### MARK SCHEME for the October/November 2010 question paper

#### for the guidance of teachers

## 0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified figures otherwise, or if only 1 sig. fig. is appropriate.
- Units Ignore units, except where a mark is specified for a particular unit.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

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	Page 3	Mark Scheme: Teachers' version Sylla		
		IGCSE – October/November 2010 062	25 23	
1	<b>(a)</b> 13.6 (	(s)	B1	
	<b>(b)</b> 13.6/4 0.34 (	40 e.c.f. (s) e.c.f.	C1 A1	
	( <b>c</b> ) more	accurate OR errors less significant OR time for 1 interval to	oo small B1	
	<b>(d)</b> 4 inte 4 × hi 1.36 -	C1 C1 A1		
	(e) drops accelerate/go faster			
			[Total: 8]	
2	(a) exten	sion indicated between two broken lines	B1	
		points correctly plotted $\pm \frac{1}{2}$ small square $-1$ e.e.o.o. condone 0,0 not plotted)	B2	
		straight line through points and origin, by eye	B1	
	<b>(ii)</b> p	proportional	B1	
		l. newton(s) 2. 25 – 26 (mm) 75 – 76 (mm)	B1 C1 A1	
			[Total: 8]	
3	(a) (i) (e	engine) thrust <b>and</b> (air) friction	B1	
	<b>(ii)</b> fo	orce shown vertically upwards, anywhere on plane	B1	
	2	y = s/t in any form 2200/2.75 300 (km/h)	C1 C1 A1	
	h C C C	dea of neadwind on outward journey DR tailwind on return journey DR shorter route on return journey DR air friction is less		
		DR idea of less weight NOT flies slower	B1	
			[Total: 6]	

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4	work potentia	l/arav	vitational/PE/GPE/pos	sition		B1 B1
	kinetic/k	ČĒ/mo	ovement same/uniform			B1 B1
	joule(s)		R J condone j			B1
						[Total: 5]
5	(a) (i)	inter	nal energy			B1
	(ii)	therr	mal capacity			B1
	(iii)	boilir	ng point			B1
	(b) incr			es OR mercury/alcohol/liquid	d expands	B1 + B1 B1 + B1
	CHA	nges	rod/brass expa	nus		
						[Total: 7]
6	<b>(a)</b> 40	conc	lone no unit			B1
	(b) (i)	ray r	eflected at angle > 40	D° to dotted line		B1
	(ii)	60	condone no unit			B1
	(iii)	his <b>(</b> i	<b>ii)</b> – 40			C1
		20	e.c.f. condone no ur	nit		A1
	(c) (i)	2 (cr	n)			B1
	(ii)	idea 10 (c	of distance behind = cm)	distance in front		C1 A1
						[Total: 8]
7	(a) (i)	refra	ction			B1
	(ii)	dispe	ersion			B1
	(b)					
			red			B1
			yellow	e.c.f. from red		B1
				-		
				-		
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Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2010	0625	23
gai	(c) any two from gamma, cosmic, X-rays, UV, IR, microwaves, radio, TV (ignore extras, unless wrong, in which case ✓ + × = 0)			
				[Total: 6]
8 (a) (i)	amp	litude		B1
(ii)	wave	elength		B1
(b) (i)	(b) (i) string moves air backwards & forwards OR up & down			M1
	OR	compressions & rarefactions		A1
(ii)	gets	quieter/softer/less loud		B1
				[Total: 5]
9 (a) (i)	<ul> <li>a) (i) (accept any recognisable symbols for M1 and A1 marks) battery/cell, ammeter, coil in series (ignore any switch or rheostat) voltmeter clearly in parallel with coil standard symbols used for battery/cell, voltmeter and ammeter</li> </ul>			M1 A1 B1
(ii)	R =	V/I in any form		B1
(iii)	(iii) length (of wire) ) diameter/cross-section/area (of wire) ) any 2 resistivity/type of material ) temperature )			B1 + B1
<b>(b)</b> EI	THER			
(cir (re	6/1.5 (circuit res. =) 4 (Ω) (res. of AB =) 1 (Ω) e.c.f. 0.5 (Ω/m) e.c.f.			C1 C1 C1 A1
OF	R			
p.d res	p.d. across $3\Omega = 4.5$ (V) p.d. across AB = 1.5 (V) res. of AB = 1 ( $\Omega$ ) e.c.f. 0.5 ( $\Omega$ /m) e.c.f.			C1 C1 C1 A1
				[Total: 10]

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	Page 6	Mark Scheme: Teachers' vers	ion Syllabus	Paper		
		IGCSE – October/November 2	010 0625	23		
10		(a) (i) deflects NOT vibrates OR oscillates returns to zero/centre again				
	e a	nduction/induced current or emf axle/wire cuts magnetic field not when axle out of field		B1 B1 B1		
	(iii) c	opposite deflection		B1		
	(b) need	le/pointer swings from side to side		B1		
				[Total: 7]		
11	(a) —	condone	- OR	B1		
		nt too large wire melts		B1 B1		
	(c) live ti	cked		B1		
				[Total: 4]		
12	<b>(a) (i)</b> it	t is an electron		B1		
		no/negligible mass/weight allow "its m DR not one of nuclear particles	ass"	B1		
		negative charge allow "its ch one unit of	arge"	M1 A1		
	<b>(b)</b> 250 98			B1 B1		
				[Total: 6]		

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