CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2013 series

## 0581 MATHEMATICS

0581/42

Paper 4 (Extended), maximum raw mark 130

MMM. Hiremepapers.com

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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## Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
WWW	without wrong working
art	anything rounding to
soi	seen or implied

1	Correct answer	Mark	Part marks
	(a) (i) 3216 Final answer	2	<b>M1</b> for (18900 – 5500) × 0.24 oe
	(ii) 1307 Final answer	2FT	<b>FT</b> (18900 – <i>their</i> ( <b>a</b> )( <b>i</b> )) ÷ 12 correctly evaluated <b>M1</b> for (18900 – <i>their</i> ( <b>a</b> )( <b>i</b> )) ÷ 12
	<b>(b)</b> 4.5[%] nfww	2	M1 for $\frac{19750.50[-18900]}{18900} \times 100$ or $\frac{19750.50 - 18900}{18900}$
	(c) A by 31.05 or 31.04 to 31.05 or 31.[0] 31.1[0]	5	<b>M1</b> for $1500 \times 4.1/100 \times 3$ [+ 1500] oe <b>M1</b> for $1500 \times 1.033^3$ [- 1500] oe <b>A1</b> for 1684.5 or 184.5 or 1653[.45] or 153[.45]
			<b>and M1dep</b> for subtraction of <i>their</i> amounts or <i>their</i> interests
2	(a) 36.9° or 36.86 to 36.87	2	<b>M1</b> for $tan[DBC] = 1.8/2.4$ oe
	<b>(b)</b> (i) $1.8^2 + 2.4^2$ leading to $\sqrt{9}$	2	<b>M1</b> for $1.8^2 + 2.4^2$ or better
	(ii) $[\cos ABD] = \frac{6.46^2 + 3^2 - 8.6^2}{2 \times 6.46 \times 3}$	M2	M1 for correct cos rule but implicit version
	127 or 126.8	A2	A1 for -0.599
			After <b>0</b> scored, <b>SC2</b> nfww for answer 127 or 126.8 to 126.96 from other methods or no working shown
	(c) 39.6 or 39.7 or 39.59 to 39.68	3	M2 for $\frac{1}{2}(2.4 + 8.6) \times 1.8 \times 4$ oe Or M1 for $\frac{1.8}{2}(2.4 + 8.6)$ oe soi by 9.9 to 9.92

Pa	ge 3	Mark Schen		Syllabus	Paper	
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	[					
3	(a) $\frac{4x}{1}$	$\frac{-7}{0}$ final answer nfww	3	or $\frac{5(2x-5)}{5\times 2}$ or M1 for	$\frac{(2x-1) - 2(3x+1)}{2 \times 5}$ $\frac{1}{2} - \frac{2(3x+1)}{5 \times 2}$ attempt to convert tor of 10 or multiple imerator	
	<b>(b)</b> x <sup>2</sup> +	- 9 final answer nfww	4	answer giv then spoilt or <b>B1</b> for		en and B1 for
	(c) (i)	(2x-1)(x+3) isw solving	2		(x + a)(x + b) where with integers a and	
	(ii)	$\frac{2x-1}{2(x-3)} \text{ or } \frac{2x-1}{2x-6}$ final answer nfww	3	(2x+6)(x	(x + 3)(x - 3) or $(2x - 3)$ seen 2 $(x^2 - 9)$ seen	(x+3) or
4	(a) (i)	$90 \div (42/360 \times \pi \times 8^2)$ o.e.	M3		$\frac{2}{360} \times \pi \times 8^2 \times h = \frac{42}{360} \times \pi \times 8^2$	= 90
		3.836 to 3.837	A1			
	(ii)	131 or 130.75 to 130.9 nfww	5	[22.48 to 2 or M1 for [5.86 to 5. and M1 fo [61.37 to 6	$42/360 \times \pi \times 2 \times 8$ 87] or 2 × (8 × 3.84) 51.44] or 2 × (42/360 × $\pi$ >	oe soi
	<b>(b)</b> 2.42	2 or 2.416 to 2.419	3		$84 \times \sqrt[3]{\frac{22.5}{90}}$ oe or $h$ $\sqrt[3]{\frac{22.5}{90}}$ oe or $\sqrt[3]{\frac{90}{22.}}$ $= \frac{90}{22.5}$ oe	

