Write your name here		
Surname		Other names
Edexcel IGCSE	Centre Number	Candidate Number
Islamiyat		
Tuesday 24 May 2011 – Aft Time: 2 hours 30 minutes		Paper Reference 4ISO/01
You do not need any other m	aterials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer two questions from Section 2 and two questions from either Section 3A or Section 3B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Text books are **not** allowed in the examination room.

Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





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SECTION 1: The Qur'an and Hadith

	Answer ALL questions in this section.				
1	1 Translate the following Surahs in full and answer the questions that follow.				
	(a) (i)	Al-Asr.	(2)		
	(ii)	Give one meaning of "Asr".	(1)		
•••••	(iii)	State one reason why possessions have no lasting value.	(1)		
	(iv)	Suggest one way in which faith in Allah may be shown in one's daily life.	(1)		
	(b) (i)	Al-Nas (An-Nas).	(2)		
	(ii)	Who is "the sneaking whisperer"?	(1)		

(iii) What are "the jinn"?	(1)
(iv) In what way does this Surah differ from Surah Al-I	Falaq? (1)
(То	tal for Question 1 = 10 marks)

Transla (1	ite the following Ayats and answer the questions that follow. (i و لِلّه عل الناس حج البيت	i) (a)
(ii)	Who built the House? (1)	
(iii)	State one way in which this duty to Allah is different from others. (1)	
(1	i) يا أيها الذين آمنوا اتقو الله حق تقاته	i) (b)
(ii)	Why was belief in Allah's power important to the Muslims at the battle of Badr? (1)	
(iii)	State one way in which a Muslim shows respect for Allah in daily life. (1)	
(1	i) وقولوا للناس حسناً	i) (c)
(ii)	State one way in which the Prophet showed kindness to the Jews when he arrived at Madinah. (1)	
(iii)	Suggest one reason why Muslims should treat non-Muslims well. (1)	
	(Total for Question 2 = 9 marks)	

(1)	ودواء الذنب الاستغفار	،) (i) لكل داء دواء و
(ii) State one reason why sin is o	compared to sickness.	(1)
(iii) Name one sin which Allah ca	annot forgive.	(1)
(1)	لكم مسئول عن رعيته	۱) (i) کلکم راعٍ وک
(ii) When did Abu Talib take res	ponsibility for the Prophet's welfare?	(1)
(iii) How might Muslims show th	neir responsibilities to the poor?	(1)
(1)	 دین) (i) الصلاة عماد ال
(ii) When does a Muslim perform	m Jumu'ah?	(1)
(iii) State one way in which a Mu	uslim prepares for Salah.	(1)
	(Total for Quest	ion 3 = 9 marks)

SECTION 2: The Life, Teaching and Achievements of the Prophet Answer all parts of any TWO questions from this section.

4	(a) Describe the	e battle of the	Trench (Fosse).	Include in you	ir account the p	part play	yed by	y:
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- (i) the Jews of Banu Nadir;
- (ii) the Jews of Banu Qurayzah.

(6)

(b) Use **two** other occasions to show how the Prophet expected his followers to treat their enemies.

(6)

(c) "Muslims should not mix with people of other faiths." Do you agree? Give reasons for your opinion.

(6)

(Total for Question 4 = 18 marks)

- **5** (a) Outline and comment on the Prophet's **early** teaching about **each** of the following:
 - (i) the worship of idols;
 - (ii) Judgement Day.

(6)

(b) **How** and **why** did the people of Ta'if oppose the Prophet's message?

(6)

- (c) Discuss **two** lessons for **today** which Muslims may learn from the Prophet's teaching about:
 - (i) the right to freedom;
 - (ii) the right to justice.

(6)

(Total for Question 5 = 18 marks)

6 (a) Give an account of the Prophet's Farewell Hajj (the Hajjat ul-Wida).

(3)

- (b) Explain what the Prophet taught on this occasion about **each** of the following:
 - (i) a Muslim's worship of Allah;
 - (ii) a Muslim's duties to his neighbour;
 - (iii) racial equality.

(9)

(c) "The Prophet's life was over, but his greatness was just beginning." What arguments might a Muslim use to support this statement?

