

# IGCSE

## Islamiyat

Sample Assessment  
Materials (SAMs)

### Edexcel IGCSE in Islamiyat (4IS0)

First examination 2011

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#### *Acknowledgements*

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# Contents

<b>Introduction</b>	<b>3</b>
<b>Sample question papers</b>	<b>5</b>
Paper 1: Islamiyat	7
<b>Sample mark schemes</b>	<b>27</b>
General marking guidance	29
Paper 1: Islamiyat	31



## Introduction

The sample assessment material has been prepared to support the specification.

The aim of these materials is to provide students and centres with a general impression and flavour of the actual question papers and mark schemes in advance of the first operational examinations.



# Sample question papers

Paper 1: Islamiyat

7





Centre No.						Paper Reference					Surname	Initial(s)
											Candidate No.	
4 I S O / 0 1												

Paper Reference(s)

4IS0/01

Edexcel IGCSE

Islamiyat

Sample Assessment Material

Time: 2 hours 30 minutes

Examiner's use only

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Team Leader's use only

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Materials required for examination

Nil

Items included with question papers

Nil

Question Number	Leave Blank
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Total	

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Answer ALL the questions in Section 1.

Answer TWO questions from Section 2 and TWO questions from EITHER Section 3A OR Section 3B.

Write your answers in the spaces provided in this question paper. For Sections 2 and 3 indicate which question you are answering by marking the box (X). If you change your mind, put a line through the box (X) and then indicate your new question with a cross (X).

Information for Candidates

The total mark for this paper is 100.

All questions in Sections 2, 3A and 3B carry equal marks. The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 12 questions. All blank pages are indicated. Text books are not allowed in the examination room.

Advice to Candidates

It is important to refer to, and quote from, the set texts where appropriate. Write your answers neatly and in good English.

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Turn over

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**SECTION 1: The Qur'an and Hadith**

**Answer ALL questions in this section.**

**1.** Translate the following Surahs in full and answer the questions that follow.

(a) (i) Al-Qadr.

.....  
.....  
.....  
.....  
..... (2)

(ii) What special occasion is remembered in this Surah?

..... (1)

(iii) Where did this event take place?

..... (1)

(iv) State **one** way in which Muslims remember this occasion today.

..... (1)

(b) (i) Al-Ikhlās.

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.....  
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.....  
..... (2)

(ii) State **one** way in which this Surah may help a Muslim to understand the nature of God.

..... (1)

(iii) What is meant by ‘Shirk’?

..... (1)

(iv) Why do Muslims use the name ‘Allah’ when they speak about God?

..... (1)

Q1

(Total 10 marks)

2. Translate the following Ayats and answer the questions that follow.

ان اكرمكم عند الله اتقكم (i) (a)

(1) .....

(ii) Why is good conduct important for Muslims?

..... (1)

(iii) Suggest **one** way in which a Muslim may show unity with a non-Muslim.

..... (1)

يا ايها الذين آمنوا اقيموا الصلوة واتوا الزكوة.... (i) (b)

(1) .....

(ii) What is **sadaqah**?

..... (1)

(iii) How much of a Muslim's personal income is paid in **zakah**?

..... (1)

وبالوالدين احسانا .... (i) (c)

(1) .....

(ii) Suggest **one** way in which Muslims may show respect for their parents.

..... (1)

(iii) State **one** reason why Muslims should respect their parents.

..... (1)

(Total 9 marks)

Q2

3. Translate the following Ahadis and answer the questions that follow.

كلکم داع وکلکم مسؤل عن رعیتہ (i) (a)

(1) .....

(ii) How did the Prophet take care of the slave, Zayd?

..... (1)

(iii) State **one** way in which a wealthy Muslim may take responsibility for the poor.

..... (1)

الصوة عماد الدين (i) (b)

(1) .....

(ii) What is the Qiblah?

..... (1)

(iii) How many acts of devotion form one rakah?

..... (1)

خيرکم من تعلم القرآن وعلمه (i) (c)

(1) .....

(ii) State **one** way in which Muslims show respect for the Qur'an when it is in use.

..... (1)

(iii) What is **tilawah**?

