| Centre <br> No. |  |  |  |  |  |
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| Candidate No. |  |  |  |  |  |

Surname

Signature

Paper Reference(s)

## 4400/1F



## London Examinations IGCSE

Mathematics
Team Leader's use only

Paper 1F

## Foundation Tier

Monday 10 May 2004 - Morning
Time: 2 hours

## Materials required for examination <br> Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Items included with question papers Nil

| $\begin{gathered} \text { Page } \\ \text { Numbers } \end{gathered}$ | Leave Blank |
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## Instructions to Candidates

In the boxes above, write your centre number and candidate number, your surname, initial(s) and signature.
The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer ALL the questions in the spaces provided in this question paper.
Show all the steps in any calculations.

## Information for Candidates

There are 20 pages in this question paper. All blank pages are indicated.
The total mark for this paper is 100 . The marks for parts of questions are shown in round brackets:
e.g. (2).

You may use a calculator.

## Advice to Candidates

Write your answers neatly and in good English.

## FORMULA SHEET - FOUNDATION TIER



Area of a trapezium $=\frac{1}{2}(a+b) h$


or $\sin \theta=\frac{\text { opp }}{\text { hyp }}$
$\cos \theta=\frac{\text { adj }}{\text { hyp }}$

$$
\tan \theta=\frac{\mathrm{opp}}{\mathrm{adj}}
$$

Volume of prism $=$ area of cross section $\times$ length


Circumference of circle $=2 \pi r$

$$
\text { Area of circle }=\pi r^{2}
$$



## Answer ALL TWENTY FOUR questions. <br> Write your answers in the spaces provided. <br> You must write down all stages in your working.

Leave
blank

1. (a) Write the number three thousand and eighteen in figures.
(b) Write the number 7862 correct to the nearest hundred.
$\qquad$
(c) Write down the value of the 8 in the number 7862
$\qquad$
$\begin{array}{llllll}\text { (d) } & 57 & 9 & 104 & 75 & 98\end{array}$
Write these numbers in order of size.
Start with the smallest number.
$\qquad$
2. Write down the mathematical name of each of these quadrilaterals.
(i)
(ii)

(i) $\qquad$ (ii)

$\qquad$
(iii)
(iii)

3. The first four terms of a number sequence are

Leave blank

$$
\begin{array}{llll}
2 & 5 & 8 & 11
\end{array}
$$

Here is the rule for the sequence. Add 3 each time.
(a) Write down the next two terms of the sequence.
$\qquad$
(1)

The 20th term of the sequence is 59 .
(b) Work out the 22 nd term of the sequence.
$\qquad$

The 31st term of the sequence is 92 .
(c) Work out the 30th term of the sequence.
$\qquad$
(d) Explain, without working it out, why the 100th term of the sequence is an odd number.
$\qquad$
$\qquad$
4. In a survey, 1000 people in each of six countries were asked if they owned a computer. The pictogram shows the results of the survey.

| Greece | $\square$ | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Hong Kong | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Italy | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Korea | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Kuwait | $\square$ | $\square$ | $\square$ |  |  |
| Malaysia | $\square$ | $\square$ |  |  |  |

$\square$ represents 50 people who owned a computer.
(a) In which country did the greatest number of people own a computer?
$\qquad$
(b) Write down the number of people in Malaysia who owned a computer.
$\qquad$
(c) Write down the number of people in Italy who owned a computer.
$\qquad$
(d) In which country did 240 people own a computer?
$\qquad$
5. (a) Write 0.7 as a fraction.

Leave
blank
(1)
(b) Write $75 \%$ as a fraction.
$\qquad$
(c) Write $23 \%$ as a fraction.
(d) On the dotted line, write a number so that the two fractions are equivalent.

$$
\begin{equation*}
\frac{5}{7}=\frac{\ldots \ldots \ldots . .}{21} \tag{1}
\end{equation*}
$$

(e) Find the simplest form of $\frac{40}{48}$.
$\qquad$
(f) Work out $\frac{3}{8}$ of 72 cm .
(2)
6. (a) Complete the following sentence by writing a sensible metric unit on each of the dotted lines.

An average adult male gorilla is 1.75 $\qquad$ tall
and weighs 195 $\qquad$

(2)
(b) Change 1.5 litres to millilitres.
7. There are 27 students in Mrs Din's class.

Mrs Din buys 4 boxes of chocolates.
There are 36 chocolates in each box.
She shares out the chocolates equally amongst her 27 students.
(a) Work out the number of chocolates each student receives.
(b) Work out the number of chocolates left over.
(2)

Q7
8.

