

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Mathematics B

Paper 2



Monday 12 January 2015 – Afternoon
Time: 2 hours 30 minutes

Paper Reference

4MB0/02

You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- **Calculators may be used.**

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.

Turn over ►

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P 4 4 6 1 6 A 0 1 3 2

PEARSON

Answer ALL ELEVEN questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 A supermarket was open for 24 hours a day on all 365 days of 2014

On average, the supermarket made a sale every 30 minutes of each day of 2014

(a) Calculate the number of sales made in 2014

(2)

The number of sales in 2014 was 20% more than the number of sales in 2013

(b) Calculate the number of sales made in 2013

(2)

In 2013, the supermarket was open for x hours each day, where $x < 24$

On average, the supermarket made a sale every 27 minutes of each day of 2013

(c) Calculate the value of x .

(2)

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Question 1 continued

Ruled area for writing answers, consisting of multiple horizontal dotted lines.

(Total for Question 1 is 6 marks)



2 Information about the marks scored by 220 candidates in an examination is shown in the incomplete table and incomplete histogram.

Mark (m) range	Frequency
$0 < m \leq 25$	25
$25 < m \leq 50$	75
$50 < m \leq 70$	
$70 < m \leq 80$	44
$80 < m \leq 100$	

Complete the table and the histogram.

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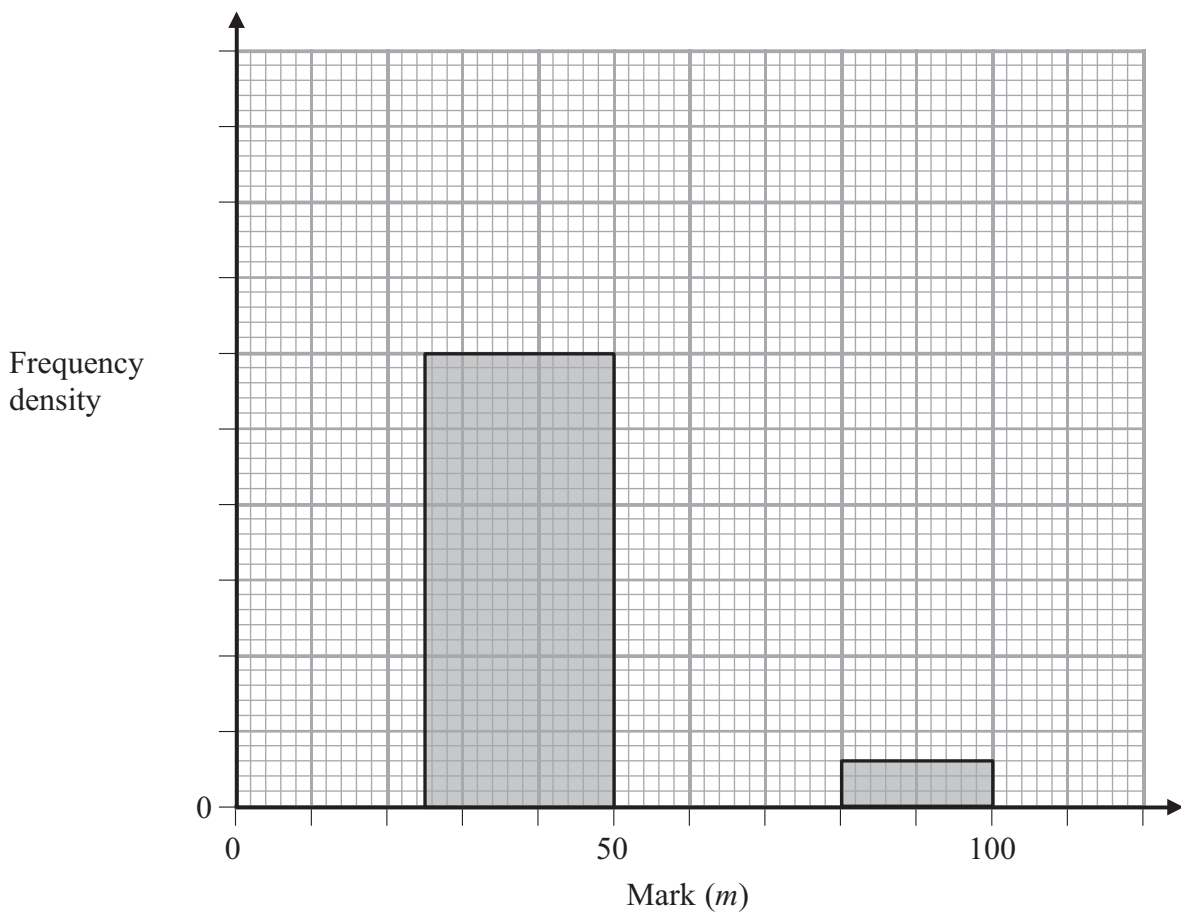
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Question 2 continued



