

Mark Scheme (Results)

Summer 2012

International GCSE Islamiyat (41S0) Paper 01

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#### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# SECTION ONE: The Qur'an and Hadith

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 1 (a) (i)          | <ul> <li>Al-Qari'ah:</li> <li>The Calamity!</li> <li>What is the Calamity?</li> <li>Ah, what will convey unto thee what the Calamity is!</li> <li>A day wherein mankind will be as thickly-scattered moths</li> <li>And the mountains will become as carded wool.</li> <li>Then, as for him whose scales are heavy (with good works),</li> <li>He will live a pleasant life.</li> <li>But as for him whose scales are light,</li> <li>The Bereft and Hungry One will be his mother.</li> <li>Ah, what will convey unto thee what she is!</li> <li>Raging fire.</li> <li>(The precise wording may vary.)</li> </ul> |      |
|                    | If correct, full marks, if partly correct, 1 mark.   | 2    |

| Question     | Answer   | Mark |
|--------------|--|------|
| Number       |  |      |
| 1<br>(a)(ii) | They did not wish to give up their wealthy lifestyle/ they worshipped idols/ they did not like the idea of accountability. | 1    |
|              | (Other approaches are possible and should be rewarded accordingly.)  | '    |

| Question      | Answer   | Mark |
|---------------|--|------|
| Number        |  |      |
| 1<br>(a)(iii) | A Muslim Prays five times a day.  Muslims are careful to avoid the sin of shirk / associating anything created with Allah.  Not just "good deeds": specific example required.  (Other approaches are possible and should be rewarded accordingly.) | 1    |

| Question     | Answer   | Mark |
|--------------|--|------|
| Number       |  |      |
| 1<br>(a)(iv) | It will make a good impression on non-Muslims, perhaps leading to conversion. (Islam's reputation) |      |
|              | (Other approaches are possible and should be rewarded accordingly.)                                | 1    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 1 (b)(i) | Al-Ikhlas:   |      |
|          | <ul> <li>Say: He is Allah, the One!</li> <li>Allah, the eternally Besought of all!</li> <li>He begetteth not nor was begotten.</li> <li>And there is none comparable unto Him.</li> <li>(The precise wording may vary.)</li> <li>If correct, full marks. If partly correct, 1 mark.</li> </ul> | 2    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 1        | 630 CE OR eighth year of Hijrahm OR conquest of Makkah. | 1    |
| (b)(ii)  |   |      |

| Question  | Answer                                       | Mark |
|-----------|--|------|
| Number    |  |      |
| 1         | Belief in the Oneness of Allah (monotheism). | 1    |
| (b) (iii) |  |      |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 1        | eg "Hold fast to the cable of Allah and do not separate." | 1    |
| (b)(iv)  | "Help one another to righteousness and pious duty."       |      |
|          | (Qur'anic saying, NOT Hadith, required)                   |      |

# (Total for Question 1= 10 marks)

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 2 (a)(i)           | <u>Translation:</u> Fasting is prescribed for you, even as it was prescribed for those before you, that you may ward off evil. |      |
|                    | (The precise wording may vary.)  | 1    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 2        | Comment:  |      |
| (a)(ii)  | Voluntary additional prayers during Ramadan (when the whole text of the |      |
|          | Qur'an is read).  | 1    |
|          |   |      |

| Question  | Answer   | Mark |
|-----------|--|------|
| Number    |  |      |
| 2         | Comment:   |      |
| (a) (iii) | e.g. a Muslim gives to charity on a regular basis. | 1    |
|           | He learns self –discipline.                        |      |
|           |  |      |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 2 (b)(i) | <u>Translation:</u>   |      |
|          | And hide not testimony. He who hideth it, verily his heart is sinful. |      |
|          | (The precise wording may vary.)                                       | 1    |

| Question     | Answer  | Mark |
|--------------|---|------|
| Number       |   |      |
| 2<br>(b)(ii) | <u>Comment:</u> It meant literally "Witness to the Truth", i.e, he was renowned for his truthfulness. | 1    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 2        | Comment:   |      |
| (b)(iii) | It lowers self-esteem and corrupts the heart. In religious terms, it leads to Hell./ One lie leads to another. |      |
|          | (Other approaches are possible and should be rewarded accordingly.)  | 1    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 2 (c)(i) | <u>Translation:</u>   |      |
|          | Surely the noblest of you, in the sight of Allah, is the best in conduct. |      |
|          | (The precise wording may vary.)   | 1    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 2        | <u>Translation:</u>   |      |
| (c)(ii)  | "Taqwa" = God-consciousness or piety. It is this quality that Allah mostly admires. (Staying away from sins.) | 1    |
|          |   |      |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 2<br>(c)(iii)      | <u>Comment:</u> e.g., bribery, drunkenness or theft. Missing Salah, telling lies. (Credit any reasonable example.) | 1    |