(6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS

Chosen Question Number:	
	Question 4
	Question 5
	Question 6
(a)	
(b)	



(a)	
(c)	
	(Total for Question = 18 marks)

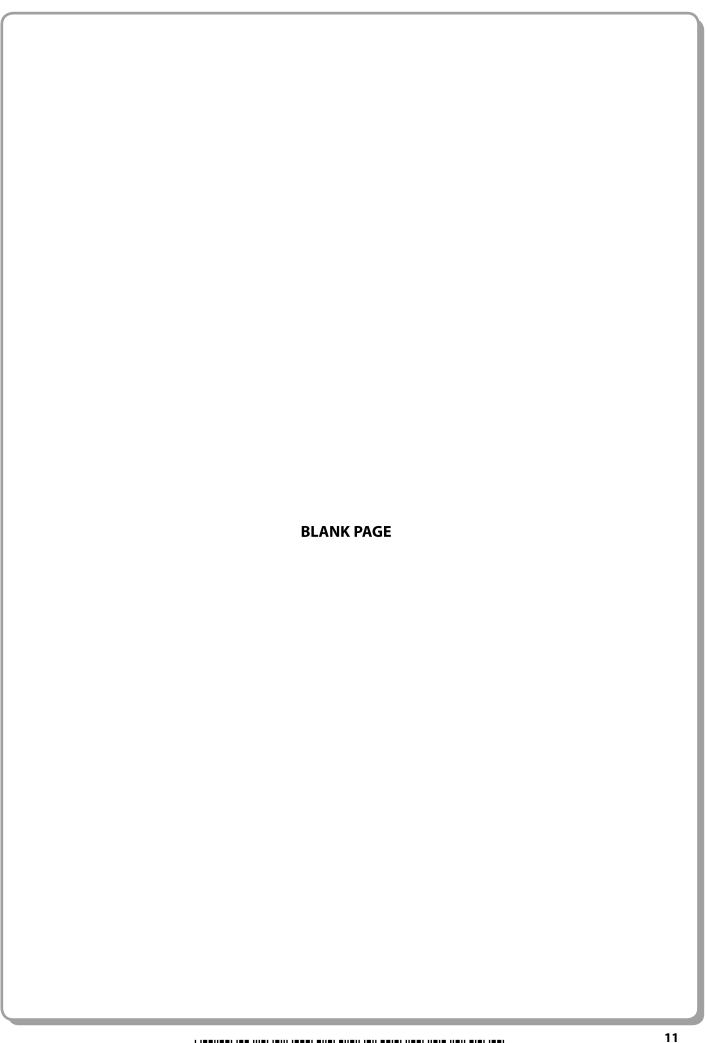


Chosen Question Number:			
	Question 4	\boxtimes	
	Question 5		
	Question 6		
(a)			
			•••••
(b)			
			•••••



(c)	
(C)	
	(Total for Question = 18 marks)





Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

7 (a) Give a **brief** outline of the origins of the Hadith.

(3)

(b) Use **three** examples from the Hadith to show their importance as explanations of the Qur'an.

(9)

(c) "The teaching of the Qur'an is the only guide a Muslim needs to follow the straight path of Islam." Do you agree? Give reasons for your opinion.

(6)

(Total for Question 7 = 18 marks)

8 (a) Describe how Muslims observe the practice of fasting during the month of Ramadan.

(8)

(b) Explain **two** ways in which Muslims can benefit from observing this fast.

(4)

(c) "Fasting during Ramadan makes a person a good Muslim." Do you agree? Give reasons for your opinion.

(6)

(Total for Question 8 = 18 marks)

9 (a) Give a brief account of the part played by Aishah in the life of the Prophet.

(6)

(b) "You are not like ordinary women..." (Surah 33.32,33). Explain **three** ways in which the Prophet's wives were expected to behave differently from other women.

(6)

(c) Do you agree that family life is less important than it used to be? Give reasons for your opinion. In your answer you must refer to Islam.

