UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0410 MUSIC

0410/01

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Mu	sic A1
1	Suggest a suitable <i>Italian</i> tempo marking for this music. Allegro / Allegretto / Vivace / Alla marcia / vivo / con brio
2	Which of the following compositional techniques are heard in line 4? [1] Sequence and imitation
3	Section 2 is similar, but not identical, to Section 1. Describe two of the main differences. [2] It is in a different key [1]. Sung by male voices [1] not female. It is louder [1] and more instruments play [1].
4	Briefly describe how the composer brings out the meaning of the words in Sections 1 – 3, and Section 4. [2] Sections 1 – 3: The music is lively / joyful / fast / loud / major key (accept any suitable adjective) [1]. Crescendo [1]. Section 4: It is quieter / slower / there are fewer instruments [1].
5	This music was written in the Romantic period. Describe two features of the extract which are typical of this period. [2] Large orchestra [1]. Prominent use of brass instruments [1]. Unexpected modulations [1]. Extreme / dramatic / wide range of dynamics [1]. Chromaticism [1]
Mu	sic A2
6	What compositional device is used between the strings and piano in bars 10 – 13? [1] Canon (accept imitation or repetition)
7	Describe the accompaniment to the melody in bars 14 – 17. Off-beat / syncopated [1] chords [1] are played by the full orchestra [1]. (accept homophonic texture)
8	What instrument plays the printed melody in bars 18 – 27? Trumpet (accept cornet) [1]
9	(a) Which of the following styles has influenced this music? [1] Jazz
	(b) Give two reasons for your answer. Use of syncopation [1]. Use of blue notes / blues scale [1]. Saxophones in the orchestra [1]. Techniques such as flutter-tongueing [1]. Pitch bending [1].
10	Which of the following composers do you think composed this music? [1] Gershwin

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Syllabus

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Paper

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Mu	Music B1				
11	Which of the following instrumental effects is played by the piano at the beginning of the extract? [1] An ascending glissando				
12		main melody instrument? accept Accordion / concertina)		[1]	
13	Describe the style of this music. You may wish to refer to features such as key, rhythm and articulation in your answer. [3] It is in a minor key [1]. The rhythm is syncopated [1] and the articulation is mostly very staccato accented [1]. It is a tango / dance [1]. 4/4 [1].				
14		ou think this music comes from? atin America /any south / central American country		[1]	
Mu	sic B2				
15	What happe The melody of	ns in bar 12? of bar 11 is repeated (accept repetition)		[1]	
16	The melody	e texture of the music. is played in octaves [1]. There is a bass line melody and accompaniment [1].	[1] and [off beat	[2] chords / It is	
17	(a) Which p China	art of the world does this music come from?		[1]	

(b) Give two reasons for your answer. Pentatonic scale [1]. Er-hu / percussion / Chinese orchestra or any appropriate instrument e.g. sheng [1]. Instrumental effects such as pitch bending / ornamentation [1]. Repeated melodies [1].

Mu	sic C1	
18	What key is the music in at the beginning of the extract? E flat (major)	[1]
19	Name the solo instrument. (French) horn	[1]
20	The melody is incomplete in bar 19, Fill in the missing notes on the stave below. The same melody is heard again in bar 23.	Γhe [3]
	Entirely correct or 1 error: 3/4 correct notes in the context of a correct melodic shape: 2 correct notes OR general melodic shape reproduced: Little melodic accuracy: [3] [3] [1] [0]	
21	Name the cadence in bars 45 – 46. Imperfect	[1]
22	Name the bracketed interval in bar 48. Minor third	[1]
23	(a) This extract is in ternary form (ABA). Give the bar numbers of the B section. 16 or 17 – 46 or 47	[1]
	(b) How is the B section different from the A section? Dialogue /call and response between horn and orchestra / antiphony [1]. Horn plays overwider range [1] with greater dynamic contrast / quieter [1]. Shorter phrases [1]. Modulation the dominant) [1]. More lyrical / legato	
24	Who do you think composed this music?	[1]

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Mozart

Paper

01

Syllabus

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Mu	Music D1					
25	What is the t	first instrument that you hear?		[1]		
26	After the introduction played by this instrument, more instruments join in. Describe the texture when the new instruments start playing. [2] They play heterophonically [1] in octaves [1]. There is a rhythm played by percussion instruments [1].					
27	What is the general Arabic name for the rhythmic cycle heard in this extract? [1] Īqā / īqā'āt					
28	Apart from the instruments that are used, in what ways is the music in this extract typical of Arab music? [2] Melodic phrases using a narrow range of notes [1] based on a magam or use of microtones/quarter-tones [1]. No harmony [1]. Repeated motifs / repetitive [1]. Ornamentation / pitch-bending [1].					
Mu	sic D2					
29		first instrument that you hear? palafon / marimba		[1]		
30		e music played by this instrument. eated / ostinato [1] syncopated rhythm [1] in two pa	rts [1].	[2]		
31		e relationship between the two voices in the first le voice starts alone [1]. The second / female voice le [1].		[2] <u>/</u> [1] in a call and		
32		e feature of the music in this extract which is tylopation [1]. Ostinato rhythms [1] / layers of rhyt	•	[1] ns [1]. Call and		

