

**NOVEMBER 2001** 

**INTERNATIONAL GCSE** 

**MARK SCHEME** 

## **MAXIMUM MARK: 60**

## SYLLABUS/COMPONENT: 0625/05

## **PHYSICS** (PRACTICAL)



UNIVERSITY of CAMBRIDGE Local Examinations Syndicate

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1	<u>Method</u> Records	$\frac{1}{1}$ s of $l$ $l_0$ (9.3 - 9.7 cm) both same unit and given at least once S 45 - 47 cm <sup>3</sup> unit T		[1] [1] [1] [1] [1]
	Calculat Calculat	tion of $V_0$ , correct arith tion of V, correct method		[1] [1]
	<u>Method</u> At least ( <b>or</b> 2 - 4	<u>2</u> 5c length of string used lengths <b>or</b> averages [1])		[2]
	Correct unit	method of c (or single value)		[1] [1]
	V calc c both V t V unit a	correct o 2/3 sf t least once		[1] [1] [1]
				[Total 15]
2	Table:	l in A V in V R in W		[1] [1] [1]
	evidenc	e of I to better than 0.1 A		[1]
	evidenc	e of V to better than 0.5 V		[1]
	I and V	consistently 2/3 sf		[1]
	4 R valu R correc 2/3 sf	ies ct		[1] [1] [1]
	L, M and R = 2 x ( <b>or</b> all >	d N resistances similar individual individual = 1 mark)		[1] [2]
	Circuit c	liagram: lamps in parallel voltmeter correct ammeter correct		[1] [1] [1]
				[Total 15]

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-				
3	AB corre	ect		[1]
	trace co	mplete		[1]
	D D dia	tanco > 5 cm		[1]
	$P_3P_4$ distance > 5 cm			[1]
	pin posi	10015 marked $2000$ and $40$ mm from E (by ava)		[1]
	VE = 20  mm (by eye)			[1]
	VL - 20	nin (by eye)		[']
	records	of a, b, c and d		[1]
	all same	e unit		[1]
	unit at le	east once		[1]
	evidenc	e of distance to better than 0.5 cm		[1]
	n 13-	1.6		[1]
	2/3 sf ar	nd no unit (award if n correct value)		[1]
	precauti	on stated		[1]
	explaine	d		[1]
	·			
				[Total 15]
4	<u>Thermo</u>	<u>meter A</u>		[4]
	6 temps	, decreasing		[1]
	Thermo	meter B		
	6 temps	decreasing		[1]
	unit tem	p		[1]
	time	9		[1]
	evidenc	e of temp to better than 0.5° C		[1]
	consiste	ently better than 0.5° C		[1]
	Graph:			
	temp ax	is suitable		[1]
	labelled			[1]
	plot mos	st of line is correctly plotted		[1]
	ine judg	gement (thickness)		[1]
	line judg	jement (shape)		[1]
	A gradie	ent steeper		[1]
	<u>Conclus</u>	ion:		
	stateme	nt re cooling		[1]
	explaine	ed by ref to gradient		[2]
	( <b>or</b> num	bers taken from graph = 1)		

[Total 15]