



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ISIZULU AS A SECOND LANGUAGE**

**0531/02**

Paper 2 Listening

**October/November 2007**

**Approx. 35-45 minutes**

Candidates answer on the Question Paper.

Additional Materials: No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Total	

This document consists of **6** printed pages and **2** blank pages.



**Umsebenzi 1, umbuzo 1-6**

Lalela inkulumo yombhali ekhuluma ngocingo.

Phendula imibuzo engu-6 ngokufaka uphawu (✓) ebhokisini okuyilo eliseceleni komusho ukuveza ukuthi **uyiqiniso** noma **ungamanga**.

Uzoyizwa kabili le nkulumo.

**Iqiniso Akusilo**

- |   |  |                          |                          |     |
|---|--|--------------------------|--------------------------|-----|
| 1 | Abazali bombhali babeka imithetho ngokusetshenziswa kocingo.                     | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 2 | Umbhali akanendaba nabantu abasebenzisa ucingo lwakhe ngaphandle kokucela.       | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 3 | Umbhali uyathanda ukuthola ucingo noma yingasiphi isikhathi.                     | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 4 | Umbhali akathandi ukusebenza ebusuku kakhulu.                                    | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 5 | Umbhali ushintsha inombolo yakhe ukuze abangane bakhe bengeke belokhu bemhlupha. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 6 | Umbhali ucabanga ukuthi kungcono ukuthola izindaba ezimbi ngocingo.              | <input type="checkbox"/> | <input type="checkbox"/> | [1] |

[Amamaki: 6]

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**PLEASE TURN OVER FOR UMSEBENZI 2**

**Umsebenzi 2, umbuzo 7 - 11**

Lalela le nkulumo ethulwa ngu Themba ngomjaho owaziwa ngokuthi yiSahara Marathon. Phendula umbuzo ngamunye ngokufaka lolu phawu (✓) ebhokisini eliseceleni kwempendulo ocabanga ukuthi iyiqiniso ku, A, B, C, D.

Uzolalela inkulumo kabili.

**7 Impahla abathembele kuyo**

- |          |                          |                                     |     |
|----------|--------------------------|-------------------------------------|-----|
| <b>A</b> | <input type="checkbox"/> | ihanjiswa ngamaloli.                |     |
| <b>B</b> | <input type="checkbox"/> | inosizo oluphuthumayo.              |     |
| <b>C</b> | <input type="checkbox"/> | kumele igcinwe ingaphansi kuka 48°. |     |
| <b>D</b> | <input type="checkbox"/> | ibiza \$3500 umgijimi emunye.       | [1] |

**8 Umhleli walo mjaho**

- |          |                          |  |     |
|----------|--------------------------|--|-----|
| <b>A</b> | <input type="checkbox"/> | akakaze agijime ogwadule.                                  |     |
| <b>B</b> | <input type="checkbox"/> | usebe yingxenye iminyaka eyishumi nantathu manje.          |     |
| <b>C</b> | <input type="checkbox"/> | ubhale ngalokho akufunda ekugijimeni ogwadule.             |     |
| <b>D</b> | <input type="checkbox"/> | uphakamise ukuthi umjaho awube ngu 400 km ubude ngokuzayo. | [1] |

**9 Umuphi umusho oliqiniso kule elandelayo?**

- |          |                          |   |     |
|----------|--------------------------|---|-----|
| <b>A</b> | <input type="checkbox"/> | Umjaho ugijinywa izinsuku eziyisithupha.                        |     |
| <b>B</b> | <input type="checkbox"/> | Wonke amazanga alo mjaho angu 80 km ubude.                      |     |
| <b>C</b> | <input type="checkbox"/> | Kunomjaho wejubane ongu 20 km ekuqaleni kosuku.                 |     |
| <b>D</b> | <input type="checkbox"/> | Abagijimi abaningi baqeda lo mjaho ngaphansi kwamahora angu 17. | [1] |

## 10 Eminyakeni emibili eyedlule

<b>A</b>		umgijimi walahleka waze wafela ogwadule.
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<b>B</b>		umgijimi wavinjezelwa yisivunguvungu somhlabathi.
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<b>C</b>		umgijimi walunywa ngufezela.
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<b>D</b>		umgijimi wabulawa yisifo senhliziyo.
----------	--	--------------------------------------

[1]

## 11 Abagijimi ababamba iqhaza

<b>A</b>		bangabagijimi abakhokhelwayo.
----------	--	-------------------------------

<b>B</b>		bangamasosha abaningi.
----------	--	------------------------

<b>C</b>		bavela emikhakheni yokusebenza ehlukene.
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<b>D</b>		bavela e-Afrika iningi labo.
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[1]

[Amamaki: 5]

**Umsebenzi 3, umbuzo 12**

Lalela lenhlolovo elandelayo engezimo zokuphila zeqembu lososayensi e-Antartica, bese ugcwalisa amanothi azolandela.

Uzokuyizwa kabili lenhlolovo.

<b>IGAMA LESIKHUNGO:</b>	South Pole research Station	
<b>ISIMO SEZULU EBUSIKA:</b>	..... Izinyanga ezingu 9	[1]
<b>AMAZINGA OKUSHISA/OKUBANDA:</b>	..... °	[1]
<b>IJUBANE LOMOYA:</b>	.....	[1]
<b>ISIMO SENDAWO:</b>	.....eqhwa lomhlaba wonke atholakala	[1]
	e-Antarctic, kanti akukho ongakuthola noma ulibone ibanga elingu .....	[1]
	.....Km.	
<b>OKWEMVELO:</b>	..... iqoqo lamapenguin, izintaba ezimbozwe yiqhwa.	[1]
<b>IZINDAWO ZOKUHLALA:</b>	* esakhiweni esiyindilinga esinekamelo labantu abangu 33	
	* .....	[1]
	* izindlwana zesayensi	
<b>USIZO LWEZEMPILO:</b>	lakhona ngaphakathi	
<b>UKUTHINTEKA KWEMPILO:</b>	ukuphefumula kalukhuni, isiyezi, ukukhathala, ukungakwazi ukucabanga kahle, ukungalali kahle, ukungakwazi uku.....	[1]
<b>UMSEBENZI OWENZIWE:</b>	ukufunda ngontwentwesi olusesibhakabhakeni, ilanga nangomhlaba wonke.	

[Amamaki : 8]

**Umsebenzi 4, umbuzo 13 – 19**

Lalela le nhlolovo enikezwa ngumcwaningi wokulala, bese uphendula imibuzo elandelayo ngezansi.

Uzoyilalela kabili lenhlolovo.

**13** Kungani ukulala kubalulekile ezimpilweni zethu?

..... [1]

**14** Zithini izidingo zokulala ezahlukenene zabesilisa, abesifazane kanye nabantu abadala?

Abesilisa / abesifazane ..... [1]

Abantu abadala ..... [1]

**15** Yiziphi izindlela **ezimbili** izidalwa ezinegazi elishisayo ezilala ngazo?

..... [1]

..... [1]

**16** Nikeza amagama **amabili** achaza amazinga okulala.

..... [1]

..... [1]

**17** Kungani abantu baseningizimu neMelika nase Asia belala ngendlela ehluke kunase mhlabeni wonke? Nikeza izizathu **ezimbili**.

..... [1]

..... [1]

**18** Kungani abantu sebesinciphisile isikhathi abasilalayo?

..... [1]

**19** Yisiphi isibonelo esinikezwa abacwaningi bokulala, esiveza indlela ikhofi elisiza ngayo?

..... [1]

[Amamaki : 11]

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