(Total for Question 2 is 5 marks)

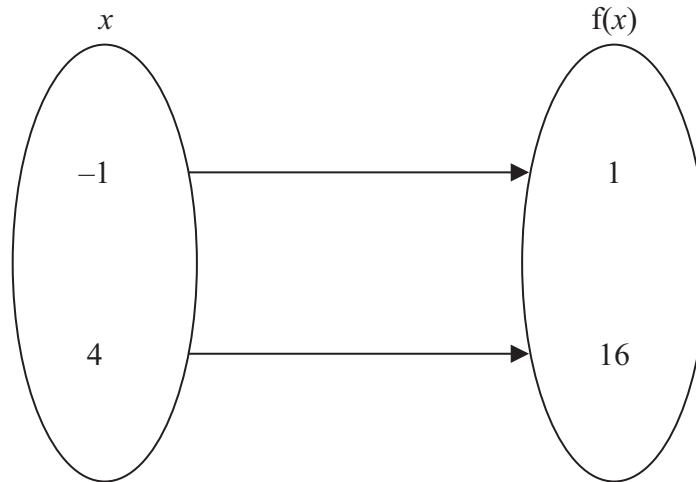


Question 3 continued

A series of horizontal dotted lines for writing.

(Total for Question 3 is 7 marks)



**Figure 1**

The mapping $f : x \mapsto ax + b$ is represented by the diagram shown in Figure 1.

- (a) Use the information in Figure 1 to write down two equations in a and b . (2)
- (b) Solve your two equations to find the value of a and the value of b . (3)
- (c) Using your values of a and b , find the inverse function f^{-1}
Give your answer in the form $f^{-1}: x \mapsto \dots$ (2)
- (d) Hence find the value of x for which $f(x) = f^{-1}(x)$. (2)

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Question 4 continued

A series of horizontal dotted lines for writing, spanning the width of the page.

(Total for Question 4 is 9 marks)



