



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

MATHEMATICS 0581/13

Paper 1 (Core) May/June 2014

1 hour

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

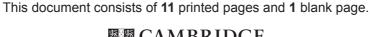
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.





1

-3°C 8°C -19°C 42°C -7°C

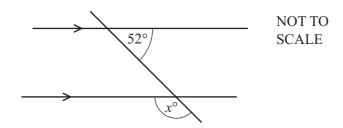
Write down the lowest temperature from this list.

Answer °C [1]

2 Change 6450 cm into metres.

Answer m [1]

3



In the diagram, a straight line intersects two parallel lines.

Find the value of x.

$$Answer x = \dots [1]$$

4 Calculate.

$$\frac{56.2 - 34.8}{-0.2}$$

Answer [1]

5 Write down the value of 7° .

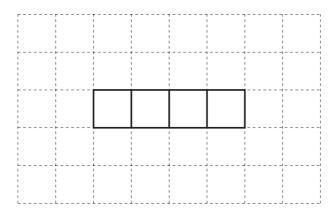
Answer [1]

6 Write 45 000 in standard form.

Answer	 ſ11
11.00,,0.	 1 * 1

7 Four faces of a cube are drawn on the grid.

Complete the net of this cube.



[1]

8 Write down all the prime numbers that are greater than 30 and less than 40.

1	г	1 -	ı
Answer	 - 1	1	ı

9

$$\mathbf{a} = \begin{pmatrix} -3\\4 \end{pmatrix} \qquad \mathbf{b} = \begin{pmatrix} 2\\6 \end{pmatrix}$$

Write each of the following as a single vector.

(a) 2a

(b) a-b

$$Answer(b) \qquad \left(\qquad \right) \qquad [1]$$

10	(a)		1	4	8	12	27		40
	V	Vrite down the nun	nber fron	n this li	st which	is both a	cube nu	umbe	r and has a factor of 4.
							Ans	wer(a)[1]
	(b) 1	258 is a multiple o	f 34.						
	V	Vrite down a differ	ent mult	iple of 3	34 between	en 1200	and 130	0.	
							Ans	swer(<i>b)</i> [1]
11				-3	-5	1	0	3	
	Three	different numbers	from the	e list are	added to	ogether t	o give th	ne sm	allest possible total.
		lete the sum below				C	U		1
	p			+		+	-	=	
			••••••	'		. '		••••	[2]
12	The ar	rea of a square is 3	6 cm ² .						
	Calcul	ate the perimeter of	of this sq	uare.					
							1	4nsw	<i>er</i> cm [2]
13		ean of five number of the numbers are		and 10.					
	Work	out the number tha	ıt is miss	ing fror	n the list	· <u>.</u>			
								Anow,	er[2]
								1113 VV	

14 Find the value of 3a - 5b when a = -4 and b = 2.

		Answer	[2]
15	Celine buys a bag of 24 tulip bulbs. There are 8 red bulbs and 5 white bulbs. All of the other bulbs are yellow.		
	Celine chooses a bulb at random from the bag.		
	(a) Write down the probability that the bulb is red or white		
		Answer(a)	[1]
	(b) Write down the probability that the bulb is yellow.		
		Answer(b)	[1]
16	Find the fraction that is half-way between $\frac{1}{2}$ and $\frac{2}{3}$.		
		Answer	[2]

17 Using a straight edge and compasses only, construct the perpendicular bisector of AB. All construction arcs must be clearly shown.



[2]

18 Michelle sells ice cream.

The table shows how many of the different flavours she sells in one hour.

Flavour	Vanilla	Strawberry	Chocolate	Mango
Number sold	6	8	9	7

Michelle wants to show this information in a pie chart.

Calculate the sector angle for mango.

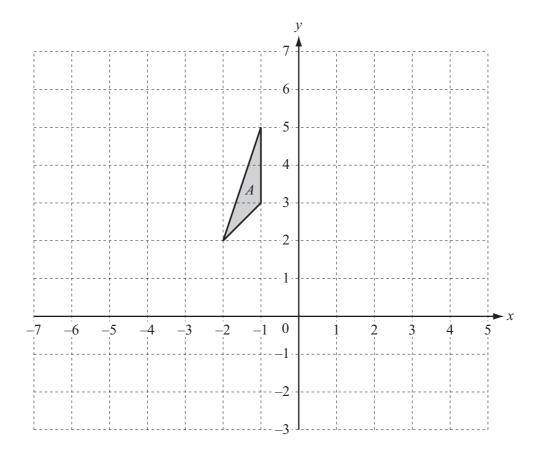
Answer	[2]
Answer	 4

19 Chris changes \$1350 into euros (\in) when \in 1 = \$1.313.

Calculate how much he receives.

Answer €.....[2]

20



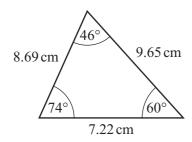
Draw the image of triangle A after a translation by the vector $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$. [2]

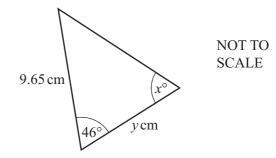
	21	Each exterior	angle	of a	regular	polygon	is	30°
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Work out the number of sides the polygon has.

Answer	 [2
Answer	 -[2

22





These two triangles are congruent. Write down the value of

(a) *x*,

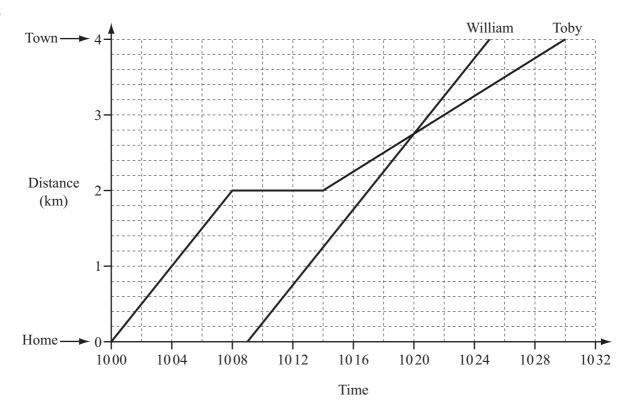
$$Answer(a) x =$$
 [1]

(b) *y*.

Answer(b)
$$y =$$
 [1]

23	Without using a calculator, work out Write down all the steps in your wor			
			Answer	 . [3]
24	Solve the simultaneous equations.	2x + 3y = 29 $5x + y = 27$		
			$Answer x = \dots$	
			<i>y</i> =	 . [3]

25



Toby and William cycled into town. Their journeys are shown on the travel graph.

(a) For how many minutes did Toby stop on his journey into town?

Answer(a)		min	[1]
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(b) Explain what happened at 1020.

(c) Work out how long William took to cycle into town.

Answer(c) min [1]

(d) Calculate William's speed in km/h.

Answer(d) km/h [2]

26	(a)	Factorise completely. $15a^3 - 5ab$		
	(b)	Simplify. $3x^2y^3 \times x^4y$	Answer(a)	[2]
	(c)	Multiply out the brackets and simplify.	Answer(b)	[2]
	(d)	Solve the equation. $8x + 9 = 3(x + 8)$	Answer(c)	[2]
			$Answer(d) x = \dots$	[3]

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