(a) On the above pattern, draw all the lines of symmetry.
(b) On the grid below, a pattern is to be drawn.

It is to have rotational symmetry of order 4.
The pattern has been started.
Complete the pattern.

(2)
9. This graph can be used to convert between US dollars (\$) and euros ( $€$ ).


Use the graph to convert
(i) $\$ 110$ to euros,
(ii) $\$ 32$ to euros,
(iii) €56 to US dollars.
$\qquad$
€ ................
€ ................
\$ ................
(Total 3 marks)
10. On the probability scale, mark the following probabilities.
(i) The next baby born in the world will be a girl. Use the letter G.
(ii) It will snow at the South Pole sometime this year. Use the letter S.

11.


Diagram NOT accurately drawn

In the diagram, $A B$ and $C D$ are straight lines.
(a) Write down the value of $w$.

$$
w=
$$

$\qquad$
(b) Work out the value of $x$.

$$
x=
$$

$\qquad$
(c) Work out the value of $y$.

$$
y=
$$

(2)
12. (a) Use your calculator to work out the value of $\sqrt{ }(3.9+6.2)$

Leave
Write down all the figures on your calculator display.
(b) Give your answer to part (a) correct to 2 significant figures.
(1)

Q12
13. (a) Simplify $p q+p q+p q$
(1)
(b) Simplify $5 x+1-2 x-6$
(c) Solve $4 y-3=7$

$$
y=
$$

$\qquad$
14. The table shows information about the favourite type of food of each of 72 people. The information can be used to draw a pie chart.
(i) Complete the table with the size of each angle of the pie chart.

| Type of food | Number of people | Angle |
| :---: | :---: | :---: |
| Chinese | 15 |  |
| Indian | 21 |  |
| Greek | 13 |  |
| French | 16 |  |
| Thai | 7 |  |

(ii) Draw the pie chart.

15.

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Shape $\mathbf{P}$ is shown on the grid.
With centre $C$, shape $\mathbf{P}$ is enlarged to obtain shape $\mathbf{Q}$.
One side of shape $\mathbf{Q}$ has been drawn for you.
(a) Write down the scale factor of the enlargement.
(b) On the grid, complete shape $\mathbf{Q}$.
(2)
(Total 3 marks)
16. In July 2002, the population of Egypt was 69 million.

By July 2003, the population of Egypt had increased by $2 \%$.
Work out the population of Egypt in July 2003.
million
17. (a) Expand $3(2 t+1)$
(b) Expand and simplify $(x+5)(x-3)$
(2)
(c) Factorise $10 p-15 q$
(1)

Q17
18.


A circle has a radius of 4.7 cm .
(a) Work out the area of the circle.

Give your answer correct to 3 significant figures.

Diagram NOT<br>accurately drawn



The diagram shows a shape.
(b) Work out the area of the shape.
$\mathrm{cm}^{2}$
(4)
19. The diagram shows a pointer which spins about the centre of a fixed disc.


When the pointer is spun, it stops on one of the numbers $1,2,3$ or 4 .
The probability that it will stop on one of the numbers 1 to 3 is given in the table.

| Number | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Probability | 0.35 | 0.16 | 0.27 |  |

Magda is going to spin the pointer once.
(a) Work out the probability that the pointer will stop on 4.
(b) Work out the probability that the pointer will stop on 1 or 3 .

Omar is going to spin the pointer 75 times.
(c) Work out an estimate for the number of times the pointer will stop on 2 .
20. (a) Calculate the cube of 7
(b) Calculate the value of
(i) $2^{5}$
(ii) $3^{2} \times 5^{3}$
(c) Express 200 as the product of its prime factors.
21. $A=\{1,2,3,4\}$
$B=\{1,3,5\}$
(a) List the members of the set
(i) $A \cap B$,
(ii) $A \cup B$.
$\qquad$
(b) Explain clearly the meaning of $3 \in A$.
(1)
22. Two points, $A$ and $B$, are plotted on a centimetre grid.

Leave $A$ has coordinates $(2,1)$ and $B$ has coordinates $(8,5)$.
(a) Work out the coordinates of the midpoint of the line joining $A$ and $B$.
(b) Use Pythagoras' Theorem to work out the length of $A B$. Give your answer correct to 3 significant figures.
24. The grouped frequency table gives information about the distance each of 150 people travel to work.