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5	<b>(a)</b> 7, 1	1.5, 4.5	1,1,1					
	( <b>b</b> ) Cor	rect curve cao	5	<ul> <li>B3FT for 10 correct plots, on correct vertical grid line and within correct 2 mm square vertically</li> <li>Or B2FT for 8 or 9 correct plots</li> <li>Or B1FT for 6 or 7 correct plots</li> <li>and B1 indep for two separate branches on either side of <i>y</i>-axis</li> </ul>				
		0.69 < <i>x</i> < 0.81 -2.3 < <i>x</i> < -2.2	1					
		0.8 < <i>x</i> <0.6 0.35 < <i>x</i> < 0.5	3		ch correct ored, allow <b>SC1</b> for ng enough to cross o	•		
	(d) (i)	y = 10 - 3x ruled correctly	B2	<b>B1</b> for rul 10 but not	gh to cross curve tw ed line gradient $-3$ of y = 10 'correct' but freeha	or y intercept at		
		-0.55 < <i>x</i> < -0.45 0.35 < <i>x</i> < 0.45	B1dep B1dep	Dependen	t on at least <b>B1</b> scor	red for line		
				After 0 sc solving ec	ored, <b>SC2</b> for -0.5 [uation]	<b>and</b> 0.4 [from		
	(ii)	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	3	Or <b>B1</b> for eliminatin	$2 - x - 3x^3 = 10x^2 - $			

Pa	ge 5			lark Schen	Syllabus	Paper		
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6	(a) (i)	$\frac{1}{110}$	oe		2	<b>M1</b> for $\frac{1}{12}$	$\frac{1}{1} \times \frac{1}{10}$	
	(ii)	$\frac{6}{110}$	oe	$\left[\frac{3}{55}\right]$	2	<b>M1</b> for $\frac{3}{12}$	$\frac{2}{1} \times \frac{2}{10}$	
	(iii)	$\frac{8}{110}$	oe	$\left[\frac{4}{55}\right]$	2FT	<b>FT</b> their (a)(ii) + $\frac{2}{11} \times \frac{1}{10}$ correctly evaluate		
		6		[1]	2	or M1 the M1 for $\frac{3}{12}$	$eir (a)(ii) + \frac{2}{11} \times \frac{1}{10}$	
	(b) (i) (ii)	$\frac{336}{990}$		$\left[\frac{1}{165}\right]$ $\left[\frac{56}{165}\right]$		<b>M1</b> for $\frac{1}{1}$	1 10 9	
		$\frac{198}{990}$		$\begin{bmatrix} 1\\5 \end{bmatrix}$		1	$\left(\frac{3}{11} \times \frac{2}{10} \times \frac{8}{9}\right) + 3\left(\frac{2}{11}\right)$	$\left[\times\frac{1}{10}\left[\times\frac{9}{9}\right]\right]$ oe
						oe	$= 3\left(\frac{3}{11} \times \frac{2}{10} \times \frac{8}{9}\right) or$	$3\left(\frac{2}{11}\times\frac{1}{10}\left[\times\frac{9}{9}\right]\right)$
						Or M1 for $\frac{3}{12}$ $\frac{2}{11} \times \frac{1}{10} \begin{bmatrix} \times \\ \end{array}$	$\frac{1}{1} \times \frac{2}{10} \times \frac{8}{9} \text{ oe seen } \mathbf{a}$ $\frac{9}{9} \text{ oe seen}$	nd M1 for
						11 10	9	

