

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

MATHEMATICS 0580/22

Paper 2 (Extended) May/June 2011

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Mathematical tables (optional) Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

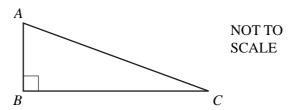
The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.

This document consists of 12 printed pages.



In the right-angled triangle ABC, $\cos C = \frac{4}{5}$. Find angle A.



Answer Angle $A =$	 [2]
Answer Angle A –	 L

2 Which of the following numbers are irrational?

$$\frac{2}{3}$$
 $\sqrt{3}$

$$\sqrt{36}$$
 $\sqrt{3} + \sqrt{6}$ π

3 Show that

$$1\frac{5}{9} \div 1\frac{7}{9} = \frac{7}{8} .$$

Write down all the steps in your working.

Answer

[2]

$$\frac{3}{5}$$

Examiner's Use

Which of the following could be a value of p?

$$\frac{16}{27}$$

$$60\%$$
 $(0.8)^2$

$$\sqrt{\frac{4}{9}}$$

[2]

5 A meal on a boat costs 6 euros (€) or 11.5 Brunei dollars (\$).

In which currency does the meal cost less, on a day when the exchange rate is $\leq 1 = 1.9037$? Write down all the steps in your working.

4	nswer	
	nswer	

[2]

Use your calculator to find the value of $2^{\sqrt{3}}$. 6

Give your answer correct to 4 significant figures.

Answer

[2]

For Examiner's Use

7	Solve the equation $4x + 6 \times 10^3 = 8 \times 10^4$. Give your answer in standard form.								
	$Answer x = \underline{\hspace{1cm}}$	[3]							
8	p varies directly as the square root of q . p = 8 when $q = 25$.								
	Find p when $q = 100$.								
	Answer p =	[3]							
9	Ashraf takes 1500 steps to walk d metres from his home to the station. Each step is 90 centimetres correct to the nearest 10 cm.								
	Find the lower bound and the upper bound for d .								
	Answer $\leq d <$	[3]							

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	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Opening time	0600	0600	0600	0600	0600	(a)	0800
Closing time	2200	2200	2200	2200	2200	2200	1300

(a)	The café is open for a total of 100 hours each week
	Work out the opening time on Saturday.

Answer(a)	[2]
miswer (a)	 L4-

(b)	The owner decides to close the café at a later time on Sunday. This increases the total number
	of hours the café is open by 4%.
	Work out the new closing time on Sunday.

11 Rearrange the formula
$$c = \frac{4}{a-b}$$
 to make a the subject.

$$Answer a =$$
 [3]

12 Solve the simultaneous equations.

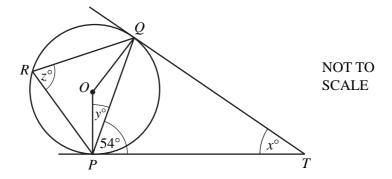
$$x - 5y = 0$$
$$15x + 10y = 17$$

For Examiner's Use

Answer x =

$$y =$$
 [3]

13



The points P, Q and R lie on a circle, centre O. TP and TQ are tangents to the circle. Angle $TPQ = 54^{\circ}$.

Calculate the value of

(a) *x*,

$$Answer(a) x =$$
 [1]

(b) *y*,

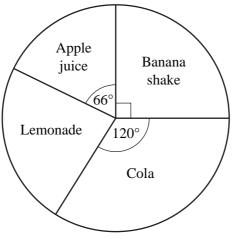
$$Answer(b) y =$$
 [1]

(c) z.

$$Answer(c) z =$$
 [2]

14 60 students recorded their favourite drink. The results are shown in the pie chart.

Examiner's Use



(a) Calculate the angle for the sector labelled Lemonade.

[1]

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(b) Calculate the number of students who chose Banana shake.

Answer(b) [1]

(c) The pie chart has a radius of 3 cm. Calculate the arc length of the sector representing Cola.

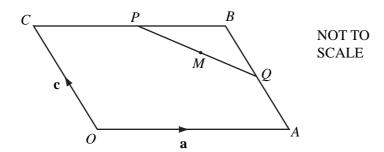
15 Write the following as a single fraction in its simplest form.

$$\frac{x+1}{x+5} - \frac{x}{x+1}$$

For Examiner's Use

Answer	 [4]
	 Γ.1

16



O is the origin and OABC is a parallelogram. CP = PB and AQ = QB.

$$\overrightarrow{OA} = \mathbf{a}$$
 and $\overrightarrow{OC} = \mathbf{c}$.

Find in terms of a and c, in their simplest form,

(a) \overrightarrow{PQ} ,

Answer(a)
$$\overrightarrow{PQ} =$$
 [2]

(b) the position vector of M, where M is the midpoint of PQ.

Answer(b)	 [2]

17 Simplify

(a)
$$32x^8 \div 8x^{32}$$
,

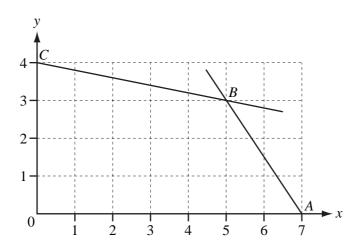
For Examiner's Use

Answer(a) [2]

(b)
$$\left(\frac{x^3}{64}\right)^{\frac{2}{3}}$$
.

Answer(b) [2]

18



The lines AB and CB intersect at B.

(a) Find the co-ordinates of the midpoint of AB.

Answer(a) (______ , ____) [1]

(b) Find the equation of the line *CB*.

 $Answer(b) \qquad [3]$

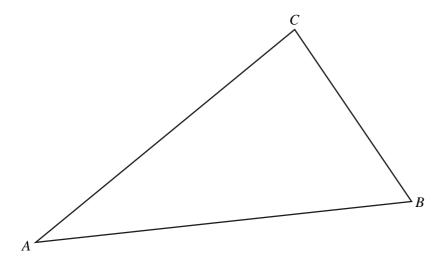
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Examiner's Use

19	f(x) =	$=x^2$	$g(x) = 2^x$	h(x) = 2x - 3		
	(a)	Find g(3)				
					Ammunan(a)	Г13
					Answer(a)	 [1]
	(b)	Find hh(x	e) in its simple	st form.		
					4 (7)	507
					Answer(b)	 [2]
	(c)	Find fg(x	+ 1) in its sin	nplest form.		
					Answer(c)	 [2]

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- (a) On the diagram above, using a straight edge and compasses only, construct
 - (i) the bisector of angle ABC,

[2]

(ii) the locus of points which are equidistant from A and from B.

[2]

(b) Shade the region inside the triangle which is nearer to A than to B and nearer to AB than to BC.

11

Question 21 is printed on the next page.

21 (a)

$$\mathbf{A} = \begin{pmatrix} 2 & 3 \end{pmatrix} \qquad \qquad \mathbf{B} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$$

For Examiner's Use

(i) Work out AB.

Answer(a)(i) [2]

(ii) Work out BA.

Answer(a)(ii) [2]

(b)
$$C = \begin{pmatrix} 3 & 1 \\ 1 & 1 \end{pmatrix}$$

Find \mathbf{C}^{-1} , the inverse of \mathbf{C} .

Answer(b) [2]

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