



Mark Scheme (Results)

Summer 2017

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In Islamiyat (4IS0) Paper 01



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION ONE: The Qur'an and Hadith

Question Number	Answer	Mark
1 (a) (i)	<p>Al-Falaq: -</p> <ul style="list-style-type: none">• Say: I seek refuge in the Lord of Daybreak• From the evil of that which He created;• From the evil of the darkness when it is intense,• And from the evil of malignant witchcraft, ('blowers on knots')• And from the evil of the envier when he envies. <p>The precise wording may vary.</p> <p>If correct, full marks; if partly correct, one mark.</p>	2

Question Number	Answer	Mark
1 (a) (ii)	<p>The person praying is asking for help to take away their fears.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
1 (a) (iii)	<p>It can be seen as an example of idolatry</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
1 (a) (iv)	<p>By being grateful for the good things they have received from Allah</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
1 (b) (i)	<p>Al-Kauthar:</p> <ul style="list-style-type: none"> • Lo! We have given you Abundance; • So pray to your Lord, and sacrifice. • Lo! It is your insulter (and not you) who is without posterity. <p>The precise wording may vary If correct, full marks; if partly correct, one mark.</p>	2

Question Number	Answer	Mark
1 (b) (ii)	<p>When Allah warned the Prophet of the plots of the Meccans.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
1 (b) (iii)	<p>They should be thankful to Allah for giving them life.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
1 (b) (iv)	<p>It is an expression of piety, i.e., of self-sacrifice.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer:	Mark
	In many of the comments below, other approaches are possible and should be rewarded accordingly. The precise wording may vary.	
2 (a)(i)	<p><u>Translation:</u> (Ayat 5) Fasting is prescribed for you, even as it was prescribed for those before you, that you may ward off evil.</p> <p>The precise wording may vary.</p>	1

Question Number	Answer	Mark
2 (a)(ii)	<p>As compensation for having been unable to fast during Ramadan.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
2 (a)(iii)	<p>By seeking refuge in Allah.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
2 (b)(i)	<p><u>Translation:</u></p> <p><u>(Ayat 8)</u> And be good parents...</p> <p>The precise wording may vary.</p>	1

Question Number	Answer	Mark
2 (b)(ii)	<p>Parents must teach them right from wrong.</p> <p>(Other approaches are possible and should be rewarded accordingly)</p>	1

Question Number	Answer	Mark
2 (b)(iii)	<p>Children can look after parents in their old age.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
2 (c) (i)	<p><u>Translation:</u></p> <p><u>(Ayat 15)</u> Do not hide testimony. He who hides it, truly has a sinful heart.</p> <p>The precise wording may vary.</p>	1

Question Number	Answer	Mark
2 (c) (ii)	<p>It is an illness of the spirit.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
2 (c) (iii)	<p>Because this ensures that justice can be achieved.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer:	Mark
	In many of the comments below, other approaches are possible and should be rewarded accordingly. The precise wording may vary.	
3 (a) (i)	<u>Translation:</u> <u>(Hadith 5)</u> Strive to understand and develop religion. The precise wording may vary.	1

Question Number	Answer	Mark
3 (a) (ii)	It is one way of preserving Allah's message. (Other approaches are possible and should be rewarded accordingly.)	1

Question Number	Answer	Mark
3 (a) (iii)	By listening to the Friday sermons of the imam. (Other approaches are possible and should be rewarded accordingly.)	1

Question Number	Answer	Mark
3 (b) (i)	<p><u>Translation:</u></p> <p><u>(Hadith 11)</u> One who cheats is not from amongst us.</p> <p>The precise wording may vary.</p>	1

Question Number	Answer	Mark
3 (b) (ii)	<p>When he returned the valuables to the people of Mecca (Makkah)</p> <p>(Other approaches are possible and should be rewarded accordingly)</p>	1

Question Number	Answer	Mark
3 (b) (iii)	<p>Because Muslim society is built on mutual trust</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	1