(Total for Question 2 = 9 marks)

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 3 (a)(i) | <u>Translation:</u>   |      |
|          | You should be kind to those who are on the earth ( and He who is in the |      |
|          | heavens, will be kind to you).  |      |
|          | (The precise wording may vary.)   | 1    |

| Question     | Answer   | Mark |
|--------------|--|------|
| Number       |  |      |
| 3<br>(a)(ii) | Comment:  He pronounced a general amnesty: "Go away; you are free." (He forgave them). | 1    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 3        | <u>Comment:</u>   |      |
| (a)(iii) | At the beginning of every Surah/ Ar-Rahman (Surah 55).              |      |
|          | (Other approaches are possible and should be rewarded accordingly.) | 1    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 3 (b)(i) | <u>Translation:</u>   |      |
|          | One who earns his living by the sweat of his brow is the friend of Allah. |      |
|          | (The precise wording may vary.)   | 1    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 3        | Comment:   |      |
| (b) (ii) | e.g, theft OR begging OR manufacturing drugs OR gambling. Prostitution |      |
|          | (Accept alternatives.)   | 1    |
|          |  |      |

| Question  | Answer   | Mark |
|-----------|--|------|
| Number    |  |      |
| 3         | <u>Comment:</u>  |      |
| (b) (iii) | eg, the building of the mosque at Madinah; digging the trench before the |      |
|           | battle of the Fosse.   |      |
|           | (Accept alternatives.)   | 1    |
|           |  |      |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 3 (c)(i) | <u>Translation:</u>  |      |
|          | One who cheats (deceives or adulterates) is not from amongst us. |      |
|          | (The precise wording may vary.)                                  | 1    |

| Question | Answer              | Mark |
|----------|---------------------|------|
| Number   |                     |      |
| 3        | Comment:            |      |
| (c)(ii)  | One hundred lashes. | 1    |
|          |                     |      |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 3<br>(c)(iii)      | Comment: As a businessman he became renowned for his honesty and fair dealing. i.e., he was trustworthy. | 1    |

(Total for question 3 = 9 marks)