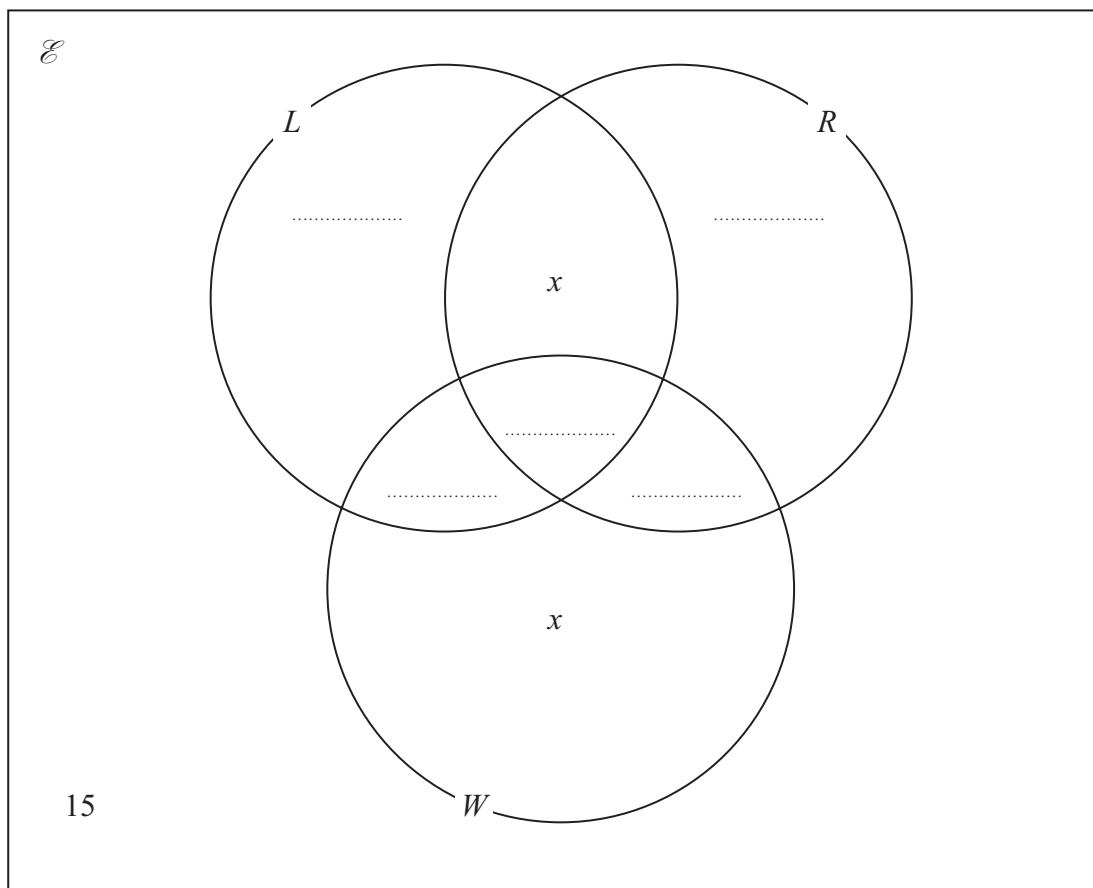
P 4 4 6 1 6 A 0 9 3 2

- 5 In a survey, 100 people were asked to say which of three activities they enjoyed doing. The three activities were listening to music (L), reading (R) and walking (W).

The results showed that

$$\begin{aligned} n(L \cap R \cap W) &= 7, n(W \cap R \cap L') = 25, n(W \cap L \cap R') = 20, \\ n(R \cap L' \cap W') &= 4, n(L \cap [R \cup W]') = 9, \\ n(R \cap L \cap W') &= x = n(W \cap [R \cup L]'). \end{aligned}$$

The information from the survey is to be shown in a Venn diagram. The Venn diagram has been started below.



- (a) Explain what the number 15 in the Venn diagram represents. (1)
- (b) Complete the Venn diagram. (2)
- (c) Work out the value of x . (2)
- (d) Find the number of people in the survey who
- enjoy reading,
 - enjoy only one of the three activities,
 - enjoy reading and walking but do not enjoy listening to music. (3)



Question 5 continued

Ruled area for writing answers, consisting of 30 horizontal dotted lines.

(Total for Question 5 is 8 marks)



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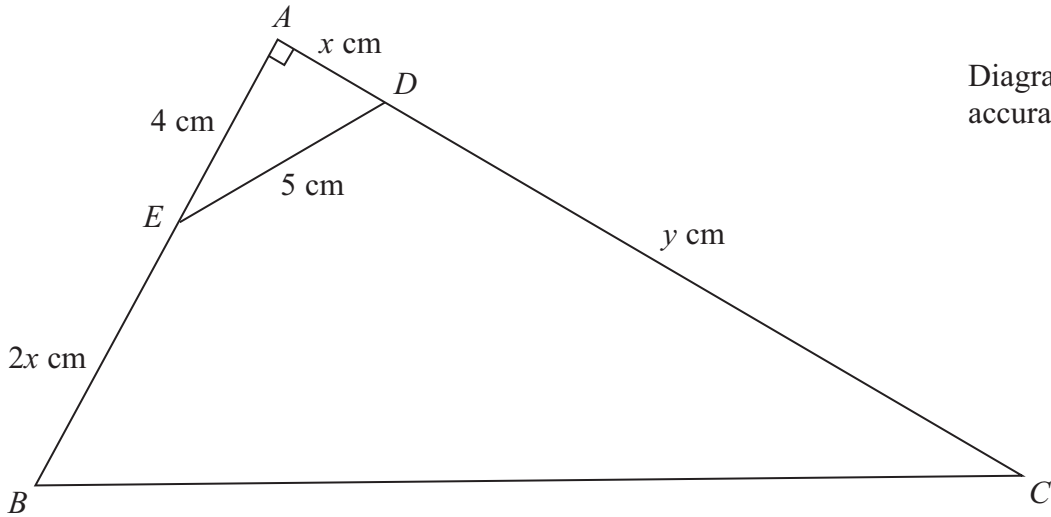


Figure 2

Figure 2 shows $\triangle ABC$ which is right-angled at A .

The point D lies on AC such that $AD = x$ cm and $DC = y$ cm.

The point E lies on AB such that $AE = 4$ cm and $EB = 2x$ cm.

