Notes	Mark Scheme	Syllabus
	IGCSE EXAMINATIONS – JUNE 2003	0580/0581

#### **TYPES OF MARK**

Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- **M** marks are given for a correct method.
- **B** marks are given for a correct statement or step.
- **A** marks are given for an accurate answer following a correct method.

#### **ABBREVIATIONS**

a.r.t.	Anything rounding to
b.o.d.	Benefit of the doubt has been given to the candidate
c.a.o.	Correct answer <b>only</b> (i.e. no 'follow through')
e.e.o.	Each error or omission
o.e.	Or equivalent
SC	Special case
s.o.i.	Seen or implied
WW	Without working
www	Without wrong working
$\sqrt{}$	Work followed through after an error: no further error made
<del>/</del>	Work followed through and another error found



### INTERNATIONAL GCSE

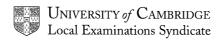
# **MARK SCHEME**

**MAXIMUM MARK: 56** 

SYLLABUS/COMPONENT: 0580/01, 0581/01

MATHEMATICS

Paper 1 (Core)



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<sup>\*</sup> indicates that it is necessary to look in the working following a wrong answer.

1	<b>(a)</b> 19.55249(345)	1	
	<b>(b)</b> 19.55	1 √	
2	(a) 3.3 to 3.7	1	Allow negative values
	<b>(b)</b> - 0.9	1 √	2.6 - I(a)I
3	(a) $\frac{33}{50}$ 67% 0.68	1	Allow 0.66, 0.67, 0.68 o.e.
	<b>(b)</b> $\frac{17}{25}$	1	
4	42	2*	<b>M1</b> 72 ÷ 12
5	781000	2*	<b>M1</b> for 550 000 x 1.42
6	366	2*	<b>M1</b> for "97.60" x 3.75
7	$\frac{4}{9}$	2*	<b>M1</b> for $\frac{9}{4}$ or 0.44, $2\frac{1}{4}$ , $\frac{2}{3}$ , $\frac{2}{3}$
8	(a) - 30 c.a.o.	1	
	<b>(b)</b> v(4u – 3)	1	c.a.o.
9	1	3*	<b>M1</b> 6 – 3x
	$\frac{1}{2}$		M1 x + 3x = 6 - 4
10	<b>(a)</b> 0.004	2*	<b>M1</b> figs 2 : 500000 or figs 4 in
	<b>(b)</b> 4 x 10 <sup>-3</sup>	1 √	answer
11	a = 3, b = -1	3*	<b>M1</b> adding <b>or</b> x 2 <sup>nd</sup> equation by 3 and subtracting
			A1 A1 o.e. (Rearrange and substitute scores M1)
			Working essential if only one answer is correct
12	(a) 88 c.a.o.	1	Not 88.0
	<b>(b)</b> 85.5, 86.5	1, 1	B1 both correct and reversed
13	(a) 20 05	1	Allow 20:05, 8.05 <b>pm</b> . Not 20.5 or 20h5m
	<b>(b) (i)</b> 0.4	2*	<b>M1</b> 30 ÷ 75
	(ii) 24	1 √	(i) × 60

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14	(a) $\frac{3+4}{6} = \frac{7}{6}$	2*	M1 for first term o.e.
	<b>(b)</b> $\frac{6}{5} \times \frac{7}{4} = \frac{21}{10}$	2*	M1 for improper fractions
15	(a) (i) 28	2*	<b>M1</b> for ½ x 8 x 7
	(ii) 176	2√	<b>M1</b> for $4 \times (i) + 8^2 \text{ A1} $
	(b) pyramid	1	
16	(a) 90	1	
	<b>(b)</b> 7.71	2*	<b>M1</b> sin40 = PB/12 or <u>12</u> = <u>PB</u> sin(a) sin40
	(c) 113	2*	<b>M1</b> $\pi$ x 6 <sup>2</sup>
17	(a) 9.59	2*	$M18.3^2 + 4.8^2$
	<b>(b)</b> 210	3*	M1 tan x = $\frac{4.8}{8.3}$ M1 180 + x at P If sin or cos used then allow $$ from (a). NO marks for scale drawing
18	(a) (i) 35	1	
	(ii) 25	1 √	60 - (i)
	(b) similar	1	
	<b>(c)</b> 11(.0)	2*	<b>M1</b> <u>16.6</u> = <u>CX</u> o.e. Not 11.1 8.3 5.5
			or M1 for $\frac{16.6}{\sin 120} = \frac{CX}{\sin 35}$
	TOTAL	56	