**TOTAL FOR SECTION 1 = 28 MARKS** 

#### SECTION TWO: The Life, Teaching and Achievements of the <u>Prophet</u>

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 4 (a)    | Answers are likely to refer to such points as:  (i) Halimah:   |      |
|          | The Prophet's nurse/ cared for Prophet in her desert home for five years. (2 marks)  |      |
|          | (ii) <u>Khadijah:</u> Employed Prophet/ married him (she 40, he 25)/ bore him three sons (died in infancy) and four daughters/ became first Muslim convert/ he faithful to her until her death ("Year of Sorrow") / she gave him financial |      |
|          | support.<br>(Max 4 marks)(MAX)   | 6    |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 4 (b)              | <ul> <li>Answers are likely to refer to such ways as:</li> <li>Female infanticide suppressed. Comment: The practice of killing female children was commonplace in pre-Muslim society.</li> <li>Restricted number of wives to four. Encouraged marriage to widows. Comment: This ruling improved immeasurably the status and dignity of women.</li> <li>Women allowed half-share of inheritance. Comment: A measure of independence, but men should take economic responsibility for their wives.</li> <li>Allow 1 mark for each relevant Hadith quoted, and 2 for reference to education.</li> <li>(Other examples are possible and should be rewarded accordingly.) (3 x 2 marks)</li> </ul> | 6    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 4 (c)    | Answers are likely to refer to such arguments as:  FOR: The wife is responsible for the internal organization of the family/ she is responsible for the training and education of children in Islamic values/ she is the creator of the home, a safe haven for husband and children/ she is the cornerstone of the family.  AGAINST: The intelligence of women has never been denigrated and they have never been barred from study; indeed it is the duty of every Muslim to search for knowledge/ women's equality with men has always been stressed; in various occupations, women have shown themselves to be as capable as men/ women have the same religious obligations, with the exception of menstrual periods and pregnancy/ the custom of veiling in public has become the choice of many women both in traditional Muslim areas and in Western societies.  (1 mark for each simple reason; further 2 if it is developed.) | 6    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 5 (a)    | Answers are likely to refer to such events as:  |      |
|          | <ul> <li>The Prophet received news of the movement of a large caravan moving from Gaza to Makkah. He decided to intercept it.</li> <li>The leader of the caravan – Abu Sufyan – sent word to Makkah asking for help. In response Abu Jahl assembled a force of 950.</li> <li>Although the danger was averted, Abu Jahl continued to advance.</li> </ul> | 3    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 5 (b)              | <ul> <li>Answers are likely to refer to such explanations as:</li> <li>(i) Abu Sufyan: <ul> <li>He was shrewd: by using devious routes he managed to elude the Muslims.</li> <li>He was charitable: he did not try to confront the Prophet's forces.</li> <li>He was tactful: when the threat receded, he called on Abu Jahl to desist.</li> </ul> </li> </ul> |      |
|                    | <ul><li>(ii) Abu Jahl:</li><li>1. He was ambitious: he was a rival to Abu Sufyan.</li><li>2. He was vindictive: he had a longstanding hatred of the Prophet.</li><li>3. He was stubborn: he was determined to crush the Muslims.</li></ul>   |      |
|                    | <ul> <li>(iii) The Prophet:</li> <li>He was practical: he saw the need to sustain the Ummah by raiding the Quraish caravans.</li> <li>He was courageous: when Abu Jahl threatened him, he held his ground.</li> <li>He was faithful: he demonstrated to his followers that Allah was with them, because their cause was just.</li> </ul>                       |      |
|                    | (Other approaches are possible and should be rewarded accordingly.) (3 x 3 marks)  | 9    |

| Question            | Answer  | Mark |
|---------------------|---|------|
| Number <b>5 (c)</b> | <ul> <li>Answers are likely to refer to such considerations as:</li> <li>They are prepared to take up arms but only as a last resort – fighting a "just" war, not for the sake of conquest.</li> <li>They are ready to suffer in order to resist tyranny.</li> <li>They use the greeting "salaam aleikum" – "may peace be with you".</li> <li>They recognize that "the greater Jihad" is the personal individual struggle against evil.</li> <li>They call themselves Muslims to show that they have achieved peace within themselves through submission to Allah.</li> <li>They respect other religions.</li> <li>They support charities.</li> </ul> |      |
|                     | (Other approaches are possible and should be rewarded accordingly.)  (1 mark for simple point, 1 or 2 for development.)   | 6    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 6 (a)              | Answers are likely to refer to such points as: The general title for Islamic Law/ "the Prophet's Way" (Surah 1.6,7)/ Islamic law based upon the Qur'an and the Sunnah. |      |
|                    | (Other approaches are possible and should be rewarded accordingly.)  | 3    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 6 (b)              | Answers are likely to refer to such examples as:  (i) Everyone attended the mosque together/ encouraged unity.  (ii) The protection of a sober mind/ its influence on behaviour.  (iii) The community was to care for the weak/ the offering of food and shelter.  (iv) Its effects on the family/ lasting relationships would strengthen and preserve the community.  (1 mark for basic statement; 1 or 2 for development.) | 9    |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 6 (c)              | <ul> <li>Answers are likely to refer to such arguments as:</li> <li>It is the only way to sustain a moral society.</li> <li>Societies without moral laws have often descended into decadence.</li> <li>Observance of Allah's laws is a way of maintaining one's health, wealth and honour.</li> <li>The Prophet's teaching was intended to cover all aspects of moral, political and economic life, so many rules were needed.</li> </ul> |      |
|                    | (Other approaches are possible and should be rewarded accordingly.) (3 x 2 marks)   | 6    |

