

Mark Scheme (Results)

June 2011

International GCSE

Islamiyat (4IS0)
Paper 01

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION ONE: The Qur'an and Hadith

Question Number	Answer	Mark
1 (a)(i)	<p><u>Al-Asr:</u></p> <ol style="list-style-type: none"> 1. By the declining day, 2. Lo! Man in is a state of loss, 3. Save those who believe and do good works, and exhort one another to truth and exhort one another to endurance. <p>The precise wording may vary. If correct, full marks. If partly correct, 1 mark.</p>	2

Question Number	Answer	Mark
1 (a)(ii)	Time <u>through the ages</u> or long periods or the <u>late</u> afternoon.	1

Question Number	Answer	Mark
1 (a)(iii)	<p>They indicate selfishness, i.e., living for oneself instead of doing good to others.</p> <p>Other approaches are possible and should be rewarded accordingly.</p>	1

Question Number	Answer	Mark
1 (a)(iv)	<p>Visiting the sick and caring for their welfare.</p> <p>Other approaches are possible and should be rewarded accordingly.</p>	1

Question Number	Answer	Mark
1 (b)(i)	<p><u>An-Nas (Al-nas):</u></p> <ol style="list-style-type: none"> 1. Say: I seek refuge in the Lord of mankind, 2. The King of mankind, 3. The God of mankind, 4. From the evil of the sneaking whisperer, 5. Who whispereth in the hearts of mankind, 6. Of the jinn and of mankind. <p>The precise wording may vary. If correct, full marks. If partly correct, 1 mark.</p>	2

Question Number	Answer	Mark
1 (b)(ii)	Shaytan (Iblis).	1

Question Number	Answer	Mark
1 (b)(iii)	Beings created by Allah <u>from fire</u> .	1

Question Number	Answer	Mark
1 (b)(iv)	It refers to protection from inward evil rather than outward things.	1

Question Number	Answer	Mark
2 (a)(i)	<u>Translation:</u> And pilgrimage to the House is a duty unto Allah for mankind, (for him who can find a way thither.) The precise wording may vary.	1

Question Number	Answer	Mark
2 (a)(ii)	<u>Comment:</u> Adam.	1

Question Number	Answer	Mark
2 (a)(iii)	<u>Comment:</u> It involves the upheaval of a person's life Other approaches are possible and should be rewarded accordingly.	1

Question Number	Answer	Mark
2 (b)(i)	<u>Translation:</u> O ye who believe! Observe your duty to Allah with right Observance (Fear Allah as He should be feared)..... The precise wording may vary.	1

Question Number	Answer	Mark
2 (b)(ii)	<u>Comment:</u> It helped them to face the fact that their <u>numbers</u> were much lower than their opponents.	1

Question Number	Answer	Mark
2 (b)(iii)	<u>Comment:</u> A Muslim prays five times a day. Other approaches are possible and should be rewarded accordingly.	1

Question Number	Answer	Mark
2 (c)(i)	<u>Translation:</u> And speak kindly to mankind. The precise wording may vary.	1

Question Number	Answer	Mark
2 (c)(ii)	<u>Comment:</u> He did not force them to become Muslims. Other approaches are possible and should be rewarded accordingly.	1

Question Number	Answer	Mark
2 (c)(iii)	<u>Comment:</u> It may lead to their conversion. Other approaches are possible and should be rewarded accordingly.	1

Question Number	Answer	Mark
3 (a)(i)	<u>Translation:</u> There is a remedy for each malady, and the remedy of sins is seeking forgiveness. The precise wording may vary.	1

Question Number	Answer	Mark
3 (a)(ii)	<u>Comment:</u> It is an illness of the spirit. Other approaches are possible and should be rewarded accordingly.	1

Question Number	Answer	Mark
3 (a)(iii)	<u>Comment:</u> Shirk.	1

Question Number	Answer	Mark
3 (b)(i)	<u>Translation:</u> Everyone of you is the caretaker and everyone of you is answerable about his subjects. The precise wording may vary.	1

Question Number	Answer	Mark
3 (b)(ii)	<u>Comment:</u> When the Prophet was eight years old, i.e., after the death of his grandfather.	1

Question Number	Answer	Mark
3 (b)(iii)	<u>Comment:</u> By paying zakah, (i.e., giving a set portion of their money, capital or goods to help the poor achieve a reasonable standard of living.) (Accept alternatives.)	1

