Centre No.					Paper Reference			Surname	Initial(s)			
Candida	ate No.			4	4	0	0	/	1	F	Signature	

Paper Reference(s)
4400/1F

London Examinations IGCSE

Mathematics

Paper 1F

Foundation Tier

Monday 10 May 2004 - Morning

Time: 2 hours

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

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Items included with question papers Nil

Instructions to Candidates

In the boxes above, write your centre number and candidate number, your surname, initial(s) and signature.

The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer ALL the questions in the spaces provided in this question paper. Show all the steps in any calculations.

Information for Candidates

There are 20 pages in this question paper. All blank pages are indicated. The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).

You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.



W850/R4400/57570 4/4/4/1/3/1/3/1/3/500





Turn over

Page

Jumbers

Leave Blank

Team Leader's use only

Examiner's use only

IGCSE MATHEMATICS 4400

FORMULA SHEET – FOUNDATION TIER



 $\tan\theta = \frac{\mathrm{opp}}{\mathrm{adj}}$

Area of a trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross section \times length



Circumference of circle = $2\pi r$

Area of circle = πr^2





Volume of cylinder = $\pi r^2 h$

Curved surface area of cylinder = $2\pi rh$

	Answer ALL TWENTY FOUR questions.	Leave blank
	Write your answers in the spaces provided.	
	You must write down all stages in your working.	
1.	(a) Write the number three thousand and eighteen in figures.	
	(b) Write the number 7862 correct to the nearest hundred	
	(1)	
	(c) Write down the value of the 8 in the number 7862	
	(d) 57 9 104 75 98	
	Write these numbers in order of size.	
	Start with the smallest number.	
	(1)	Q1
	(Total 4 marks)	
2.	Write down the mathematical name of each of these quadrilaterals.	
	(i) (ii) (iii)	
		Q2
(1)	(11) (11) (111) (111)	
N20	708RA 3 Turn over	

2 5 8 11 Here is the rule for the sequence.		2	5	Q	11	
Here is the rule for the sequence. Add 3 each time. (a) Write down the next two terms of the sequence. (1) (1) The 20th term of the sequence is 59. (b) Work out the 22nd term of the sequence. (1) The 31st term of the sequence is 92. (c) Work out the 30th term of the sequence. (1) (d) Explain, without working it out, why the 100th term of the sequence is an odd number. (1) (1) (1) (1) (1) (1)		2	3	8	11	
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(1) The 20th term of the sequence is 59. (b) Work out the 22nd term of the sequence. (1) The 31st term of the sequence is 92. (c) Work out the 30th term of the sequence. (1) (d) Explain, without working it out, why the 100th term of the sequence is an odd number. (1) (1) (1) (2) (3) (4) (5) (6) (7) (7) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	(a) Write down th	ne next two terr	ms of the s	sequence.		
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	(d) Explain, with	out working it	out, why t	he 100th te	rm of the sequence	(1) is an odd number. (1) (Total 4 marks)
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4. In a survey, 1000 people in each of six countries were asked if they owned a computer. The pictogram shows the results of the survey.

I

Greece							
Iong Kong							
taly		.					
Corea							
luwait							
/alaysia							
	represen	its 50 peop	le who own	ned a comp	outer.		
	- F						
In which co	ountry did	the greates	st number o	f people o	wn a comp	outer?	
In which co	ountry did	the greates	st number o	f people o	wn a comp	outer?	(1)
) In which co) Write down	ountry did	the greates	st number o le in Malay	f people o sia who ov	wn a comp wned a cor	outer? nputer.	(1)
In which co Write down	ountry did	the greates	st number o ble in Malay	f people o sia who ov	wn a comp wned a cor	outer? nputer. 	(1)
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) In which co) Write down	ountry did the numb	the greates per of peop	st number o le in Malay le in Italy w	f people o rsia who ov vho owned	wn a comp wned a cor l a comput	outer? mputer. er.	(1)
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5.	(a)	Write 0.7 as a fraction.	Leave blank
		(1)	
	(b)	Write 75% as a fraction.	
		(1)	
	(c)	Write 23% as a fraction.	
		(1)	
	(d)	On the dotted line, write a number so that the two fractions are equivalent.	
		$\frac{5}{7} = {21}$	
	(e)	(1) Find the simplest form of $\frac{40}{48}$.	
	(f)	(1) Work out $\frac{3}{8}$ of 72 cm.	
		cm (2)	Q5
		(Total 7 marks)	
6.	(a)	Complete the following sentence by writing a sensible metric unit on each of the dotted lines.	
		An average adult male gorilla is 1.75 tall	
		and weighs 195	
	(b)	Change 1.5 litres to millilitres.	
		ml (1)	Q6
		(Total 3 marks)	
			1