Pa	age 6	Mark Scher		Syllabus	Paper	
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7	(a) 14	10 or 2 10 pm final answer	2		3 10 oe or answer or answer 2 10 [an	
	( <b>b</b> ) 5 h	ours 45 minutes cao	2	<b>M1</b> for 345 5.75 seen	[mins] seen or for	r 805 /7 × 3 oe or
	(c) (i)	798 or 798.2 to 798.4	2	<b>M1</b> for 107	$12/13\frac{25}{60}$ or 107	12 ÷ 13.4
	(ii)	$1.82 \times 10^5$ or $1.815 \times 10^5$ to $1.816 \times 10^5$	4	or M2 for 1 or M1 for f figs 1815 to and B1 FT	000 or 181500 to 1 10712000/59 oe figs 10712/figs 59 o 1816 for their number o o standard form ro	soi by figs 182 or of litres correctly
	( <b>d</b> ) 860	00	3		48 ÷ 1.18 oe 10148 associated v	vith 118[%]
8	(a) (i)	-6	1			
	(ii)	2.75 oe	2		(x) =] 0.5 or 7/14 + $5\left(\frac{7}{x+1}\right)$ oe	
	<b>(b)</b> $\frac{x}{2}$	$\frac{-3}{4}$ or $\frac{x}{4} - \frac{3}{4}$ Final answer	2	better	3 = 4x or better or x or flowchart w	-
	(c) (i)	5	2	<b>M1</b> for 4 <i>x</i> =	$= 23 - 3 \text{ or } x + \frac{3}{4}$	$=\frac{23}{4}$ or better
	(ii)	$x^2 + 5x - 7 = 0$	B1	May be imp	olied by correct va	lues in formula
		$\frac{-5 \pm \sqrt{5^2 - 4(1)(-7)}}{2(1)}  \text{oe}$	B1 B1	If in form $\frac{1}{2}$ 2(1) or bett	$\frac{-4(1)(-7)}{r} \text{ or bett}$ $\frac{p + \sqrt{q}}{r} \text{ or } \frac{p - \sqrt{q}}{r}$ ter y of full line unles	, <b>B1</b> for –5 and
		1.14 and –6.14 final answers	B1 B1	<b>Or SC1</b> for or – 6.140.	: 1.1 or 1.140 a	

Pag	ge 7	Mark Scheme					Syllabus	Paper		
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9	., .,	Reflection x = -2 oe Translation $\begin{pmatrix} -7\\ 2 \end{pmatrix}$ oe Stretch	1	2		<ul><li>B1 for either</li><li>B1 for either</li></ul>				
	(Ш)	<i>x</i> -axis oe [factor] 3	invariant	3		B1 for each				
	(b) (i)	Triangle w (7, 3) and (	ith coords at (8, 2) 7, 5)	2		<b>B1</b> for rotation about (6, 0) but 90° anticlockwise Or for rotation 90° clockwise around any				
	(ii)		ith coords at 6, -5) and (-8, -7)		2	<b>B1</b> for 2 correct points or for enlargement of SF –2 any centre				
	(iii)	Triangle w (4, –6) and	ith coords at (1, -1) (3, -5)		2	<b>B1</b> for 2 correct points or coordinates of 2 points shown				
	(c) $\begin{pmatrix} 1 \\ - \end{pmatrix}$	$\begin{pmatrix} 0\\2&1 \end{pmatrix}$			2	identity m	the row or one column tatrix. or $\begin{pmatrix} 1 & -2 \\ 0 & 1 \end{pmatrix}$	n correct but not		
10	( <b>a</b> ) 48 a	and 57,	9 <i>n</i> +3 oe	1	2	<b>B1</b> for 9 <i>n</i>	+k oe			
	<b>(b)</b> 56 a		86 – 6 <i>n</i> oe	1	2	<b>B1</b> for <i>k</i> –	6 <i>n</i> oe			
	(c) 125	and 216,	$n^3$ oe	1	1					
	( <b>d</b> ) 130	and 222	$n^3 + n$ oe	1	1FT	FT their (	<b>c</b> ) + $n$ dep on expre	ssion in <i>n</i> in <b>(c)</b>		