

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| | CANDIDATE NAME | | |
|---------|-------------------|----------------------------------------------------------------------------------------------------------------|---------------|
| | CENTRE NUMBER | CANDIDATE NUMBER | |
| * 9 2 | MATHEMATICS | | 0580/31 |
| 8 2 | Paper 3 (Core) | | May/June 2012 |
| 5 5 4 5 | Candidates answ | ver on the Question Paper. | 2 hours |
| 543* | Additional Materi | ials: Electronic calculator Geometrical instruments Mathematical tables (optional) Tracing paper (optional) | |

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

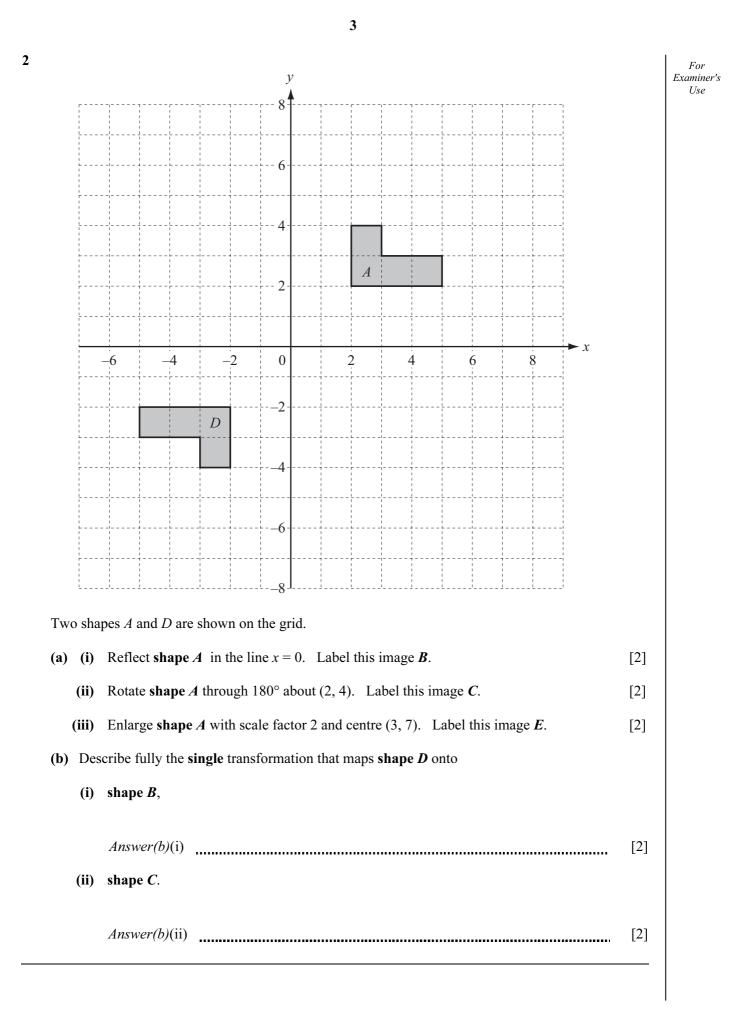
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

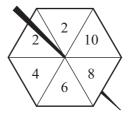
This document consists of 15 printed pages and 1 blank page.



| 1 | (a) | Vince and Wendy share \$2000 in the ratio Vince : Wendy = 19:21. Calculate the amount of money that Vince receives. | | For Examiner's Use |
|---|-----|--------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------|
| | | Answer(a) \$ | [2] | |
| | (b) | Wendy has \$265 to spend on some chairs. The chairs cost \$37 each. Work out the largest number of chairs she can buy. | | |
| | | | | |
| | | Answer(b) | [2] | |
| | (c) | Wendy shares \$200 between her three children Jake, Karl and Lana. She gives 27% of the money to Jake and $\frac{2}{5}$ of the money to Karl. | | |
| | | Work out the amount of money she gives to Lana. | | |
| | | | | |
| | | Answer(c) \$ | [3] | |
| | (d) | Wendy invests \$500 at a rate of 4% per year compound interest. | | |
| | | Calculate the total amount of interest she receives at the end of 2 years. Give your answer correct to the nearest dollar. | | |
| | | | | |
| | | | | |
| | | Answer(d) \$ | [4] | |
| | | | | |



3 (a) Jon spins this 6-sided spinner.



Answer(a)(ii)

The probability that the spinner lands on any of the six sides is equally likely.

Write down the probability that the spinner lands on

(i) the number 6,

- (ii) a prime number,
- (iii) a number less than 11.

Answer(a)(iii) [1]

.....

