

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
* 7 2	MATHEMATICS		0581/31
4 6	Paper 3 (Core)		May/June 2010
4 1 7	Candidates answ	2 hours	
4 5 1 *	Additional Materi	ials: Electronic calculator Geometrical instruments Mathematical tables (optional) Tracing paper (optional)	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

This document consists of 12 printed pages.



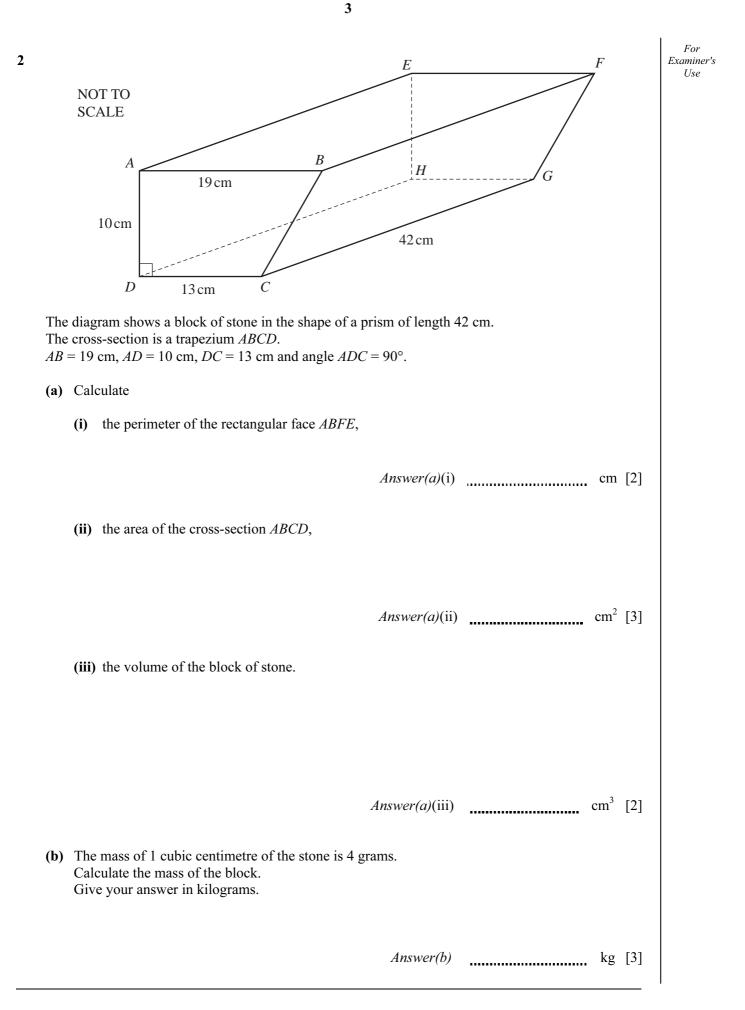
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1	The	The population of a village is 2250.						
	(a)	32% of the population are children. Calculate the number of children in the village.						
		<i>Answer(a)</i> [2]						
	(b)	360 people in the village are over the age of 60.						
		(i) For these 360 people, the ratio of men to women is 2 : 7. Calculate how many men are over the age of 60.						
		<i>Answer(b)</i> (i) [2] (ii) Write 360 as a fraction of 2250 in its lowest terms.						
		(ii) write 500 as a fraction of 2250 in its lowest terms.						
		Answer(b)(ii) [2]						
	(c)	The population of 2250 is expected to increase by 18% next year. Calculate the expected population next year.						
		$Answer(c) \qquad [3]$						
	(d)	Write the number 2250 in standard form.						
		$Answer(d) \qquad [1]$						
	(e)	Another village has a population of 1770, correct to the nearest ten. Write down the lower bound for the population of this village.						
		<i>Answer(e)</i> [1]						