(6)

(Total for Question 9 = 18 marks)

TOTAL FOR SECTION 3A = 36 MARKS

Chosen Question Number:	
	Question 7
	Question 8
	Question 9
(a)	
(b)	



(c)	
	(Total for Question = 18 marks)

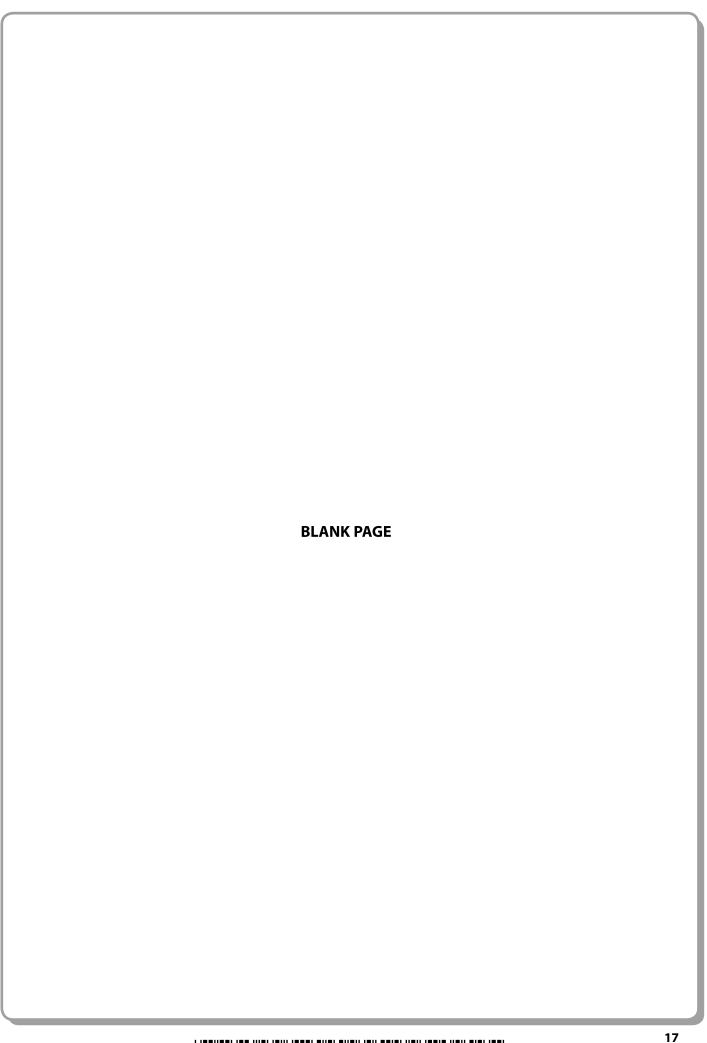


Chosen Question Number:		
	Question 7	
	Question 8	
	Question 9	
(a)		
(b)		



(c)	
	(Total for Question = 18 marks)





Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

10 (a) Describe how the Qur'an shows Allah as the Creator of the Universe.

(4)

(b) Explain why belief in the power **and** mercy of Allah is important for Muslims in their daily lives.

(8)

(c) "There is no god but Allah."
What arguments might be used by Shi'ah Muslims to support this statement?

(6)

(Total for Question 10 = 18 marks)

11 (a) What must Muslims do when they fast?

(4)

- (b) How does the fast during Ramadan help Muslims to draw near:
 - (i) to Allah;
 - (ii) to each other?

(8)

(c) Do you think it is more important for Muslims to be united than anything else? Give reasons for your opinion.

(6)

(Total for Question 11 = 18 marks)

12 (a) Explain the circumstances which led Husayn, the third Imam, to fight a Holy War.

(6)

(b) How **and** why do Shi'ah Muslims honour Husayn's courage today?

(6)

(c) Which aspect of Jihad – the external or the internal – do you consider is **more** important today? Give reasons for your choice.

(6)

(Total for Question 12 = 18 marks)

TOTAL FOR SECTION 3B = 36 MARKS

TOTAL FOR PAPER = 100 MARKS



Chosen Question Number:		
	Question 10	
	Question 11	\boxtimes
	Question 12	
(a)		
(b)		
(D)		



(c)	
	(Total for Question = 18 marks)
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Chosen Question Number:		
	Question 10	\boxtimes
	Question 11	\boxtimes
	Question 12	\times
(a)		
(b)		



(c)	
	(Total for Question = 18 marks)