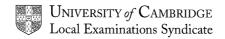
### INTERNATIONAL GCSE

# **MARK SCHEME**

**MAXIMUM MARK: 70** 

SYLLABUS/COMPONENT: 0580/02, 0581/02
MATHEMATICS

Paper 2 (Extended)



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Question Number	Mark Scheme	Part Marks	Notes	Question Total
1	0.049 < 5% < 5/98 o.e.	2	M1 for figs 51 seen after 0, SC1 for 2 correct entries	2
2 (a)	7.85 to 8(.00)	1		
(b)	56.25 to 57.5(0)	1		2
3	194(.4)	2	M1 for 54 × 3600/1000 or SC1 for <i>figs</i> 194seen	2
4	$\begin{bmatrix} -4 \end{bmatrix}$ c.a.o.	1		
	$\left(-7\right)$ orange.	1		2
5	38	2	M1 for 665/(17 + 18) s.o.i. by equivalent complete method	2
6	201.25	2	allow 201 or 201.3 in ans. space if 201.25 seen M1 for 17.5 × 11.5 s.o.i.	2
7	4 < x <6	2	SC1 for either one after 0, M1 for 8<2x<12 s.o.i.	2
8	±11 - ±1331 14 196 - -7 49 -	3	2 for 4 or 5 correct 1 for 2 or 3 correct	3
				1
9 (a)	$\frac{1}{6}$ or 0.16() or 0.17	1		
(b)	art 9.5(°)	2	M1 for correct use of tan o.e.	3
10	$\frac{x+11}{(x-3)(x+4)}$ o.e.	3	M1 for denom. $(x-3)(x+4)$ o.e. M1 for $2(x+4)-(x-3)$ o.e.	3
11	integer $\sqrt{(112/7)}$	1	accept $\sqrt{16}$ or 4	
	rational nos. 2.6 4/17	1 1	accept 0.235 accept 3.46	
	irrational no. $\sqrt{12}$	1	αυυ <del>σ</del> μι υ. <del>1</del> υ	4
12 (a)	18	2	M1 for $2p + 3p + 90 = 180$ o.e.	
(b)	30	2	or SC1 for 36 or 54 seen www. M1 for $q + 5q = 180$ o.e. or SC1 for 150 seen	4
				14

Page 2	Mark Scheme	Syllabus	Paper
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13 (a)	100	1		
(b)	1200 √	1	$\sqrt{\text{ for } (12 \times \text{ their a})}$	
(c)	10 < x < 30 ht 30 mm 60 < x < 100 ht 22 mm	1 1		4
14 (a)	10 17 4 -6 -9 0	2	SC1 if 4 or 5 correct	
(b)	$ \frac{1}{2} \begin{pmatrix} -2 & -4 \\ 3 & 5 \end{pmatrix} $ oe	2	1 for $\frac{1}{2}$ s.o.i., 1 for $k \begin{pmatrix} -2 & -4 \\ 3 & 5 \end{pmatrix}$ s.o.i.	4
15 (a)	50.3	2	M1 for $\frac{(7087000-4714900)}{4714900}$ o.e. must be recognisable complete correct method	
(b) (i)	4710000 or 4.71 × 10 <sup>6</sup>	1		
(ii)	7.087 × 10 <sup>6</sup>	1	accept $7.09 \times 10^6$ , ignore superfluous zeros	4
16 (a)	24.7	2	M1 for 80 × sin 18° seen	
(b)	46.2	2	M1 for $3(4 + 11.4)$ o.e. (no MRs) $3 \times 3.8$ does not imply 11.4	4
				16
17 (a)	Correct shear ±1mm	2	M1 for shear with either axis invariant	
(b) (i)	Correct stretch ±1mm	2	M1 for stretch with either axis invariant	
(ii)	$\begin{pmatrix} 1 & 0 \\ 0 & 3 \end{pmatrix}  cao$	1		5
18 (a)	1:1000	1		
(b) (i)	accurate perp bisector of AD, with two pairs of arcs	2	SC1 if accurate but no arcs SC1 if accurate arcs but no line	
(ii)	accurate bisector of <bcd, arcs<="" of="" pairs="" th="" two="" with=""><th>2</th><th>SC1 if accurate but no arcs SC1 if accurate arcs but no line</th><th></th></bcd,>	2	SC1 if accurate but no arcs SC1 if accurate arcs but no line	
	T marked in correct position	1	Indep.	6
				11

