## CAMBRIDGE

INTERNATIONAL EXAMINATIONS

NOVEMBER 2001

INTERNATIONAL GCSE

| MARK SCHEME |
| :---: |
| MAXIMUM MARK : 80 |
| SYLLABUS/COMPONENT : 0625/03 |
| PHYSICS |
| (EXTENDED) |


| Page 1 of 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE Examinations - June 2001 | 0625 | 3 |

## Types of mark used in this mark scheme

A Answer marks.
B Independent marks.
C Compensation marks.
M Essential method marks.

## Notes on the system

1. Answer marks, type A, occur in calculations but may also be used for very precise statements. Answer marks are beyond doubt, the statement / value is either right, in which case the marks are scored, or wrong, in which case they are not scored.
2. Type A marks often have compensation marks, type C, associated with them. e.g. a calculation has 3 marks, C1, C1 and A1. If the correct answer is shown, all 3 marks are given. If the 2 C marks are scored, but the answer is wrong, only 2 marks are given. If 1 C mark only is scored then only 1 mark is given.
3. Sometimes the process of reaching the solution is so important that without it further credit is impossible to give. These are type M marks. They may be followed by A marks, which cannot be scored unless the M marks are scored. E.g. part of a question has 4 marks. These are M1, M1, A1, A1 so
a) Neither M mark scored, zero scored.
b) One M mark scored, maximum score 1 mark.
c) Two M marks scored, no answer or wrong answer, maximum score 2 marks.
d) Two M marks scored, correct answer (and unit if required), score 4 marks.
4. Type B marks are totally independent marks and present no problems.

| Page 2 of 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE Examinations - June 2001 | 0625 | 3 |

## QUESTION

## SCHEME

1 (a) (i) $10 \mathrm{~m} / \mathrm{s}$
(ii) 14 s
(iii) (distance is area under graph/ $14 \times 10$ )

$$
=140 \mathrm{~m}
$$

(b) deceleration = change in speed / time
or change in speed is $15 \mathrm{~m} / \mathrm{s}$ in 8 s
$1.9 \mathrm{~m} / \mathrm{s}^{2}$
(c) (i) arrow clearly towards centre
(ii) causes circular motion / prevents it going in straight line
(iii) rails push on wheels / train or need force to produce acceleration

TARGET

## GRADE

A1

A1

A1 C1 A1 B1 B1

MARK

1 B1

3 2
$\qquad$ 8

2 (a) (i) momentum = mass $\times$ velocity $/ 90 \times 45 \quad$ C1
$=4050 \mathrm{~kg} \mathrm{~m} / \mathrm{s}$ or Ns A1
(ii) average force = rate of change of momentum or force $=\mathrm{ma}$
or $=4050 / 1.2$ or $90 \times 45 / 1.2$
C1
$=3380 \mathrm{~N} \quad \mathrm{~A} 1$
(b) kinetic to heat (+ sound)

B1
(c) k.e. $=0.5 \times \mathrm{m} \times \vee(\mathrm{C} 1)=0.5 \times 90 \times 2025$ (or $45 \times 45)(\mathrm{C} 1)$
$=91 \mathrm{~kJ}$
C2
A1
3
8
3 (a) ruler on pivot with one mass hanger on each side of the pivot B1 ruler, pivot and masses labels B1
(b) any indication that masses and lengths from pivot measured B1 any indication of adjustment to achieve balance B1
(c) e.g. 100 g at 20 cm balances 50 g at 40 cm , two examples B2
(c) e.g. 100 g at 20 cm balances 50 g at 40 A1

2

$$
2
$$

| Page 3 of 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE Examinations - June 2001 | 0625 | 3 |


| 4 (a) | (fast-moving) gas molecules hit M or it or each other (not air |  |  |
| :---: | :---: | :---: | :---: |
|  | molecules) | B1 |  |
|  | change of direction as a result of collisions stated or implied | B1 | 2 |
| (b) | motion is random, expressed in various ways | B1 |  |
|  | movement keeps "doubling back" so forward progress is slow | B1 | 2 |
|  |  |  | 4 |