Question Number	Answer	Mark
3 (c) (i)	<u>Translation:</u> (Hadith 16) He who does not keep his promise has no religion The precise wording may vary	1

Question Number	Answer	Mark
3 (c) (ii)	When he promised to remain waiting for a man's return despite the heat (Other approaches are possible and should be rewarded accordingly.)	1

Question Number	Answer	Mark
3 (c) (iii)	It helps to create a stable society (Other approaches are possible and should be rewarded accordingly.)	1

SECTION TWO: The Life, Teaching and Achievements of the Prophet

Question Number	Answer	Mark
4 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ul style="list-style-type: none"> • Jewish clan of Banu Nadir earlier banished • Helped to form a coalition opposed to the Prophet (627) • Abu Sufyan led a huge force of 10000 men and set out to attack • Salman the Persian suggested building a trench on the one side open to attack • When the enemy arrived, they were taken aback by the trench; tried to cross at lowest point but each time beaten back. Ultimately, deterred by the trench and bad weather, the enemy abandoned the siege • The battle lasted for twenty seven days • The Jews of Qurayzah had initially helped the Prophet but then carried on intrigues with the Makkans • The Jews were given the choice of converting to Islam or death. All but one were beheaded. <p>One mark for each valid point</p> <p>(Other approaches are possible and should be rewarded accordingly)</p>	6

Question Number	Answer	Mark
4 (b)	<p><u>Answers are likely to refer to such influences as:</u></p> <ul style="list-style-type: none"> • After the battle of Uhud, the Prophet laid siege to the quarters of Banu Qainuqa. The Prophet allowed them to emigrate. Similarly, the Jews of Banu Nadir were banished but allowed to go free. Lesson: TOLERANCE. • After the conquest of Mecca (Makkah), the Prophet declared a general amnesty: "Go away; you are free." Lesson: MERCY. GENEROSITY. <p>2x3 marks: 1 mark for each simple explanation 2 marks for each extended explanation 3 marks for each developed explanation</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
4 (c)	<p><u>Answers are likely to refer to such lessons as:</u></p> <ul style="list-style-type: none"> • The right to freedom: the Prophet spoke against slavery, which has come about, but people's freedom is impinged in other, perhaps more subtle, ways today. Muslims may comment on freedom to dress (the hijab and burqah). • The right to justice: Muslims have suffered from corrupt judges and weak or tyrannical leaders. The Prophet has shown by example how Muslims may keep their dignity and honour. <p>2 x 3 marks: 1 mark for simple point, 2 for extended comment; 3 for further development.</p> <p>(Other approaches are possible and should be rewarded accordingly)</p>	6