..... (1)

(Total 9 marks)

Q3

TOTAL FOR SECTION 1: 28 MARKS

**SECTION 2: The Life, Teaching and Achievements of the Prophet**

**Answer all parts of any TWO questions from this section.**

4. (a) (i) Give **three** reasons why the Prophet decided to migrate to Madinah (Yathrib).  
(ii) Give **three** reasons why the people of Madinah welcomed the Prophet's arrival. (6)
- (b) Explain the part played by **both** Ali **and** Abu Bakr in helping to bring about this change in the Prophet's life. (6)
- (c) 'The Hijrah is one of the most significant events in Muslim history.' What arguments might be used to support this statement? (6)
- (Total 18 marks)**

5. (a) Describe the part played by **each** of the following in the battle of Badr:  
(i) Abu Sufyan;  
(ii) Abu Jahl. (6)
- (b) Explain what may be learned from this battle about the character of the Prophet. (6)
- (c) 'The battle of Badr was an event of great importance to the future of Islam.' What arguments might be used in support of this statement? (6)
- (Total 18 marks)**

6. (a) Outline the final events of the Prophet's life, following his pilgrimage to Makkah in March 632. (6)
- (b) Explain how Muslims at prayer acknowledge the greatness of the Prophet. (6)
- (c) What do you consider to be the Prophet's greatest achievement? Give reasons for your choice. (6)
- (Total 18 marks)**

**TOTAL FOR SECTION 2: 36 MARKS**

**Put a cross in the box indicating the question you have chosen (☒).**  
**If you change your mind, put a line through the box (☒)**  
**and then put a cross in the other box (☒).**

- Chosen question number:    **Question 4** ☒  
   **Question 5** ☒  
   **Question 6** ☒

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**(Total 18 marks)**

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**Either SECTION 3A (for Sunni students)****Answer all parts of any TWO questions from this section.**

7. (a) State **three** reasons why Muslims regard the Qur'an as the holy book of Islam. (6)
- (b) Explain **three** ways in which this attitude is reflected in their treatment of the Qur'an. (6)
- (c) 'Regular reading of the Qur'an is the only guidance a Muslim needs.' Do you agree? Give reasons for your opinion. (6)
- (Total 18 marks)**

8. (a) State the punishments decreed in the Qur'an for **each** of the following actions:
- (i) murder;
- (ii) theft;
- (iii) slander. (6)
- (b) Explain why **each** of these actions is offensive to Allah. (6)
- (c) 'Islamic law is too severe.' What arguments might a Muslim use to oppose this statement? (6)
- (Total 18 marks)**

9. (a) (i) Illustrate the military achievements of Khalifah Umar by giving a **brief** description of his conquest of Jerusalem. (3)
- (ii) On this occasion, how did he follow the example of the Prophet? (3)
- (b) Use **three** examples to show how the Khalifah proved to be an able ruler in other ways. (6)
- (c) 'Let there be no compulsion in religion.' In what respects is this teaching helpful to Muslims today? (6)
- (Total 18 marks)**

**TOTAL FOR SECTION 3A: 36 MARKS**



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**(Total 18 marks)**

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Put a cross in the box indicating the question you have chosen ().  
If you change your mind, put a line through the box ()  
and then put a cross in the other box ().

- Chosen question number:
- Question 7
  - Question 8
  - Question 9

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**(Total 18 marks)**

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**Or SECTION 3B (for Shi'ah students)****Answer all parts of any TWO questions from this section.**

- 10.** (a) Explain briefly **three** distinguishing characteristics of an Imam. (6)
- (b) Show how Imam Ali was particularly well suited to succeed the Prophet as leader, using **both** of the following: (6)
- (i) his personal history;
- (ii) his character.
- (c) 'It is wrong to disobey the Imams.' Do you agree? Give reasons for your opinion. (6)
- (Total 18 marks)**

- 11.** (a) Outline what Shi'ah Muslims believe about **each** of the following: (6)
- (i) the unity of Allah;
- (ii) the commands of Allah.
- (b) Discuss briefly **two** other beliefs about Allah which may help Shi'ah Muslims in difficult circumstances. (6)
- (c) 'It is hard to maintain high standards of conduct today.' Do you agree? Give reasons for your opinion. (6)
- (Total 18 marks)**

- 12.** (a) What special preparations does a Muslim make before Friday prayers? (6)
- (b) Consider **three** reasons why Shi'ah Muslims place such a high value on du'a (personal) prayer. (6)
- (c) 'Nobody is obliged to pray: it is a matter of choice.' Do you agree? Give reasons for your opinion. (6)
- (Total 18 marks)**

**TOTAL FOR SECTION 3B: 36 MARKS**



**Put a cross in the box indicating the question you have chosen (  ).  
If you change your mind, put a line through the box (  )  
and then put a cross in the other box (  ).**

Chosen question number:    **Question 10**

**Question 11**

**Question 12**

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**(Total 18 marks)**

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**Put a cross in the box indicating the question you have chosen (☒).**  
**If you change your mind, put a line through the box (☒)**  
**and then put a cross in the other box (☒).**

- Chosen question number:    **Question 10**
- Question 11**
- Question 12**

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**(Total 18 marks)**

**TOTAL FOR PAPER: 100 MARKS**

**END**

## Sample mark schemes

General marking guidance	29
Paper 1: Islamiyat	31



## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.