Mu	Music D3				
33	(a)	What is the first instrument that you hear? Ryuteki (accept shakuhachi / komabue)	[1]		
	(b)	What is the second pitched instrument that enters (after the drum)? Hichiriki	[1]		
	(c)	Describe the relationship between these two instruments. They play heterophonically (different versions of same melody) [1] in octaves [1].	[2]		
34	(a)	What section of the music is this? Jo	[1]		
	(b)	Give one reason for your answer. It is slow / rhythmically free / instruments join in gradually	[1]		
Mu	sic [04			
35		at is the first instrument that you hear? o (accept shamisen / biwa)	[1]		
36	It p	scribe the music played by this instrument. lays single notes / in octaves [1] followed by a descending glissando [1] After more sizes [1] there is an ascending glissando [1]. Glissando on its own / fast scale [1]. Fragment			
37	The hor	w does the music change when the second instrument enters? ere is now a clear melody / the texture changes to melody and accompaniment / becomposition of the accompaniment. [1]. There is more sense of pulse [1]. Come description of the accompaniment, e.g. arpeggios / scale patterns [1].			
38	Thr	scribe one way in which this music is typical of Japanese folk music. ough composed [1]. Small number of instruments [1]. Melody with flowing accompanime lodic [1]. No percussion [1].	[1] ent /		

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Syllabus 0410 Paper 01

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Music E1

39 What is the key at the beginning of the extract?
B flat (major)

[1]

40 On the stave below, write out the first two notes of the trumpet part in bar 7 at sounding pitch. The key signature has been given. [2]



One mark per note. Allow an octave lower.

- 41 (a) What name is given to the group of solo instruments which play in bars 1 8? [1] Concertino
 - (b) What name is given to the group of string instruments which enter at the end of bar 8?[1] Ripieno
 - (c) Which of the following words describes the music that these string instruments play?[1] Ritornello
- 42 What harmonic device is used in bars 17³ 21¹? [1]
 Circle of fifths
- 43 Explain the role of the harpsichord in this music. [2]
 It is a continuo instrument [1] which fills in the harmony / plays chords [1] by realising a figured bass [1]

Mu	sic I	E2	
44	(be It is	e violin melody in bars 1 – 3 is similar to that heard at the opening of the movement of the recorded extract). In what ways is it different? In a major key [1], begins higher [1] and has been extended [1] by repeating the quave miquaver motif [1].	[2]
45		scribe the relationship between the solo instruments in bars 10 ² – 14 ¹ . ey imitate [1] each other and play in pairs [1] a third / sixth apart [1]. They play in harmony [1]	[2]].
46		scribe the bass line in bars 15 – 18 oken chords / arpeggios [1] in quavers [1] (descend) in sequence [1].	[2]
47	(a)	Name the key and cadence in bars 19 – 20. Key: G minor Cadence: Perfect	[2]
	(b)	What is the relationship of this key to the tonic key of the movement? Subdominant	[1]
Mu	sic I	E3	
48		e main melody / T1 [1] starting in the dominant [1].	[2]
49	(a)	Name the key and cadence in bars 32 – 33. Key: C (major) Cadence: Perfect	[2]
	(b)	What is the relationship of this key to the tonic key of the movement? Dominant	[1]
50	(a)	What is the structure of the whole of the third movement? Ternary	[1]
	(b)	How does the recorded extract fit into this structure? It is the B section / middle section / trio	[1]
51	the Use	e title of this movement is <i>Merry Gathering of Country People</i> . How is this reflected e music of this extract? e of drone [1]. Scotch snap rhythm [1]. Repetitive melody [1] in short phrases [1]. Imital strian dance music [1].	[2]

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Music E4

52 What is the tempo marking at the beginning of the movement from which this extract is taken? [1]

Allegro

53 What is the key at the beginning of the extract?

[1]

F minor

54 On the stave below, write out the clarinet part in bar 13 at sounding pitch. The key signature has been given. [2]



One mark per note

NB If an octave lower, 1 mark only (if both notes correct)

55 The title of the movement from which this extract is taken is *Storm*. How does Beethoven portray this in the music? Refer to instrumental writing, harmony, and any other features in your answer. [5]

Allow a maximum of two marks per section:

Instrumental writing:

Tremolando strings [1] = thunder. Timpani roll [1] = thunder. Low string notes/patterns [1] = thunder. Full orchestra [1] = full storm. Use of piccolo [1] = wind. Staccato violin quavers [1] = rain. Rising violin arpeggios (+ wind chords) [1] = lightning

Harmony:

Much use of diminished sevenths [1] and minor keys [1].

Dynamics:

ff / very loud [1] dynamics with occasional sf [1] markings. Crescendos [1]