Question Number	Answer	Mark
5 (a)	<p><u>Answers are likely to refer to such teachings as:</u></p> <ul style="list-style-type: none"> • The Prophet taught monotheism • The Prophet was totally against polytheism • Islam was established partly to counteract idol worship • All idols are false • It suggests idols had magical powers • It led to the worship of such 'gods' as money • Idol worship implies that Allah is not unique. <p>1 mark for each correct teaching.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
5 (b)	<p><u>Answers are likely to refer to such examples and reasons as:</u></p> <ul style="list-style-type: none"> • HOW: They insulted him, drove him out of their city, pelted him with stones till "his shoes were filled with blood". • WHY: They worshipped Al-Lat; fear of anything new; didn't like the implication that they should change their life-style. <p>2x3:</p> <p>1 mark for a simple description, 2 for an extended one and 3 for a developed description 1 mark for a simple explanation, 2 for an extended explanation and 3 for a developed explanation</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
5 (c)	<p><u>Answers are likely to refer to such responses as:</u></p> <ul style="list-style-type: none"> • They take up arms only as a last resort – fighting a "just" war, not for the sake of conquest • They are ready to suffer in order to resist tyranny • They use the greeting "salaam aleikum" – "may peace be with you" • They recognize that "the greater Jihad" is the personal individual struggle against evil • They call themselves Muslims to show that they have achieved peace within themselves through submission to Allah • They respect other religions. <p>3x2: 1 mark for each simple point and 2 marks for each developed point</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
6 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <p>Jews:</p> <ul style="list-style-type: none"> • The Prophet respected their monotheism, accepting common lineage with Abraham • After his arrival in Madinah he came to an agreement with the Jews • They were given the freedom to practise their religion • For a time he adopted their practices, e.g., facing Jerusalem when praying • Their refusal to accept him, the Qur'an, and their treachery in battle led to their exile. <p>Christians:</p> <ul style="list-style-type: none"> • They were an early influence, the Prophet was generally sympathetic • His wife's cousin, consulted on the Night of Power, was a Christian • The Prophet allowed a painting of Virgin and Child in the Ka'bah to remain • He did not believe that Jesus was the son of God. <p>One mark for each valid point. To score more than 3 marks both Judaism and Christianity must be referred to.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
6 (b)	<p><u>Answers are likely to refer to such examples as:</u></p> <ul style="list-style-type: none"> (i) Everyone should attend the mosque together/ encouraged unity (ii) It is important to protect a sober mind/ its influence on behaviour (iii) Possible damaging effects on the family/ lasting relationships would strengthen and preserve the community. <p>3x2: 1 mark for basic statement, 2 marks if it is developed.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
6 (c)	<p>Answers are likely to refer to such arguments as:</p> <p>For:</p> <ul style="list-style-type: none"> • Too many rules can turn people away from religion • Sometimes rules can contradict each other • The laws affect the daily choice of food and dress more than for most other religions <p>Against:</p> <ul style="list-style-type: none"> • Laws are the only way to sustain a moral society • Observance of Allah’s laws is a way of maintaining one’s health, wealth and honour • The teachings of the Prophet was intended to cover all aspects of moral, political and economic life, so many rules were needed <p>3 x 2 marks – 1 mark for each simple point and 2 marks for each developed point</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

Question Number	Answer	Mark
7 (a)	<p><u>Answers are likely to refer to any six such duties as:</u></p> <ul style="list-style-type: none"> • They wear white robes (ihram) • They walk around the Ka'bah seven times. • They visit the footsteps of Abraham • They run between Safa and Marwa • They perform Wuquf at the plain of Arafat • They throw stones at the pillars of Mina • They shave or trim their hair • They sacrifice a halal animal • They perform final duties at Makkah – e.g., drinking from Zam-Zam. <p>One mark for each correct duty</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
7 (b)	<p><u>Answers are likely to refer to such reasons as:</u></p> <ol style="list-style-type: none"> 1. The running remembers Hagar's search for water. 2. The gathering at Arafat recalls the Last Sermon of the Prophet 3. The sacrifice re-enacts Abraham's willingness to sacrifice his son for Allah. <p>3 x 2 marks – one for each simple reason and two for each developed reason.</p> <p>Other approaches are possible and should be rewarded accordingly</p>	6