# Paper 1: Islamiyat

## Section 1

Question Number	Answer	Mark
1(a)(i)	<ul style="list-style-type: none"> <li>Lo! We revealed it on the Night of Power.</li> <li>Ah, what will convey unto thee what the Night of Power is!</li> <li>The Night of Power is better than a thousand months.</li> <li>The angels and the Spirit descend therein, by the permission of their Lord, with all decrees.</li> <li>(That night is) Peace until the rising of the dawn.</li> </ul> <p>If correct, full marks. If partly correct, 1 mark.</p>	2

Question Number	Answer	Mark
1(a)(ii)	The Prophet's Call.	1

Question Number	Answer	Mark
1(a)(iii)	Cave Hira or Mount of Light (accept Jabal Nur).	1

Question Number	Answer	Mark
1(a)(iv)	eg Muslims read the Qur'an and recite prayers.	1

Question Number	Answer	Mark
1(b)(i)	<ul style="list-style-type: none"> <li>Say! He is Allah, the One!</li> <li>Allah, the Eternally Besought of all!</li> <li>He begetteth not nor was begotten.</li> <li>And there is none comparable unto Him.</li> </ul> <p>If correct, full marks. If partly correct, 1 mark.</p>	2

Question Number	Answer	Mark
1(b)(ii)	It tells them that He has no partners or any kind of family.	1

Question Number	Answer	Mark
1(b)(iii)	Association: regarding any thing as being equal or partner to Allah.	1

Question Number	Answer	Mark
1(b)(iv)	It has no plural, nor is it associated with masculine, feminine or neuter characteristics.	1

Question Number	Answer	Mark
2(a)(i)	Surely the noblest of you, in the sight of Allah, is the best in conduct.	1

Question Number	Answer	Mark
2(a)(ii)	It reflects the reputation of Islam: people think well of the religion.	1

Question Number	Answer	Mark
2(a)(iii)	eg sympathise with him in a time of distress.	1

Question Number	Answer	Mark
2(b)(i)	Establish worship, pay the poor due...	1

Question Number	Answer	Mark
2(b)(ii)	A voluntary payment for charitable purposes.	1

Question Number	Answer	Mark
2(b)(iii)	One fortieth.	1

Question Number	Answer	Mark
2(c)(i)	And be good to parents.	1

Question Number	Answer	Mark
2(c)(ii)	eg caring for them in old age.	1

Question Number	Answer	Mark
2(c)(iii)	eg they were yesterday's providers and heroes.	1

Question Number	Answer	Mark
3(a)(i)	Everyone of you is the caretaker and every one of you is answerable about his subjects.	1

Question Number	Answer	Mark
3(a)(ii)	He adopted him as his son.	1

Question Number	Answer	Mark
3(a)(iii)	eg pay Zakat.	1

Question Number	Answer	Mark
3(b)(i)	Prayer is the pillar of religion.	1

Question Number	Answer	Mark
3(b)(ii)	Direction which Muslims face when performing Salah.	1

Question Number	Answer	Mark
3(b)(iii)	Eight.	1

Question Number	Answer	Mark
3(c)(i)	The best person amongst you is he who has learnt the Qur'an and teaches it.	1

Question Number	Answer	Mark
3(c)(ii)	eg they place it on a special stand.	1

Question Number	Answer	Mark
3(c)(iii)	Reading with intent.	1

## Section 2

Question Number	Answer	Mark
4(a)(i)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• Threats to his life.</li> <li>• Invitation from Yathrib.</li> <li>• Loss of wife and uncle (his chief supporters).</li> </ul> <p>1 mark for each reason stated.</p>	<b>3</b>

Question Number	Answer	Mark
4(a)(ii)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• They believed that the Prophet was the promised messenger.</li> <li>• They saw him as a harbinger of peace.</li> <li>• Many had converted to Islam before his arrival: they pledged their support.</li> </ul> <p>1 mark for each reason stated.</p>	<b>3</b>

