right.$ to 2 sig. <br> fig.) | accept any <br> reasonably <br> qualified <br> comment <br> or any other <br> similar <br> example | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ( a ) ( i )}$ | torch with slit / ray box/ laser/ light <br> box <br> / ray projector | just <br> 'torch' <br> just <br> 'lamp' | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (a)(ii) | mark two points (with a pencil) <br> (and connect with a ruler) | just ‘use <br> a ruler' | (1) |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ (a)(iii) | 22 (degrees) |  | any other <br> response | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2}$ (b) | 17 (degrees) |  | any other <br> response | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (c)(i) | appropriate headings <br> all in order <br> unit given as degrees/ | description of x e.g. angle between start and new position of mirror description of y e.g. angle between incident ray and reflected ray <br> seen anywhere at least once and no contradiction <br> example |  | 1 1 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (c)(ii) | both axes labelled <br> $x$ on the $X$ axis and $y$ on the $Y$ <br> all points plotted correctly <br> i.e. to within 1 mm |  |  | 1 |
|  |  |  |  | 1 |
|  |  | incorrect (-1) each dow to (0) for points |  | 3 |
|  |  | a 'blob' (more than half a small square across is incorrect |  |  |
|  | 17,57 identified as anomalous/ unexpected <br> straight line for the other point |  |  | 1 |
|  |  | do not give consequential credit for mistakes |  | (7) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ (c)(iii) | 67 (degrees) | correct reading from candidate's gr. <br> to within 1 mm (half a small square |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ~}$ | to reduce heat loss <br> (from the (small) <br> beaker) | allow <br> 'to stop/ prevent <br> heat loss' | do not credit any <br> suggestion of <br> electrical <br> insulation or <br> pr to insulate the <br> beaker <br> breakage |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b) | (gently) stir (the water before taking <br> the temperature) |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3 ~ ( c ) ( i ) ~}$ | 5.4 | $5.40 \ldots$ |  | $\mathbf{1}$ |
|  | 6.8 | $6.80 \ldots$ |  | $\mathbf{1}$ |

$\left.\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Correct Answer } & \begin{array}{l}\text { Acceptable } \\ \text { Answers }\end{array} & \text { Reject } & \text { Mark } \\ \hline \mathbf{3} \text { (c)(ii) } & \text { ammeter } & \text { ameter } & \text { ampmeter } & \text { ametre }\end{array} \begin{array}{l}\text { a meter } \\ \text { current } \\ \text { meter }\end{array}\right]$

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (c)(iii) | voltmeter | volt meter | Voltameter <br> voltage <br> meter | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(iv) | $23\left({ }^{\circ} \mathrm{C}\right)$ and $31\left({ }^{\circ} \mathrm{C}\right)$ | or correct difference <br> between candidate's |  |  |
|  | $8\left({ }^{\circ} \mathrm{C}\right)$ | 1 |  |  |
|  |  | readings. e.g. 37 and |  | $\mathbf{1}$ |
|  |  |  |  | (2) give 12 |

\begin{tabular}{|c|c|c|c|c|}
\hline Question Number \& Correct Answer \& Acceptable Answers \& Reject \& Mark \\
\hline 3 (d) \& Any two (2) each appropriate point (1) amplification or linked point (1) \& \begin{tabular}{l}
examples \\
heat loss (1) by evaporation / from the surface of the water (1) \\
readings would not be constant / would change(1) because of increase / change in resistance(1) \\
some heating taking place \\
while the variable resistor being adjusted(2) \\
(very) difficult to ensure identical mass of water (1) because some drops remain in measuring cylinder(1) \\
(very) difficult to ensure identical starting temperature (1) because room temperature not constant (1) \\
temperature will not exceed \(100^{\circ} \mathrm{C}\) (1) when water boils (1)
\end{tabular} \& do not accept responses such as 'the thermometer/ timer may not be accurate' \& 2
2

r <br>
\hline
\end{tabular}

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (a) | straight line drawn and instructions <br> followed and point D marked |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (b) | instruction followed |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (c) | instructions followed | must be labelled 'normal' <br> and must point to 'I a' in <br> the words ' oil and' <br> or must be at $90^{\circ}$ to the <br> surface |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (d) (i) | 60 (degrees) | in the range $59 \leftrightarrow 61$ |  | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (d) (ii) | 35 (degrees) | in the range $34 \leftrightarrow 36$ |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (e) | ```any two (3) each relevant problem identified (1) appropriate solution indicated (1) explanation/ expansion (of either) (1) scope for a wide variety of responses the examples show the principles of the mark scheme``` | examples <br> difficult to see the path of the light (1) through some kinds of oil (1) <br> so use a (very) transparent oil (1) <br> difficult to mark the path of the light (1) <br> so use a transparent container of oil (1) <br> lift up so you can see where the light arrives on (the inside of) the bottom of the container (1) <br> difficult to measure the angles (1) use a $360^{\circ}$ protractor (1) held so that the $0^{\circ}-180^{\circ}$ line is along the surface of the oil (1) |  | 3 3 |

(Total 11 marks)
PAPER TOTAL 50 MARKS

