

**MARK SCHEME for the May/June 2011 question paper**  
**for the guidance of teachers**

**0625 PHYSICS**

**0625/62**

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	62

- 1 (a) 100, 200, 300, 400, 500 [1]
- (b) Graph: [1]  
 Axes labelled (label and unit) [1]  
 Scales suitable [1]  
 All plots correct to nearest  $\frac{1}{2}$  small square [1]  
 Continuous, straight, well-judged best fit line [1]  
 Thin line, neat plots [1]
- (c)  $F$  correct from graph scale to  $\frac{1}{2}$  small square – must see unit of N [1]  
 Clear how obtained [1]
- (d) Weight/mass/force of rule owtte [1]
- [Total: 9]**
- 2 (a) 23 (°C) [1]
- (b) s, °C, °C, words or symbols [1]  
 30, 60, 90, 120, 150, 180 [1]
- (c) Uninsulated (owtte) OR no significant difference [1]  
 Justified by reference to temperature differences and time [1]
- (d) Any two from: [2]  
initial temperature/starting temperature/temperature of hot water  
 (constant) room temperature/ correct named reference to environmental condition  
 tube size/same test-tube  
 thickness of glass  
 volume/amount/level of water  
 thickness of cotton wool  
 depth (of immersion) of thermometer  
 (rate of) stirring
- (e) Any two suitable insulators (that can be wrapped around tube) [2]
- [Total: 9]**

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	62

- 3 (a) 4.29, 6.36, 8.50 [1]  
consistent 2 or 3 significant figures [1]  
cm, A, V,  $\Omega$  in symbols or words [1]
- (b) Yes [1]  
Within limits of experimental accuracy [1]
- (c) One of:  
Switch off between readings  
Use of low current (owtte) [1]
- (d) Correct circuit symbol [1]  
X position correct [1]

**[Total: 8]**

- 4 (a)  $i = 30^\circ (\pm 1^\circ)$  - no penalty for missing or incorrect unit [1]
- (b)  $a = 12$  to  $13\text{mm}$ / $1.2$  to  $1.3\text{cm}$  [1]  
 $b = 36\text{mm}$ / $3.6\text{cm}$  [1]  
Lines HF and P<sub>4</sub>P<sub>3</sub>H drawn neatly and correctly [1]  
 $n$  correctly calculated [1]  
 $n$  2 or 3 significant figures, no unit [1]
- (c) At least 5 cm [1]  
Greater accuracy owtte [1]
- (d) Pin: pins not vertical/not straight  
OR pins too close  
OR thickness of lines/size of holes [1]  
Ray Box: thickness of ray [1]

**[Total: 10]**

- 5 (a) All labels correct: [1]  
*F/W/weight/load/Force*  
*L///length*  
*e/extension/x/ $\Delta$ //E*  
Units N, m, m only [1]
- (b) Two from:  
Same diameter/thickness/cross-sectional area/cross-section  
Same length  
(Room) temperature [2]

**[Total: 4]**