Question Number	Answer	Mark
4(b)	<p>Answers are likely to refer to such incidents as:</p> <ul style="list-style-type: none"> <li>• Ali stayed behind as a decoy: wrapped in Prophet's cloak, etc.</li> <li>• Abu Bakr accompanied him; hid him in cave; withstood bites of scorpions, etc.</li> </ul> <p>1 mark for each simple explanation. 2 marks for each basic explanation. 3 marks for each developed explanation.</p>	<b>6</b>

Question Number	Answer	Mark
4(c)	<p>Answers are likely to express such arguments as:</p> <ul style="list-style-type: none"> <li>• In Madinah Islam was first established as an important religion.</li> <li>• It marks the first day of the new year - the Muslim calendar dates from 1<sup>st</sup> Muharram.</li> <li>• It signalled a change in the Prophet's fortunes - from being the subject of persecution and ridicule, he became an honoured leader and judge.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their choice.</p> <p>1 mark for each relevant argument.  2 marks for each extended argument.  3 marks for each developed argument.</p>	<b>6</b>

Question Number	Answer	Mark
5(a)(i)	<p>Answers are likely to refer to such points as:</p> <ul style="list-style-type: none"> <li>• In charge of caravan threatened by Prophet's forces.</li> <li>• Raised alarm in Makkah.</li> <li>• When he reached safety, he ordered the Makkan force to disperse.</li> </ul> <p>1 mark for an example of relevant information. 2 marks for a basic description. 3 marks for a developed description.</p>	3

Question Number	Answer	Mark
5(a)(ii)	<p>Answers are likely to refer to such points as:</p> <ul style="list-style-type: none"> <li>• He led the Quraysh army (1000) against the Prophet.</li> <li>• Continued advance despite Abu Sufyan's message.</li> <li>• Killed in the battle.</li> </ul> <p>1 mark for an example of relevant information. 2 marks for a basic description. 3 marks for a developed description.</p>	3

Question Number	Answer	Mark
5(b)	<p>Answers are likely to refer to such lessons as:</p> <ul style="list-style-type: none"> <li>• His faith in God: he prayed to Allah to help his small force.</li> <li>• His courage: he went into battle despite the odds against victory.</li> <li>• His leadership: he inspired both Muhajirun and Ansar to stand by him and fight bravely.</li> <li>• His justice: he treated prisoners fairly, observing the rules of Jihad.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>1 mark for each simple explanation. 2 marks for each basic explanation. 3 marks for each developed explanation.</p>	6

Question Number	Answer	Mark
5(c)	<p>Answers are likely to refer to such arguments as:</p> <ul style="list-style-type: none"> <li>• The victory confirmed the Prophet’s position.</li> <li>• It heightened the prestige of Islam.</li> <li>• It increased the faith in Allah of his followers.</li> <li>• Many joined the new faith: the “sect” became a “religion”.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly).</p> <p>Answers should give at least 2 arguments to support their stance.</p> <p>1 mark for each relevant argument.  2 marks for each extended argument.  3 marks for each developed argument.</p>	<b>6</b>

### Section 3A

Question Number	Answer	Mark
7(a)	<p>Answers are likely to outline THREE such reasons as:</p> <ul style="list-style-type: none"> <li>• It is the Very Word of God.</li> <li>• It contains the Five Pillars of Islam.</li> <li>• It is the basis of Islamic Law, revealed by Allah.</li> </ul> <p>1 mark for each reason stated. 2 marks for each reason developed.</p>	6

Question Number	Answer	Mark
7(b)	<p>Answers are likely to refer to THREE such ways as:</p> <ul style="list-style-type: none"> <li>• It is learnt by heart (Hafiz).</li> <li>• It is not handled without act of purification (Wudu).</li> <li>• When not in use, it is wrapped in cloth and kept on a high shelf above all other books.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>1 mark for each simple explanation. 2 marks for each developed explanation.</p>	6

Question Number	Answer	Mark
7(c)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• Agree: it is a complete guide to life.</li> <li>• Disagree: other sources help to explain its meaning, especially for today.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their choice.</p> <p>1 mark for each relevant reason. 2 marks for each extended reason. 3 marks for each developed reason.</p>	6



Question Number	Answer	Mark
8(a)(i)	<p>Answers are likely to refer to such points as:</p> <p>Death - “Hell for ever” (4.93) <b>but</b> unintentional murder - heavy fine (4.92) and next-of-kin allowed to take revenge (17.33).</p> <p>1 mark for each point stated.</p>	2

