MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0581 MATHEMATICS

0581/22

Paper 22 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Qu	Answers	Mark	Part Marks		
1	(a) 6	1			
	(b) 0	1			
2	37, 41	2	B1, B1 independent		
3	$-0.577 \text{ or } \frac{-\sqrt{3}}{3} \text{ or } \frac{-1}{\sqrt{3}}$	2	B1 numerator 0.5 oe or B1 denominator -0.866 or $\frac{-\sqrt{3}}{2}$		
4	1.25 x^4 (or $1\frac{1}{4}x^4$)	2	B1 1.25 B1 x^4		
5	139	2	M1 $1.322 \times 10^9 / 9.5 \times 10^8$ (× 100)		
6	8	2	M1 $ \mathbf{A} = 0 \times 12 - 1 \times -4$ or better or $ \mathbf{B} = 3 \times -4 - 0 \times 4$ or better det symbol can be implied by the working		
7		2	B1, B1		
8	10 www	2	M1 $(-28)^2 + (10 - 2)^2$ or better		
9	x = 0.5 $y = 3$ www	3	M1 consistent \times and $-$ for y or consistent \times and $+$ for x A1 one correct provided M1 scored		
10	128	3	M1 $d = kv^2$ A1 $k = 2/25$ (= 0.08) or M1 $v^2 = kd$ A1 $k = 12.5$		
11	198 cao	3	M1 12.5 and 20.5 seen M1 6 × sum of their two upper bounds		
12	$-36x^2 + 48x$ or $12x(4 - 3x)$ oe or other partly factorised versions	3	M1 squaring to " $9x^2 - 12x + 4$ "algebraicM1 multiplying by -4termsM1 adding 16only		
13	$x \ge 0.8$ or $x \ge 4/5$ cao	3	B1 $12 - 18x$ B1 $-4 + 8x$ these terms may be reversed if moved to the other side of the inequality allow >=		
14	\$12.92	3	M1 $249 \times r^3$ r can be anything dep M1 r = 1.017 and subtracting 249 SC2 261.92 on answer line		

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15	(a) (i) OQ		1			
	(ii) RM	or MP	1	Allow ½ RP B1, B1 correct position wrt each direction of the vector ± 1 mm		
	(b)	S×	2			
16	(a) (0)810 o	r 8:10 etc.	1	M1 (3 + 3)/(1 + 0.5)		
	(b) 4		2			
	(c) 265		1			
17	(a) 261.48 c	ао	2	M1 4000 / 15.2978 M1 (15.9128 – 15.2978)/15.9128 (×100) oe or ("261.48" – 4000/15.9128) / "261.48"		
	(b) (±)3.86(4	48) or 3.865	2			
18			B1 $B(5, 0)$ or $A(-4, 0)$ seen or used B1 $m = 2$			
				M1 substituting	(5,0) into $y = 2x +$	$c \text{ or } \frac{0-c}{5-0} = 2$
19	(a) 44		2	$\mathbf{M1} OCB = 68$		
	(b) 158		2			
20	(a) 38		1	1		
	(b) 45 to 46		1			
	(c) 15 to 16	i -	1			
	(d) 10 or 11		2	SC1 70 on answer line		
21	(a) 0.8 or 4/	5 cao	2	M1 speed/time		
	(b) 960 www	W	3	$ \mathbf{M1} 30 \times (12 + \mathbf{M1} 10 \times $		× 40 40 × 24

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Page 4		Mark Scheme: Teachers' version		Syllabus	Paper
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22	(a) 2 (b) $4x^3 + 5$		f(0) = 1 $4(x^3 + 1) + 1$		
	(c) $\frac{(3x-1)}{2}$	sub	M1 rearranging $y = (2x + 1)/3$ to make x the subject and interchanging x and y. Allow any one error in the working		
		70			

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