**TOTAL FOR SECTION TWO: 36 MARKS** 

## **Either SECTION 3A (for Sunni students)**

## Answer all parts of any TWO questions from this section.

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 7 (a)              | <ul> <li>Answers are likely to refer to such points as:</li> <li>Halal = "lawful" or "permitted" (or equivalent).         Examples: Meat killed ritually, fish, camels, fruits, vegetables, Chicken</li> <li>Haram = "unlawful" or "forbidden" (or equivalent).         Examples: Pork, animal died of itself or strangled, carrion.         (Other examples are possible and should be rewarded accordingly.)</li> </ul> | 6    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 7 (b)              | Answers are likely to refer to such reasons as:  |      |
|                    | <ul> <li>It shows obedience to the commands of Allah. Ultimate reward: Paradise.</li> <li>It gives assurance of physical health. Avoids risk of disease, eg, pig.</li> <li>It is an important source of Muslim unity. Every good Muslim observes food laws.</li> <li>It helps to make their identity clear; distinguishes Muslims from non-Muslims. <ul> <li>(Other reasons are possible and should be rewarded accordingly.)</li> <li>(3 x 2 marks: 1 mark for basic point, 2 for additional comment.)</li> </ul> </li> </ul> | 6    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 7 (c)              | <ul> <li>Answers are likely to refer to such difficulties as: <ul> <li>The unavailability of lawful food. Lack of shops selling halal meat, etc.</li> <li>The means of checking whether food includes animal fat, possibly from a pig.</li> <li>(1 mark for basic point, 2 marks for developed reason.) (4 marks)</li> </ul> </li> <li>Help from the Qur'an: <ul> <li>"He who is driven by necessityit is no sin for him." (2:173) See also 5.4</li> <li>"Allah does not lay upon his servants a burden greater than they can bear."</li> <li>(Up to 2 marks depending on clarity of answer.)</li> </ul> </li> </ul> | 6    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 8 (a)    | Answers are likely to refer to such teachings as:   |      |
|          | <ul> <li>They received their revelations from Allah (2.136; 8.84).</li> <li>They were the bearers of good tidings (2.213).</li> <li>They were "warners" of what is to come (2.213).</li> <li>Doom for those who slay them wrongfully (3.21).</li> <li>Allah made a covenant with them (3.81).</li> <li>They were inspired by Allah (4.163).</li> <li>They were guided by Allah (6.84).</li> <li>Each faced an adversary (6.113).</li> <li>Allow 2 marks MAXIMUM for reference to each NAMED prophet, e.g., Ibrahim, Musa, Isa (CF. Question 11)</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 8    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 8 (b)    | Answers are likely to refer to such reasons as:   |      |
|          | <ul> <li>The Qur'an was revealed to him.</li> <li>He was sent to the whole world (the universal prophet).</li> <li>Allah's revelations came to an end with him.</li> <li>He possessed unsurpassed moral qualities – the "apex of humanity".</li> <li>Other prophets foretold his coming.</li> <li>His Sunnah is the perfect example for all to follow.</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> <li>Answers should give at least 2 reasons <ul> <li>1 mark for each relevant reason.</li> <li>2 marks for each extended reason.</li> <li>3 marks for each developed reason.</li> </ul> </li> </ul> | 6    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 8 (c)    | Answers are likely to refer to such reasons as:   |      |
|          | <ul> <li>They help Muslims to befriend non-Muslims.</li> <li>They help to keep the peace.</li> <li>Muslims come to respect their prophets and their scriptures.</li> <li>They realize that they are all created by one God.</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 4    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 9 (a)    | Answers are likely to refer to such beliefs as:   |      |
|          | <ul> <li>There is no god but Allah: a statement of monotheism. To suggest<br/>Allah is not unique is to commit the sin of Shirk.</li> </ul> |      |
|          | <ul> <li>Muhammad is the Apostle of God and His servant. He is also for<br/>Muslims the perfect exemplar of faith.</li> </ul>               |      |
|          | (Other approaches are possible and should be rewarded accordingly.)   |      |
|          | (1 mark per belief: 2 for development, i.e., 2 x 2 marks)   | 4    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 9 (b)              | Answers are likely to refer to such definitions as:  |      |
|                    | (i) Intention: closing the mind to all worldly distractions in order to make ready for prayer. |      |
|                    | (ii) Purification: a mental as well as a physical cleansing.                                   |      |
|                    | (iii) Ablution: cleansing certain parts of the body in running water.                          |      |
|                    | (iv) Unit of Salah: made up of recitation, standing, bowing and two prostrations.              |      |
|                    | (1 mark for basic definition; 2 marks for developed answer.)                                   |      |
|                    | (Other approaches are possible and should be rewarded accordingly.)                            | 8    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 9 (c)    | Answers are likely to refer to such connections as:  |      |
|          | <ul> <li>They submit themselves humbly to Allah and seek to obey His precepts.</li> </ul>  |      |
|          | A sense of unity or worldwide community of Muslims prevails.   |      |
|          | <ul> <li>It encourages constant awareness of the presence of God and so<br/>influences daily behaviour in the home and at work.</li> </ul>   |      |
|          | <ul> <li>It encourages Muslims to perform "acts of devotion" (ibadah), eg,<br/>concern for the welfare of one's neighbour, the needs of the poor,<br/>visiting the sick, etc.</li> </ul> |      |
|          | By their repeated devotions, they seek to prepare themselves for Paradise.   |      |
|          | Their daily life is punctuated by remembrance of Allah.  |      |
|          | (Other approaches are possible and should be rewarded accordingly.) (1 mark for basic reason; 2 marks for developed reason.)   | 6    |

