

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2012	0625	51	
1	(a)	(a) V_1 about 80, $V_2 > V_1$ V_G correct cm ³ (allow ml) at least once, not contradicted				
	(b)		70, $V_4 > V_3$ se correct		[1] [1] [1]	
	(c)	V _w prese	ent and within \pm 5 cm ³ of V _A		[1]	
	 (d) Three from: V_A: Finger increases V₄ / tube not pushed in far enough Some water in test-tube V_W: Water remaining in tube / measuring cylinder Either (accept only once): Measuring cylinder readings not very sensitive 					
			traction produces large percentage uncertainty		[3]	
					[Total: 10]	
2	(a)	Sensible		[1]		
	(b)	Table: mm, °C Correct <i>d</i> values 100, 80, 60, 40, 20, 10 Temperatures increasing (accept first two readings identical) Evidence of temperatures to at least 1°C		[1] [1] [1] [1]		
	(c)	$\theta_{\rm V}$ present and greater or equal to $\theta_{\rm H}$ Correct difference AND higher, lower or same to match difference (expect higher		[1] r) [1]		
	(d)	Draughts Room te	s mperature / humidity		[1] [1]	
	(e)	One from	n: Avoidance of parallax explained Waiting time between readings		[1]	
					[Total: 10]	

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0625	51
3	(a)	(cm, V, A V to at le I to at lea		[1] [1]	
	(b)	Graph: Axes cor Suitable All plots Good line (penalise	[1] [1] [1]		
	(c)	Triangle Using at	x)	[1] [1]	
	(d)	2 or 3 sig With unit		[1] [1]	
					[Total: 10]
4	(c)	x recorde	ed and < 40 cm		[1]
	(e)	-	ed > 40 cm in m, cm or mm		[1] [1]
	(f)	f correct			[1]
			5–85 cm lues the same to within ± 1 cm alues to 2 or 3 significant figures, consistent		[1] [1] [1]
	(h)		statement for results (expect Yes) within (or beyond) experimental accuracy		[1] [1]
	(i)	How to a Moveme Mark len Metre rul Object, le	m: larkened room avoid parallax when taking readings ent of lens back and forth to obtain clearest image his holder to show position of centre of lens le clamped or on bench lens and screen all perpendicular to bench and lens same height above bench		[1]
					[Total: 10]