7.	The Mrs The She	re are 27 students in Mrs Din's class. 5 Din buys 4 boxes of chocolates. re are 36 chocolates in each box. shares out the chocolates equally amongst her 27 students.		Leave blank
	(a)	Work out the number of chocolates each student receives.		
			(2)	
	(b)	Work out the number of chocolates left over.		
			(2)	Q7
			(Total 4 marks)	
0.	(a) (b)	On the grid below, a pattern is to be drawn. It is to have rotational symmetry of order 4. The pattern has been started. Complete the pattern.	(2)	
			(2)	Q8
			(Total 4 marks)	
N207	08RA	7	Turn over	







12.	(a)	Use your calculator to work out the value of $\sqrt{(3.9 + 6.2)}$ Write down all the figures on your calculator display.		Leave blank
	(b)	Give your answer to part (a) correct to 2 significant figures.	(2)	
			(1)	Q12
			(Total 3 marks)	
13.	(a)	Simplify $pq + pq + pq$		
	(b)	Simplify $5x + 1 - 2x - 6$	(1)	
	(c)	Solve $4y - 3 = 7$	(2)	
			y =(2) (Total 5 marks)	Q13
N207	08RA	10	(2000 0 000000)	

14. The table shows information about the favourite type of food of each of 72 people. The information can be used to draw a pie chart.

Leave blank

(i) Complete the table with the size of each angle of the pie chart.

Type of food	Number of people	Angle
Chinese	15	
Indian	21	
Greek	13	
French	16	
Thai	7	

(ii) Draw the pie chart.



Image: constraint of the state of the enlargement. (a) On the grid, complete shape Q.	
Image: constrained of the enlargement. (b) On the grid, complete shape Q.	
Image: constrained of the enlargement (a) On the grid, complete shape Q.	
A provide the scale factor of the enlargement. (a) On the grid, complete shape Q. (b) On the grid, complete shape Q.	
Image: construction of the enlargement. (b) On the grid, complete shape Q.	
Shape P is shown on the grid. (a) Write down the scale factor of the enlargement. (b) On the grid, complete shape Q.	
Shape P is shown on the grid. (a) Write down the scale factor of the enlargement. (b) On the grid, complete shape Q.	
Shape P is shown on the grid. (a) Write down the scale factor of the enlargement. (b) On the grid, complete shape Q.	
Apple of the enlargement. (1) (2) (2) (3) (b) (1) (2) (2) (2) (3) (4) (b) (2) (2) (2)	
Image: Constraint of the enlargement. Constraint of the grid, complete shape Q.	
C I	
Shape P is shown on the grid. With centre C, shape P is enlarged to obtain shape Q. One side of shape Q has been drawn for you. (a) Write down the scale factor of the enlargement.	
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(b) On the grid, complete shape Q. (2	
(b) On the grid, complete shape Q . (2	
(Total 3 marks	(Total 3 marks)

16.	In July 2002, the population of Egypt was 69 million. By July 2003, the population of Egypt had increased by 2%.	Leave blank
	Work out the population of Egypt in July 2003.	
	million	Q16
	(Total 3 marks)	
17.	(a) Expand 3(2 <i>t</i> +1)	
	(1) $(h) \text{Even or } d \text{ or } d \text{ simulify } (u + 5)(u - 2)$	
	(b) Expand and simplify $(x + 5)(x - 5)$	
	(2)	
	(c) Factorise $10p - 15q$	
	(1) (Total 4 marks)	Q17
N207	13 Turn over	



19. The diagram shows a pointer which spins about the centre of a fixed disc.



When the pointer is spun, it stops on one of the numbers 1, 2, 3 or 4. The probability that it will stop on one of the numbers 1 to 3 is given in the table.