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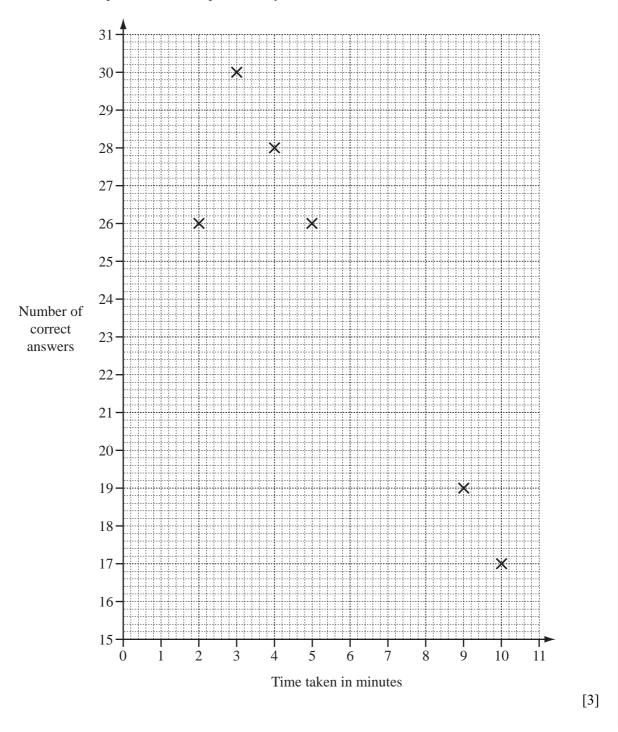
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- 4
- **3** Twelve students each answer 30 questions in a quiz.

The time taken and the number of correct answers for each student is given in the table.

Time taken in minutes	9	4	5	10	3	2	8	8	4	5	6	7
Number of correct answers	19	28	26	17	30	26	25	20	23	21	24	22

(a) Complete the scatter diagram below to show this information. The first six points have been plotted for you.



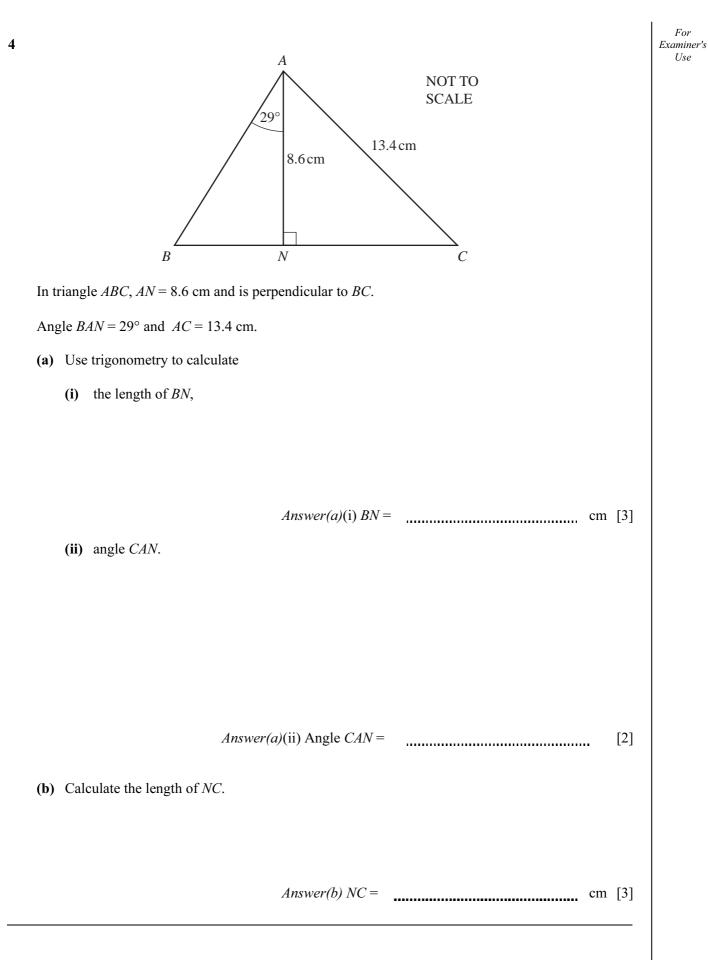
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For (b) What type of correlation does the scatter diagram show? Examiner's Use Answer(b) [1] (c) (i) Find the range of the time taken. Answer(c)(i) min [1] (ii) Calculate the mean time taken. Answer(c)(ii) min [3] (d) (i) Find the mode for the number of correct answers. Answer(d)(i) [1] (ii) Find the median for the number of correct answers. Answer(d)(ii) [1] (e) One of the 12 students is selected at random. Write down the probability that the student (i) took more than 8 minutes to answer the quiz, Answer(e)(i) [1] (ii) took less than 5 minutes and had more than 24 correct answers. Answer(e)(ii) [2]