Question Number	Answer	Mark
3 (c)(i)	<u>Translation:</u> Prayer is the pillar of religion. The precise wording may vary.	1

Question Number	Answer	Mark
3 (c)(ii)	<u>Comment:</u> Shortly after <u>midday on Fridays</u> .	1

Question Number	Answer	Mark
3 (c)(iii)	<u>Comment:</u> By declaring the intention to pray (niyyah)/ by making his or her own body physically clean/ by selecting a clean place or using a prayer mat/ wearing clean clothes/ facing the Qiblah. (Any one – allow alternatives.)	1

SECTION TWO: The Life, Teaching and Achievements of the Prophet

Question Number	Answer	Mark
4 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ol style="list-style-type: none"> 1. Jewish clan of Banu Nadir earlier banished 2. Helped to form a coalition opposed to the Prophet (627). 3. Abu Sufyan led a huge force of 10000 men and set out to attack Madinah. Muslim army numbered 3000. 4. Salman the Persian suggested building a trench on the one side open to attack. 5. When the enemy arrived, they were taken aback by the trench; tried to cross at lowest point but each time beaten back. Ultimately, deterred by the trench and bad weather, the enemy abandoned the siege. 6. The Jews of Qurayzah had initially helped the Prophet but then carried on intrigues with the Makkans. 7. The Jews were given the choice of converting to Islam or death. All but one were beheaded. 	Max 6

Question Number	Answer	Mark
4 (b)	<p><u>Answers are likely to refer to such occasions as:</u></p> <ol style="list-style-type: none"> 1. After the battle of Uhud, the Prophet laid siege to the quarters of Banu Qainuqa. The Prophet allowed them to emigrate. Similarly, the Jews of Banu Nadir were banished but allowed to go free. Lesson: TOLERANCE. 2. After the conquest of Makkah, the Prophet declared a general amnesty: "Go away; you are free." Lesson: MERCY. GENEROSITY. <p>Other examples are possible and should be rewarded accordingly.</p>	(2 x 3 marks) 6

Question Number	Answer	Mark
4 (c)	<p><u>Answers are likely to refer to at least 2 such reasons as:</u></p> <p>FOR:</p> <ol style="list-style-type: none"> 1. Muslims everywhere should stand together to defend their religion. 2. Muslims should remain true to their faith. 3. Mixing with others invites corruption of beliefs, practices and ideals. <p>AGAINST:</p> <ol style="list-style-type: none"> 1. Mixing will help to win admiration and respect for its ideals 2. The possibility of conversion of non-Muslims to Islam. 3. To increase chances of world peace and to promote universal brotherhood. <p>1 mark for each simple reason; further 2 if it is developed</p>	6

Question Number	Answer	Mark
5 (a)(i)	<u>Answers are likely to describe and comment on the following:</u> All idols were false. Comment: Idol worship implies that Allah is not unique. But the Prophet taught monotheism.	3

Question Number	Answer	Mark
5 (a)(ii)	<u>Answers are likely to describe and comment on the following:</u> All people would be judged by Allah according to their deeds. Comment: it implied a reform of behaviour – social and economic – if a person was to avoid the fires of Hell.	3

Question Number	Answer	Mark
5 (b)	<u>Answers are likely to refer to such points and reasons as:</u> HOW: They insulted him, drove him out of their city, pelted him with stones till “his shoes were filled with blood”. WHY: They worshipped Al-Lat; fear of anything new; didn’t like the implication that they should change their life-style.	(2 x 3 marks) 6

Question Number	Answer	Mark
5 (c)	<u>Answers are likely to refer to such lessons as:</u> (i) The right to freedom: the Prophet spoke against slavery, which has come about, but people’s freedom is impinged in other, perhaps more subtle, ways today. Muslims may comment on freedom to dress (the hijab and burqah). (ii) The right to justice: Muslims have suffered from corrupt judges and weak or tyrannical leaders. The Prophet has shown by example how Muslims may keep their dignity and honour. Other approaches are possible and should be rewarded accordingly (2 x 3 marks 1 mark for simple point, 2 for additional comment; 3 for further development.)	6

Question Number	Answer	Mark
6 (a)	<u>Answers are likely to refer to such points as:</u> In March 632 CE the Prophet set out for Makkah/ he was accompanied by a great crowd of people/ he performed the duties of the Hajj before calling the crowds together at Arafat.	3