Question Number	Answer	Mark
8(a)(ii)	<p>Answers are likely to refer to such points as:</p> <p>Cut off hand (5.38). Further offences - cut off foot, etc. (5.33). <b>Exceptions</b> - cases of dire need.</p> <p>1 mark for each point stated.</p>	2

Question Number	Answer	Mark
8(a)(iii)	<p>Answers are likely to refer to such points as:</p> <p>Scourge with eighty stripes (24.4) <b>and</b> never again accept their testimony (24.4). Cursed by Allah (24.7).</p> <p>1 mark for each point stated.</p>	2

Question Number	Answer	Mark
8(b)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• Murder is an offence against Allah, because it takes a life which He has given.</li> <li>• Theft brings disgrace on one’s family and community.</li> <li>• Slander is an attack on the good name of the victim; it is a source of division and undermines the reputation of Islam.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>1 mark for each simple explanation. 2 marks for each developed explanation.</p>	6

Question Number	Answer	Mark
8(c)	<p>Answers are likely to refer to such arguments as:</p> <ul style="list-style-type: none"> <li>• Islamic law, when properly carried out, is in fact always merciful. Some regimes misinterpret the law, disregarding its spirit.</li> <li>• In genuinely Muslim communities, crimes such as murder, theft and slander rarely occur. Observance of the Qur'an and its associated laws rule out the possibility of criminal, lawless behaviour.</li> <li>• Wherever there is a risk of such crimes occurring - say, in inner-city areas - Muslim law acts as a strong deterrent.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their stance.</p> <p>1 mark for each relevant reason. 2 marks for each extended reason. 3 marks for each developed reason.</p>	6

Question Number	Answer	Mark
9(a)(i)	<p>Answers are likely to refer to such points as:</p> <ul style="list-style-type: none"> <li>• He besieged the city.</li> <li>• The Christian ruler, Sophronius, declared he would surrender if the Khalifah came in person to sign the treaty.</li> <li>• Thus Jerusalem fell in 638.</li> </ul> <p>1 mark for each point.</p>	3

Question Number	Answer	Mark
9(a)(ii)	<p>How Prophet's example followed:</p> <ul style="list-style-type: none"> <li>• Umar behaved considerately to the inhabitants.</li> <li>• He refrained from offering prayer in the Holy Sepulchre, so that it was not turned into a mosque.</li> <li>• He gave the inhabitants full protection of life, property and churches.</li> </ul> <p>1 mark for a basic description. 2 marks an extended description. 3 marks for a developed description.</p>	3

Question Number	Answer	Mark
9(b)	<p>Answers are likely to refer to such examples as:</p> <ul style="list-style-type: none"> <li>• He divided the empire into provinces, each under a governor.</li> <li>• He measured the land: thus assessment was fixed on a uniform basis.</li> <li>• He created a police force and public treasury; built jails and canals.</li> </ul> <p>(Other examples are possible and should be rewarded accordingly.)</p> <p>1 mark for each basic explanation. 2 marks for each extended explanation.</p>	<b>6</b>

Question Number	Answer	Mark
9(c)	<p>Answers are likely to refer to such opinions as:</p> <ul style="list-style-type: none"> <li>• In Umar's time, no individual was forcibly converted.</li> <li>• So today the teaching is helpful in establishing and maintaining friendly relationships with non-Muslims.</li> <li>• The reputation of Islam is enhanced: it attracts converts!</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their choice.</p> <p>1 mark for each relevant reason. 2 marks for each extended reason. 3 marks for each developed reason.</p>	<b>6</b>

## Section 3B

Question Number	Answer	Mark
10(a)	<p>Answers are likely to refer to such points as:</p> <ul style="list-style-type: none"> <li>• The Imams have the highest perfections, such as knowledge, goodness, bravery and generosity.</li> <li>• They are guides and authorities.</li> <li>• No one can equal their morality.</li> <li>• The Imams are directly descended from the Prophet.</li> </ul> <p>1 mark for each basic description. 2 marks for each extended description. 3 marks for each developed description.</p>	6

Question Number	Answer	Mark
10(b)(i) and (ii)	<p>Answers are likely to refer to at least TWO such points as:</p> <ul style="list-style-type: none"> <li>• He was a close relative and companion of the Prophet.</li> <li>• He was one of the first to believe in the Prophet's mission.</li> <li>• He served the Prophet as secretary and diplomat.</li> <li>• Ali was courageous (valiant in battle).</li> <li>• He was generous (eg gave ring to beggar).</li> <li>• He was the Prophet's spiritual successor.</li> </ul> <p>(Other examples are possible and should be rewarded accordingly.)</p> <p>1 mark for each relevant point. 2 marks for each extended point. 3 marks for each developed point.</p>	6