**TOTAL FOR SECTION 3A: 36 MARKS** 

## Or SECTION 3B (for Shi'ah students)

# Answer all parts of any TWO questions from this section.

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 10 (a)   | <ul> <li>Answers are likely to refer to such points as: <ul> <li>(i)</li> <li>He is just beyond all injustice.</li> <li>He does not rule His creatures cruelly or unfairly.</li> <li>He rewards His obedient servants and punishes those who fall into sin.</li> <li>He does not compel His servants to do things which are beyond their capabilities.</li> </ul> </li> </ul>  |      |
|          | <ul> <li>(ii)</li> <li>He guides His creatures to the ways of everlasting goodness and prosperity.</li> <li>He makes them tremble before that which is harmful to them.</li> <li>The disobedience of the disobedient does not make Him withhold His mercy.</li> <li>He is always ready to receive the penitent.  (2 x 4 marks)</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 8    |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 10 (b)             | Answers are likely to refer to such points as:   |      |
|                    | <ol> <li>All people will be revived after death (Qur'an 13.5)</li> <li>Everyone must pass across the bridge over Hell (As-firat)</li> <li>A person's deeds will be weighed in the balance (Al-mizan)</li> <li>Allah will reward the obedient (Ath-thawab) and punish the wrong doers (Al-iqab)</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ol> | 4    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 10 (c)   | Answers are likely to refer to such reasons as:  |      |
|          | <ul> <li>To deny reward to the obedient and punishment for the wrong-doers would be to deny the existence of a just God.</li> <li>It is clearly related in the Qur'an.</li> <li>One who believes in Allah and His Prophet must believe it.</li> <li>To deny belief in the Day of Judgement would make other beliefs meaningless. <ul> <li>(1 mark for basic point, 2 for additional comment, 3 for development.)</li> </ul> </li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 6    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 11 (a)   | Answers are likely to refer to such teachings as:  |      |
|          |  |      |
|          | (i) <u>Ibrahim:</u>  |      |
|          | Associated with Isma'il in founding the Ka'bah (2.125).  |      |
|          | <ul> <li>An upright man – not a Jew nor a Christian (3.67).</li> </ul>                                   |      |
|          | <ul> <li>All dpright man = not a sew nor a chinstian (3.07).</li> <li>Allah's friend (4.125).</li> </ul> |      |
|          | Alian's menu (4.125).  |      |
|          | ZUN 10.4   |      |
|          | (ii) Musa:   |      |
|          | <ul> <li>Appointed by Allah (2.81ff.).</li> </ul>  |      |
|          | <ul> <li>Given the Tawrah by Allah (32.23).</li> </ul>   |      |
|          | <ul> <li>He destroyed idols - The Golden Calf (20.83ff.).</li> </ul>                                     |      |
|          |  |      |
|          | (iii) <u>Isa:</u>  |      |
|          | • Son of Mary (2.87,136,258).  |      |
|          | <ul> <li>Supported by Holy Spirit but not crucified nor divine (4.157,171ff.)</li> </ul>                 |      |
|          | ,,   |      |
|          | Taught and healed (61.6).  (2.1.2 manuse)  |      |
|          | (3 x 3 marks)  |      |
|          | (Other approaches are possible and should be rewarded accordingly.)                                      | 9    |
|          |  |      |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 11 (b)   | Answers are likely to give such reasons as:   |      |
|          | <ul> <li>Shi'ah Muslims must believe in their books but with certain reservations. Comment: The Torah (Tawrah) and the Gospels <u>such as we have them now</u> have been proved not to be original.</li> <li>There is no doubt that Musa and Isa received revelations but the accounts have been changed. Comment: Most of these accounts were compiled after the time of Musa and Isa by their followers.  (2 x 2 marks)</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 4    |