$ED = 5$ cm.

(a) Calculate the length, in cm, of AD .

(2)

Given that the area of $\triangle ABC$ is 10 times the area of $\triangle AED$,

(b) calculate the length, in cm, of DC ,

(4)

(c) calculate the area, in cm^2 , of $EBCD$.

(2)

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7 There are 50 books on a bookshelf.

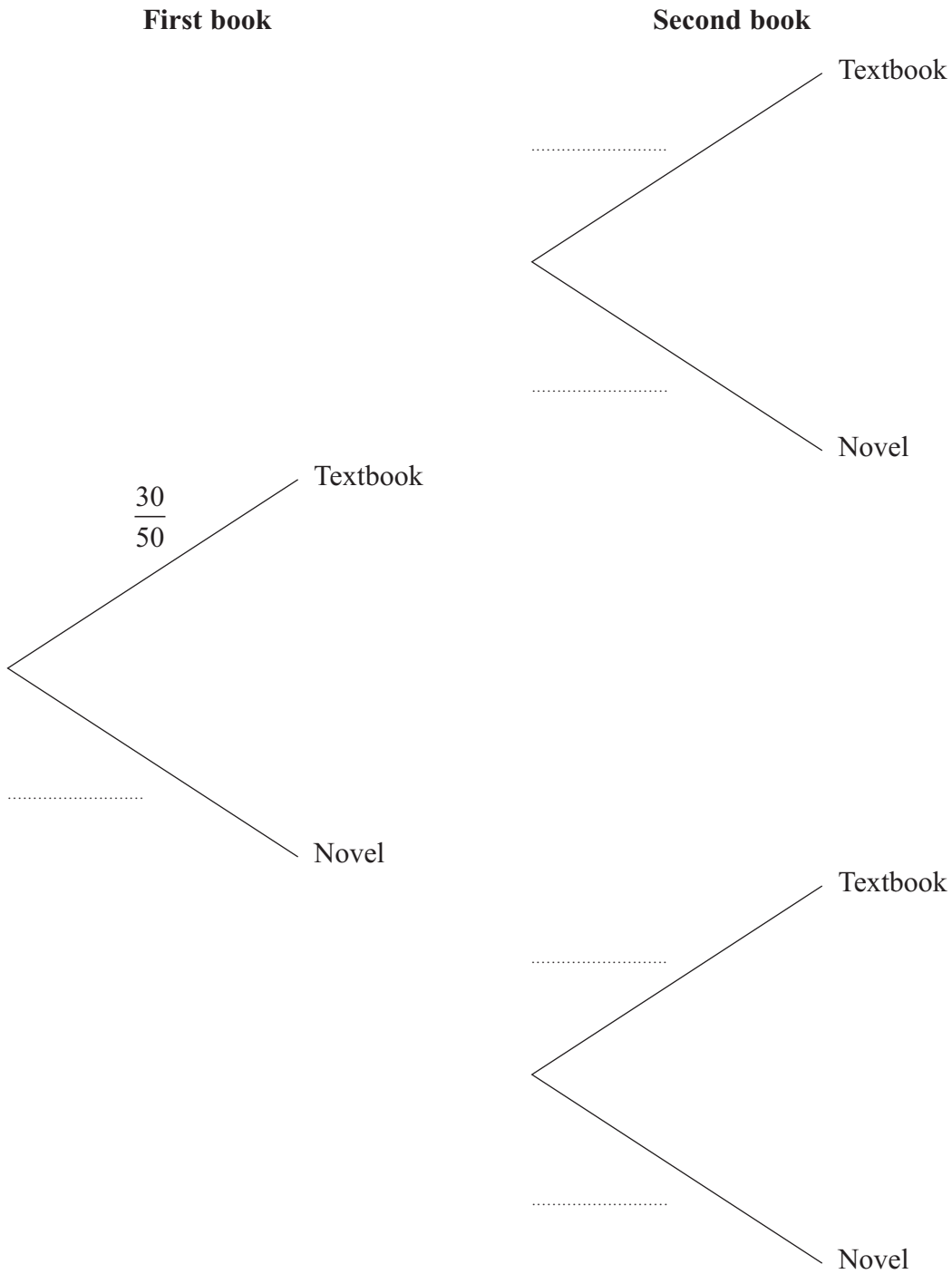
These books are either textbooks or novels.

30 of these books are textbooks and the rest are novels.