Question Number	Answer	Mark
10(c)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• Allah has ordered people to obey them.</li> <li>• They are the interpreters of His revelation.</li> <li>• They act by Allah's command.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their stance.</p> <p>1 mark for each relevant reason. 2 marks for each extended reason. 3 marks for each developed reason.</p>	6

Question Number	Answer	Mark
11(a)(i)	<p>Answers are likely to refer to such beliefs as:</p> <ul style="list-style-type: none"> <li>• He is One in His Essence.</li> <li>• Nothing is similar in its attributes to Him.</li> <li>• He has no partner in Creation: to believe so is to be a polytheist.</li> </ul> <p>(Other examples are possible and should be rewarded accordingly.)</p> <p>1 mark for each relevant belief outlined. 2 marks for each extended belief. 3 marks for each developed belief.</p>	<b>3</b>

Question Number	Answer	Mark
11(a)(ii)	<p>Answers are likely to refer to such beliefs as:</p> <ul style="list-style-type: none"> <li>• Allah’s commands guide mankind to goodness and prosperity.</li> <li>• They show that He is both Merciful and Beneficent.</li> <li>• They do not require His followers to do that which they cannot endure or understand.</li> </ul> <p>(Other examples are possible and should be rewarded accordingly.)</p> <p>1 mark for each relevant belief outlined. 2 marks for each extended belief. 3 marks for each developed belief.</p>	<b>3</b>

Question Number	Answer	Mark
11(b)	<p>Answers are likely to refer to TWO such beliefs as:</p> <ul style="list-style-type: none"> <li>• He is Just beyond all injustice.</li> <li>• He is Omnipotent: the Creator and Ruler of the Universe.</li> <li>• He is Compassionate: His creatures may approach Him without fear.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>1 mark for each relevant explanation. 2 marks for each basic explanation. 3 marks for each developed explanation.</p>	<b>6</b>

Question Number	Answer	Mark
11(c)	<p>Answers are likely to refer to such reasons as:</p> <p>Why hard?</p> <ul style="list-style-type: none"> <li>• Peer pressure.</li> <li>• Materialistic society.</li> <li>• Temptations.</li> </ul> <p>Why easy?</p> <ul style="list-style-type: none"> <li>• The Qur'an provides help and guidance.</li> <li>• The Imams give support.</li> <li>• Parents: influence of family values.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their choice.</p> <p>1 mark for each relevant reason. 2 marks for each extended reason. 3 marks for each developed reason.</p>	6

Question Number	Answer	Mark
12(a)	<p>Answers are likely to refer to such points as:</p> <ul style="list-style-type: none"> <li>• Niyah or intention.</li> <li>• Clean clothes: men covered from waist to knee, women completely, no perfume; topi and burkha.</li> <li>• Ablutions (Wudu) - face, ears, eyes, hands, arms, feet and legs.</li> </ul> <p>1 mark for each relevant example. 2 marks for each basic outline. 3 marks for each developed description.</p>	6

Question Number	Answer	Mark
12(b)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• It is the most beloved action in the view of Allah on earth - hence it must be 'reward-worthy'.</li> <li>• It can remove calamities and retribution (which would otherwise have been ordained by Divine decree).</li> <li>• It is the cure for every sickness (forgiveness).</li> </ul> <p>1 mark for each relevant explanation. 2 marks for each extended explanation. 3 marks for each developed explanation.</p>	6

Question Number	Answer	Mark
12(c)	<p>Answers are likely to refer to such reasons as:</p> <p>Disagree:</p> <ul style="list-style-type: none"> <li>• Daily regular prayer is a key practice of Islam.</li> <li>• Prayer helps the believer to draw close to Allah.</li> </ul> <p>Agree:</p> <ul style="list-style-type: none"> <li>• Allah has given all people freewill.</li> <li>• It doesn't matter if the action is not performed as long as the intention towards Allah is right.</li> </ul> <p>(Other approaches are possible and should be rewarded accordingly.)</p> <p>Answers should give at least 2 reasons to support their choice.</p> <p>1 mark for each relevant reason.  2 marks for each extended reason.  3 marks for each developed reason.</p>	<b>6</b>

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