Question Number	Answer	Mark
7 (c)	<p><u>Answers are likely to refer to such explanations as:</u></p> <ul style="list-style-type: none"> • They remind them of the unity and brotherhood of Muslims • They help them to recall the life of the Prophet • They reinforce their relationship with the previous prophets • They help them to accept hardship and sacrifice. <p>3x2: 1 mark for basic point, 2 marks for developed explanation.</p> <p>(Other explanations are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
8 (a)	<p><u>Answers are likely to refer to such teachings as:</u></p> <ul style="list-style-type: none"> • They received their revelations from Allah (2.136; 8.84). • They were the bearers of good tidings (2.213). • They were “warners” of what is to come (2.213). • “Doom for those who slay them wrongfully” (3.21). • Allah made a covenant with them (3.81). • They were inspired by Allah (4.163). • They were guided by Allah (6.84). • Each faced an adversary (6.113). <p>1 mark for each correct teaching. 1 mark should be awarded for naming more than one prophet.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
8 (b)	<p><u>Answers are likely to refer to such reasons as:</u></p> <ul style="list-style-type: none"> • The Qur’an was revealed to him • He was the best of the prophets • He was sent to the whole world (the universal prophet) • Allah’s revelations came to an end with him • He possessed unsurpassed moral qualities – the “apex of humanity” • Other prophets foretold his coming • His Sunnah is the perfect example for all to follow. <p>2x3: 1 mark for each relevant reason. 2 marks for each extended reason. 3 marks for each developed reason.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
8 (c)	<p><u>Answers are likely to refer to such reasons as:</u></p> <p>(i) For</p> <ul style="list-style-type: none"> • Judaism and Christianity have the same roots as Islam • All religions encourage moral behaviour • Respect is needed to maintain peace. <p>(ii) Against –</p> <ul style="list-style-type: none"> • The Qur’an is the final and complete revelation of Allah • Some religions worship more than one God (which is forbidden) • Muslims are encouraged to invite all to Allah. <p>2 x 3 marks: 1 mark for each simple reason, 2 marks for an extended reason, 3 marks for a developed reason.</p> <p>Candidates can give more than one point of view. Candidates may refer to other religions for example, Hinduism, Buddhism</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
9 (a)	<p><u>Candidates may refer to the following ways:</u></p> <ul style="list-style-type: none"> • Prior to his arrival in Madinah they promised him support • The people in Madinah welcomed teachers from Makkah • They promised to protect the Prophet • They welcomed those who came to Madinah with the Prophet • They were prepared to divide their property to support the newcomers • Contributed to the formation of an Islamic state • Helped in the invasion of Buwat and other battles. <p>One mark for each correct way.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
9 (b)	<p><u>Answers are likely to refer to such reasons as:</u></p> <ul style="list-style-type: none"> • The Prophet was only a human being and needed help • Relying on others helped to create unity and brotherhood • The Prophet had periods of fear and needed encouragement • Encouraging the contribution of women also contributed to the development of Islam. <p>3x2: one mark for each reason, with two marks for a developed reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
9 (c)	<p><u>Answers are likely to refer to such lessons as:</u></p> <ul style="list-style-type: none"> • Muslims and non-Muslims can contribute to the development of Islam • Each person has a different role they can contribute • Muslims believe that Islam is a religion of brotherhood (Ummah) • The duties of Islam fall on everyone • It reminds them that only Allah is almighty. <p>3x2: 1 mark for basic lesson, 2 marks for developed answer.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

