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Other names

Edexcel

International GCSE

Centre Number

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Candidate Number

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Islamiyat

Monday 14 May 2012 – Afternoon

Time: 2 hours 30 minutes

Paper Reference

4IS0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer **two** questions from Section 2 and **two** questions from **either** Section 3A **or** Section 3B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Text books are **not** allowed in the examination room.

Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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SECTION 1: The Qur'an and Hadith

Answer ALL questions in this section.

1 Translate the following Surahs in full and answer the questions that follow.

(a) (i) Al-Qari'ah.

(2)

(ii) Give **one** reason why the Quraish rejected the Prophet's teaching about the Day of Judgement.

(1)

(iii) Give **one** example of how belief in the Day of Judgement may affect a Muslim's behaviour.

(1)

(iv) Why is it important that Muslims should be **seen** to be just?

(1)



(b) (i) Al-Ikhlās.

(2)

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(ii) When did the Prophet destroy the idols in the Ka'bah?

(1)

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(iii) **Briefly** explain the meaning of **Tawhid**.

(1)

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(iv) Write out **one** saying from the Qur'an which expresses Muslim unity.

(1)

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(Total for Question 1 = 10 marks)



2 Translate the following Ayats and answer the questions that follow.

(i) (a) يا أيها الذين آمنوا كتب عليكم الصيام...

(1)

(ii) What are **tarawih** prayers?

(1)

(iii) **Briefly** explain **one** way in which fasting may have a long-term effect on a person's behaviour.

(1)

(i) (b) ولا تكتموا الشهادة ومن يكتمها فإنه آثم قلبه...

(1)

(ii) Why was Abu Bakr known as As-Siddiq?

(1)

(iii) State **one** way in which telling lies may be harmful to anybody.

(1)



(i) (c) إن أكرمكم عند الله اتقاكم...

(1)

(ii) **Briefly** explain how the word "taqwa" is connected to this saying.

(1)

(iii) Give **one** example of the kind of action a good Muslim would try to avoid.

(1)

(Total for Question 2 = 9 marks)



3 Translate the following Ahadis and answer the questions that follow.

ارحموا من في الأرض (i) (a)

(1)

(ii) How did the Prophet show mercy to the people of Makkah?

(1)

(iii) Where in the Qur'an might one find a reference to Allah's kindness?

(1)

الكاسب حبيب الله (i) (b)

(1)

(ii) Name **one** forbidden means of earning one's living.

(1)

(iii) State **one** occasion when the Prophet taught his followers the value of hard work.

(1)



(i) (c) من غش فليس منا

(1)

(ii) What is the Qur'anic punishment for adultery?

(1)

(iii) Explain why the Prophet was known as "al-Amin".

(1)

(Total for Question 3 = 9 marks)

TOTAL FOR SECTION 1 = 28 MARKS



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SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

- 4 (a) Outline the part played in the life of the Prophet by **each** of the following women:
(i) Halimah; (2)
(ii) Khadijah. (4) (6)
- (b) State, and comment on, **three** ways in which the Prophet tried to improve the status of women in Muslim society. (6)
- (c) "A woman's place is in the home." What arguments might be used for **or** against this statement? (6)

(Total for Question 4 = 18 marks)

- 5 (a) Outline the events **leading up to** the battle of Badr. (3)
- (b) Explain what may be learned from these events about the character of **each** of the following:
(i) Abu Sufyan;
(ii) Abu Jahl;
(iii) the Prophet. (9)
- (c) Consider **three** ways in which Muslims **today** show that Islam is a religion of peace. (6)

(Total for Question 5 = 18 marks)

- 6 (a) **Briefly** explain what the Shari'ah is. (3)
- (b) Explain the importance of the Prophet's teaching, for the early Muslim community in Madinah, by commenting on **three** of the following examples:
(i) public prayer;
(ii) drinking alcohol;
(iii) hospitality;
(iv) divorce. (9)
- (c) How would you answer someone who claims that Muslims today have to obey too many laws? (6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

- Question 4
- Question 5
- Question 6

(a)

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Chosen Question Number:

Question 4

Question 5

Question 6

(a)

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(Total for Question = 18 marks)



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Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

- 7** (a) Foods are either “halal” or “haram”. Explain the meaning of these terms and give **two** examples of each. (6)
- (b) Consider **three** reasons why observing laws about food may benefit Muslims. (6)
- (c) What difficulties may Muslims experience in non-Muslim countries about the food they eat? What guidance does the Qur’an give them? (6)

(Total for Question 7 = 18 marks)

- 8** (a) What does the Qur’an teach about prophets other than Muhammad (p.b.u.h.)? (8)
- (b) Explain why Muhammad (p.b.u.h.) is known as “the Seal of the Prophets”. (6)
- (c) Why are these teachings important to relations between Muslims and non-Muslims today? (4)

(Total for Question 8 = 18 marks)

- 9** (a) What important beliefs about Allah and the Prophet are contained in the Shahadah (the Declaration of Faith)? (4)
- (b) Explain the meaning of **each** of the following:
(i) niyyah;
(ii) taharat;
(iii) wudu;
(iv) rakah. (8)
- (c) Consider how the practice of prayer is important for Muslims in their daily lives. (6)

(Total for Question 9 = 18 marks)

TOTAL FOR SECTION 3A = 36 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 7 ☒

Question 8 ☒

Question 9 ☒

(a)

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Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 7

Question 8

Question 9

(a)

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Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

- 10** (a) Outline Shi'ah teaching about **each** of the following:
(i) the justice of Allah;
(ii) the mercy of Allah. (8)
- (b) Explain what Shi'ah Muslims believe about the Day of Judgement. (4)
- (c) "That the Day of Judgement will take place is beyond doubt." What arguments might a Shi'ah Muslim use to support this point of view? (6)

(Total for Question 10 = 18 marks)

- 11** (a) Outline **three** teachings in the Qur'an about **each** of the following prophets:
(i) Ibrahim;
(ii) Musa;
(iii) Isa. (9)
- (b) State and comment on **two** reasons why Shi'ah Muslims are cautious about accepting the books revealed to these prophets. (4)
- (c) Explain why Muhammad (p.b.u.h.) is known as "the Seal of the Prophets". (5)

(Total for Question 11 = 18 marks)

- 12** (a) Choose **two** of the following and **briefly** explain why each is a centre of pilgrimage for Shi'ah Muslims:
(i) Karbala;
(ii) Najaf;
(iii) Qom. (4)
- (b) State and comment on **four** rituals observed by pilgrims approaching a holy shrine. (8)
- (c) Why is a pilgrimage to **any** shrine regarded as an important duty? (6)

(Total for Question 12 = 18 marks)

TOTAL FOR SECTION 3B = 36 MARKS

TOTAL FOR PAPER = 100 MARKS



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