Page 3	Mark Scheme	Syllabus	Paper
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19 (a)	correct demonstration	2	M1 for 20x + 80y seen		
(b)	x + 2y = 120 o.e. fully simplified	2	M1 for 25x + 50y = 3000 seen condone inequality signs for method mark. Ignore \$		
(c)	straight line thr. (120,0) and (0,60) 60 cars, 30 trucks	1√ 1	√ from <i>their b</i> ). Line must be complete , and be on given grid also allow 80,20; 100,10; 120,0 or points on the correct section of the line $(60 \le x \le 120)$	6	
					6
20 (a)	art 0.1, 0.3, 0.6, 1, 1.7 and 3	3	SC2 for 4 or 5 correct SC1 for 2 or 3 correct		
(b)	correct curve drawn	2	P1 for correct or √ 6 or 7 points correctly plotted ±1mm		
(c)	1.6 ≤ x <1.65	1		6	
					6

**TOTAL MARKS 70** 



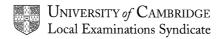
### INTERNATIONAL GCSE

# **MARK SCHEME**

**MAXIMUM MARK: 104** 

SYLLABUS/COMPONENT: 0580/03, 0581/03
MATHEMATICS

Paper 3 (Core)



Page 1	Mark Scheme	Syllabus	Paper
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1	(a)	7	1	
		40	1	
	(b)	42	1	
	(c) (i)	9	1	
	(ii)	8	2	M1 for evidence of idea of mid-value
	(iii)	8.3	3	<b>M1</b> for 4 x 5 + 7 x 6+ 3 x 12 or 415 <b>M1</b> (dep) for ÷ 50
	(d)	5cm	2	M1 for 1cm to 2 students o.e.
	(e)	36°	2	<b>M1</b> for <u>5</u> x 360 50
	<b>(f)</b>	\$7.5(0)	2	M1 ÷ 3
	(g)	22	2	M1 for 11 (x 100) 50 SC1 for 19 (x 100) = 38%
	(h) (i)	6 50	1	A contact into the first in a
	(ii)	$\frac{14}{50}$	1	Accept equivalent fractions, decimals or percentages
	(iii)	1	1	
•				19
2	(a)	120,24, 20	1, 1, 1	
	(b)	7 correctly plotted points f.t. correct curve	P3 C1	Deduct 1 for each error (±1mm) Must be a reasonable hyperbola
	(c)	1.6 to 1.8	1	Accept f.t.
	(d)	120,0	2	
	(e)	Straight line through 4 points	L2	L1 if short or not ruled SC1 for √ if all straight lines
	(f)	(1.2 – 1.4, 92 – 96) (4.6 – 4.8, 24 - 26)	1 1	} Accept f.t.
	(g)	-20	2	SC1 for 20 or M1 for rise/run seen (numerical attempt)
			•	16

