## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 0625 PHYSICS

0625/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	i age z	Mark Ocheme. Teachers Version	Oyllabus	i apei	
		IGCSE – May/June 2009	0625	06	
1	(a) d 2.5 (c	m)		[1]	
•	x 14.5 (	•		[1]	
		n showing blocks correctly placed across the ends		[1]	
	•	sition (or distance) shown correctly		[1]	
	ruio poc	mion (or distance) shown contoolly		ניו	
	(b) (i) V <sub>e</sub>	71.1 - 71.2 (cm³) ecf allowed		[1]	
	(ii) me	asuring cylinder reading 56 (cm³)		[1]	
	(iii) ρ2	.05–2.08 (or 2.1) ecf allowed		[1]	
		m <sup>3</sup> <u>and</u> 2 or 3 significant figures		[1] [1]	
	9,0	una 2 on o oignimeant ngaree			
				[Total: 8]	
2	<b>(a)</b> 87 (°C)			[1]	
	<b>(b)</b> s, °C, °C	(b) e °C °C			
	(5) 0, 0,			[1]	
	(c) A ecf al	lowed		[1]	
	` '	by reference to readings (up to 90s) with comparis	son of drops in tem		
	•	s) given (ecf allowed)		[1]	
		, -			
	(al) Apy two	, fram:			
	(d) Any two	temperature			
	_	mperature			
		ut at same time			
	•	nermometer (words to that effect)			
		osition of thermometers			
	same tii	me intervals		[2]	
				[Total: 6]	
				[Total. o]	
3	(a) R value	s 0.553, 1.55, 2.74, 3.74, 4.92			
	` '	r more significant figures)		[1]	
	Consist	ent 3 or consistent 4 significant figures for final four	entries	[1]	
	(b) Graph:				
		belled and scales suitable (must include origin)		[1]	
		prrect to ½ square (-1 each error or omission)		[2]	
	•	lged str. line taking account of all points and reachir	ig an axis	[1]	
	Thin line	9		[1]	
	(a) Statame	ont proportional (utto) or as v increases. Directors	•	[4]	
		ent proportional (wtte) or as <i>x</i> increases, <i>R</i> increase ation straight line through origin	5	[1] [1]	
	Justille	aton straight into through ongin		ניו	
	(d) Ola - :: '	direction of months of the controls		F.4.1	
		dication of method on graph value to ½ square		[1]	
	Correct	value to 72 squale		[1]	

Mark Scheme: Teachers' version

Syllabus

Paper

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	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0625	06
	(e)	or add (v	ent/switch off between readings variable) resistor/lamp e voltage/power		[1] [Total: 12]
4	(a)	4.0 (cm) 6.0 (cm)			[1] [1]
	(b)		of allowed 11.88 (11.9), 12.00 (12.0) ent 3 or more significant figures		[1] [1] [1]
	(c)	•	<i>f</i> 11.9, 11.94, 11.95, 12.0, 12 (cm) ecf allowed ficant figures		[1] [1]
	(h)	slowly moderated slowly moderated avoid part object/ler object and	from arkened room oving lens back and forth to get good image le or place on bench rallax action given ns/screen perpendicular to bench nd lens same height from bench		roi
		repeats			[2] [Total: 9]
					[Total: 0]
5	(a)		t position with suitable number(s) rectly tilted, and on bench (or arrow to indicate)		[1] [1]
	(b)	Position	from: s taken at either side/diameter of cylinder of mid point found sition of centre		[2]
	(c)	34.5 <u>cm</u>			[1]
					[Total: 5]