Number	1	2	3	4
Probability	0.35	0.16	0.27	

Magda is going to spin the pointer once.

(a) Work out the probability that the pointer will stop on 4.

(b) Work out the probability that the pointer will stop on 1 or 3.

(2)

(Total 6 marks)

(2)

Omar is going to spin the pointer 75 times.

(c) Work out an estimate for the number of times the pointer will stop on 2.

Turn over

(2)

Q19

Leave blank

20.	(a)	Calculate the cube of 7	
	(b)	Calculate the value of	(1)
		(i) 2 ⁵	
		(ii) $3^2 \times 5^3$	
	(c)	Express 200 as the product of i	(2) ts prime factors.
			(2)
			(Total 5 marks)
21.	A = B =	{1, 2, 3, 4} {1, 3, 5}	
	(a)	List the members of the set	
		(i) $A \cap B$,	
		(ii) $A \cup B$.	
			(2)
	(b)	Explain clearly the meaning of	$3 \in A$.
			(1)

Leave blank

Q20

Q21



	Distance travel (<i>d</i> km)	ed Frequency		
	$0 < d \le 5$	34	1	
	$5 < d \le 10$	48		
	$10 < d \le 15$	26	_	
	$15 < d \le 20$	18		
	$20 < d \le 25$	16		
	$25 < d \le 30$	8		
(b)	Work out an estimate for the mean d	istance travelled to w	% (2) ork by the people.	
			km	
			(4)	Q24
			(Total 6 marks)	
		TOTAL	FOR PAPER: 100 MARKS	
		END		
		10		
20708RA		18		

24. The grouped frequency table gives information about the distance each of 150 people travel to work.

Leave blank

Edexcel International London Examinations IGCSE

IGCSE Mathematics (4400)

Mark Schemes for May 2004 examination session

Paper 1F (Foundation Tier)

	No	Working	Answer	Mark		Notes
1	а		3018	1	B1	cao
	b		7900	1	B1	cao
	c		hundred, 100, 800	1	B1	
	d		9, 57, 75, 98, 104	1	B1	cao
2	i		rectangle	3	B1	
	ii		kite		B1	
	iii		trapezium		B1	
3	а		14, 17	1	B1	cao
	b		65	1	B1	cao
	c		89	1	B1	cao
	d	eg it goes eve	en, odd, even, odd,	1	B1	
4	а		Hong Kong	1	B1	
	b		100	1	B1	cao
	с		170-180	1	B1	
	d		Korea	1	B1	
5	а		7	1	B1	
	1.		10	1	D1	
	b		$\frac{75}{100}$ or $\frac{3}{4}$ oe	1	ВГ	
	с		23	1	B1	
			100			
	d		15	1	B1	cao
	e		$\frac{5}{5}$	1	B1	cao
	f	3×72 (216) or $72 \cdot 8$ (0) or 0.275	6	2	M1	
	1	3×12 (210) or $12 \div 8$ (9) or 0.3/5	27	2		22.2
			21		AI	cao

N	lo	Working	Answer	Mark	Notes		
6	а		metres, m	2	B1		
			kilograms, kg, kilos		B1		
	b		1500	1	B1	cao	
7	а	4×36 144 5 22		2	M1		
		$\frac{1}{27}$ or $\frac{1}{27}$ or 5.33					
			5		A1	cao	
	b	"144"–"5"×27		2	M1		
			9		A1	ft from "144" and "5"	
8	а		2 lines of symmetry	2	B2	B1 for each correct line	
						(- B1 for each incorrect line)	
	b		pattern correct	2	B2	B1 for each correct quadrant	
9	i		96	3	B1	Accept 95-97	
	ii		28		B1	Accept 27-29	
	iii		64		B1	Accept 63-65	
10	i		G at ½	2	B1	Accept if intention clear	
	ii		S at 1		B1	Accept if intention clear	
11	а		52	1	B1 cao		
	b		63	1	B1	cao	
	c	180-"52"-"63"		2	M1		
			65		A1	ft from (a) and (b)	
12	а		3.178049716	2	B2	Accept 3 or more dp rounded	
						or truncated (B1 for 10.1 seen)	
	b		3.2	1	B1	ft from (a) if to 3 or more sf	
13	а		3 <i>pq</i>	1	B1		
	b		3x - 5	2	B2	B1 for each term	
	c	4y = 7 + 3 or $4y = 10$		2	M1		
			2^{1} 09		A1		
			$2\frac{1}{2}$ 00				