Question Number	Answer	Mark
10 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ul style="list-style-type: none">• On the death of his brother, Hasan, Hussain refused to renew the pact with the Ummayyads• Hussain took refuge in Madinah, where he received an appeal from the residents of Kufa to head a rebellion• Sent his cousin ahead as a scout and after completing the Little Pilgrimage• Hussain set out, despite the objections of his supporters• Prevented from reaching Kufa, Hussain stopped at Karbala, a tiny spot in the desert• There was a shortage of water• Having refused to surrender, Hussain advised his followers to leave• He himself addressed his enemies, asking them to reflect on his person and to let him depart with dignity.• Tents set on fire, Hasan's son and brother among the dead.• Finally Hussain was decapitated and his body trampled by horses.• The date was 10th Muharram, 680 CE. <p>One mark for each correct feature.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
10 (b)	<p><u>Answers are likely to refer to such ways and reasons as:</u></p> <p>How:</p> <ul style="list-style-type: none"> • They make pilgrimages to Karbala • In every Shi'ah village there is weeping and lamentation • Music, dancing, flagellation and dramatic reenactments of the martyrdom take place. <p>Why:</p> <ul style="list-style-type: none"> • Hussain's determination to fight to the end a government that ridiculed early Islam is a matter of admiration and inspiration • Visiting the tomb of Hussain cleanses all sins • His martyrdom epitomizes every struggle for justice. <p>2x3: one mark for each point made, two marks for an extended explanation, three marks for a developed explanation</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
10 (c)	<p><u>Answers are likely to give such reasons as:</u></p> <p>Agree:</p> <ul style="list-style-type: none"> • The unity of the Muslim community reflects the unity of Allah • The Muslim community is stronger if united • The Prophet has shown by his example that the Muslim community should be united. <p>Disagree:</p> <ul style="list-style-type: none"> • It is more important to be faithful than to be united • Islam is successful even though Muslims are not united today. • The Imams have shown that practical actions, such as showing kindness to non Muslims, are more important. <p>3x2: 1 mark for basic point, 2 for a developed answer</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
11 (a)	<p><u>Answers are likely to refer to such teachings as:</u></p> <p>(i) Ibrahim:</p> <ul style="list-style-type: none"> • Associated with Isma'il in founding the Ka'bah (2.125). • An upright man – not a Jew nor a Christian (3.67). • Allah's friend (4.125). <p>(ii) Musa:</p> <ul style="list-style-type: none"> • Appointed by Allah (2.81ff.). • Given the Tawrah by Allah (32.23). • He destroyed idols - The Golden Calf (20.83ff.). <p>(iii) Isa:</p> <ul style="list-style-type: none"> • Son of Mary (2.87,136,258). • Supported by Holy Spirit but not crucified nor the son of God (4.157,171ff.). • Taught and healed (61.6). <p>2 x 3 marks: one mark for each point. Two prophets need to be mentioned to go above three marks.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
11 (b)	<p><u>Answers may include the following explanations:</u></p> <p>Fatimah:</p> <ul style="list-style-type: none"> • Only surviving child of the Prophet • The Prophet called her 'a part of me' • Mother of the Twelve Imams <p>Ali bin Abi Talib</p> <ul style="list-style-type: none"> • First Shi'ah Imam • Rightful successor to the Prophet • Known for his courage and loyalty <p>Hasan</p> <ul style="list-style-type: none"> • Eldest grandson of the Prophet • Second Shi'ah Imam • Described by the Prophet as one of the 'lords of the youth' <p>2x3: 1 mark for a simple reason, 2 marks for an extended reason, 3 marks for a developed reason. . Two infallibles need to be mentioned to go above three marks.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	

Question Number	Answer	Mark
11 (c)	<p><u>Answers are likely to suggest such examples as:</u></p> <ul style="list-style-type: none"> • They should follow only the will of Allah in their actions • They should call fellow Muslims to live a good Muslim life • They should protect the legacy of the Prophet <p>3x2: 1 mark for basic point, 2 for development.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
12 (a)	<p><u>Answers are likely to refer to any six such duties as:</u></p> <ul style="list-style-type: none"> • They wear white robes (ihram) • They walk around the Ka'bah seven times. • They visit the footsteps of Abraham • They run between Safa and Marwa • They perform Wuquf at the plain of Arafat • They throw stones at the pillars of Mina • They shave or trim their hair • They sacrifice a halal animal • They perform final duties at Makkah – e.g., drinking from Zam-Zam. <p>One mark for each correct duty</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
12 (b)	<p><u>Answers are likely to refer to such reasons as:</u></p> <ol style="list-style-type: none"> 1. The running remembers Hagar's search for water. 2. The gathering at Arafat recalls the Last Sermon of the Prophet 3. The sacrifice re-enacts Abraham's willingness to sacrifice his son for Allah. <p>3 x 2 marks – one for each simple reason and two for each developed reason.</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
12 (c)	<p><u>Answers are likely to refer to such explanations as:</u></p> <ul style="list-style-type: none"> • They remind them of the unity and brotherhood of Muslims • They help them to recall the life of the Prophet • They reinforce their relationship with the previous prophets • They help them to accept hardship and sacrifice. <p>3x2: 1 mark for basic point, 2 marks for developed explanation.</p> <p>(Other explanations are possible and should be rewarded accordingly.)</p>	6