Answer(a)(i)

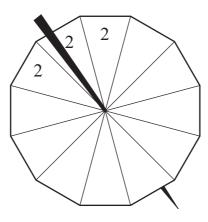
(b) Felix has a 12-sided spinner with the numbers 2, 4, 5, 7 and 9 written on it. It is equally likely to land on any side.

The table shows the probability of the spinner landing on each number.

| Number on spinner | 2 | 4 | 5 | 7 | 9 |
|-------------------|---------------|---------------|---------------|---------------|----------------|
| Probability | $\frac{1}{4}$ | $\frac{1}{3}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{12}$ |

The diagram of the spinner has been completed for the number 2.

Complete the diagram for the numbers 4, 5, 7 and 9.



[3]

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[1]

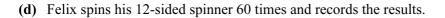
[1]

(c) Felix says that his spinner is more likely to land on a 2 than Jon's spinner.

Explain why he is wrong.

Answer(c) [1]

| Number on spinner | Frequency | Pie chart sector angle |
|-------------------|-----------|------------------------|
| 2 | 15 | 90° |
| 4 | 20 | 120° |
| 5 | 5 | 30° |
| 7 | 12 | |
| 9 | 8 | |

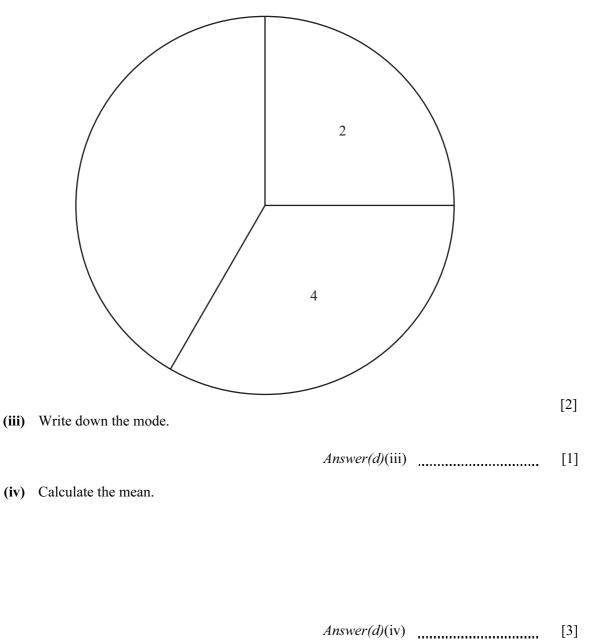


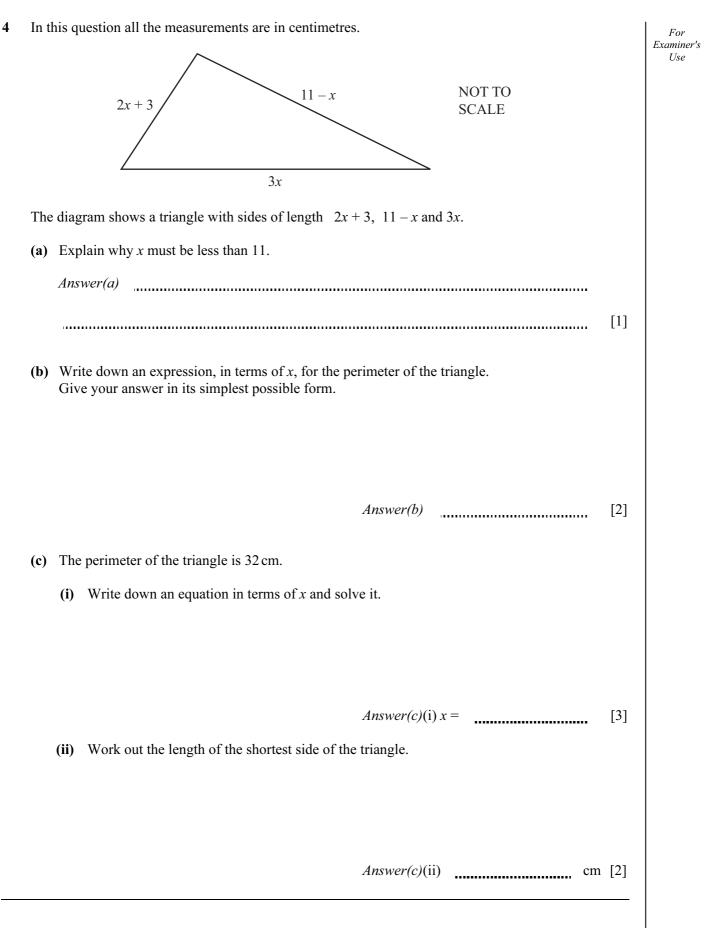
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(i) Complete the table by working out the sector angles for the numbers 7 and 9.