| 5 (a) | energy needed for 1 g through 10 degrees $=10500 / 250$ |  |  |
| :---: | :---: | :---: | :---: |
|  | or |  |  |
|  | energy needed for 1 g through 100 degrees $=10500 / 25$ | C1 |  |
|  | $=420 \mathrm{~J}$ | A1 |  |
|  | energy needed to convert 1 g of water $=33900 / 15$ | C1 |  |
|  | $=2260 \mathrm{~J}$ | A1 |  |
|  | difference $=1840 \mathrm{~J}$ ( no credit for subtraction of wrong values) | A1 | 5 |
| (b) | energy needed to separate the liquid molecules | B1 |  |
|  | because there are forces holding the molecules together | B1 | 2 |
| (c) (i) | sensitivity, change in length / volume per degree or similar | B1 |  |
|  | range, lowest (temperature measured) to highest (large) or similar | B1 |  |
| (iii) | linear scale, same distance between all degree intervals or similar | B1 | 3 |
|  | NB 5(a) and 5(b) are on the next sheet |  |  |
|  |  |  | 10 |
| 6 (a) | names, refraction and diffraction | B2 |  |
|  | wavelength change, (smaller) and same/no change | B1 |  |
|  | frequency, same and same | B1 | 4 |
| (b) (i) | each correct ray (two) through lens one mark | M2 |  |
|  | rays produced back to image | A1 |  |
|  | (if this not correctly done, forming virtual image, next mark cannot be scored) |  |  |
|  | times bigger $=2$ | A1 |  |
| (ii) | 1 eye position suitable to view virtual image | B1 |  |
|  | 2 magnifying glass or eyepiece | B1 | 6 |
|  |  |  | 10 |


| Page 4 of 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE Examinations - June 2001 | 0625 | 3 |


| 7 (a) | $A$ and $B$ joined by (straight) line, must all be above centre line | B1 |
| :---: | :---: | :---: |
|  | exterior loop $A$ to $B$ | B1 |
|  | arrow (internal), $A$ to $B$ and |  |
|  | arrow (external), B to A or one or more correct arrows on | B1 |
|  | loop (none wrong) |  |
| (b) (i) | circle through C | B1 |
|  | arrow anticlockwise | B1 |
| (ii) | lines cannot touch or cross or alternative | B1 |
| (iii) | 1 strength same, direction opposite | B1 |
|  | 2 stronger field, same direction | B1 |

8 (a) any use of $\mathrm{W}=\mathrm{V} \times \mathrm{I}$
$X=2.5 \mathrm{~A} ; \mathrm{Y}=1.25 \mathrm{~A} \quad \mathrm{~A} 1$
$Z=3.75 \mathrm{~A}$ (allow e.c.f. from $X$ and $Y$ )
A1 M2
(b) attempt to use parallel resistance formula or Ohm's law on C1 full circuit
resistance $=64$ ohm
(c) (i) total resistance $=288$ ohm C1
current $=0.83 \mathrm{~A}$ A1
(ii) A, 80V; B, 160V A2
(d) (i) any point e.g. lamps require 240 V or voltage divided in series B1 one reference to values worked out by candidate B1
(ii) parallel circuit (M1) switch in each line affects only 1 lamp etc 2

4 (A1)

| (a) | connections correct | B 1 | 1 |
| :--- | :--- | :--- | :---: |
| (b) | 3.5 squares | C 1 |  |
|  | 1.4 V | A 1 | 2 |
| (c) | any sensible attempt e.g. takes less current/shows any <br> variations in value | B 1 | 1 |
|  |  |  | $\mathbf{4}$ |


| Page 5 of 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE Examinations - June 2001 | 0625 | 3 |


| 10 (a) | 24 and 12 on magnesium | A1 |  |
| :---: | :---: | :---: | :---: |
|  | 0 and -1 on e | A1 | 2 |
| (b) $\begin{aligned} & \text { (i) } \\ & \text { (ii) }\end{aligned}$ | curve to + ve | B1 |  |
|  | electron charge negative | B1 |  |
|  | negative attracted to + ve, etc | B1 | 3 |
| (c) (i) | apparatus shown, beta source, detector / counter, paper in | B1 |  |
|  | between | B1 |  |
|  | items above labelled |  |  |
| (ii) | read detector, move paper and read again or use second | B1 |  |
|  | sheet of paper |  | 4 |
|  | any change in reading means change in thickness | B1 |  |

