
PHYSICS**0625/43**

Paper 4 Extended Theory

October/November 2018

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

PUBLISHED**NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS**

B marks	are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.
M marks	are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
C marks	are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it . For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.
A marks	A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.
Brackets ()	Brackets around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
<u>Underlining</u>	Underlining indicates that this <u>must</u> be seen in the answer offered, or something very similar.
OR / or	This indicates alternative answers, any one of which is satisfactory for scoring the marks.
e.e.o.o.	This means "each error or omission".
o.w.t.t.e.	This means "or words to that effect".
Ignore	This indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.
Spelling	Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection / refraction / diffraction or thermistor / transistor / transformer.
Not/NOT	This indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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ecf	meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate from being penalised more than once for a particular mistake, but only applies to marks annotated ecf.
Significant	Answers are normally acceptable to any number of significant figures ≥ 2 . Any exceptions to this general rule will be specified in the mark scheme.
Units	Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question . No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working. Unless listed here or stated in the mark scheme for the question, do not accept derived units e.g. kg m/s^2 for N is NOT acceptable. The following are acceptable alternatives: N m for J, J/s or N m/s for W, N/m^2 for Pa, N s and kg m/s are both acceptable for momentum and impulse. Beware: J is NOT acceptable for moments. Condone wrong use of upper and lower case symbols e.g. pA for Pa. Annotate with U. For more than one unit error in a question, underline with a wavy line to indicate an error which has not been penalised.
Arithmetic errors	Deduct one mark if the only error in arriving at a final answer is clearly an arithmetic one. Regard a power-of-ten error as an arithmetic error.
Transcription errors	Deduct one mark if the only error in arriving at a final answer is because previously calculated data has clearly been misread but used correctly.
Fractions	Allow these only where specified in the mark scheme.
Crossed out work	Work which has been crossed out and not replaced but can easily be read , should be marked as if it had not been crossed out.
Use of NR	Use this if the answer space for a question is completely blank or contains no readable words, figures or symbols.

Question	Answer	Marks
1(a)	P marked on line between $t = 0$ s and $t = 30$ s	B1
1(b)(i)	$(v =)$ gradient or $150 / 30$ or appropriate division using other points	C1
	5.0 m/s	A1
1(b)(ii)	$(v =) x / t$ or $(300 - 150) / (45 - 30)$ or $150 / 15$	C1
	10 m/s	A1
1(c)	gradient decreasing	B1
	smooth transition to horizontal and line not too thick	B1
	horizontal to (60 s, 400 m)	B1

Question	Answer	Marks			
2(a)	1st box: force	B1			
	2nd box: impulse	B1			
2(b)(i)	1 $(p =) mv$ or 0.046×65	C1			
	3.0 kg m/s or 3.0 Ns	A1			
	2 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>$(F =) m(v - u) / t$ or 3.0 / 0.00050</td> <td>or</td> <td>$a = (v - u) / t$ and $F = ma$ or $0.046 \times 65 / 0.00050$ or $0.046 \times 130\ 000$</td> </tr> </table>	$(F =) m(v - u) / t$ or 3.0 / 0.00050	or	$a = (v - u) / t$ and $F = ma$ or $0.046 \times 65 / 0.00050$ or $0.046 \times 130\ 000$	C1
	$(F =) m(v - u) / t$ or 3.0 / 0.00050	or	$a = (v - u) / t$ and $F = ma$ or $0.046 \times 65 / 0.00050$ or $0.046 \times 130\ 000$		
<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>6000 N</td> <td>or</td> <td>6000 N</td> </tr> </table>	6000 N	or	6000 N	A1	
6000 N	or	6000 N			
2(b)(ii)	elastic (energy) or strain (energy)	B1			

Question	Answer	Marks
3(a)(i)	(mercury) barometer	B1
3(a)(ii)	vacuum or nothing or (low pressure) mercury vapour	B1
3(a)(iii)	$(p) = h\rho g$ or $0.76 \times 1.4 \times 10^4 \times 10$	C1
	1.1×10^5 Pa	A1
3(b)	$(m =)\rho V$ or $\rho\pi r^2 l$ or $\rho\pi d^2 l / 4$ or in numbers	C1
	$(W =)\rho Vg$ or $\rho\pi r^2 l g$ or $\rho\pi d^2 l g / 4$ or in numbers	C1
	84 N	A1