Fatima takes at random a book from the bookshelf and does not return it to the bookshelf.

Fatima then takes at random another book from the bookshelf.

(a) Complete the tree diagram that represents these two events.



(3)



Question 7 continued

- (b) Calculate the probability that both of the books taken from the bookshelf are textbooks.

(2)

Fatima returns both books to the bookshelf.

5 more novels are added to the bookshelf.

Fatima takes at random two books from the bookshelf, one after the other without replacement.

- (c) Calculate the probability that at least one of the two books removed from the bookshelf is a novel.

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Question 7 continued

A series of horizontal dotted lines for writing.



Question 7 continued

Ruled writing area with 25 horizontal dotted lines for student response.

(Total for Question 7 is 8 marks)



P 4 4 6 1 6 A 0 1 7 3 2

8 The points $(2, 1)$, $(6, 3)$ and $(6, 1)$ are the vertices of triangle A .

(a) On the grid, draw and label triangle A .

(1)

Triangle A is transformed to triangle B under the transformation with matrix \mathbf{N} where

$$\mathbf{N} = \begin{pmatrix} \frac{1}{2} & -2 \\ -\frac{1}{2} & 1 \end{pmatrix}$$

(b) Find the coordinates of the vertices of B .

(2)

(c) On the grid, draw and label B .

(1)

Triangle B is transformed to triangle C under the transformation with matrix \mathbf{M} where

$$\mathbf{M} = \begin{pmatrix} 1 & 1 \\ 2 & 4 \end{pmatrix}$$

(d) Find the coordinates of the vertices of C .

(2)

(e) On the grid, draw and label C .

(1)

(f) Describe fully the single transformation which maps triangle A onto triangle C .

(2)

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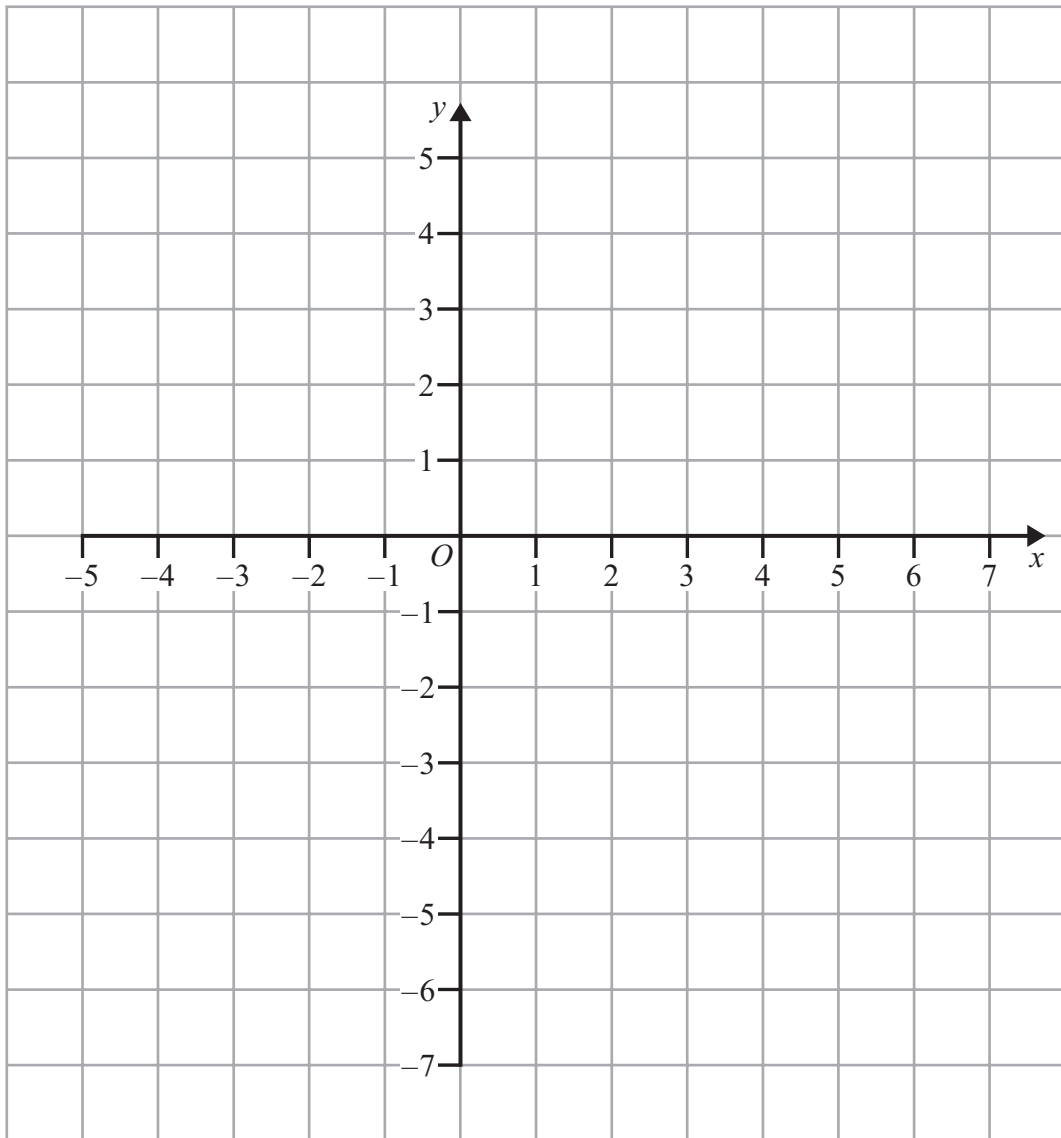
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Question 8 continued