Leave blank

| Distance travelled <br> $(d \mathrm{~km})$ | Frequency |
| :---: | :---: |
| $0<d \leq 5$ | 34 |
| $5<d \leq 10$ | 48 |
| $10<d \leq 15$ | 26 |
| $15<d \leq 20$ | 18 |
| $20<d \leq 25$ | 16 |
| $25<d \leq 30$ | 8 |

(a) Work out what percentage of the 150 people travel more than 20 km to work.
$\qquad$
(b) Work out an estimate for the mean distance travelled to work by the people.
km
(4)

Edexcel International<br>London Examinations<br>IGCSE

IGCSE Mathematics (4400)
Mark Schemes for May 2004 examination session
Paper 1F (Foundation Tier)


| No | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $6$ $\mathrm{a}$ <br> b |  | metres, $m$ <br> kilograms, kg, kilos $1500$ | $\begin{aligned} & 2 \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{B} 1 \\ & \mathrm{~B} 1 \\ & \mathrm{~B} 1 \\ & \hline \end{aligned}$ |  |
| $7$ $\mathrm{a}$ <br> b | $\begin{aligned} & \frac{4 \times 36}{27} \text { or } \frac{144}{27} \text { or } 5.33 \ldots \\ & " 144 "-55 " \times 27 \end{aligned}$ | 5 $9$ | $2$ $2$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | cao <br> ft from " 144 " and " 5 " |
| $8 \quad a$ <br> b |  | 2 lines of symmetry pattern correct | 2 <br> 2 | B2 B2 | B1 for each correct line (- B1 for each incorrect line) B1 for each correct quadrant |
| 9 i <br>  ii <br>  iii |  | $\begin{aligned} & 96 \\ & 28 \\ & 64 \end{aligned}$ | 3 | B1 B1 B1 | Accept 95-97 <br> Accept 27-29 <br> Accept 63-65 |
| $10 \quad$i  <br>  ii |  | $\begin{aligned} & \text { G at } 1 / 2 \\ & S \text { at } 1 \end{aligned}$ | 2 | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \\ & \hline \end{aligned}$ | Accept if intention clear Accept if intention clear |
| 11 a <br> $b$ <br>   <br>   | 180-"52"-"63" | $\begin{aligned} & \hline 52 \\ & 63 \\ & 65 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | B1 B1 M1 A1 | cao cao ft from (a) and (b) |
| $12 \quad \mathrm{a}$ <br> b |  | $\begin{aligned} & 3.178049716 \ldots \\ & 3.2 \end{aligned}$ | $2$ <br> 1 | B2 B1 | Accept 3 or more dp rounded or truncated (B1 for 10.1 seen) ft from (a) if to 3 or more sf |
| $\begin{array}{ll} \hline 13 & \mathrm{a} \\ & \mathrm{~b} \\ & \mathrm{c} \end{array}$ | $4 y=7+3$ or $4 y=10$ | $\begin{aligned} & 3 p q \\ & 3 x-5 \\ & 2 \frac{1}{2} \mathrm{oe} \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & 2 \end{aligned}$ | B1 B2 M1 A1 | B1 for each term |


| No | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 i <br>  ii |  | $75,105,65,80,35$ <br> sectors correct <br> labels | 4 | B2 <br> B1 <br> B1 | B1 for 3 correct or $360 \div 72$ <br> ft from (i) if B1 awarded <br> Allow $\pm 2^{\circ}$ <br> (dep on 2 of previous 3 marks for correct labelling) |
|   <br> 15 a <br>  b |  | $\begin{aligned} & \hline 3 \\ & \mathbf{Q} \text { correct } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | B2 | cao <br> B1 for one correct side |
| 16 | $\begin{aligned} & \frac{2}{100} \times 69 \text { or } 1.38 \\ & 69+" 1.38 " \end{aligned}$ | 70.38 | 3 | M1 M1 A1 |  or M2 for <br> $69 \times 1.02$ <br> dep on $1^{\text {st }} \mathrm{M} 1$  <br> Accept 70.4 Condone  <br> 70380000,70400000  |
| $17 \quad$ a <br> c | $x^{2}-3 x+5 x-15$ | $6 t+3$ $\begin{aligned} & x^{2}+2 x-15 \\ & 5(2 p-3 q) \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & 1 \end{aligned}$ | A1 B1 | cao <br> for 4 terms ignoring signs or 3 terms with correct signs |
| $18 \quad \mathrm{a}$ <br> b | $\pi \times 4.7^{2}$ <br> Splits shape appropriately eg triangle \& 2 rectangles, rectangle \& trapezium eg $7 \times 2+6 \times 4$ or $14+24$ $\frac{1}{2} \times 3 \times 4$ or 6 | $69.4$ $44$ | 2 4 | M1 M1 M1 A1 | for 69.4 or better ( $69.39778 \ldots$ ) <br> for area of at least one rectangle for area of triangle or trapezium cao |




