CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0581 MATHEMATICS

0581/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations

- cao correct answer only
- dep dependent
- FT follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- nfww not from wrong working
- soi seen or implied

Qu.	Part	Answers	Mark	Part Marks
1		4 <i>p</i>	1	
2		1.49 or 1.491	1	
3	(a)	340 000	1	
	(b)	999 999	1	
4		$\sqrt{0.2}$ $\frac{9}{20}$ 45.4% $\frac{5}{11}$	2	B1 for 3 from 0.4545[], 0.447[2], 0.454, 0.45 or equivalent percentages seen or three in the correct order. If zero SC1 for correct but in reverse order.
5	(a)	-9	1	
	(b)	10 or -10	1	
6	(a)	570 000	1	
	(b)	5.69×10^{5}	1	
7		4 4 10	2	B1 for answer of 4 4 k or 4 p q where $p + q = 14$
8	(a)	(0, 5)	1	
	(b)	- 1	1	
9		[x =] 2, [y =] - 3	2	B1 B1 or SC1 for reversed answers
10		7.06 or 7.063 to 7.064	2	M1 for $\frac{[]}{8} = \cos 28$ or better
11		8750 8850	1, 1	If zero, SC1 for both correct but reversed
12	(a)	46	1	
	(b)	2005 or 805 pm	2	M1 for adding 3 h 20 min and 2 hours to 1445 or B1 for 1805 or 605 pm or 1645 or 445 pm or 20 h [0]5 or 2005 pm or 2005 am

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	1				1		
13	(a) (i)	32	6 - 330	1			
	(a) (ii)	11	00 - 1140	1			
	(b)	В		1	dep on 10	0 000 or [0].084 se	en www scores 0
14	(a)	35		1			
	(b)	$\frac{31}{2}$	$\frac{V}{4}$ or $3VA^{-1}$	2	M1 for multiplying by 3 or for dividing by $\frac{1}{3}$ or		
					M1 for div	viding by A	
15		3.	17 or 3.174 to 3.175	3	M2 for $\frac{63-61}{63} \times 100$ oe or $100 - \frac{61}{63} \times 100$ oe		
					or M1 for	$\frac{63-61}{63}$ oe or $\frac{61}{63}$	× 100
16		$\begin{bmatrix} 1\\ 2 \end{bmatrix}$	$\frac{1}{2} \times 1\frac{1}{2} = \left]\frac{3}{4} \text{oe} \right]$	B1			
		$\frac{5}{6}$	$\frac{\times 2}{\times 2}$ and $\frac{3 \times 3}{4 \times 3}$ oe or better	M1FT			
		$\frac{1}{12}$	$\frac{1}{2}$ oe	A1			
		w	orking must be shown				
17		74		4	M1 for 80 and M1 fo and M1 fo 74.1 or 74	$0 \times 1000 \text{ or } 180 \div$ or figs $8 \div$ figs 18 or converting (secs) .07 implies M3	1000 soi to mins
18	(a)	(0).82 oe	1			
	(b) (i)	$\frac{5}{14}$	- oe	1	in (b) pena denominat	alise consistent inco tor once	orrect
	(ii)	$\frac{9}{14}$	[¯] t oe	1			
	(iii)	0		1			

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19	(a)	acute	1			
	(b)	reflex	1			
	(c)	parallel	1			
	(d)	perpendicular	1			
20	(a)	300.763 cao	2	M1 for 6.7^3 oe		
	(b)	269.34 cao	2	M1 for $6.7^2 \times 6$ o	e	
21	(a)	177 or 176.7 to 176.74	2	M1 for $\pi \times 7.5^2$ of	9	
	(b) (i)	27	2	B1 for angle <i>CAO</i> a right-angle (or 9 or M1 for 180 – 9	marked, or 0°) 0-63 oe	clearly used, as
	(ii)	one correct geometrical reason	1	[angle between a] right-angle or [angles in a] tri or [the] angles [ha	radius [and angle [add u we to] add t	a] tangent [is a] up to] 180° o 180°