Page 2	Mark Scheme	Syllabus	Paper
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3	(a) (i)	175 cents	1	
	(ii)	25b cents	1	
	(iii)	\$1.75	1 or √	
	(iv)	$\$\frac{b}{4} \text{ (allow } \frac{25b}{100} \text{) (0.25b)}$	1 or √	If involves b
	(b) (i)	$\frac{T}{n}$	1	
	(ii)	The cost of one bar	1	
	(c) (i)	4.5(0)	1	
	(ii)	4.2(0)	2	<b>M1</b> for (36 – 6.60)/7
	(iii)	$\frac{y}{x}$	1	
	(iv)	$\frac{y-7}{x-1}$	2	<b>B1</b> for <i>y</i> – 7 or <i>x</i> – 1 seen
		<i>x</i> - 1		12
4	(a) (i)	P with vertices (4, 11), (2, 11), (2, 12)	2	<b>SC1</b> if translated by $\begin{pmatrix} 3 \\ 4 \end{pmatrix}$ , $\begin{pmatrix} 4 \\ -3 \end{pmatrix}$ etc.
	(ii)	Q with vertices (9, 7), (11, 7), (11, 8)	2	<b>SC1</b> if reflected in $y = 8$ or $\sqrt{\text{from } P}$
	(iii)	R with vertices (7, 7), (7, 5), (6, 5)	2	SC1 if 90° clockwise from A or √ from Q
	(iv)	S with vertices (7, 7), (3, 7), (3, 9)	2	<b>SC1</b> if different scale factor about <i>A</i> or enlargement of triangle <i>T</i> s.f. 2 about <i>B</i> or <i>C</i>
	(b) (i)	Translation $\begin{pmatrix} 3 \\ 4 \end{pmatrix}$	1	
	<b>/**</b> \	(-4)	1	
	(ii)	Enlargement Scale factor 1/2 centre A	1 1 1	
	(c) (i)	90° (anti-clockwise)	1	Accept 270° clockwise
	(ii)	(3, 3)	2	B1 for 1 correct
			1	16

Page 3	Mark Scheme	Syllabus	Paper
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5	(a) (i)	Accurate and with arcs	2	B1 without arcs or inaccurate
	(ii)	Accurate quarter-circle r = 5	2	SC1 for r > 4.8 or < 5.2 with compass or correct r but freehand
	(b)	Correct region shaded	1 or √	If convinced
	(c) (i)	45° correct	1	± 2°
	( ) ( )	12cm correct	1	± 1mm
	(ii)	Reasonable tangent	1	Must be ruled ±5°
	(iii)	6.8 to 7.2	1	Accept f.t. ±0.1
				9
6	(a)	3 x 1 x 1.5 + 9 x 1 o.e.	2	M1 for appropriate strategy M1 (dep.) for correct numbers used
	(b)	3780	3	M1 for volume is area x length, 13.5 x 2.8 or 37.8 B1 for 280 seen
	(c) (i)	1.92	2	<b>M1</b> for 2 x 1.2 x 0.8
	(ii)	1 920 000 f.t.	2	<b>M1</b> for (their) (i) x 10 <sup>6</sup> or 200 x 120 x 80
	(iii)	507 f.t.	2	<b>M1</b> for (c) (ii) ÷ (b) or 507· or 508
	(d)	One vertical line drawn	1	Within $\pm$ 0.2cm of the centre
	(e)	(order) 1 or no symmetry	1	
				13
7	(a) (i)	84°	1	
	(ii)	22°	1	
	(b)	11	1	Accept 10.8 → 11, 10min 48sec → 11min
	(c)	16°	1	
	(d) (i)	32, (16), 8, 4	3	B1 for each
	(ii)	Halving o.e.	1	
	(e)	20°	1	Allow answer >20 and <22
			1	9

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8	(a)	3 new lines from the vertex to the base	2	
	(b)	6, 7, <i>n</i> + 2	3	B1 for each
	(c)	15, 21, 55	3	B1 for each
	(d)	12	2	SC1 for 10 or 11
				10



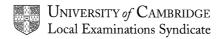
### INTERNATIONAL GCSE

# **MARK SCHEME**

**MAXIMUM MARK: 130** 

SYLLABUS/COMPONENT: 0580/04, 0581/04
MATHEMATICS

Paper 4 (Extended)



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Marks in brackets are totals for questions or part questions.

