## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/01
Paper 1 (Core), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
9 (a) \\
(b) \\
(c)
\end{tabular} \& \[
\begin{aligned}
\& 3 x-3 y-2 x+10 y \\
\& x+7 y \\
\& 3 x\left(x+3 y^{2}\right) \\
\& \frac{10 x-3 x}{15} \\
\& \frac{7 x}{15}
\end{aligned}
\] \& B1
B1ft
B2
M1
A1 \& \begin{tabular}{l}
For correctly multiplying out \\
Dependent on 4 terms \\
Award B1 for any other correct factorising
\end{tabular} \\
\hline \begin{tabular}{l}
\[
10 \text { (a) }
\] \\
(b)
\end{tabular} \& \[
\begin{aligned}
\& 100 \\
\& 2 \times 25+4 \times 20 \\
\& 130
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { B1 } \\
\& \\
\& \text { M1 } \\
\& \text { A1 }
\end{aligned}
\] \& [3] \\
\hline 11 (a)
(b)

(c) \& | Both points correctly plotted |
| :--- |
| 32.5 |
| Correct point | \& P1

B2

P1ft \& | Tolerance is 1 mm for parts (a) (c) and (d) |
| :--- |
| If B0 award M1 for 260 seen or implied. If working shown condone one error or omission. |
| or $\frac{\sum f}{8}$ seen | <br>

\hline (d) \& Correct ruled line passing through mean point \& L1ft \& For line though their mean point and intercepting vertical axis between 10 and 25 <br>
\hline
\end{tabular}

