

**INTERNATIONAL GCSE** 

MARKING SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 0652/01

**PHYSICAL SCIENCE** Paper 1 (Multiple Choice)



Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	1

Question Number	Key	Question Number	Key
1	С	21	Α
2	В	22	С
3	В	23	D
4	С	24	С
5	С	25	D
6	Α	26	В
7	D	27	Α
8	В	28	Α
9	В	29	D
10	С	30	D
11	D	31	В
12	Α	32	Α
13	D	33	Α
14	D	34	В
15	В	35	D
16	D	36	D
17	В	37	Α
18	В	38	В
19	С	39	Α
20	Α	40	D

**TOTAL 40** 



**INTERNATIONAL GCSE** 

MARKING SCHEME

MAXIMUM MARK: 60

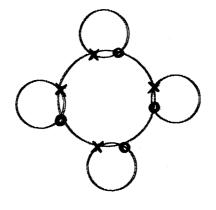
SYLLABUS/COMPONENT: 0652/02

**PHYSICAL SCIENCE** Paper 2 (Core)



Pa	ge 1	Mark Scheme	Syllabus	Paper
		IGCSE EXAMINATIONS – JUNE 2003	0652	2
1.	15		1	
	14		1	
	2, 8	3, 4	1	(3)
				Total 3
2. (a)	(i)	Any three of: circuit complete current in coil core magnetised		
		armature attracted to the core	1 +1 +1 (3	max)
	(ii)	soft iron loses its magnetism easily EITHER steel retains its magnetism	1	
		OR so that contacts re-open when S is opened	1	(2)
(b)	EITHER use of R = V/I (in any form) OR R = 12/4 (in any form) R = 3 Ohm		1 1 1	(3)

3. (a) (i)



	()		•	Total 6
	(ii)	12 + 4 + 16 = 32 (ignore units)	1	(3)
(b)	(i)	CH₃OH (CH₄O or similar = 1 compensation)	2	
	(ii)	covalent	1	(3)
			2	

Pa	ge 2	Mark Scheme	Syllabus	Paper	
		IGCSE EXAMINATIONS – JUNE 2	003	0652	2
4. (a)	(i)	Evidence of both outer rays converging after and central ray straight all three rays pass through a single point or	-	1	
	(ii)	focal length correctly marked		+1	(3)
(b)	(i)	<i>i</i> correctly marked		1	
	(ii)	ray reflected so that $i = r$		1	(2)
					Total 5
5. (a)		mine atom takes electron from iodide ion HER to become bromide ion		1	
		and replaces iodide/forms potassium bromi	de	1	(2)
(b)		Ethane	Ethene	9	
	H-	Н Н     С С С Н     Н Н 1	c	H    C    H 1	
	No	change in colour 1	goes colou (or correct		(4)
					Total 6
6. (a)	(i)	mercury or alcohol		1	
	(ii)	35 ± 1		1	
	(iii)	Make Hg move further/increase sensitivity		1	(3)
(b)	(i)	cools liquid contracts		1 1	
	(ii)	correct position at 0		1	(3)

Paç	ge 3	ge 3 Mark Scheme IGCSE EXAMINATIONS – JUNE 2003		Paper 2
7. (a)	OR	rease the potential energy of the molecules do work in separating the molecules inst intermolecular forces/bonds	1 1	(2)
(b)		ecules are moving around randomly ead in all directions	1 1	(2)
				Total 4
8. (a)	(i)	refraction	1	
	(ii)	arrow drawn at right angles to the refracted waves	1	(2)
(b)	(i)	less	1	
	(ii)	the same	1	
	(iii)	less	1	(3)
				Total 5
9. (a)	Hyd	drochloric	1	(1)
(b)	(i)	Carbon dioxide	1	(1)
	(ii)	Bubble through limewater goes cloudy/milky	+1 +1	(2)
(c)	Filte Eva	er aporate (to dryness)	1 +1	(2)
				Total 6
10. (a)	(ma	imple 2 because force moves ax 1 if box/boy moves) ereas in 1 the force is stationary	1 1	(2)
	(No	te: there is no credit for correct answer without some for	m of explar	nation)
(b)	18 N		1 1	(2)
(c)		elerates formly/constantly/(steadily?)	1 +1	(2)
				Total 6

Page	e 4	4 Mark Scheme		Syllabus	Paper
		IGCSE EXAMINATIONS – JUN	NE 2003	0652	2
11 (a) ł	hvdro	gen loses electron		1	
• • •		formation of H <sub>2</sub> O molecule		1	(2)
(b) E	Energ	y given out on combustion		1	(1)
(	(OR n	mbustion the <u>only</u> product is water o products of combustion/pollutants t water	1 1)	2	(2)
			Total 5		