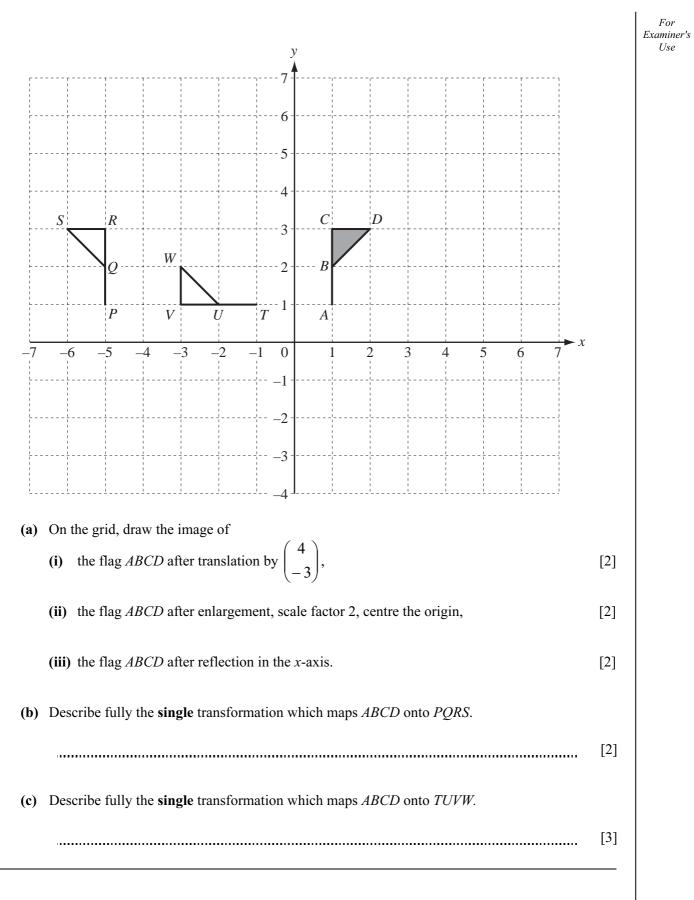
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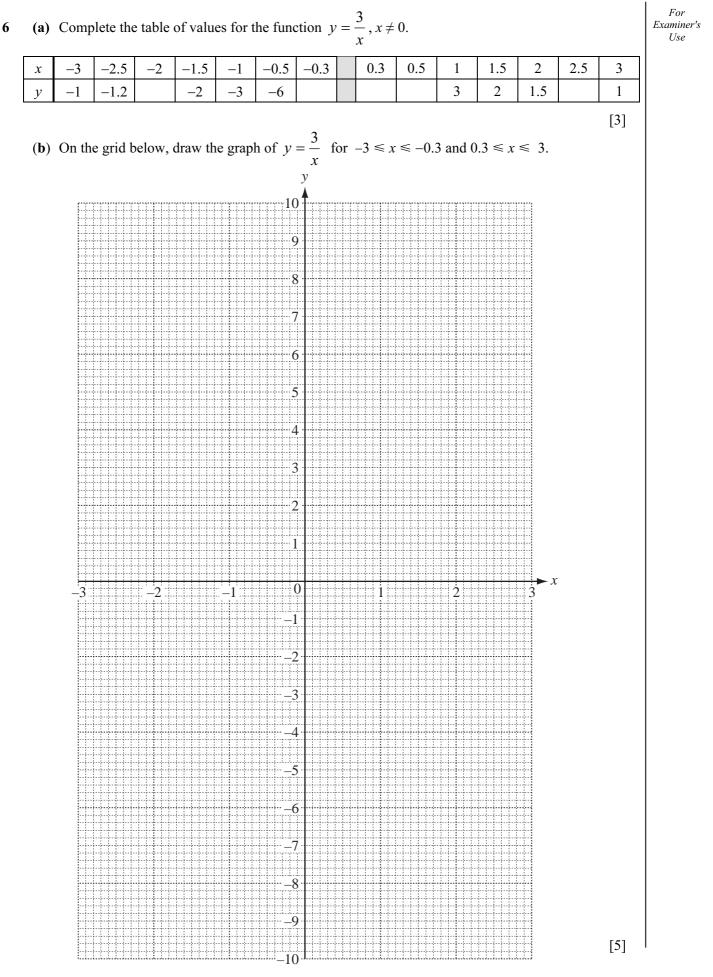
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- (c) Use your graph to solve the equation $\frac{3}{x} = 7$.
- Answer(c) x =[1]

