

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**0625 PHYSICS**

**0625/61**

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	61

- 1 (a) graph:
- axes: the right way round, labelled x and y with unit cm [1]
- scale: both 10 small squares = 2 cm [1]  
(either or both 20 small squares = 5 cm also acceptable)
- plots: all correct to  $\frac{1}{2}$  small square [1]
- line: well-judged, best-fit, straight, thin, continuous line [1]
- (b) correct triangle method using at least  $\frac{1}{2}$  candidate's line, with method clearly indicated on graph [1]  
G = 0.94 – 1.00, no ecf [1]
- (c) 1.0/(candidate's G) calculation correct, 2 or 3 significant figures and unit N [1]
- (d) (i) (where rule) balances on pivot o.w.t.t.e. [1]
- (ii) take readings from 49.7 OR [1]  
adjust rule by adding weight until it balances at 50.0 cm mark
- [Total: 9]**
- 2 (a)  $\theta_c = 24$  [1]  
 $^{\circ}\text{C}$  [1]
- (b)  $\theta_{av} = 55$  ( $^{\circ}\text{C}$ ) ecf from (a) [1]
- (c) any two from: [2]  
stirring  
waiting for temperature (to stabilise)  
view thermometer at right angles o.w.t.t.e.
- (d) heat loss (to surroundings) o.w.t.t.e. [1]
- (e) one from: [1]  
lagging beakers o.w.t.t.e.  
use of lid  
swifter transfer of water

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	61

- (f) one from:  
 amount of stirring o.w.t.t.e.  
 hot water temperature  
 cold water temperature  
 room temperature o.w.t.t.e.  
 transfer time [1]

[Total: 8]

- 3 (a) (i) 0.27 (A) [1]  
 (ii) expect YES (ecf: no) [1]  
 expect close enough / within limits of experimental accuracy o.w.t.t.e.  
 ecf: beyond limits of experimental accuracy o.w.t.t.e. [1]

- (b) vary/control current/voltage [1]

- (c) (i) voltmeter symbol correct and correctly connected across all three resistors [1]

- (ii) 2.2 (V) [1]

- (iii)  $R$  correctly evaluated  
 ecf from (ii) [1]  
 2 or 3 significant figures and unit  $\Omega$  [1]

[Total: 8]

- 4 (a) (i) normal at  $90^\circ$ , at centre of **MR** and crossing **MR** [1]  
 (ii) **AB** is a continuous line from **B**, 8 cm long [1]  
**AB** is at  $40^\circ$  to normal [1]

- (b) (i) continuous, thin line that reaches normal and at least touches  $P_2$  and  $P_3$  dots [1]

- (ii)  $r = 40 - 43^\circ$  (no ecf) [1]

- (c) any two from:  
 thickness of lines  
 thickness of protractor o.w.t.t.e. / accuracy of reading protractor  
 thickness of pins / pin holes [2]  
 accept thickness of mirror / glass in front of mirror

- (d) ticks in boxes 1, 3, 5 (1 mark each)  
 (if more than 3 ticks, -1 for each tick in a wrong box to minimum of 0) [3]

[Total: 10]

<b>Page 4</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2011</b>	<b>0625</b>	<b>61</b>

- 5 (a) 200 m or more with unit [1]
- (b) tape measure, trundle wheel or gps device [1]
- (c) correct working seen [1]  
345.67 (accept 345.66, 345, 346, 350) [1]
- (d) (No), readings (time or distance) too inaccurate [1]

**[Total: 5]**