Question Number	Answer	Mark
6 (b)(i)	<u>Answers are likely to refer to such teachings as:</u> The Prophet urged his followers to observe the duties of prayer, fasting, zakah and hajj/ and follow the Qur'an and Sunnah/ he declared that no new faith would come after him.	3

Question Number	Answer	Mark
6 (b)(ii)	<u>Answers are likely to refer to such points and reasons as:</u> They were to regard the life and property of every Muslim as sacred/ they should hurt no one so that no one would hurt them/ they should remember that one day their Lord would reckon their deeds.	3

Question Number	Answer	Mark
6 (b)(iii)	<u>Answers are likely to refer to such lessons as:</u> He declared the equality of Arab and non-Arab/ a white is not superior to a black, nor a black to a white/ nobody was better than another except by taqwa (piety) and good deeds.	3

Question Number	Answer	Mark
6 (c)	<u>Answers are likely to refer to such lessons as:</u> <ol style="list-style-type: none"> 1. The Prophet had created an embryonic Arab state inspired by an Arabic religion. 2. He had created the conditions for the spread of Islam throughout the known world. 3. He had chosen a reliable person to follow him (the Rightly-Guided Khalifah.) 4. He had left the Qur'an as a guide to his followers for all generations to come. <p>Other approaches are possible and should be rewarded accordingly. 1 mark for each simple argument; further 2 if it is developed.</p>	6

Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

Question Number	Answer	Mark
7 (a)	<p><u>Answers are likely to refer to such lessons as:</u></p> <ol style="list-style-type: none"> 1. lit. 'statement', they claim to originate with the Prophet himself. 2. They are the sayings of the Prophet, as recounted by his household, progeny and companions. 3. There are six authentic collections of Hadith, known as the six correct books. 	3

Question Number	Answer	Mark
7 (b)	<p><u>Answers are likely to refer to such examples as:</u></p> <ol style="list-style-type: none"> 1. Charity (Surah 2.215): "Charity is assisting anyone, lifting provisions, saying a good word, every step one takes walking to prayer is charity; showing the way is charity." 2. Food (Surah 2.172): "Say Allah's name and eat with your right hand and eat from near you." 3. Parents (Surah 6.152): 'The young should say "Salaam" to the old.../' "Paradise lies at the feet of the mother." <p>Other examples may refer to the regulations regarding prayer, modesty, etc. Credit any sensible example. 3 x 3 marks: 1 mark for basic point, 2 for additional comment, 3 for full development.</p>	9

Question Number	Answer	Mark
7 (c)	<p><u>FOR:</u></p> <ol style="list-style-type: none"> 1. All Muslims accept that the teaching of the Qu'ran is the basis of Islam. 2. The Qu'ran lays down the basic principles for following the straight path of Islam. 3. The Prophet himself accepted that the Qu'ran was the word of Allah. 4. Following the teaching of the Qu'ran closely carries with it the promise of eternal reward and rules out the likely results of disregarding Allah's sacred commands. <p><u>AGAINST:</u></p> <ol style="list-style-type: none"> 1. Muslims need the Sunnah of the Prophet to "spell out" the teaching of the Qu'ran. 2. Muslims today need help from the decisions of the ulema on controversial matters – the ijma (consensus.) 3. The answers to modern moral dilemmas may not be clear in the Qu'ran and may need to be reached by analogy – the qiyas. <p>2 x 3 marks; 1 mark for simple point, 2 for additional comment; 3 for further development. Other approaches are possible and should be rewarded accordingly.</p>	6

Question Number	Answer	Mark
8 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ol style="list-style-type: none"> 1. Fasting takes place from dawn to dusk (signified by distinction of white thread from black one). 2. It entails abstention from food and drink, smoking and sexual activity. 3. Certain categories of people, e.g., the very old and very young, are excused. 4. Attempts are made to read the whole of the Qur'an. 5. Tarawih prayers are prayed at the mosque. 6. Lailat ul-Qadr is especially honoured. 7. Some go into retreat (i'tikaf) for the last ten days of the month. 8. Those who can afford it feed a poor neighbour. 9. Avoid sinful actions. <p>Other approaches are possible and should be rewarded accordingly.</p>	Max 8

Question Number	Answer	Mark
8 (b)	<p><u>Answers are likely to refer to such benefits as:</u></p> <ol style="list-style-type: none"> 1. It cleanses the body and clears the mind. 2. By suffering privations, Muslims learn how it is to feel poor. 3. It can make them feel strong and courageous when facing difficulties. 4. They become aware of their mistakes, ask Allah's forgiveness and pray for his blessing. <p>Other approaches are possible and should be rewarded accordingly. ANY TWO x 2 marks</p>	4