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Question 8 continued

A series of horizontal dotted lines for writing.



Diagram NOT accurately drawn

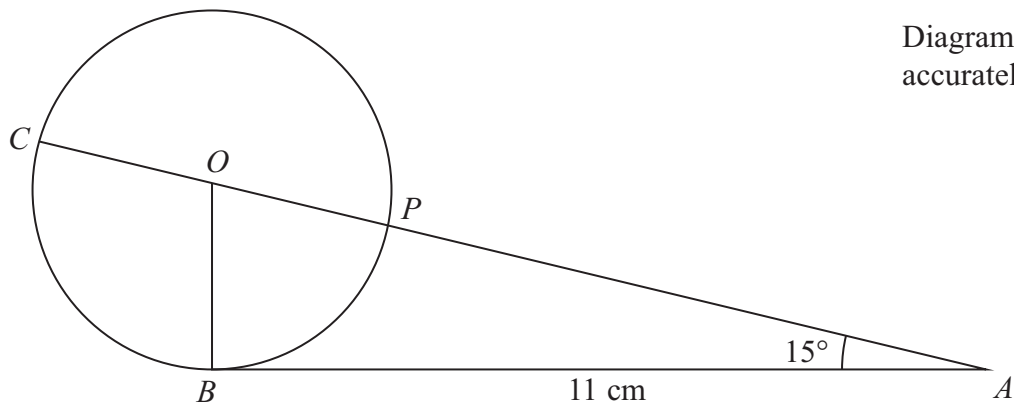


Figure 3

Figure 3 shows a circle PBC with centre O and diameter CP .

The point A is such that $AB = 11$ cm and AB is a tangent to the circle.

$APOC$ is a straight line and $\angle OAB = 15^\circ$

Calculate the length, in cm to 3 significant figures, of

(a) OA , (2)

(b) AP , (3)

(c) BC . (3)

The tangent to the circle PBC at P intersects AB at the point Q .

(d) Calculate the area, in cm^2 to 3 significant figures, of $BCPQ$. (5)

[Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$

Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Area of a triangle = $\frac{1}{2}bc \sin A$]

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Question 9 continued

A series of horizontal dotted lines for writing.



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Question 9 continued

A series of horizontal dotted lines for writing.