| Question | Answer  | Mark |
|----------|---|------|
| Number   |   |      |
| 11 (c)   | Answers are likely to give such reasons as:   |      |
|          | <ul> <li>He was chief among messengers.</li> <li>He was the Prophet for all humanity</li> <li>He was the apex of humanity – his moral qualities.</li> <li>The Qur'an was revealed to him.</li> <li>He was the last of the line of the prophets</li> </ul> |      |
|          | (Other approaches are possible and should be rewarded accordingly.)   | 5    |

| Question | Answer   | Mark |
|----------|--|------|
| Number   |  |      |
| 12 (a)   | Answers are likely to give such explanations as:                               |      |
|          |  |      |
|          | (i) <u>Karbala:</u>  |      |
|          | It is the place where the Prophet's grandson, Husayn, was martyred             |      |
|          | in 61 AH. (10 <sup>th</sup> Muharram 680), after rebelling against the Ummayad |      |
|          | dynasty, in order to preserve Islam.   |      |
|          |  |      |
|          | (ii) Najaf:  |      |
|          | It is the site of the mausoleum of Imam Ali, the Prophet's cousin              |      |
|          | and, according to the Shi'ah, his true successor. Some say it marks the        |      |
|          | tomb of Adam and Noah.   |      |
|          |  |      |
|          | (iii) <u>Qom:</u>  |      |
|          | It marks the tomb of Fatima the Pure, sister of Reza, the Eighth               |      |
|          | Imam. From the Middle Ages a centre of teaching the traditions of Shi'ah       |      |
|          | Islam grew up around her tomb.   |      |
|          | (1 mark for basic point, 2 for development.)                                   |      |
|          | (Other approaches are possible and should be rewarded accordingly.)            | 4    |
|          |  |      |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| Number 12 (b)      | <ul> <li>Answers are likely to refer to such rituals as:</li> <li>Ghusl – the pilgrim must wash thoroughly/ in order to clean the body and the spirit.</li> <li>Best and cleanest clothes worn/ causes people to be kind to one another and enables them to understand the importance of pilgrimage.</li> <li>Similarly wear perfume.</li> <li>Give alms to poor/ instills in pilgrim sense of generosity.</li> <li>Approach shrine slowly and quietly/ respect for sacred place or person buried there or to allow concentration on Allah.</li> <li>Constant repetition of "Allahu akbar"/ awareness of Allah's greatness and magnificence.  (Any 4 x 2 marks)</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 8    |
|                    | Corner approaches are possible and should be rewarded accordingly.)   |      |

| Question | Answer  | Mark |
|----------|---|------|
| 12 (c)   | <ul> <li>Answers are likely to refer to such reasons as:</li> <li>The Imams have recommended it: it fortifies the bonds between the Imams and their followers.</li> <li>The shrines are the best places for supplicating and approaching Allah.</li> <li>It derives great reward from Allah.</li> <li>It is a demonstration of faith in the Imams.</li> <li>By gathering Muslims together in one place it creates and sustains a sense of unity.</li> <li>It confirms the true meaning of pilgrimage – the truth of tawhid, the sanctity of Islam, the Prophethood of Muhammad, etc and to thank Allah by one's prayers for his many gifts.</li> <li>(1 mark for basic reason; 2 marks for developed reason.)</li> <li>(Other approaches are possible and should be rewarded accordingly.)</li> </ul> | 6    |

TOTAL FOR SECTION 3B: 36 MARKS
TOTAL FOR PAPER: 100 MARKS

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