

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/04

Paper 4 (Extended)

For Examination from 2010

SPECIMEN MARK SCHEME

2 hours 15 minutes

MAXIMUM MARK: 120

This document consists of 6 printed pages.



[Turn over

TYPES OF MARK

- M marks are given for a correct method.
- A marks are given for an accurate answer following a correct method.
- **B** marks are given for a correct statement or step.
- **D** marks are given for clear and appropriately accurate drawing.
- P marks are given for accurate plotting of points.
- E marks are given for correctly explaining or establishing a given result.
- C marks are given for clear communication (Papers 5 and 6 only).
- R marks are given for appropriate reasoning (Papers 5 and 6 only).
- ft Follow through
- oe Or equivalent
- soi Seen or implied
- www Without wrong working

© UCLES 2007 0607/04/SM/10

1	(a)		112 (km/h)	M1A1	M1 for dist ÷ time seen
	(b)	(i)	0.9 × 112 252 ÷ their new speed 11 20 ft	M1A1 M1 A1	(2.5 h)
		(ii)	$\frac{0.25}{2.25} \times 100$ oe	M1	
			11.1 ft	A1	
	(c)		5.9 km 2.19 (mins) ft	B1 M1 A1	M1 for <i>their</i> $5.9 \div 162 \times 60 \pmod{5.5}$
			2.17 (mms) 1t	AI	[11]
2	(a)		0.5 or $\frac{1}{2}$	B1	
	(b)		-1.5	M1 A1	M1 for $5 = 2(1 - x)$ or diagram of correct graph(s) which would give answer without need for more graphs
	(c)		$y = \frac{5}{1-x}$ $y(1-x) = 5$ $y-5 = xy$ $\frac{y-5}{y} = x$ $(f^{1}(x)) = \frac{x-5}{x}$	M1 M1 M1	Alternative methods $x = \frac{5}{1 - y} \text{M1 first step} \frac{5}{x} \text{M2}$ $x(1 - y) = 5 \text{M1}$ $x - 5 = xy \text{M1 then} 1 - \frac{5}{x} \text{A2}$ $\frac{x - 5}{x} (= y) \text{A1}$
			λ		[7]
3	(a)	(i)	(5, -7)	B1	
		(ii)	Reflection in line $y = x$	В3	If B0, M1 for showing the reflection correctly oe M1 (depend) for showing rotation of first image correctly oe
	(b)		c = 2d oe $2c + 3d = 21$ $7d = 21$	M1 A1 M1	Setting up two equations (depend) for correctly eliminating one variable
			c = 6, d = 3	A1	[8]

			T		
4	(a)	(i)	116°	B2	B1 for right-angle soi at A or B
		(ii)	32° ft	B2	If B0, M1 for 0.5(180 – their 116) o.e. seen
		(iii)	61° ft	В2	B1 for angle $ADB = \frac{1}{2}$ of their 116 seen
		(iv)	7° ft	B2	B1 for angle $DAX = 80 - \frac{1}{2}$ of their 116
	(b)		Opposite angles of a cyclic quadrilateral add up to 180	E1	[9]
5	(a)		-0.32, 1.19	M2	SC3 for correct answers but to more
				A2	than 2 dp M2 for diagram of correct graph(s) which would give answer without need for more graphs or for $ \frac{7 \pm \sqrt{49 - 4 \times 8 \times -3}}{2 \times 8} $ or $ \frac{-7 \pm \sqrt{49 - 4 \times -8 \times 3}}{2 \times -8} $
	(b)		-0.32 < x < 1.19	B1	ft their solution to (a) – not just their answers to (a) [5]
6	(a)		y = 2x + 2	В3	Must include y , otherwise B2 If B0, allow B1 for each correct part with $y = 1$, i.e $2x$ or 2
	(b)		Gradient = -0.5 ft Mid-point = $(1.5, 5)$ $5 = -0.5 \times 1.5 + c$ oe y = -0.5x + 5.75 oe 2x + 4y = 23	B1 B1 M1 A1 B1	ft their gradient and their midpoint ft from an equation form with three terms [8]
7	(a)		5.63 (cm)	B2	If B0, M1 for 12sin28°
	(b)		$BC = 12\cos 28^{\circ}$	M1	
			Area of one end = $0.5 \times theirAB \times theirBC$ Area of rectangles 12×30	M1	
			their $AB \times 30$ their $BC \times 30$	M1	for any one
			2 triangles + 3 rectangles 907 (cm ²)	M1 A1	(906.5) [7]

© UCLES 2007 0607/04/SM/10

				1	
8	(a)		5	M1 A1	M1 for $\sqrt{4^2 + 3^2}$
	(b)			M1 A1	M1 for $\pi \times (their(a))^2$ A1 for correct answer not to 2 dp
			78.54	A1	(must be at least 1 dp)
	(c)	(i)	(-1, 5), (-1, -1), (7, -1)	B2	B1 if two points correct
		(ii)	48	B1	Correct lengths soi
				B1	[9]
9	(a)		Each correct shape	B1B1 B1B1	Correct position with respect to axes.
	(b)		(-2, 0) (2, 0) (0, 4)	B1 B1 B1	
	(c)		(0, -1.5)	B1	
	(d)		(0.816, -2.59)	B1,B1	
	(e)	(i)	1.7(0)	B1	
		(ii)	1.8(0)	B1	
		(iii)	±2.45, ±1.41	B4	one each
	(f)		4	B1	[17]
10	(a)	(i)	$A \cap B$	B1	
		(ii)	$B \cup A'$	B1	allow $(A \cap B')'$
	(b)	(i)	6	B2	B1 for 8 or 4 in the appropriate region
		(ii)	1	B1	
		(iii)	$\frac{8}{24}$ oe	B1	
		(iv)	$\frac{3}{24} \times \frac{2}{23}$	M1 A1	
			$\frac{3}{24} \times \frac{2}{23}$ $\frac{6}{552} \text{oe}$ $\frac{3}{6} \times \frac{2}{5} = \frac{6}{30} \text{oe}$	A1	
		(v)	$\frac{3}{6} \times \frac{2}{5} = \frac{6}{30} \text{oe}$	M1 A1	
		(vi)	5	B2	B1 for 17 seen or correct shading [13]

11 (a) (i) 65.5			
		B1	
(ii) 51.5		B1	
(b) (i) 67.5		B1	
(ii) 50		B1	
(c) (i) 25		B1	
(ii) 15		B1	
	s higher average s higher spread	B1 B1	
(e) (i) 10 po	ints correctly plotted	P3	P2 for 9 points, P1 for 8
	through (\bar{x}, \bar{y}) and reasonable	M1 A1	
` '	tive o.e g o.e.	M1 A1	
(g) (i) $(y =)$	-0.548x + 87.4	B1,B1	
(ii) 53		B1	Allow 52.9 [18]
12 (a)	112 + 212 122	M1	Using the Cosine Rule.
(cosP	$P = \frac{11^2 + 21^2 - 13^2}{2 \times 11 \times 21}$	A1	Correct substitution.
(angle	e <i>P</i>) = 31.7°	A1	
Dagari	na –		
Beari	ng = 31.7 = 101.7°	E1	(dependent)
	1.5×20 and	M1	(dependent)
` '	1.5 × 20 and 1.5 × 15	A1	
	$=) 41^{2} + 43.5^{2} - 2 \times 41 \times 43.5$	M1	ft their <i>PA</i> , <i>PB</i> (538.4)
cos 3		1711	10 11011 1 11,1 12 (000.1)
23.2 (A1	
	()		[8]

© UCLES 2007 0607/04/SM/10