1	(a)	(\$) 3490		B1 (1)	
	(b)	16 <i>n</i> + 1570 = 4018 <i>n</i> = <b>153</b>	o.e. c.a.o.	M1 A1 (2)	ww2
	(c)	x + y = 319 10x + 16y = 3784 Correct method x = 220 y = 99	o.e. o.e. s.o.i.	B1 B1 M1 A1 A1 (5)	e.g. 1 <sup>st</sup> × 10 <b>and</b> subtraction. Condone <b>arith</b> . error (available on wrong eqtns provided coefficients not equal.) or 220 \$10 tickets or 99 \$16 tickets (ww Correct answer⇒M1)
	(d)	0.85 × \$16 (\$)13.6(0)	o.e. c.a.o.	M1 A1 (2)	[\$16 – 0,15 × \$16] ww2
	(e)	100 × \$10 125 <b>(\$)8</b>	o.e.	M1 A1 (2)	ww2
			TOTAL	12	
2	(a)	$120^2 = 77^2 + 55^2 - 2$ $\cos x = \frac{77^2 + 55^2 - 1}{2.55.77}$	.55.77cos <i>x</i> 20 <sup>2</sup>	M1 M1	Implied by next line
		or $-\frac{5446}{8470} = \cos x = -\frac{130}{8470}$	0.64(29752) s.o.i. (-0.643)	A1 (4)	Implied by correct answer which rounds to 130° Scale drawing⇒M0. ww⇒SC2
	(b)	$\sin y = \frac{55 \sin 45^{\circ}}{60}$		M2	If not scored, allow M1 for correct <b>implicit</b> eqtn
		sin y = 0.648 (1812)	s.o.i.	A1	Implied by answer 40° after some working
		y = <b>40.4</b>		A1 (4)	Accept <b>more</b> accuracy but not less. www4 (40.39° – 40.41°; 40°ww⇒ <b>SC2</b> )
	(c)	(i) 225° (ii)* 275°		B2 √	Correct method seen $OR$ answer 222-224°, allow Sc1 $\sqrt{405^\circ}$ – their $x$ (provided < 360°). Answer 291-293°, allow
				(4)	SC1
			TOTAL	12	,

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3	(a)			
"	(a)			
		0.35	B1	Accept percentages or fractions
		0.6	D1	but not ratios
		0.6	B1	
		0.55	B1 (3)	
	(b)	(i) 0.4 × 0.65 <u>ONLY</u>	M1	
		<b>0.26</b> c.a.o.	A1	www2
		(ii)* Either		,
		$0.4 \times 0.35 \sqrt{\ \text{or}\ 0.6} \sqrt{\times 0.45}$	M1	Accepting their √ values for M marks
		$0.4 \times 0.35\sqrt{+0.6} \times 0.45 \frac{\text{ONLY}}{\text{ONLY}}$	M1	
		<b>0.41</b> c.a.o.	A1	www3
		(iii)* Either 1 – (.6 $\sqrt{\times}$ .55 $\sqrt{\cdot}$ ) or .26		
		+ .14√ + .27√	M1	
		<b>0.67</b> c.a.o.	A1 (7)	www2
	1-1	(;) 40	D4	
	(c)	(i) 18 c.a.o.	B1	
		(ii) 12 ÷ (his 18 + 6) o.e. 30 c.a.o.	M1	<b>SC1</b> for 34.3 ofter 18 in (a) (i)
		C.a.o.	A1 (3)	<b>SC1</b> for 34.3 after 18 in (c) (i)
	(d)	(i) 22.5	B1	Accept 22min 30sec
	` ´	(ii)* Realises probability "STOP.	M1	Implied by correct answer after
		STOP"	dep.	correct work. Dep. On 18 and
				22.5 (approx.)
		0.33	A1√	$\sqrt{1}$ – their <b>(b)</b> (iii) or (their 0.6) ×
			(3)	(their 0.55)
		TOTAL	16	
١.	, ,		0.4	
4	(a)	Scales correct	S1	$-4 \le x \le 4$ and $-8 \le y \le 8$
		9 points correctly plotted (1mm)	P3	Allow P2 for 7 or 8 correct, P1 for 5 or 6 correct
		Reasonable curve through 9 points	C1√	√ provided shape maintained,
		Treasonable carve through 5 points	(5)	curvature OK and not ruled
			(0)	carvatare on and <u>not</u> raica
	(b)	$-3.6 \le x \le -3.3, x = 0, 3.3 \le x \le$	B2 (2)	Allow B1 for 1 correct non-zero
		3.6		solution; condone (-3.5, 0)
				(answers must be in range <u>and</u>
				correct for their graph)
	(c)	Line from (-4, -3) to (4, 5), and	B2 (2)	If B0, allow B1 for gradient 1 <b>or</b>
	(5)	ruled	(_)	intercept 1 on single line
	(d)	g(1) = <b>2</b>	B1	Not (1, 2)
		fg(1) = <b>-8</b>	B1	
		$g^{-1}(4) = 3$	B1	
		$3.75 \leqslant x \leqslant 3.9$	B1 (4)	Lost if <i>y</i> -coordinate given.
				Answer must be OK for their
i			l	graph