[3]

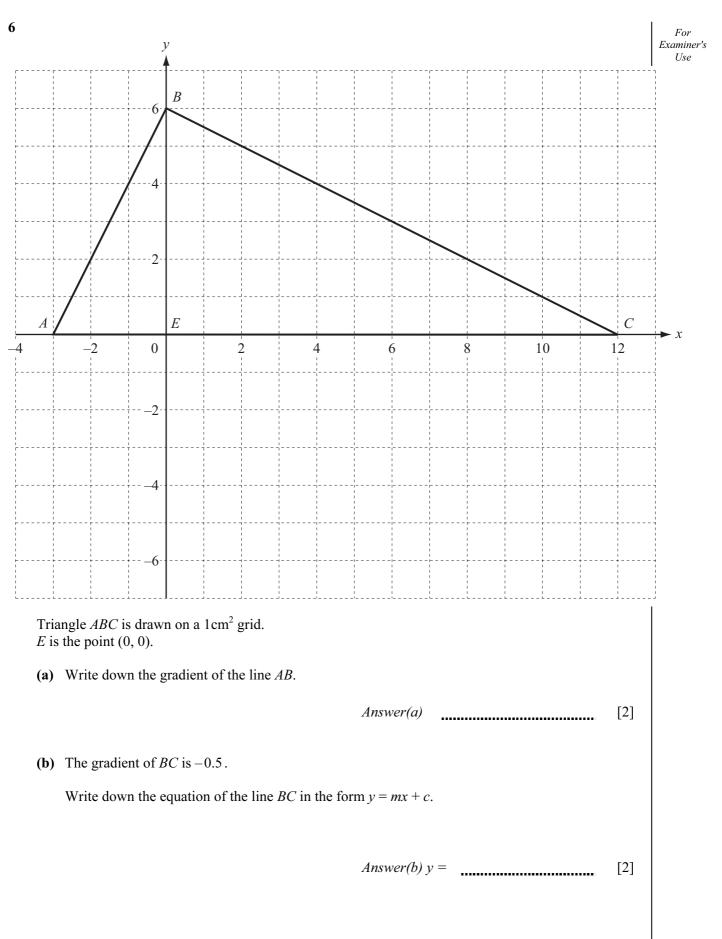
(ii) Complete the pie chart.



