MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/63

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2				Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – October/November 2010	0625	63		
1	(a)	all p wel	olots o I judg	xes labelled and scales suitable correct to nearest ½ small square ed best fit line fit single line/no 'blobs'		[1] [2] [1] [1]		
	(b)	 statement matches line (expect YES) justification matches statement (expect straight line through origin) 				[1] [1]		
	(c)) triangle method with more than half the line used clear how obtained – shown on graph <i>m</i> correct in kg, 2 or 3 significant figures 1.39 – 1.45 kg - unit penalty [T				[1] [1] [1] [Total: 10]		
2	(a)	$\theta_{\rm r}$ =	27			[1]		
	(b)	(i)	t in s	s, θ in °C in both tables		[1]		
		(ii)		ement correct (about the same) fied – within limits – numbers similar, etc.		[1] [1]		
	(c)	any two from: same starting temperature constant room temperature/avoid draughts carry out at same time/place/time interval same thermometer (wtte) same mass/volume/amount of water same type of beaker				[2]		
						[Total: 6]		
3	(a)	(i)		neter symbol ect position		[1] [1]		
		(ii)	varia	able resistor/rheostat		[1]		
	(b) 2.2		2.2 marked					
	(c)	(i)		ect values 6.11, 6.03, 6.12, 6.17, 6.09 sistent 2 or 3 significant figures		[1] [1]		
		(ii)	V, A	, Ω		[1]		
		(iii)		ement matches results (expect YES) anation matches statement (expect same within lim	its of experimenta	[1] al accuracy) [1]		
	[Total:							

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	Page 3		Mark Scheme: Teachers' vers		Paper		
			IGCSE – October/November 2	010 0625	63		
4	(a)	a correct	[1]				
	(b)	y correct	[1]				
	(c)	at least t d = 2.8ci	wo readings recorded n		[1] [1]		
	(d)		alues correct 4.84, 5.76, 6.76, 7.84, 9.61 sistent number of significant figures (2 or		[1] [1]		
		(ii) state	[1]				
		justi	fication matches statement (expect withi lose enough', or wtte)	in limits of experimental accu			
	(e)	any two use of da how to a use of m repeat (a screen/o	[2] [Total: 10]				
5	(a)	 (a) three from: length/diameter/number of coils of spring – any two for 1 mark each mass of spring selection of loads 					
		(NOT roo	[3]				
	(b)	<i>l</i> o shown	and l shown (consistent with l_o)		[1]		
	(c)	use of fic	lucial aid		[1]		
					[Total: 5]		

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