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	(e)	Tangent drawn at <i>x</i> = 3 on curve Vert./Horiz. using scale	B1 M1	Not chord or daylight Dep. on reasonable approx to
		Answer in range 5-10 and OK for theirs	A1 (3)	tangent used at $x = 3$ (N.B. Gradient = 4.5 + $y$ -value of tangent at $x = 4$ )
		TOTAL	16	
_	(-)	1/ 40 40 -: 000	N 4 4	A constant and the district of the state of
5	(a)	½ 10.10.sin60° o.e.	M1	Any <b>complete</b> method including $\sqrt{15.5.5.5}$
		<b>43.3</b> cm <sup>2</sup> or <b>25</b> $\sqrt{3}$	A1 (2)	ww2
	(b)	$2\pi r = 10$ s.o.i. $r = 1.59 (15494cm)$	M1 A1 (2)	Accept $\pi D = 10$ ww2
	(c)	(i) Tetrahedron or Triangular Pyramid	B1	
		4 (his <b>(a)</b> )	M1	If not his <b>(a)</b> then correct $\Delta$ area method needed
		* <b>173</b> (.2cm <sup>2</sup> ) <b>or 100</b> $\sqrt{3}$	√A1 (3)	$\sqrt{4}$ (a) to 3s.f.
		(ii) Cylinder	В1 М1	Accept circular (based) prism  Not $2\pi r^2$ 10 or any other
		Uses π (any <i>r</i> ) <sup>2</sup> ×10 <u>ONLY</u>		modifications
		Uses $\pi$ (his <b>(b)</b> ) <sup>2</sup> ×10	M1 dep.	Implies M2
		Correct or √ in range 79.35- 79.65cm³	A1 (4)	
		(iii) Cone	B1	Accept circular/round (based) pyramid
		h 10		
		<i>r</i> Appreciates hypotenuse = 10	M1	e.g. right-angled $\Delta$ drawn or $\cos$
				$x = \frac{\dots}{10}$
		$h = \sqrt{10^2 - (his(b))^2}$	M1	
		<b>9.87</b> (25362cm)	A1 (4)	
		TOTAL	15	
6	(a)	2x(x + 4)(x + 1) (cm <sup>3</sup> ) $2x^3 + 10x^2 + 8x$ (cm <sup>3</sup> )	B1 B1 (2)	Must see this. Ignore further correct work.

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	(b)	2x - 2, x + 2, x	B3	B1 each correct answer, any
		Internal volume = $2x^3 + 2x^2 - 4x$	B1	order but in this form
		Wood = his (a) – his(Int. Vol.)	M1	(Both could be wrong)
		<b>Correctly</b> simplifies to $8x^2 + 12x$	A1 (6)	No errors
	(c)	(i) $8x^2 + 12x = 1980$	B1 (1)	No error seen. Needs = 0
	(0)	$2x^2 + 3x - 495 = 0$		No citor seen. Needs – 6
		$\frac{p \pm \sqrt{q}}{r} \text{ form} \Rightarrow p = -3 \text{ and } r = 4 \text{ or}$		
		, 2×2	B1	Alt. method B2 $(x-15)(2x + 33)$
		$\downarrow$		or SC1 for sign error(s) in brackets
		$\Rightarrow q = 3^2 - 4.2 - 495$	B1	Or $q = 3969$ or $\sqrt{q} = 63$ . Allow
				for $p \mp \frac{\sqrt{q}}{r}$
		$\Rightarrow x = 15$ www	B1	If factorising method used, answers only score if correct
		$\Rightarrow x = -16.5 \text{ or } -\frac{33}{2} \qquad \text{www}$	B1 (4)	and from correct bracket
		(ii) Uses +ve answer	B1	Rejects –ve solution explicitly or
		* <b>30</b> by <b>19</b> by <b>16</b>	√B1	implicitly $\sqrt{2(\text{his})}$ , (his) + 4, (his) +1
		30 by 19 by 10	(2)	V2(1115), (1115) + 4, (1115) + 1
		7074		
		TOTAL	15	
7	(a)	<b>→</b>		
		(i) $\overrightarrow{OS} = 3a$ www	B1	
		(ii) $\overrightarrow{AB} = \mathbf{b} - \mathbf{a}$ www	B1	
		(iii) $\overrightarrow{CD} = \mathbf{a}$ www	B1	
		(iv) $\overrightarrow{OR} = 2a + 2b$ www	B2	If B0, allow <b>SC1</b> for correct but unsimplified seen
		(v) $\overrightarrow{CF} = 2a - 2b$ www	B2 (7)	If B0, allow <b>SC1</b> for correct but unsimplified seen
	(b)	(i)  b  = 5	B1	
		(ii) $ a - b  = 5$ www	B1 (2)	
	İ		1	1