$$\boxed{\begin{array}{c|c|c|c|c|c|c|c|c|} \hline x & -3 & 0 & 3 \\ \hline y & -3 & 0 & 3 \\ \hline y & -3 & 0 & 3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -1 \\ \hline y & -3 & -1 \\ \hline y & -3 & -1 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y & -3 & -3 & -3 \\ \hline y$$

(d) Complete the table of values for $y = \frac{2x}{3} - 1$.

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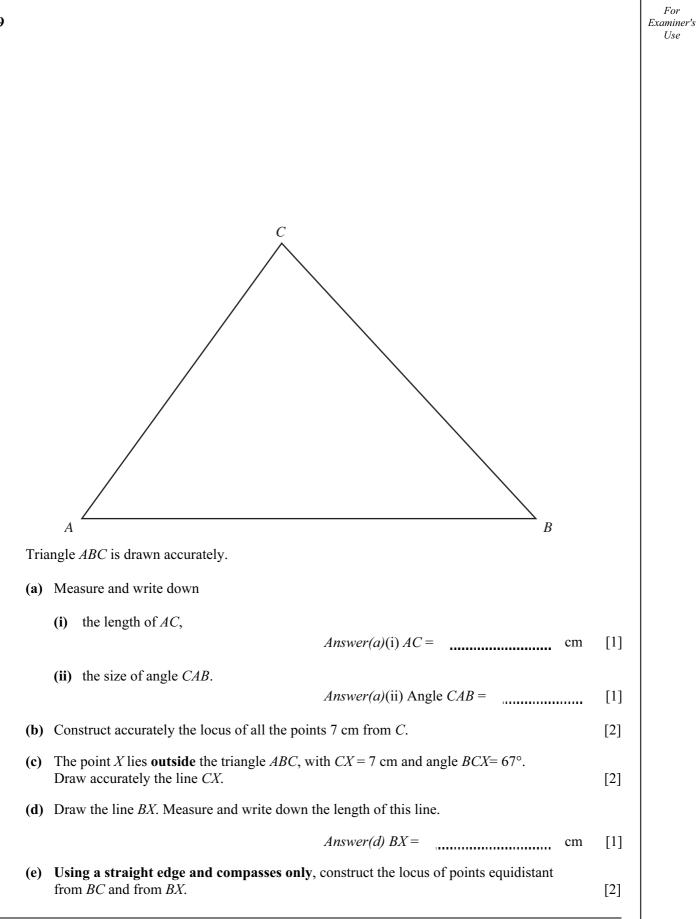
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Question 10 is printed on the next page.

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For Examiner's Use Diagram 1 Diagram 2 Diagram 3 Diagram 4 Look at the sequence of diagrams. (a) Diagram 2 has a height of 2. Write down the height of (i) Diagram 5, Answer(a)(i) [1] (ii) Diagram 10, Answer(a)(ii) [1] (iii) Diagram n. Answer(a)(iii) [1] (b) Diagram 2 has a width of 3. Find the width of (i) Diagram 5, Answer(b)(i) [1] (ii) Diagram 10, Answer(b)(ii) [1] (iii) Diagram n. Answer(b)(iii) [2] (c) There are 6 squares in Diagram 2 and 15 squares in Diagram 3. (i) Write down how many squares there are in Diagram 5. Answer(c)(i) [1] (ii) Explain how this is found from the height and width of the diagram. Answer(c)(ii) [1] (iii) Write down, in terms of *n*, how many squares there are in Diagram *n*. Answer(c)(iii) [1]

10

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