**INTERNATIONAL GCSE** 

MARKING SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0652/03

**PHYSICAL SCIENCE** Paper 3 (Extended)



Pa	ige 1	Mark Scheme	Syllabus	Paper	•
		IGCSE EXAMINATIONS – JUNE 2003	0652	3	
(a)		Covalent molecules (N <sub>2</sub> ); weak forces between (non-point $\therefore$ low B. Pt. $\rightarrow$ gas at room temperature Marks can be in either (i) or (ii)	oolar) mole	cules;	[3]
(b)		Amphoteric; mid-way between basic and acidic oxide	6		[2]
(c)		lons have same charge in same Group; but smaller ic electrons more strongly	ons attract		[2]
(d)		PCl <sub>3</sub> OR PCl <sub>5</sub>			[1]
			Qu	estion	Total [8]
(a)		equation			[1]
		correct substitution			[1]
		36.7 m/s <sup>2</sup>			[1]
(b)		k.e. equation			[1
		working			[1]
		4.5(4) J			[1
(c)		g.p.e. equation			[1
		working			[1]
		2.0(3) J			[1]
(d)	(i)	loose but correct idea of how well something is done			[C1
		clear statement of idea of ratio of input to effective our work/energy/power	tput		[2]

	Page 2	Mark Scheme	Syllabus	Paper	]
[		IGCSE EXAMINATIONS – JUNE 2003	0652	3	]
	(ii)	not efficient			[1]
		clear statement of reason why not			[1]
		first incorrect or missing unit only incurs penalty of -1			
			Qu	estion To	tal [13]
3	(a)	Light can cause $Ag^+$ ions $\rightarrow Ag$ atoms; bottle keeps	out light ray	S	[2]
	(b)	Na reacts violently with air and water; paraffin is iner surface	t and covers	3	[2]
	(c)	Easily picks up water vapour → blue hydrate; desico	ator keeps	air dry	[2]
	(d)	Volatile so kept cold; poisonous vapour so in fume cu	upboard		[2]
			Qu	estion T	otal [8]
4	(a)	correct order: image, object, lens, focus (or reversed	)		[1]
		either ray refracted correctly			[1]
		correct construction			[1]
	(b)	virtual	-	)	[1]
		magnified or correctly measured height		Any 3	[1] [1]
		correct measurement of candidate's distance from le	ns, upright_	J	[1]
	(c)	magnifying glass/lens to correct long sight etc.			[1]
			Qu	estion T	otal [7]

1 49	je 3	Mark Scheme	Syllabus	Paper
		IGCSE EXAMINATIONS – JUNE 2003	0652	3
(a)		Mobile electrons (sea of electrons) <u>NOT</u> free ele	ctrons	
(b)		Unequal sizes of ions in alloy; give uneven (lump cannot slide past each other easily; hence alloy is	• / •	
(c)	(i)	Ca, Sr, Ba <u>OR</u> Ra		
	(ii)	Fizzing		
		Gradually dissolve		
		Allow: Alkaline solution		
			Que	estion Total
(a)		max voltage = 0.4 V		
		min voltage = 0.5 V		
(b)		mention of electromagnetic induction		
		idea of flux cutting or similar		
(c)		positive and negative peak		
		flux cuts coil in opposite directions		
		1 <sup>st</sup> peak lower		
		rate of flux cutting less	Any two <b>pai</b>	rs
		1 <sup>st</sup> peak wider	of answers, i.e. statemer and consiste	
		magnet moving slower – time longer	explanation	
		flat middle section		

Question Total [8]

	e 4	Mark Scheme	Syllabus	Paper	'
		IGCSE EXAMINATIONS – JUNE 2003	0652	3	
(a)	(i)	Charge on ion is +2 (oxidation number +2)			
		Allow: - Valency is 2			
	(ii)	Calcium has only one possible oxidation number (va	lency)		
(b)	(i)	1000 cm <sup>3</sup> contains 1 mole			
		∴ 50 cm <sup>3</sup> contains 0.050 moles			
	(ii)	1 mole $CuCO_3 \rightarrow 2$ moles acid			
		∴ 0.025 moles CuCO <sub>3</sub> $\rightarrow$ 0.050 moles acid			
	(iii)	64 + 12 + 3 x (16) [1] = 124 [1]			
	(iv)	Mass = Moles x $M_r$ <u>OR</u> Mass = 0.025 x 124 [1] = 3	3.1 g [1]		
			Qu	estion	Tot
(a)		idea of voltage			
		max terminal p.d./open circuit p.d. or other definition			
(b)		idea of high resistance implies low current			
		idea that voltmeter must drop vast majority of voltage	9		
(c)	(i)	equation			
		102 $\Omega$ used			
		1.47 x 10 <sup>-2</sup> A			
	(ii)	use of current in (i) and 100 $\boldsymbol{\Omega}$			
	(ii)	use of current in (i) and 100 Ω 1.47 V (e.c.f.)			
	(ii) (iii)				
		1.47 V (e.c.f.)			
		1.47 V (e.c.f.) larger resistance voltmeter			

