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FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

FOREIGN LANGUAGE JAPANESE

<p>Paper 0519/02 Reading and Directed Writing</p>

General comments

Despite concerns from some Centres regarding the vocabulary used in the paper, candidates performed well.

Comments on specific questions

Section 1

Exercise 1 - Questions 1 to 5

Most candidates scored highly in these multiple choice questions.

Exercise 2 - Questions 6 to 10

Candidates performed extremely well on these true/false questions. Candidates seemed to be confident with vocabulary relating to position/location.

Exercise 3 - Questions 11 to 15

Candidates sometimes gave fuller answers than were necessary, although this did not in any way affect their marks in these questions. This was a very successful exercise.

Exercise 4 - Question 16

The majority of candidates wrote good compositions. Candidates should be reminded that in order to score a maximum of three marks for communication, they must cover *all* the pointers given in the rubric.

Section 2

Exercise 1

The majority of the candidates performed extremely well. Candidates answered in full, grammatically correct sentences.

Exercise 2

A number of candidates failed to include any reference to which subjects they like and their mark for communication was affected as a result. As in **Exercise 4**, candidates should be reminded to cover *all* the pointers given in the rubric.

Section 3

Exercise 1

Most candidates who attempted this section did well. Candidates managed to use their own words to answer the questions.

Exercise 2

The majority of candidates managed to understand the text well despite concerns from some Centres, and answered in their own words.

Paper 0519/03
Speaking

General comments

Examiners had prepared the role plays well, and the tests were conducted without any problems. Most candidates demonstrated a high standard of spoken Japanese. Therefore, both candidates and their teachers are to be congratulated on the standards achieved.

Please note that a tape should begin with the Examiner recording details of the Centre, the examination syllabus and component number, the name of the Examiner, and the correct details for the candidate, including name and candidate number – this should not be left to the candidates.

Examiners are reminded that marks can only be awarded for the tasks specified on the role play cards. Where extra tasks were added this often confused candidates and in some instances disadvantaged them as they failed to complete the mark-bearing elements of the test. Also, role play cards should be selected for each candidate at random. It is inadvisable to use the same role play situation for every candidate.

Paper 0519/04
Continuous Writing

Comments on specific questions

Question 1

Most candidates produced good compositions.

Question 2

Most candidates seemed to find it difficult to develop their writing, and some carelessly mixed tenses in this question. A very small number of candidates failed to write anything.