Question Number	Answer	Mark
8 (c)	<p><u>Answers are likely to refer to at least two such reasons as:</u></p> <p>FOR:</p> <ol style="list-style-type: none"> 1. It is following an instruction in the Qu'ran. 2. It increases the sense of community among Muslims. 3. It teaches restraint and self-discipline. 4. It leads one to appreciate one's own blessings. <p>AGAINST:</p> <ol style="list-style-type: none"> 1. Merely performing the actions does not make a person a good Muslim. 2. Fasting can make a person irritable. 3. It is only devotion to Allah which makes a person a good Muslim. 4. Allah disapproves of actions that are performed only for show. <p>Other approaches are possible and should be rewarded accordingly. 1 mark for basic point; 2 for additional comment; 3 for further development.</p>	6

Question Number	Answer	Mark
9 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ol style="list-style-type: none"> 1. She was the daughter of Abu Bakr, his close friend. 2. She entered the Prophet's household at the age of six; eventually became his chief wife. 3. Among all his wives, she was the only non-widow/divorcee. 4. She became the source of numerous hadiths. (Tradition says that the Prophet told Muslims that they "received half of their religion from a woman.") 5. Along with other women, she went regularly to mosque to pray "with Allah's messenger". 6. When ill, the Prophet moved to her apartment and died in her arms (8th June 632 CE). <p>Other approaches are possible and should be rewarded accordingly.</p>	6

Question Number	Answer	Mark
9 (b)	<p><u>Answers are likely to refer to such ways as:</u></p> <ol style="list-style-type: none"> 1. They were not to speak in a casual way: to do so might lead someone "with an unsteadfast heart" to desire them. 2. They were to live quietly in their houses: they were not to make "a worldly display" of themselves, as wives did in pre-Islamic times. 3. They were to pray regularly and give charity: in all things they were to remain obedient and faithful to Allah and the Prophet. <p>In all these ways they set an example to other women. Other approaches are possible and should be rewarded accordingly. 1 mark per basic "way", 2 for development: 3 x 2 marks</p>	6

Question Number	Answer	Mark
9 (c)	<p><u>Answers are likely to refer to such reasons as:</u></p> <p>FOR:</p> <ol style="list-style-type: none"> 1. The pursuit of material wealth can take priority over traditional family values. 2. Careers for women have changed the traditional view of the family. 3. Social mobility has increased whilst the extended family has become more fragmented. <p>AGAINST:</p> <ol style="list-style-type: none"> 1. The family continues to give stability to the community. 2. It helps to preserve Muslim customs, e.g., food, dress, ritual observances. 3. It still offers security for the weak, elderly and vulnerable. <p>Answers which do not refer to Islam cannot earn more than 3 marks. Other approaches are possible and should be rewarded accordingly. 1 mark for basic reason; 2 for additional comment, 3 for development.</p>	6

Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

Question Number	Answer	Mark
10 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ol style="list-style-type: none"> 1. All things come into being at His word, "Be!" (16.40) 2. He appointed the sun, moon and stars (10.5ff.) 3. He created heaven and earth in six days (11.7) 4. He created hills, beasts, rain, plants and man (31.10ff., 22.5) <p>Other approaches are possible and should be rewarded accordingly.</p>	4

Question Number	Answer	Mark
10 (b)	<p><u>Answers are likely to refer to such ways as:</u></p> <ol style="list-style-type: none"> 1. Allah's power inspires fear and reverence, so Muslims worship regularly, pray five times a day, fast and pay zakat. 2. Allah's power compels obedience to His commands, so Muslims avoid such activities as drinking and gambling. <p><u>Mercy:</u></p> <ol style="list-style-type: none"> 1. Allah's mercy encourages Muslims to seek forgiveness of their sins, so they recite du'a in an effort to remove calamities and retribution. 2. Allah's mercy persuades Muslims to be compassionate to others, so they perform acts of kindness, such as feeding the hungry and visiting the sick. <p>2 x 4 marks</p>	8

Question Number	Answer	Mark
10 (c)	<p><u>Answers are likely to refer to such reasons as:</u></p> <ol style="list-style-type: none"> 1. It is the teaching of the Qur'an (see Surah 112). 2. The unity of mankind implies the unity of God. 3. Allah is unique in His many attributes: no other being can conceivably be comparable. <p>1 mark for basic point, 2 for additional comment, 3 for development. Other approaches are possible and should be rewarded accordingly.</p>	6