Question Total 12

	Page	e 5	Mark Scheme	Syllabus	Paper	
			IGCSE EXAMINATIONS – JUNE 2003	0652	3	
9	(a)		([1] for C=C,	[1] for filled	shells)	[2]
			$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			
	(b)		Alkenes have C=C bond; needs at least 2 carbon atoms			[2]
	(c)	(i)	$C_4H_{10} \rightarrow 2C_2H_4 + H_2$ ([1] for formulae	e, [1] for bal	ance)	[2]
		(ii)	High temp; high Pressure OR catalyst			[2]
				Qu	estion	Total [8]



**INTERNATIONAL GCSE** 

MARKING SCHEME

MAXIMUM MARK: 30

SYLLABUS/COMPONENT: 0652/05

**PHYSICAL SCIENCE Practical** 



Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	5

1 (a) (iii)	a reading for h <sub>o</sub> 5 readings taken (-1 if not in g) force calculated correctly extension calculated (deduct 1 if not in mm)	4
(b)	axes labelled correctly sensible scale plotting correctly best line drawn goes through or would go through origin	4
(c)	extension read correctly or calculated	1
(d)	proportional (2) allow one if says extension increases by fixed amount for fixed force	2
(e)	line correctly drawn and labelled	1
(f)	read extension use graph calculate in g or kg using correct number, i.e. /10 to kg or x 100 to g	3
	Tota	al 15
		_
2 (a)	Tota each metal correct as -ve three values of p.d. to be within 0.2V of SV	a <b>l 15</b> 1 3
2 (a) (c)	each metal correct as -ve	1
	each metal correct as –ve three values of p.d. to be within 0.2V of SV	1 3
(c)	each metal correct as -ve three values of p.d. to be within 0.2V of SV magnesium with a suitable explanation	1 3 2 1
(c) (d)	each metal correct as -ve three values of p.d. to be within 0.2V of SV magnesium with a suitable explanation correct order Mg, Zn, Cu bubbling, colour fades, black/brown deposit, magnesium disappea	1 3 2 1 rs



**INTERNATIONAL GCSE** 

MARKING SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 0652/06

**PHYSICAL SCIENCE Alternative to Practical** 



Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	6

1 (a) Masses: object A – 41.4g object B – 64.2 g → No tolerance 3 (do not allow 28g) object C – 28.0g (b) Volumes: object A – 27cm<sup>3</sup> object B –  $12cm^3$  No tolerance object C –  $56cm^3$ 3 (c) Density of object C = 28/56 = 0.5 (allow 1 mark for correct substitution but incorrect answer) (allow ecf from (a) and (b)) 2 unit g/cm<sup>3</sup> (mark is independent of answer to calculation) 1 (d) object C would float [1] because it is less dense than water (OWTTE) [1] (explanation must relate to relative densities of object C and water) 2 do NOT allow independent answers, i.e. correct explanation MUST be given to score first mark. (allow converse answer if candidate's value for part (c) is >1) (e) some water would be left in the beaker when transferring to the measuring cylinder 1 do NOT allow 'the experiment/results is/are not accurate'

Page 2	Mark Scheme Syllabus					
	IGCSE EXAMINATIONS – JUNE 2003 0652				6	
2 (a)	Magnesium	copper [1]	pd = 2.0 [1] (do NOT all	ow <b>2</b> )	2	
	Zinc	copper [1]	pd = 1.1 [1]		2	
(b)	most negativ	e = magnesiu	m		1	
	most positive = copper				1	
(c)	magnesium,	zinc, copper			1	
(d)	find the p.d.	with each of th	e other metals [1]			
	note which metal is positive/negative[1]					
	metal X is positive with a more reactive metal and vice versa [1]				3	
	Answers mu	st relate to the	experiment used in the que	estion.		