N	0	Working	Answer	Mark	Notes		
14	i		75, 105, 65, 80, 35	4	B2	B1 for 3 correct	t or 360 ÷ 72
	ii		sectors correct		B1	ft from (i) if B1	awarded
						Allow $\pm 2^{\circ}$	
			labels		B1	(dep on 2 of pre	evious 3 marks for
						correct labelling	g)
15	а		3	1	B1	B1 cao	
	b		Q correct	2	B2	B1 for one corr	ect side
16		$\frac{2}{2}$ = (0, and 20)		3	M1		or M2 for
		$\frac{100}{100} \times 69$ or 1.38					69 × 1.02
		69 + "1.38"			M1	dep on 1 st M1	
			70.38		A1	Accept 70.4 Co	ndone
						70 380 000, 70	400 000
17	а		6 <i>t</i> + 3	1	B1	cao	
	b	$x^2 - 3x + 5x - 15$		2	M1	for 4 terms igno	oring signs or 3
						terms with corr	ect signs
			$x^{2} + 2x - 15$		A1		
	c		5(2p - 3q)	1	B1		
18	а	$\pi \times 4.7^2$		2	M1		
			69.4		A1	for 69.4 or bette	er (69.39778)
	b	Splits shape appropriately eg triangle &		4	M1		
		2 rectangles, rectangle & trapezium					
		eg $7 \times 2 + 6 \times 4$ or $14 + 24$			M1	for area of at lea	ast one rectangle
		$\frac{1}{-} \times 3 \times 4$ or 6			M1	for area of trian	gle or trapezium
		2	4.4		A 1		
			44		AI	cao	

No		Working	Answer	Mark		Notes
19	а	1 - (0.35 + 0.16 + 0.27)		2	M1	
			0.22		A1	oe
	b	0.35 + 0.27		2	M1	
			0.62		A1	oe
	с	0.16×75		2	M1	
			12		A1	cao
20	а		343	1	B1	cao
	bi		32	2	B1	cao
	ii		1125		B1	cao
	c	prime factors 2 & 5 seen		2	M1	
			$2 \times 2 \times 2 \times 5 \times 5$		A1	
			or $2^3 \times 5^2$			
21	i		1, 3	3	B1	cao
	ii		1, 2, 3, 4, 5		B1	cao
	iii		"is a member of" oe		B1	
22	а		(5, 3)	2	B2	B1 for each coordinate
	b	8 - 2 = 6 & 5 - 1 = 4		4	B1	
		$6^2 + 4^2$ or $36 + 16$ or 52			M1	for squaring & Either 6 or 4
						adding must be
		$\sqrt{6^2 + 4^2}$ or $\sqrt{52}$ (7.2110)			M1	(dep on 1st M1) correct for
						for square root award of M
			7.21		A1	for 7.21 or better
23	i	3x > -6		4	M1	
	-		x > -2		Al	SC if M0, award B1 for -2
	ii		line to right of -2		B1	ft from (i) line must either have
			indicated			arrow or reach 4
			open circle at -2		B1	ft from (i)

No		Working	Answer	Mark	Notes
24	a	$\frac{16+8}{150}$ or $\frac{24}{150}$ or 0.16		2	M1
			16		A1 cao
	b	$34 \times 2.5 + 48 \times 7.5 + 26 \times 12.5 + 18 \times 17.5 + 16 \times 22.5 + 8 \times 27.5 or 85+360+325+315+360+220 or 1665 \frac{"1665"}{150}$		4	M1finds products $f \times x$ consistently within intervals (inc end points) and sums them use of midpointsM1use of midpointsM1(dep on 1st M1) for division by 150
			11.1		A1 Accept 11 if $\frac{1665}{150}$ seen