Question Number	Answer	Mark
11 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ol style="list-style-type: none"> 1. Abstention from food, drink, sex and smoking/ during daylight hours of Ramadan. 2. The avoidance of sinful actions. 3. Extra religious duties, e.g., special prayers and reading of Qur'an. <p>If correct, full marks. If partly correct, 1, 2, 3 marks.</p>	4

Question Number	Answer	Mark
11 (b)(i)	<p><u>Answers are likely to give such ways as:</u></p> <p><u>To Allah:</u></p> <ol style="list-style-type: none"> 1. It expresses devotion to Allah. 2. It displays obedience to His will. 3. It reminds Muslims that they are just human beings and creatures of Allah. 4. It is an act of renewal. 	4

Question Number	Answer	Mark
11 (b)(ii)	<p><u>Answers are likely to give such reasons as:</u></p> <p><u>To each other:</u></p> <ol style="list-style-type: none"> 1. Muslims feel how it must be to be poor. 2. Differences between races and between rich and poor disappear. 3. It prompts acts of charity. 4. It teaches self-restraint. 	4

Question Number	Answer	Mark
11 (c)	<p><u>Answers are likely to give such reasons as:</u></p> <p><u>Agree:</u></p> <ol style="list-style-type: none"> 1. The unity of the Muslim community should reflect the unity of Allah. 2. The Muslim community is stronger if united. 3. The Prophet has shown by his example that the Muslim community should be united. <p><u>Disagree:</u></p> <ol style="list-style-type: none"> 1. It is more important to be faithful than to be united. 2. Islam is successful even though Muslims are not united today. 3. The Imams have shown that practical actions, such as showing kindness to non Muslims, are more important. <p>Other approaches are possible and should be rewarded accordingly. 1 mark for basic point, 2 for additional comment, 3 for development.</p>	6

Question Number	Answer	Mark
12 (a)	<p><u>Answers are likely to give such points as:</u></p> <ol style="list-style-type: none"> 1. On the death of his brother, Hasan, Husayn refused to renew the pact with the Umayyads, believing that to do so would lead to the eradication of Islam. 2. Husayn took refuge in Madinah, where he received an appeal from the residents of Kufa to head a rebellion. Sending his cousin ahead as a scout and after completing the Little Pilgrimage, Husayn set out, despite the objections of his supporters. 3. Prevented from reaching Kufa, Husayn stopped at Karbala, a tiny spot in the desert. There was a shortage of water. 4. Having refused to surrender, Husayn advised his followers to leave. He himself addressed his enemies, asking them to reflect on his person and to let him depart with dignity. 5. Tents set on fire, Hasan's son and brother among the dead. 6. Finally Husayn was decapitated and his body trampled by horses. The date was 10th Muharram, 680 CE. <p>Other approaches are possible and should be rewarded accordingly.</p>	6

Question Number	Answer	Mark
12 (b)	<p><u>Answers are likely to refer to such ways and reasons as:</u></p> <p>How:</p> <ol style="list-style-type: none"> 1. They make pilgrimages to Karbala. 2. In every Shi'ah village there is weeping and lamentation. 3. Music, dancing, flagellation and dramatic reenactments of the martyrdom take place. <p>Why:</p> <ol style="list-style-type: none"> 1. Husayn's determination to fight to the end a government that ridiculed early Islam is a matter of admiration and inspiration. 2. Visiting the tomb of Husayn cleanses all sins. 3. His martyrdom epitomizes every struggle for justice. 	2 x 3 marks 6

Question Number	Answer	Mark
12 (c)	<p><u>Answers are likely to refer to such aspects as:</u></p> <p>The external (i.e. the Lesser Jihad or Warfare):</p> <ol style="list-style-type: none"> 1. The defence of Islam. 2. The provision of physical assistance to the weak and helpless. 3. "Last resort" force, the purpose of which is to bring about good. <p>The internal (i.e. the Greater Jihad or Self-Control):</p> <ol style="list-style-type: none"> 1. The struggle against self, which takes place within each devout Muslim. 2. The fight against evil and corruption in society. 3. The determination to obey Allah in all things. <p>Up to 2 marks for identifying the aspects; 2 marks for each developed reason why one aspect is more important than the other to a maximum of 4.</p>	6

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