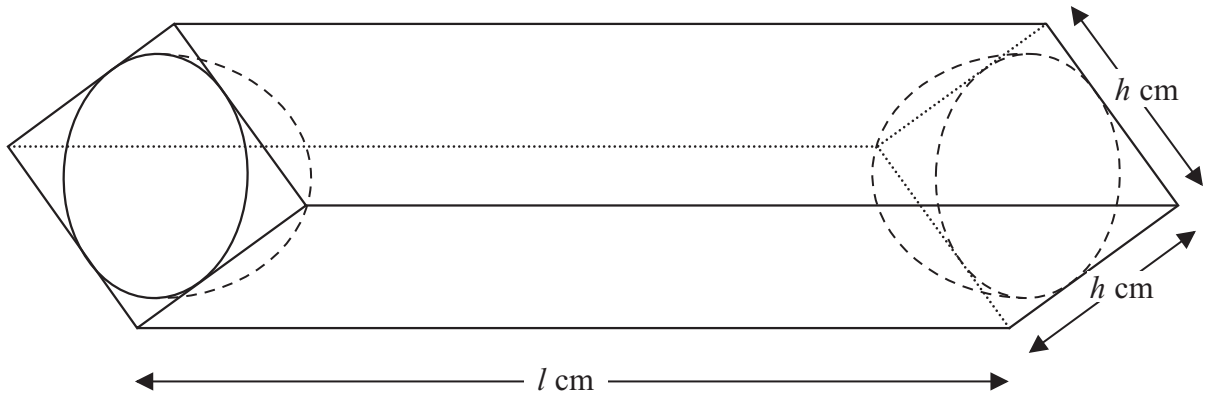


Figure 4

A solid S is made by removing a hemisphere of radius $\frac{h}{2}$ cm from each end of a rectangular prism of length l cm, depth h cm and width h cm, as shown in Figure 4.

The volume of the solid S is V cm³.

(a) Find and simplify an expression for V in terms of h , l and π .

(2)

Given that $l + h = 10$

(b) show that $V = h^2 \left[10 - h \left(1 + \frac{\pi}{6} \right) \right]$

(2)

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$$\left[\text{Volume of sphere} = \frac{4}{3} \pi r^3 \right]$$



Question 10 continued

(c) For $V = h^2 \left[10 - h \left(1 + \frac{\pi}{6} \right) \right]$, complete the table, giving the values of V to 1 decimal place.

<i>h</i>	0	1	2	3	4	5
<i>V</i>	0		27.8		62.5	

(3)

(d) On the grid, plot the points from your completed table and join them to form a smooth curve.

(3)

(e) Hence find the maximum value, to the nearest integer, of V .

(1)

(f) Use your graph to find the range of values, to 1 decimal place, of l for which $V > 60$

(5)

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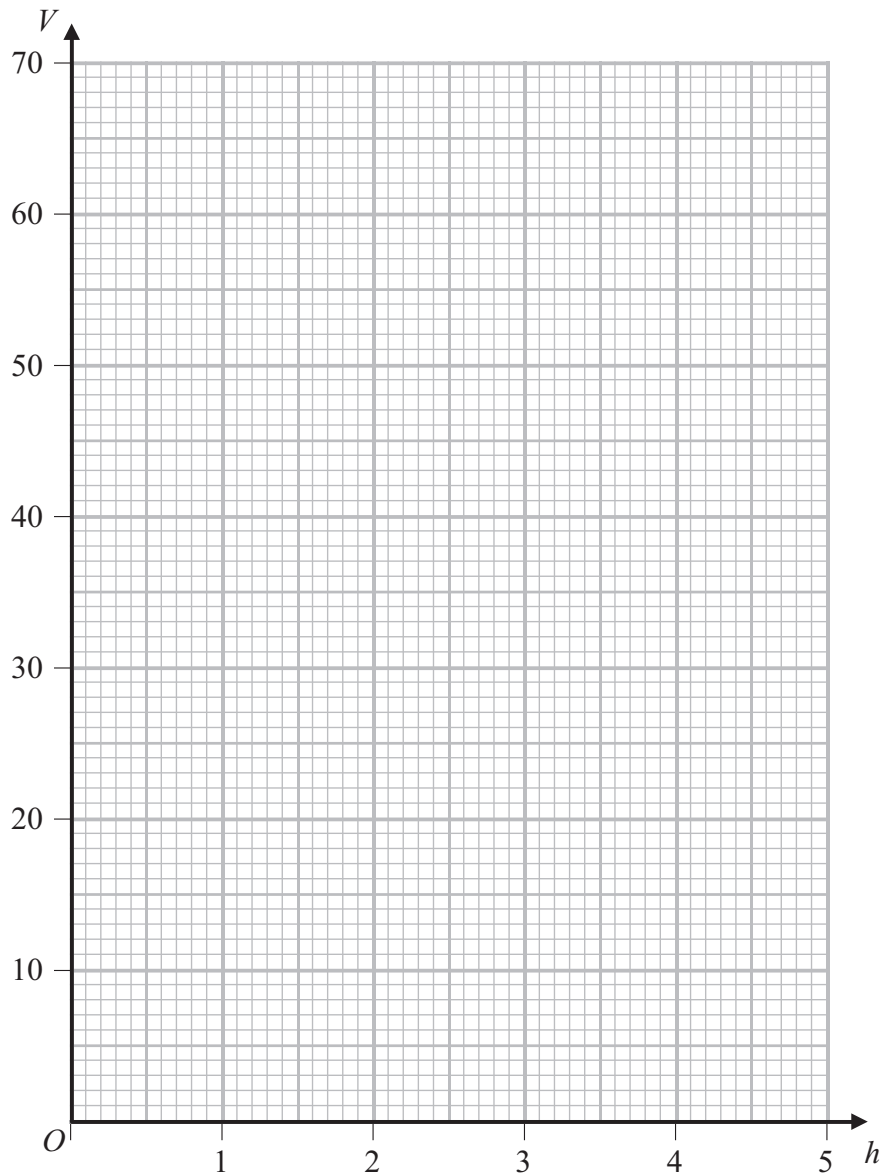
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Question 10 continued



