

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Islamiyat

Monday 11 May 2015 – Morning
Time: 2 hours 30 minutes

Paper Reference
4IS0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer **two** questions from Section 2 and **two** questions from **either** Section 3A **or** Section 3B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Textbooks are **not** allowed in the examination room.

Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION 1: The Qur'an and Hadith

Answer ALL questions in this section.

1 Translate the following Surahs in full and answer the questions that follow:

(a) (i) An-Nas.

(2)

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(ii) Give **one** example of harmful thinking.

(1)

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(iii) Suggest **one** reason why Muslims refer to Allah as King.

(1)

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(iv) Why was the Prophet known as "al-Amin"?

(1)

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(b) (i) Al-'Asr.

(2)

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(ii) When does the 'Asr prayer take place?

(1)

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(iii) Why should Muslims **not** fill their minds with ideas of material gains?

(1)

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(iv) What helps Muslims to avoid the influence of the material world?

(1)

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(Total for Question 1 = 10 marks)



2 Translate the following Ayats and answer the questions that follow:

(i) (a) كُونُوا قَوَّامِينَ بِالْقِسْطِ شُهَدَاءَ لِلَّهِ

(1)

(ii) Give **one** way in which the justice of Allah differs from human justice.

(1)

(iii) How was the Prophet treated unjustly at Ta'if?

(1)

(i) (b) تَعَاوَنُوا عَلَى الْبِرِّ وَالتَّقْوَى

(1)

(ii) State **one** occasion when the Prophet warned his followers not to take revenge.

(1)

(iii) Why are Muslims taught not to seek revenge?

(1)

(i) (c) وَلِلَّهِ عَلَى النَّاسِ حِجُّ الْبَيْتِ

(1)

(ii) What is the meaning of "Ka'bah" ?

(1)

(iii) **Briefly** explain why some Muslims **do not** fulfil the duty of Hajj.

(1)

(Total for Question 2 = 9 marks)



3 Translate the following Ahadis and answer the questions that follow:

(i) (a) $\text{الْحَنَّةُ تَحْتَ أَقْدَامِ الْأُمَّهَاتِ}$

(1)

(ii) State **one** reason why mothers should be treated well.

(1)

(iii) **Briefly** explain why the Prophet's wives were called "the Mothers of the Faithful".

(1)

(i) (b) $\text{الرَّاشِي وَالْمُرْتَشِي كِلَاهُمَا فِي النَّارِ}$

(1)

(ii) What was offered to the Prophet in exchange for giving up his teaching?

(1)

(iii) When may a gift become a bribe?

(1)

(i) (c) $\text{فَضْلُ الْقُرْآنِ عَلَى سَائِرِ الْكَلَامِ كَفَضْلِ اللَّهِ عَلَى خَلْقِهِ}$

(1)

(ii) State **one** way in which Muslims show respect for the Qur'an.

(1)

(iii) Give **one** reason why Muslims believe that the Qur'an is superior to other holy books.

(1)

(Total for Question 3 = 9 marks)

TOTAL FOR SECTION 1 = 28 MARKS



SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any **TWO** questions from this section.

- 4 (a) Describe what took place on Mount Hira on “the Night of Power”.
(Include in your account the parts played by Khadijah and her relative, Waraqa.) (8)
- (b) State and comment on **two** ways in which Khadijah continued to support the Prophet. (4)
- (c) Give **three** reasons why it is important for Muslims today to commemorate “the Night of Power”. (6)

(Total for Question 4 = 18 marks)

- 5 (a) What is the Shari’ah? (3)
- (b) The Shari’ah divides behaviour into five categories. For **each** of the following, explain its meaning and give **one** example:
(i) Mandub;
(ii) Makruh;
(iii) Mubah. (6)
- (c) Show the importance of the Shari’ah for Muslims by the way it protects **each** of the following:
(i) a person’s wealth;
(ii) a person’s health;
(iii) a person’s honour. (9)

(Total for Question 5 = 18 marks)

- 6 (a) Give a **brief** account of the Prophet’s rule from the fall of Makkah to the time of his illness and death. (6)
- (b) Using his Final Sermon (Last Khutbah) on the Mount of Arafat, explain the lasting importance of the Prophet’s teachings about **two** of the following topics:
(i) the worship of Allah;
(ii) the brotherhood of Muslims;
(iii) racial discrimination. (6)
- (c) What do you think are the Prophet’s greatest achievements? Name **three**, giving reasons for your opinion. (6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (~~☒~~) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 4

Question 5

Question 6

(a)

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(c)

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(Total for Question = 18 marks)



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Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

- 7 (a) Outline the teaching of the Qur'an about:
(i) the treatment of children
(ii) forbidden foods. (8)
- (b) Explain **briefly two** religious reasons for observing these laws. (4)
- (c) "Faith begins at home...."
What arguments might Muslims use to support this point of view? (6)

(Total for Question 7 = 18 marks)

- 8 (a) Outline the teaching of the Qur'an about the Day of Judgement. (4)
- (b) Using the descriptions of **either** Paradise **or** Hell, show the consequences for Muslims of leading good lives. (8)
- (c) Which, do you think, is the most important of the five pillars (duties) of Islam?
Give reasons for your opinion. (6)

(Total for Question 8 = 18 marks)

- 9 (a) Outline the **qualities** shown by the four rightly-guided Khalifahs (Caliphs) who followed the Prophet as leaders of the Muslim community. (4)
- (b) Explain the importance for Muslims of the **achievements** of any **TWO** of the four Pious Khalifahs (Caliphs). (8)
- (c) What lessons can Muslim leaders today learn from the character **and** behaviour of these early leaders? (6)

(Total for Question 9 = 18 marks)

TOTAL FOR SECTION 3A = 36 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (~~☒~~) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 7

Question 8

Question 9

(a)

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(Total for Question = 18 marks)



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Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

- 10** (a) State **briefly** what Shi'ah Muslims believe about the Resurrection. (4)
- (b) Explain how the teachings of the Qur'an about **either** Paradise **or** Hell may help Shi'ah Muslims to live good lives. (8)
- (c) "Anyone who believes in Allah must also believe in the Resurrection."
What Qur'anic teachings might be used by Shi'ah Muslims to support this point of view? (6)

(Total for Question 10 = 18 marks)

- 11** (a) Explain the circumstances leading to the martyrdom of Imam Husayn. (4)
- (b) Describe **two** ways in which Shi'ah Muslims commemorate this event today. (4)
- (c) Explain **briefly** Shi'ah Muslim beliefs about the Mahdi. (4)
- (d) How are Shi'ah Muslims expected to behave as they await the Mahdi's return?
Support your answer with examples. (6)

(Total for Question 11 = 18 marks)

- 12** (a) Give an account of the rules about fasting. (4)
- (b) Why, according to the Qur'an, is the practice of fasting important? (6)
- (c) What other reasons might Muslims give for fasting today? (6)
- (d) What is meant by sunna fasting? (2)

(Total for Question 12 = 18 marks)

TOTAL FOR SECTION 3B = 36 MARKS

TOTAL FOR PAPER = 100 MARKS



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