Question	Answer	Marks
4(a)	$(f =) v/\lambda$ or $0.15 / 0.030$	C1
	5.0 Hz	A1
4(b)(i)	transmission of energy (through medium) and no transfer of matter	B1
	(direction of) vibration of particles or (direction of) vibration of medium	M1
	perpendicular to direction of energy travel / wave / propagation	A1
4(b)(ii)	wave with constant wavelength and amplitude	B1
	wavelength indicated and labelled	B1
	amplitude indicated and labelled	B1

Question	Answer	Marks
5(a)	power supply and (top-pan) balance / scales and stopwatch / timer / joulemeter	B1
	measure mass (of block) and initial and final temperature	B1
	reading from joulemeter or measure time (of heating) and $(E =) Pt/VIt$ or $c = Pt/m\Delta T$	B1
	$c = Pt/m\Delta T$ or $c = E/m\Delta T$	B1
5(b)(i)	energy required to increase the temperature per °C / per unit temperature increase	B1
5(b)(ii)	$(C =) mc$ or 85×460	C1
	$3.9 \times 10^4 \text{ J/}^\circ\text{C}$	A1

Question	Answer	Marks
6(a)(i)	correct refractions and dispersion at first surface	M1
	correct and more refractions of both rays at second surface and (more) divergence and labels	A1
6(a)(ii)	violet	B1
6(b)(i)	(light of) a single <u>frequency</u>	B1
6(b)(ii)	total internal reflection (at side AC) or internal reflection and no refraction	B1
	angle of incidence greater than critical angle / 42° (and refractive index of glass greater than that of air than air)	B1
6(b)(iii)	light <u>refracts</u> (at Y)	B1
	<u>angle of incidence</u> less than critical angle / 42°	B1
	(some) light reflects	B1

Question	Answer	Marks
7(a)(i)	no delocalised / free / mobile electrons in an insulator or electrons fixed (in place) / tightly bound in an insulator	B1
7(a)(ii)	no charge flows / current in doctor or doctor does not receive an electric shock	B1
	which might prove fatal / kill / injure / harm doctor or so charge flows / current in patient	B1
7(b)	electrons move (from one contact to the other)	B1
	negative contact gains electrons / negative charges and positive contact loses electrons / negative charges	B1
7(c)	$(I =) Q/t$ or $9.1 \times 10^{-3}/6.5 \times 10^{-4}$	C1
	14 A	A1

Question	Answer	Marks
8(a)	from chemical (energy) to thermal / heat (energy)	C1
	from chemical (energy) to thermal / heat (energy) and as a result of electrical working	A1
8(b)(i)	$(I =) V/R$ or 2.4/120	C1
	0.020 A	A1
8(b)(ii)	6.6 V	B1
8(b)(iii)	330 Ω	B1
8(c)	multiplication by 5.0 or $R \propto l$	C1
	multiplication by 2.0/4.0 or division by 0.50/0.25 or $R \propto 1/A$ or $R \propto 1/r^2$	C1
	multiplication by 4.0 or division by 0.25 or 20×330	C1
	6600 Ω	A1

Question	Answer	Marks
9(a)	(a d.c. has) constant value / magnitude or direction does not change or has only one direction	B1
9(b)(i)	sinusoidal curve in phase with voltage and maximum value of 0.75 A and same frequency	B1
9(b)(ii)	$(P =) VI$ or 7.2×0.75	C1
	5.4 W	A1
9(c)(i)	vertical, upward arrow labelled M on side AB	B1
9(c)(ii)	A to B and (Fleming's) right-hand rule (in some way)	B1
	rule explained (i.e. fingers explained or labelled 3D diagram)	B1
9(c)(iii)	greater (maximum) voltage	B1
	greater frequency or smaller time period or changes direction <u>more often</u> or alternates <u>faster</u>	B1

Question	Answer	Marks
10(a)	${}_{91}^{234}\text{(Pa)}$	B1
	${}_{-1}^0(\beta)$	B1
10(b)	72 / 24 or 3.0 (half-lives)	C1
	2^3 or 1/8 or 2480/8	C1
	310 counts/second	A1
10(c)	count rate larger (than 310 counts/second)	B1
	protactinium is also emitting (β -)particles / (nuclear) radiation	B1
	count rate (approximately) double or product of protactinium decay also radioactive or amount of protactinium small or protactinium is <u>highly</u> radioactive or half-life of protactinium much shorter (than half-life of thorium) / very short	B1