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(Total for Question 10 is 16 marks)



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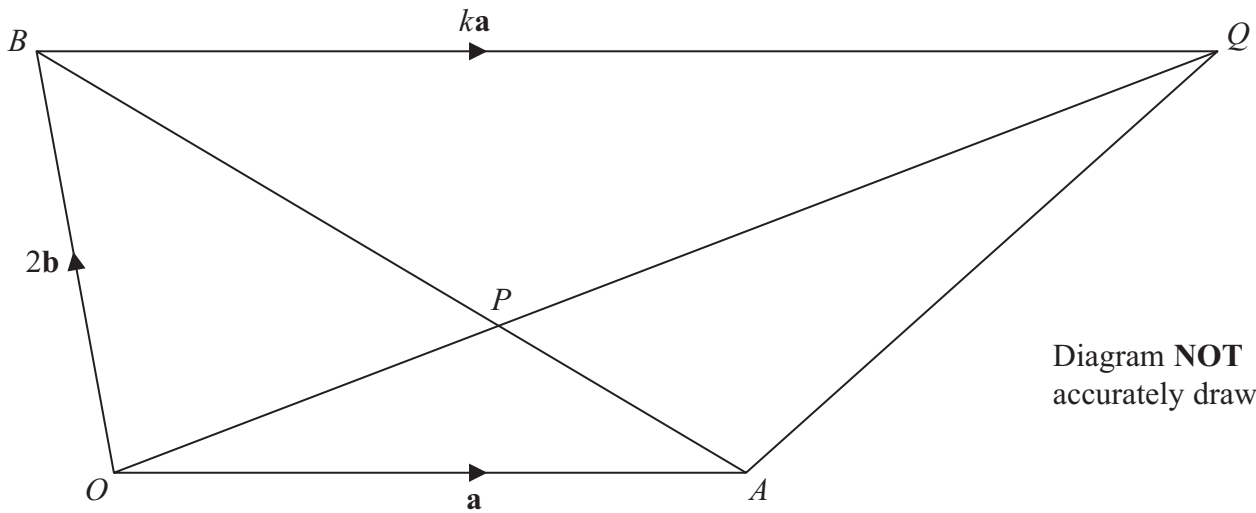


Diagram NOT accurately drawn

Figure 5

In Figure 5, $OAQB$ is a trapezium with $\vec{OA} = \mathbf{a}$ and $\vec{OB} = 2\mathbf{b}$ and $\vec{BQ} = k\mathbf{a}$, where k is a positive constant.

The diagonals AB and OQ of the trapezium intersect at the point P .

- (a) (i) Find, in terms of \mathbf{a} and \mathbf{b} , \vec{AB} .
- (ii) Find, in terms of \mathbf{a} , \mathbf{b} and k , \vec{OQ} . (2)

The point P is such that $AP : AB = 1 : 3$

- (b) Write down an expression for \vec{AP} in terms of \mathbf{a} and \mathbf{b} . (1)

The point P is such that $OP : OQ = 1 : \mu$

- (c) (i) Write down an expression for \vec{OA} in terms of \mathbf{a} , \mathbf{b} , μ and k .
- (ii) Hence find the value of μ and the value of k . (6)

- (d) Given that the area of $\triangle BPQ$ is 12 cm^2 , find the area, in cm^2 , of $\triangle OPA$. (2)

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Question 11 continued

A series of horizontal dotted lines for writing.



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Question 11 continued

Dotted lines for writing.

(Total for Question 11 is 11 marks)

TOTAL FOR PAPER IS 100 MARKS