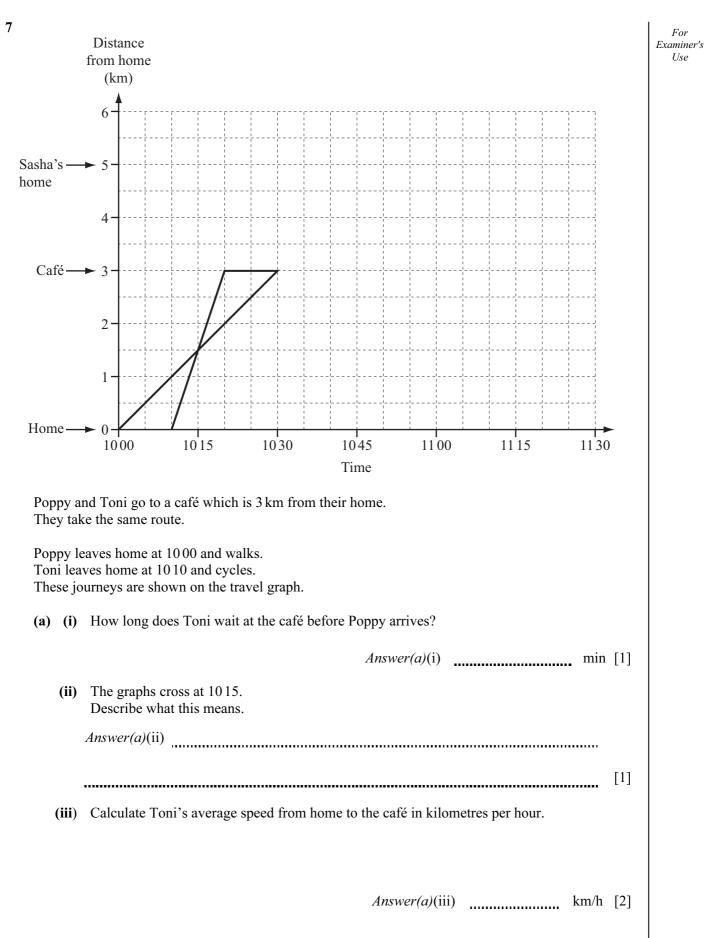


| | | | | | | | X | × | × | × | X | | | | | | | |
|--------------|---------|------------------|---------------|-------|---------|--------------------|-------|-------------|---------|-------|--------|--------|--------|-------|-------|--------------|------|-----|
| | | | | | | | X | X | Х | Х | X | | | | | | | |
| \mathbf{X} | | | | | × | | X | | <i></i> | .i | × | | | | | | | |
| agram | | G | Dia | - | | | C | | agra | | | | | Di | agrai | m 4 | | |
| The n | umbei | r of cro | osses | ın e | ach D | iagram | forr | ns a | seq | ueno | ce. | | | | | | | |
| (a) (| On the | grid d | raw l | Diag | ram 4 | ŀ. | | | | | | | | | | | | [1] |
| (b) V | Write a | lown t | he nu | umbo | er of c | crosses | need | led t | to dr | aw] | Diag | am 5. | | | | | | |
| (~) | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | Ans | wer(b, |) | | | | | [1] |
| | | m 1 ha m 2 ha | | | | osses. crosses. | | | | | | | | | | | | |
| (| (i) C | omplet | te this | s sta | temer | nt for D | iagra | am <i>r</i> | 1. | | | | | | | | | |
| | D | iagram | n <i>n</i> ha | as n | rows | of | | | | | | crosse | s. | | | | | [1] |
| (i | ii) W | rite do | own, | in te | rms o | f <i>n</i> , ho | w ma | any | cros | ses a | are no | eeded | to dra | ıw Di | agra | m <i>n</i> . | | |
| | | | | | | | | | | | 4 10 5 | wer(c) | (ji) | | | | | [1] |
| (ii | ii) Fi | nd the | num | ber | of cro | sses ne | eded | l to a | draw | v Dia | | | (11) | | | | | |
| (| | | | | | | | | | . 21 | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | Ans | wer(c) | (iii) | | | | | [1] |