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	6
3 (a)	$h_3$ = 160 (mm) $h_4$ = 122 (mm) $h_5$ = 85 (m (tolerance $\pm$ 1mm)	ım)	2
	(2 marks if all three values correct, reduce by one marl each error to minimum 0)	k for	
(b)	Forces 1.5 2.0 2.5(N) (1 only if 2 or more incorrect) Extensions 110 148 185 (mm) (e.c.f. – 1 for each error)		2
(c)	Plotting points [2] – 5/6 points plotted correctly – 2 m	narks	
	3/4 points plotted correctly – 1 m	nark	
	1/2 points plotted correctly – 0 m	narks	2
	Straight line passing through the origin [1]		1
<i>.</i>			
(d)	(Directly) proportional		1
	(do NOT allow 'as mass increases, extension increase	s')	
(e)	place mass on hanger and record extension [1]		
	use graph to find force (or plot new graph if extension gath than values already plotted) [1]	greater	
	multiply Force by 100 to find mass of object [1] (2	of 3)	2

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	6
4 (a) (i)	Blue/Dark green (must be <u><b>COLOUR</b></u> i.e. <i>NOT pH nur</i> (do NOT allow 'purple')	ıber)	1
	Ammonia/gas is alkali(ne) (allow 'basic/base')		1
(a) (ii)	Red		1
(b)	(Light) Green		1
	Gases <b>neutralise</b> each other ( <b>NOT</b> one gas is acidic a other is alkaline)	and the	1
(c) (i)	Ammonia moves faster		1
(c) (ii)	Because it has smaller particles (allow converse)		1
(d)	Spreading out of particles (OWTTE)		1

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	6
5 (a) (i)	Crystal dissolved [1] (do NOT allow 'melted')		
	Particles spread out/diffused into the liquid [1]		2
(a) (ii)	Any TWO from:		
	Stir [1]		
	e[.]		
	Heat/warm [1]		
	Shake [1]		2
(b)	Alkali(ne)/has pH greater than 7		1
(c) (i)	Mixed with water/water has been added		1
			-
(c) (ii)	Alkali and acid have reacted [1] so the solution is neut	ral/pH 7	2
.,.,	[1]	·	
(c) (iii)	Alkali is in excess (OWTTE) (do NOT allow 'the acid h	as not	1
	reached the alkali')		
		-	4
(c) (iv)	Calcium Hydroxide + Ethanoic Acid Calcium Ethanoate + Water	I	1

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0652	6

Mass of beaker = 43.4g	1
Mass of beaker + water = 93.6g	1
Mass of beaker + sodium chloride solution = 108.6g	1
Mass of sodium chloride solution = $108.6 - 43.4 = 65.2g$ (allow ecf from (a))	1
Mass of sodium chloride crystals = 108.6 – 93.6 = 15. <b>0</b> g (allow ecf from (a)) (do NOT allow 15g)	1
Volume = 55 cm <sup>3</sup>	1
(b) (i) and (c) (both required for mark)	1
(accept values quoted (allow ecf)) (allow calculated value of density e.g. 65.2/55 or 1.19g/cm <sup>3</sup> (allow ecf from candidate's values))	
Place hexane in measuring cylinder to a known volume [1]	
Add 15g of sodium chloride to the hexane [1]	
Note new volume in measuring cylinder and subtract original volume of hexane [1]	3
	<ul> <li>Mass of beaker + water = 93.6g</li> <li>Mass of beaker + sodium chloride solution = 108.6g</li> <li>Mass of sodium chloride solution = 108.6 - 43.4 = 65.2g (allow ecf from (a))</li> <li>Mass of sodium chloride crystals = 108.6 - 93.6 = 15.0g (allow ecf from (a)) (do NOT allow 15g)</li> <li>Volume = 55 cm<sup>3</sup></li> <li>(b) (i) and (c) (both required for mark)</li> <li>(accept values quoted (allow ecf)) (allow calculated value of density e.g. 65.2/55 or 1.19g/cm<sup>3</sup> (allow ecf from candidate's values))</li> <li>Place hexane in measuring cylinder to a known volume [1]</li> <li>Add 15g of sodium chloride to the hexane [1]</li> <li>Note new volume in measuring cylinder and subtract original</li> </ul>

	maximum	mir	nimum mark re	equired for gra	de:
	mark available	А	С	Е	F
Component 1	40	-	27	21	17
Component 2	60	-	32	21	18
Component 3	80	47	29	-	-
Component 5	30	21	17	13	11
Component 6	60	54	43	27	24

Grade thresholds taken for Syllabus 0652 (Physical Science) in the June 2003 examination.

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.