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	(c)	(i) Enlargement, S.F. 3,	B2	Allow <b>SC1</b> for Enlargement <b>or</b>
		Centre 0	N/1	(S.F. 3 <u>and</u> Centre 0)
		(ii) Reflection In line CF o.e.	M1 A1 (4)	SC1 for 'Mirrored in CF' o.e.
	(d)	(i) 6 c.a.o.	B1	
		(ii) 60°	B1 (2)	
		TOTAL	15	
	(-)	(:)	D4	
8	(a)	(i) \$60-80 (ii) Midpoints 10, 30, 50, 70, 90 + 120	B1 M1	Needs at least 4 correct s.o.i.
		$\Sigma$ fx attempted (12880)	M1*	Dep. on previous M1 or their
		$\Sigma fx \div 200$	M1	midpoints ± 0.5 Dep. on M1*
		Final answer <b>\$64.40</b> c.a.o.	A1 (5)	Needs 2 d.p., www4 (64.4⇒M3 AO)
	(b)	<b>(i)</b> (≤)20, (≤)40, (≤)60, (≤)80, (≤)100, (≤)140	B1	Not for $\frac{20-40}{42}$ type
		10, 42, 90, 144, 180, 200 (ii) Scales correct and labelled or used to 140 and 200	B1 S1	Vert. 20cm ≡ 200 and Horiz. ≡ 14cm 140. Reversed axes SO
		6 plots correct (20, 10) → (140, 200)	P2	P1 for 4 or 5 correct. 1mm accuracy
		Graph from (0, 0), line or curve	C1 (6)	Through all 6 points. Dep. on P1
	(c)	(i) Median (\$)63-64	B1	All answers in (c) must also be correct for their graph (1mm)
		(ii) U.Q. (\$)82-84	B1	
		(iii) IQR (\$)38-41 (iv) Using \$75 reading on Cum.	B1 M1	e.g. answer 130 implies this
		Freq. Graph – 67 or 68 or 69 or 70	A1 (5)	Must be integer answer and OK
		or 71 or 72	A1 (3)	for their graph
		TOTAL	16	
9	(a)	Diagram 1⇒ <b>25</b> % c.a.o.	B1	For whole section reversed (a)
	(~)	Diagram $2 \Rightarrow 12\frac{1}{2}\%$ o.e.	B2	or (b), treat as MR-1 per section For Diagrams 2-4 accept non%
		•		equivalents
		Diagram 3⇒ <b>37</b> ½% o.e.	B2	Also in each case if 2 not scored, allow <b>SC1</b> if correct idea seen (e.g. ½h ÷4h for Diagram 2)
		Diagram 4⇒ <b>60</b> % o.e.	B2 (7)	Diagram 2)

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(b)	Diagram 5⇒1/9 o.e. frac	ction	B1	
	Diagram 6 <b>⇒ 1/25</b>	o.e.	B2	In Diagrams 6 and 7, accept non-fraction equivalents. If B0, allow <b>SC1</b> for $(\pi)5^2$ seen
	Diagram 7⇒ <b>5/9</b>	o.e.	B3 (6)	
		TOTAL	13	
	FINA	AL TOTAL	130	

**Grade thresholds** taken for Syllabus 0580/0581 (Mathematics) in the June 2003 examination.

	maximum	minimum mark required for grade:				
	mark available	А	С	E	F	
Component 1	56	-	40	25	18	
Component 2	70	59	40	28	-	
Component 3	104	-	73	50	41	
Component 4	130	93	56	32	-	

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.