7

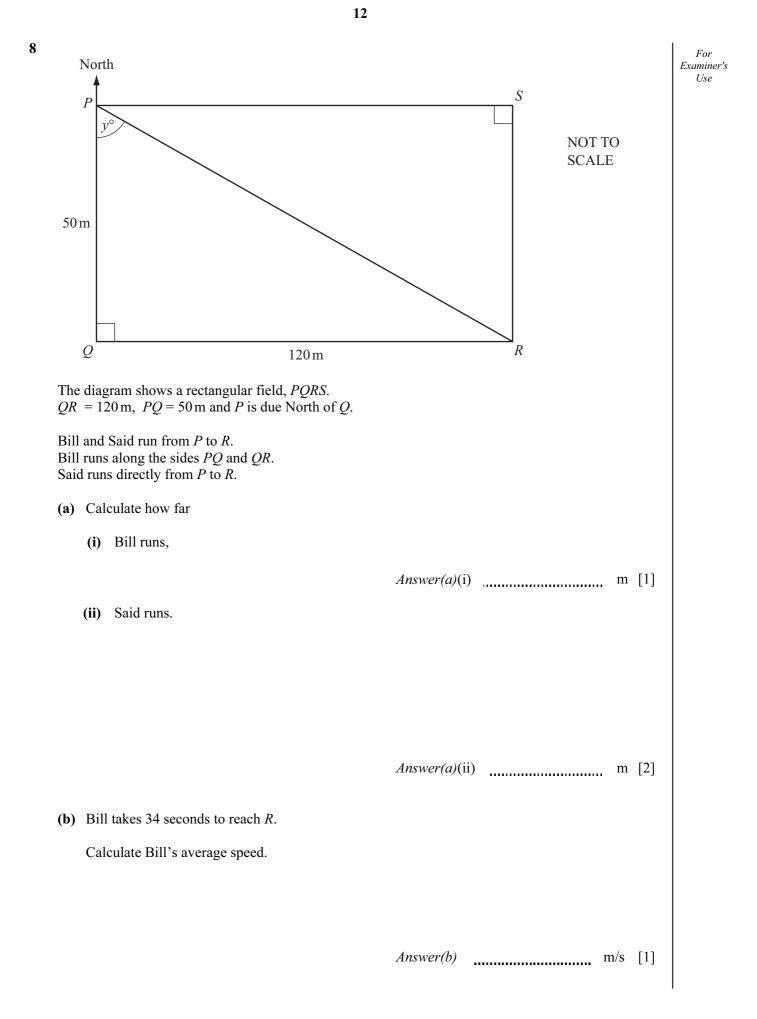


| (c) | Write down the ratio AE: EC. Give your answer in its simplest form. | Ex | For xaminer's Use |
|-----|---------------------------------------------------------------------------------|-----|-------------------------|
| | Answer(c) : | [2] | |
| (d) | Measure angle <i>ABE</i> . | | |
| | Answer(d) Angle ABE = | [1] | |
| (e) | Triangle <i>ABE</i> is similar to triangle <i>BCE</i> . | | |
| | Explain what the word similar tells you about the triangles ABE and BCE. | | |
| | Answer(e) | | |
| | | [2] | |
| (f) | Calculate the area of triangle <i>ABC</i> . | | |
| | | | |
| | | | |
| | Answer(f) cm ² | [3] | |
| | | | |
| (g) | <i>ABCD</i> is a rectangle. | | |
| | (i) Mark point <i>D</i> on the grid. | [1] | |
| | (ii) Write down the co-ordinates of D . | | |
| | Answer(g)(ii) (\dots , \dots) | [1] | |
| | | | |



(b) Poppy and Toni stay at the café until 1050. For Examiner's Use(i) At 1050 Poppy walks to visit her friend Sasha. Sasha's home is 5 km from Poppy's home. Poppy walks at the same speed as before. Complete the travel graph for Poppy. [2] (ii) At 1050 Toni starts to cycle home. At 1055, when she has travelled half the distance home, her bicycle has a puncture. She then walks the rest of the way home at 4.5 km/h. Complete the travel graph for Toni. [2] (iii) Calculate the average speed for Toni's journey home from the café. Answer(b)(iii) km/h [3]

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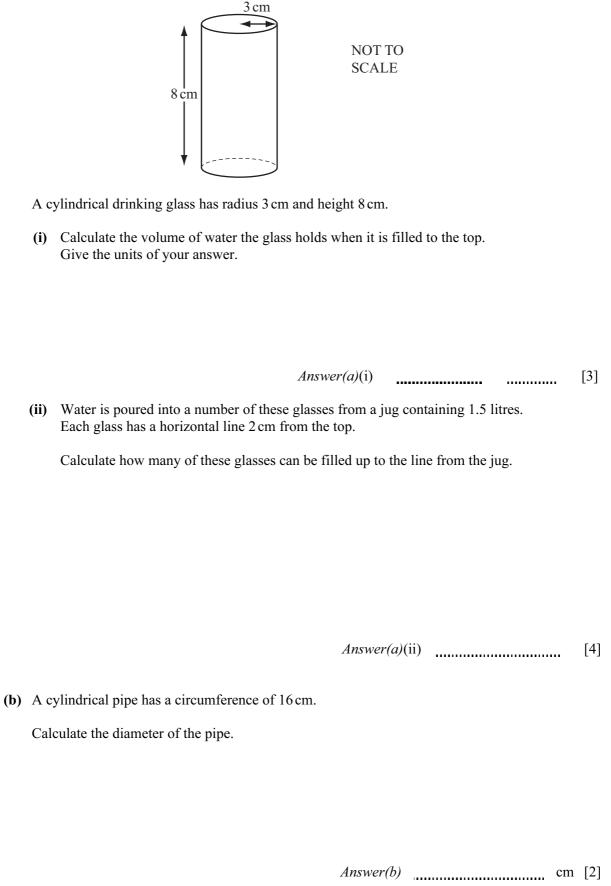


| (c) | Said runs at 4 m/s . Who arrives at <i>R</i> first and by how many seconds? | For Examiner's Use |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| (d) | Answer(c) arrives at R first by seconds. [3] (i) Use trigonometry to calculate the size of the angle marked y. | |
| | (ii) Find the bearing of <i>R</i> from <i>P</i> . [2] | |
| (e) | Answer(d)(ii) [1] Calculate the area of the field in square kilometres . Give your answer in standard form. | |
| | <i>Answer(e)</i> km ² [4] | |
| | | |
| | | |

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(c) A cuboid measures 6 cm by 5 cm by 4 cm. For Examiner's Use4 cm NOT TO **SCALE** 5 cm 6 cm Work out the surface area of the cuboid. Answer(c) cm^2 [3] (d) $1m^3$ of copper has a mass of *m* kg. The volume of one copper sphere is $v m^3$. Write down an expression for (i) the mass, in kilograms, of one sphere, Answer(d)(i) kg [1] the mass, in kilograms, of s spheres, (ii) Answer(d)(ii) kg [1] (iii) the mass, in grams, of *s* spheres. Answer(d)(iii) g [1]

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